

a point where a young medical student describes the admission procedure as it must appear through a patient's eyes.

One is left with the impression of a skilled and humane group of people battling against odds from within a system that ultimately must defeat them. Each of the problems discussed has its parallels in this country and its lessons for our own clinicians and administrators; some of them, such as the enormous problem of disturbed adolescents, may reflect our own future. The book is a store of anecdote and comment, written by experienced men who have something to say which we cannot afford to ignore when planning our own services.

J. K. WING.

### CHILDHOOD

**The Growth of Sociability.** By H. R. SCHAFER. Harmondsworth: Penguin Books. 1971. Pp. 199. Price 50p.

**Socialization.** By KURT DANZIGER. Harmondsworth: Penguin Books. 1971. Pp. 175. Price 45p.

**Speech and the Development of Mental Processes in the Child.** By A. R. LURIE and F. LA YUDONICH. Harmondsworth: Penguin Books. 1971. Pp. 110. Price 40p.

In the last decade there has been a breakthrough in useful knowledge about infancy. It has come about in various ways; one of them has been to develop cognitive theory and discover that experimental techniques can be used to study the first two years of life. It is therefore valuable to have the researches into this period reviewed by Schaffer who has done much to advance knowledge. Kurt Danziger also covers the same period, but more briefly because his field is larger; as well as infancy, moral development and extra-familial influences etc. are included. This volume, though less important, reviews its subject matter sensitively and critically. These two can provide an overall view of the literature. The importance of *The Growth of Sociability* should not be overlooked because it is a 'Penguin', it should be read by all non-specialist psychologists and psychiatrists who believe more exact knowledge of infancy is important.

*Speech and the Development of Mental Processes in the Child* is different. It is the reprint of a classic volume which starts with a vigorous and refreshing partisan introduction and then records the development of identical twins who were separated. Not only their speech but also their play and their 'intellectual operations' showed interesting developments.

MICHAEL FORDHAM.

**Orthopsychiatry and Education.** By ELI M. BOWER. Wayne State University Press, Detroit. 1970. Pp. 470. Price \$16.95.

The American Orthopsychiatric Association is a multidisciplinary body, concerned with the study and treatment of behaviour disorders, especially in young people; but its concerns do not stop there. It is a Member Association of the World Federation for Mental Health, and shares with many other such Associations a concern with factors in family life and in society which either favour or militate against healthy personality development.

The present volume, drawn largely from papers recently published in the *American Journal of Orthopsychiatry*, includes research reports, descriptions of experimental projects and speculative essays, all concerned with ways in which the educational system, from pre-school kindergarten to post-graduate studies addresses the task of realizing the intellectual and personal potential of today's younger generation. We are reminded in the preface that the U.S. 'educational establishment' is composed of more than 58 million enrolled students, nearly 3 million teachers, some 200,000 administrators, with an annual budget (for 1969-70) of 65 billion dollars. They have been familiar for many years with compulsory schooling to the age of 16, which is viewed with trepidation by so many in Britain today; and their secondary and tertiary education knows much higher rates both of enrolment and of drop-outs than in the U.K.

The blurb on the dust-jacket rather over-states: 'This volume represents the best research and thinking of the outstanding behavioral scientists in the United States on the problems and processes of education'; but setting hyperbole aside, there are many short, interesting articles here on topics as varied as 'Education and the Preschool Child', 'Curriculum Innovations', 'Reading Disability', 'The Role of Social Class in Language Development' and 'Student Use of University Psychiatrists'.

G. M. CARSTAIRS.

**School Counselling.** By H. J. TAYLOR. Macmillan. 1972. Pp. 160. Price £1.60.

This book is one of a series of basic books in education, whose other titles show that the editorial policy is to try to come to grips with the need to re-think almost all inherited ideas in this field.

The book gives a brief survey of the implications and aims of school counselling. To me it seemed most successful where it was based on practical experience rather than the review of literature. I particularly enjoyed the section about adolescents in Chapter 3,