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Galen V. Bodenhausen is Lawyer Taylor Professor of Psychology and Marketing at Northwestern University, where he also serves as codirector of the Center on the Science of Diversity. He earned his PhD in social psychology at the University of Illinois at Urbana-Champaign. His research addresses the cognitive functions of social attitudes and stereotypes, particularly their roles in influencing attention, perception, memory, judgment, and behavior. A frequent focus of his recent research is on the relatively automatic and implicit aspects of prejudice and stereotyping. Bodenhausen is a fellow of the Association for Psychological Science, the American Psychological Association, the Society for Personality and Social Psychology, and the Society for the Psychological Study of Social Issues. He currently serves as editor in chief of Personality and Social Psychology Review.

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Society for Personality and Social Psychology (SPSP), president of the International Society for Self and Identity (ISSI), and was president of the Society for the Psychological Study of Social Issues (SPSSI) and the Society for Experimental Social Psychology. Her research on the consequences of egosystem and ecosystem perspectives for relationships, achievement, and mental health is funded by the National Science Foundation and the National Institute of Mental Health (NIMH). She received an NIMH Independent Scientist Award, a Lifetime Career Award from ISSI, and the Gordon Allport Intergroup Relations Prize from SPSSI.

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Susan T. Fiske is Eugene Higgins Professor of Psychology at Princeton University (PhD, Harvard University; honorary doctorates, Université Catholique de Louvain-la-Neuve, Belgium; Universiteit Leiden, Netherlands). She investigates cognitive stereotypes and emotional prejudices at cultural, interpersonal, and neural levels, currently with support from the Russell Sage Foundation. The Supreme Court cited her gender-bias testimony, and she testified for former President Clinton's Race Initiative. Editor of Annual Review of Psychology and Handbook of Social Psychology, she wrote Social Beings: A Core Motives Approach to Social Psychology (2003) and Social Cognition (2007). She won the American Psychological Association's Early Career Award for Distinguished Contributions to Psychology in the Public Interest, the Society for the Psychological Study of Social Issues' Allport Intergroup Relations Award, and the Association for Psychological Science's William James Award. She was elected Association for Psychological Science president, Foundation for the Advancement of Behavioral and Brain Sciences president, and fellow of the American Academy of Arts and Sciences.

Richard Thompson Ford is George E. Osborne Professor of Law at Stanford Law School. An expert on civil rights and antidiscrimination law, Richard Thompson Ford has distinguished himself as an insightful voice and compelling writer on questions of race and multiculturalism. His scholarship combines social criticism and legal analysis, and he writes for both popular readers and academic and legal specialists. His work has focused on the social and legal conflicts surrounding claims of discrimination, on the causes and effects of racial segregation, and on the use of territorial boundaries as instruments of social regulation. Methodologically, his work is at the intersection of critical theory and the law. Before joining the Stanford Law School faculty in 1994, he was a Reginald Lewis fellow at Harvard Law School, a litigation associate with Morrison & Foerster, and a housing policy consultant for the City of Cambridge, Massachusetts. He was also the commissioner of the Housing Authority of San Francisco. He has written for the Washington Post, San Francisco Chronicle, Christian Science Monitor, and Slate, where he is a regular contributor to the Convictions legal blog. His latest book is The Race Card: How Bluffing about Bias Makes Race Relations Worse (2008).

Henry Louis Gates, Jr., is editor in chief of the Oxford African American Studies Center, the first comprehensive scholarly online resource in the field of African

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**Samuel D. Gosling** is Associate Professor of Psychology at the University of Texas at Austin. He earned his PhD at the University of California at Berkeley, where his dissertation focused on personality in spotted hyenas. In addition to his animal work, he also does research on Internet-based methods of data collection and on how individuals leave deliberate and inadvertent clues about themselves in everyday contexts, such as bedrooms, offices, Web pages, Facebook profiles, and lists of music preferences. His human research is summarized in his book *Snoop: What Your Stuff Says about You* (2008). Gosling has been a fellow at the Center for Advanced Studies in the Behavioral Sciences, and he is the recipient of the American Psychological Association's Distinguished Scientific Award for Early Career Contribution.

Shayne B. Hughes is Chief Operating Officer and Executive Facilitator of Learning as Leadership (LaL). LaL teaches leaders to understand how their personal behaviors and ego dynamics limit their ability to effectively lead others. For more than eighteen years, he and his team have consulted with such organizations as Shell Oil, FAA, NASA, NAVAIR, NIST, Sandia National Laboratories, and the U.S. Department of Social Services. Hughes' lectures include "The Ultimate Obstacle to Effective Leadership" at San Francisco's Commonwealth Club and his published works include "The Ultimate Obstacle to Effective Leadership," a presentation published by Pegasus Communications; "From Performance to Presence: The Organic Nature of Learning and Change" in *Reflections*; and "Constructive Dialogue: Communicating Effectively about Tough Issues" at the Council on Foundations' 56th Annual Conference.

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John T. Jost is Professor of Social Psychology at New York University, where he has taught since 2003. He has also served on the faculties of the University of California at Santa Barbara and Stanford University. His research focuses on stereotyping, prejudice, social justice, political ideology, and system justification theory. He has published over seventy scientific articles and book chapters and has coedited four books, including *Social and Psychological Bases of Ideology and System Justification* (2009). He has received many professional awards and honors, including the Erik Erikson Award for Early Career Research Achievement in Political Psychology, the Inter-

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national Society for Self & Identity Early Career Award, the Society for Personality and Social Psychology Theoretical Innovation Prize, the Gordon Allport Intergroup Relations Prize (three times), and the Morton Deutsch Award for Distinguished Scholarly and Practical Contributions to Social Justice. His research has been covered widely in the media, including ABC News Nightline, Newsweek, Scientific American, Psychology Today, Rolling Stone, Mother Jones, and numerous national and international newspapers.

Jane Junn is Professor in the Department of Political Science and the Eagleton Institute of Politics at Rutgers University. Her primary interests are political participation and elections in the United States, political behavior and attitudes among American minorities and immigrants, theories of democracy, survey research, and social science methodology. Her coauthored book *Education and Democratic Citizenship in America* won the 1997 Woodrow Wilson Foundation Book Award from the American Political Science Association. She is also coauthor of *Civic Education* (1998) and coeditor of *New Race Politics in America* (2008), along with articles and chapters on political participation. She is currently at work on a book on race and political participation in the United States, with emphasis on the dynamics of immigration and racial diversity.

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Ann Marie Russell is a PhD candidate in the Department of Psychology at Princeton University, where she investigates various social psychological reactions to stigmatized social classes. Her primary research concerns the role of perceived threat to symbolic values in people's extreme and ambivalent reactions to economically disadvantaged individuals. Another research program investigates differences in welfare policy preferences as a function of the perceived deservingness of the beneficiary group. A final line of research explores how social-class memberships shape psychological orientations, particularly in the domains of goals and decision making. Her research is supported by a National Science Foundation Graduate Research Fellowship, the Russell Sage Foundation, and a Society for Personality and Social Psychology Diversity Fund Award.

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Christopher Towler is a PhD candidate in the Department of Political Science at the University of Washington, with a focus in American politics, race and ethnicity, and methodology. He earned his BA in political science and ethnic studies from the University of Colorado. His research interests currently include the examination of racial identity among African American youth, as well as the role of political attitudes and behavior in terms of political efficacy and political trust.

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**Lyle Williams** earned his AB in social psychology from Princeton University in 2006. He is a cofounder of the Princeton University Pan-African Graduation Committee. His interests include interracial relationships, prejudice, and stereotypes. During the 2005–2006 academic year, he submitted an empirical thesis that explored the intraracial stereotypes of Black people in America.

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William Julius Wilson is Lewis P. and Linda L. Geyser University Professor at Harvard University. Past president of the American Sociological Association, Wilson has received forty-one honorary degrees, including honorary doctorates from Princeton, Columbia, the University of Pennsylvania, Northwestern, Johns Hopkins, Dartmouth, and the University of Amsterdam in the Netherlands. A MacArthur Prize fellow from 1987 to 1992, Wilson has been elected to the National Academy of Sciences, the American Academy of Arts and Sciences, the American Philosophical Society, the National Academy of Education, the Institute of Medicine, and the British Academy. He is a recipient of the 1998 National Medal of Science, the highest scientific honor in the United States, and was awarded the Talcott Parsons Prize in the Social Sciences by the American Academy of Arts and Sciences in 2003. His publications include three award-winning books, *The Declining Significance of Race* (1978), *The Truly Disadvantaged* (1987), and When Work Disappears (1996). His most recent publications include There Goes the Neighborhood (coauthored with Richard Taub, 2006), and More Than Just Race (2009).

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Janelle Wong is Associate Professor of Political Science and American Studies and Ethnicity at the University of Southern California. Her research interests include race, ethnicity, and politics; political participation; political mobilization; and public opinion research. She is author of *Democracy's Promise: Immigrants and American Civic Institutions* (2006). She has published articles on race, ethnicity, and politics in *Political Behavior, American Politics Review, Social Science Quarterly, P.S.: Political Science and Politics*, and the *American Journal of Sociology*. As part of the Pilot National Asian American Political Study (PNAAPS) research team, she coauthored *The Politics of Asian Americans: Diversity and Community* (2004). Her current research is on immigration, religion, and conservative politics in the United States.