

CONTRIBUTORS

CATHI CHOI is a 2018 graduate of Harvard Law School. She graduated from Columbia University *cum laude* with a BA in History and Art History in 2013. She completed the Dual Degree Master's Program in International History in 2015, receiving an MA degree from Columbia University and a MSc degree from the London School of Economics. cchoi@jd18.law.harvard.edu, choi.cathi@gmail.com, ORCID: 0000-0002-6398-4372

SHANE GOODRIDGE is Assistant Professor of Teaching at the University of California, Irvine. He is interested in how broad shifts in the American narrative have influenced the creation and implementation of education policy. Currently, he is focused on exploring the effect of historical forces on the rise of school choice. sgoodrid@uci.edu

MOLLY LADD-TAYLOR is Professor of History at York University in Toronto. Her publications include *Mother-Work: Women, Child Welfare, and the State, 1890–1930* and *Fixing the Poor: Eugenic Sterilization and Child Welfare in the Twentieth Century*. mltaylor@yorku.ca

ANN-MARIE SZYMANSKI is Associate Professor of Political Science at the University of Oklahoma. She holds a PhD in Government from Cornell University. She is the author of *Pathways to Prohibition: Radicals, Moderates, and Social Movement Outcomes* (Duke, 2003), as well as several articles and papers that explore the interplay between associations, state structure, and policymaking. She is currently working on a book manuscript that examines the role of private groups in the creation and enforcement of American regulatory policy. ams@ou.edu

NICHOLAS TOLOUDIS is an associate professor of political science at The College of New Jersey. He is the author of *Teaching Marianne and Uncle Sam* (Temple University Press, 2012), as well many articles about European politics and teachers' unions in France and the United States. toloudin@tcnj.edu