

Depression as a systemic syndrome: mapping the feedback loops of major depressive disorder

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Background. Depression is a complex public health problem with considerable variation in treatment response. The systemic complexity of depression, or the feedback processes among diverse drivers of the disorder, contribute to the persistence of depression. This paper extends prior attempts to understand the complex causal feedback mechanisms that underlie depression by presenting the first broad boundary causal loop diagram of depression dynamics.

Method. We applied qualitative system dynamics methods to map the broad feedback mechanisms of depression. We used a structured approach to identify candidate causal mechanisms of depression in the literature. We assessed the strength of empirical support for each mechanism and prioritized those with support from validation studies. Through an iterative process, we synthesized the empirical literature and created a conceptual model of major depressive disorder.

Results. The literature review and synthesis resulted in the development of the first causal loop diagram of reinforcing feedback processes of depression. It proposes candidate drivers of illness, or inertial factors, and their temporal functioning, as well as the interactions among drivers of depression. The final causal loop diagram defines 13 key reinforcing feedback loops that involve nine candidate drivers of depression.

Conclusions. Future research is needed to expand upon this initial model of depression dynamics. Quantitative extensions may result in a better understanding of the systemic syndrome of depression and contribute to personalized methods of evaluation, prevention and intervention.

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Introduction

Depression is a remarkably destructive problem. Major depressive disorder (MDD) is a leading cause of medical disability worldwide (World Health Organization, 2014) and costs the USA over \$210 billion each year (Greenberg *et al.* 2015). An indicator of its complexity, depression is also resistant to change. Despite decades of widespread intervention, research and public awareness efforts, prevalence rates of MDD remain stable (Ferrari *et al.* 2013). Antidepressant medications, while being used at an all-time high (National Center for Health Statistics, 2014), have not demonstrated a consistent advantage over placebo pills (Kirsch *et al.* 2008), and only half of psychotherapy patients recover after their first course of treatment (e.g. Barber *et al.* 2012; Carter *et al.* 2013).

Major public health problems often persist, despite best efforts to intervene, when they are more complex than the narrow frameworks used to understand them (Stermann, 2006). As physicist Bohm (1980) warned, ‘...the notion that the fragments are really separate is, in essence, what has led to the growing series of extremely urgent crises that is confronting us today’ (p. 2). Narrow perspectives of depression are common and are reflected in the theories of pathogenesis that range from cognitive theory (Beck, 2008) to the hypothalamic–pituitary–adrenal (HPA) axis dysfunction theory (Pariante & Lightman, 2008), inflammation theory (Miller *et al.* 2009), neurodegenerative theory (Wainwright & Galea, 2013) and stress generation theory (Hammen, 2006), among others. To understand how frequently research is guided by the common-cause view of depression, we calculated roughly the number of published studies that examined MDD and a single variable or multiple variables related to depressive pathogenesis. We searched PubMed for articles published between 1980 and 2014 that included the term ‘major depressive disorder’ and key variable terms designed to optimize the relevancy of results

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Table 1. Results of PubMed search for articles on major depressive disorder 1980–2014^a

Terms	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1. Cognitive bias	331													
2. Rumination	11	263												
3. Memory	3	8	296											
4. Social isolation	4	4	1	363										
5. Financial stress	0	0	2	9	280									
6. Immune response	0	0	1	5	0	816								
7. Cortisol	2	3	12	27	2	56	1884							
8. Hippocampus	0	0	3	4	1	2	15	151						
9. Sleep	3	6	4	7	11	43	127	0	2820					
10. Gene	2	5	5	8	2	58	38	10	37	1552				
11. Personality disorder	9	5	3	6	0	3	17	1	19	7	1225			
12. Diet	2	0	0	0	0	24	5	0	11	15	3	294		
13. Exercise	1	0	3	7	2	16	15	0	47	5	0	15	547	
14. Early adverse experiences	6	4	0	2	0	10	21	8	1	40	16	0	1	347

^a For a more comprehensive description of search terms and procedures, see Appendix A in the online Supplementary material.

returned (see the online Supplementary material for details). The numbers of published MDD studies that addressed one variable are represented on the diagonal in Table 1 and the remaining figures reflect studies on more than one key MDD variable. The search identified 12 060 articles; about 93% ($n = 11\,169$) studied one key variable and only 7% ($n = 891$) studied two or more. The lack of published works on the intersecting agents that drive depression is striking.

New frameworks have been suggested in place of the common-cause approach (e.g. Kendler *et al.* 2011; Insel, 2014). Kendler *et al.* (2011) recommended a shift from seeking an ‘essence’ that is directly responsible for a mental disorder to delineating the complex causal mechanisms that underlie psychiatric syndromes. Network and dynamic methods have been recommended for such investigations (e.g. Borsboom & Cramer, 2013; van De Leemput *et al.* 2014) since traditional psychometric approaches often assume a linear and latent variable model and cannot estimate intra-individual effects. System dynamic modeling is a useful tool for understanding how diverse causal feedback mechanisms create a systemic syndrome with heterogeneous patient trajectories (Sterman, 2000). It uses an iterative process of gathering diverse data, diagramming causal mechanisms from a whole-system perspective, and quantifying and validating a simulation model (Forrester, 1994).

In this paper, we present the first causal loop diagram of adult depression dynamics. The model builds upon prior efforts to map mechanisms of depression (Kendler *et al.* 2002, 2006; Stapelberg *et al.* 2011; Borsboom & Cramer, 2013; van De Leemput *et al.* 2014; Wichers, 2014), and was developed through a structured

review of the literature in which key cognitive, social, environmental and biological drivers of MDD and the interactions among them were identified. Results from the literature review were synthesized and used to model unipolar depression assuming a continuous definition (e.g. Aggen *et al.* 2005; Hankin *et al.* 2005). In the next section, we will introduce important methodological concepts such as feedback loops and stock variables and will use a simple system dynamics model of MDD as an illustration of the approach. We will then explain the procedures used in this study, describe the final model, and highlight preliminary insights and opportunities that extensions of the model might provide.

Understanding systems’ dynamics using feedback loops and stock variables

As with most systemic conditions, feedback loops are likely to play a key role in explaining the observed patterns of unipolar depression. Feedback processes regulate dynamic phenomena, from biological and natural systems to ones that are engineered (Richardson, 1999). In the context of depression, they include not only the homeostatic (balancing) processes that keep various neurotransmitters, hormones and other biological mechanisms in approximate balance, but also feedback loops that cut across different domains and may be of a reinforcing[†] nature. For example, economic hardship is a stressor that can increase depressive symptoms. On the other hand, one consequence of increased depressive symptoms is loss of motivation

[†] The notes appear after the main text.

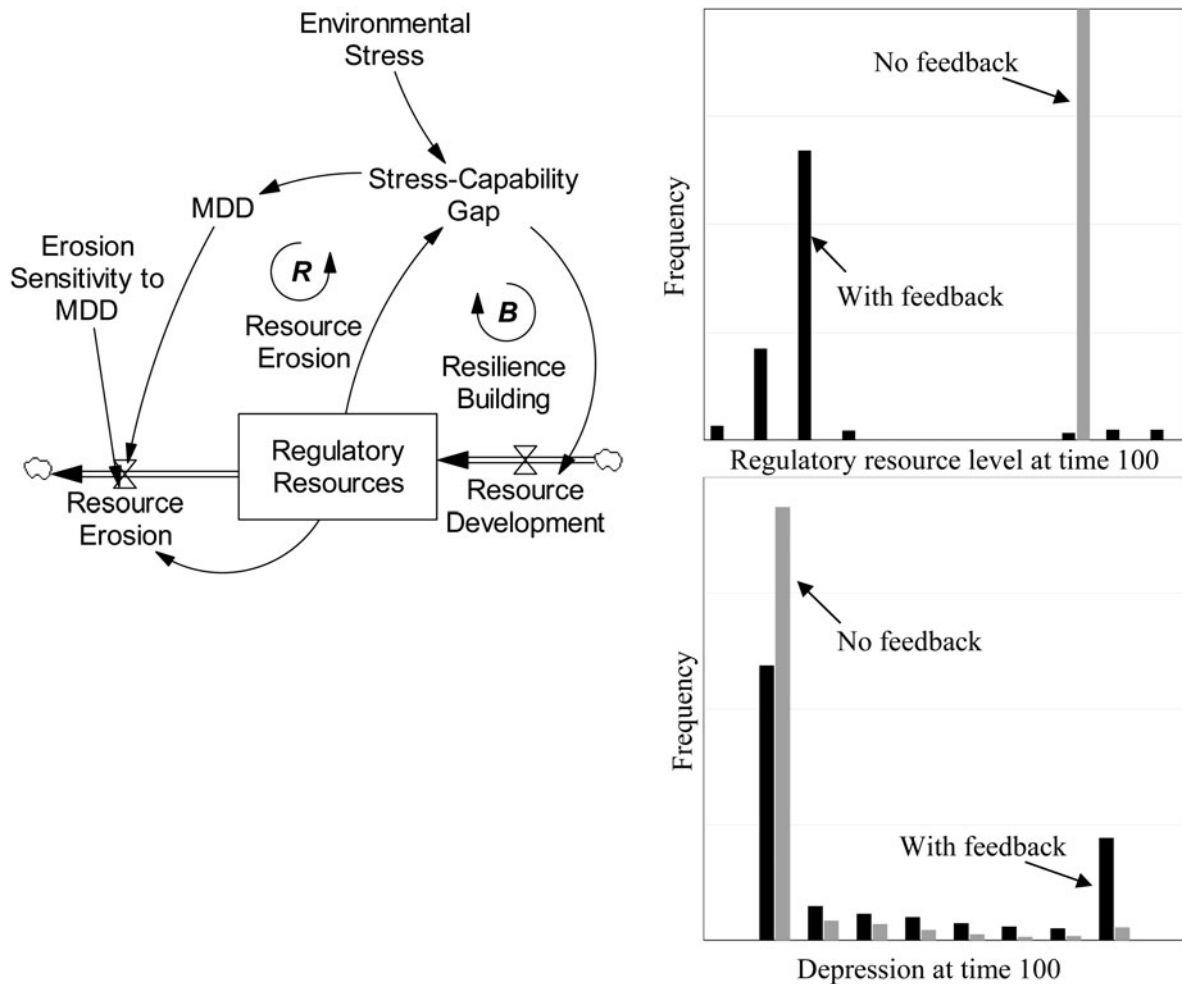


Fig. 1. A simple model for illustration of feedback loops and stock variables. In the stock and flow diagram on the left the stock variable ‘Regulatory Resources’ is represented in a box, with Resource Development and Resource Erosion as its flows. Reinforcing loop ‘Resource Erosion’ is indicated with an R sign, and the balancing loop ‘Resilience Building’ with a B. Histograms for ‘Regulatory Resource’ (top) and major depressive disorder (MDD) (bottom) are shown for a population of 1000 individuals. Each simulated individual is subjected to a distinct stream of normally distributed autocorrelated ‘Environmental Stress’ noise and their level of Regulatory Resources and MDD are reported at the end of 100 months of simulation. The noise streams have identical parameters and only differ in their random realizations. Two scenarios are shown: without any feedbacks (i.e. constant ‘Regulatory Resource’) (gray) and with both feedbacks active (black). Full equations and instructions for replicating the simulations consistent with reporting guidelines for simulation models (Rahmandad & Sterman, 2012) are available in Appendix B of the online Supplementary material.

and an increased chance of hurting one’s economic wellbeing, e.g. due to job loss. Together, the two causal links create a reinforcing loop, which may trap an individual in increasing financial hardship and depression.

Identifying reinforcing feedback loops is essential in understanding heterogeneous health outcomes across different individuals (Sterman, 2000). A nuanced expression of feedback loops can send people toward unique trajectories, i.e. different health outcomes. Let us consider a simple simulation model designed to illustrate the role of feedback loops (see Fig. 1). In this example, the gap between the environmental stressors an individual is exposed to and his/her regulatory

resources for handling those stressors is used as a proxy that informs MDD levels. These regulatory resources may span various cognitive (e.g. positive schemas), social (e.g. close family ties) and material (e.g. food, shelter, economic safety) dimensions. When stressors significantly exceed what an individual can handle given his/her regulatory resources, MDD symptoms manifest in our model. Let us now consider the addition of two feedback loops into this ‘toy’ model. First, assume that a small positive gap between current environmental stressors and an individual’s current resource level can stimulate building of resilience, i.e. expands resources. This may happen because

in dealing with challenges that are not too hard to overcome, the individual learns new skills, expands his/her positive schemas, or deepens his/her social relationships, all enabling the individual to deal better with the next stressor, i.e. closing a balancing feedback loop that reduces vulnerability to MDD. The second feedback relates to deterioration of those resources as a result of MDD, e.g. through loss of intimacy in relationships, negative rumination or loss of financial independence. Note that this second loop is reinforcing: an episode of MDD leads to a lower resource base, which in turn increases the likelihood of future episodes.

Fig. 1 presents a stock and flow diagram of this illustrative model and reports the resource and MDD distributions for 1000 simulated individuals exposed to identical patterns of environmental stressors under the two scenarios (excluding and including feedbacks). In the absence of any feedback loops between MDD and those resources, MDD patterns are determined directly by the environmental stressors: at times when environmental stressors are over one (the assumed constant resource), some level of MDD is observed, so the variations in MDD are determined only by the variations in environmental stressors. However, the introduction of feedbacks leads to endogenous changes in resources: starting from the same initial resource, some individuals experience moderate stressors that help them build further resources, while others face significant stressors that are more than they can handle, which reduces their ability to cope. Despite identical initial points, parameters and exposure to random stressors that are similar in expectation, the population separates over time into two groups: those who develop resiliency in the face of stressors and those susceptible to depression due to low resource levels. As a result, the observed MDD patterns follow a bimodal distribution with some individuals more likely to experience successive bouts of depression, even due to rather small environmental stressors, and others resilient to much larger shocks. In essence, the reinforcing loops and minor differences in environmental stressors are enough to lead to significantly different outcomes. This model is presented to illustrate basic concepts and not to inform actual MDD trajectories. Nevertheless, similar dynamics have been documented in experiments exposing rats to various levels of stressors, with those exposed to moderate stressors building resiliency, while extreme stressors led to learned helplessness (Maier et al. 2006).

Absent of empirical grounding, this model is not informative about actual MDD patterns, but is intended to highlight two features of complex dynamic systems that motivate our study. First, under certain conditions, reinforcing feedback loops can amplify small variations among individuals, leading to significant

population-level heterogeneity from much smaller variations in exogenous influences such as genetics and environmental factors. Second, the strength of the loops and the resulting dynamics are highly dependent on the sources of inertia on the causal pathways (i.e. stock or state variables) and the speed in which they change. In our simple MDD model example, the speed by which the stock of resources grows, or declines, is central to the dynamics. Fast growth rates for this stock shift the dynamics toward the equilibrium, with many resilient individuals and few at risk for MDD. Faster erosion rates increase risks. Therefore, understanding a complex system requires not only the mapping of feedback processes, but also the identification of key inertial factors, their speed of change and the potential asymmetries in their growth *v.* decline mechanisms.

Method

A qualitative model of depression dynamics

We used a structured approach to incorporate findings from the literature into a conceptual model (e.g. see Hu et al. 2011). In the absence of prior efforts to compile a systems mapping, we selected a broad model boundary (i.e. cognitive, social, environmental and biological processes and diverse disciplinary perspectives) at the expense of going in depth into any single area. In fact, several excellent review articles provide more in-depth reviews of specific mechanisms (Mössner et al. 2007; De Raedt & Koster, 2010; Palagini et al. 2013). The focus of this article is making connections among MDD drivers. To develop the model, we selected review papers on mechanisms of MDD pathogenesis (e.g. Kendler et al. 2002, 2006; Belmaker & Agam, 2008; Gotlib & Hammen, 2014) and identified key reinforcing feedbacks and inertial factors. We then used reference lists from those publications and additional literature searches to develop an initial model of candidate drivers and their intersections. We assessed the strength of empirical support for each mechanism, prioritized mechanisms that had been validated, and revised our conceptual structure. Next, we invited five experts in unique areas of MDD research to critique our model and suggest additional literature, informing further model revisions. The final database used to develop the model included 594 publications. Only findings confirmed in human models were included in our synthesis due to concerns with rodent models in late-stage translational research (e.g. Seok et al. 2013; Lacro et al. 2014).

In our review, we identified the reinforcing loops that could be relevant for understanding the etiology of depression and candidate stock variables that may regulate the strength and dynamics of these loops.

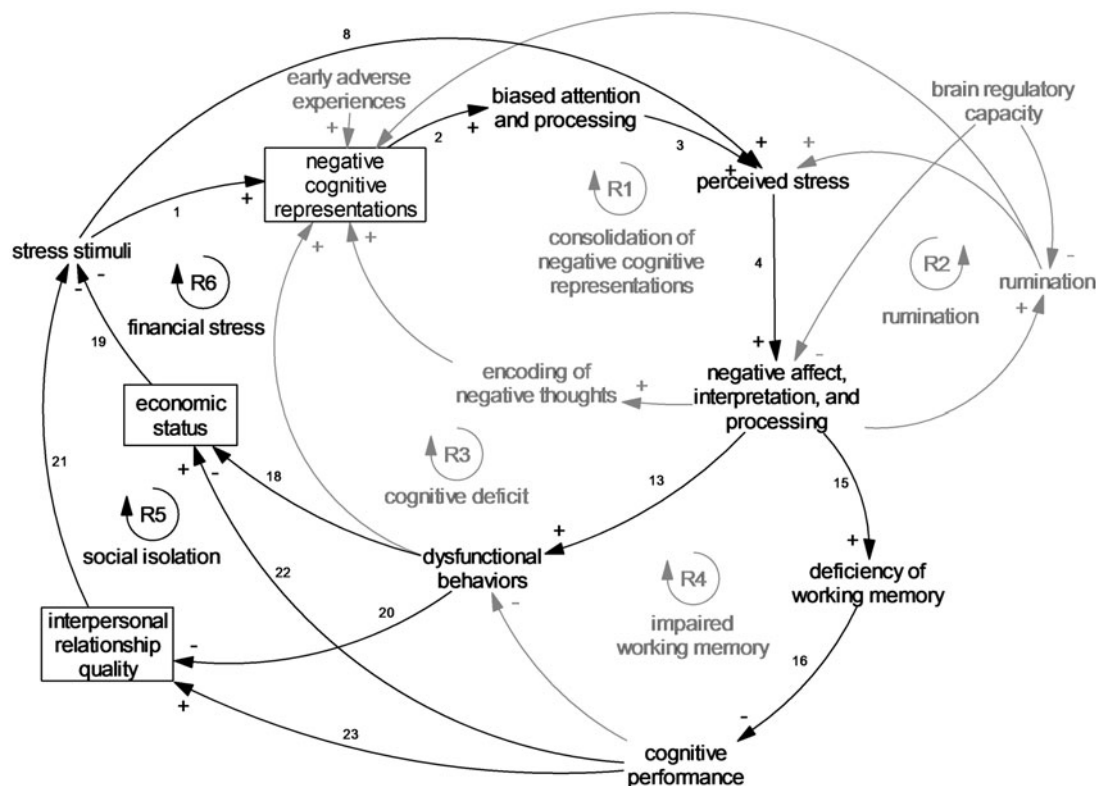


Fig. 3. Causal loop diagram of cognitive, social and environmental dimensions. References for each link are represented by the numbers on the diagram and the reference list is available in Appendix C of the online Supplementary material.

In R3 (cognitive deficit), negative affect and interpretations contribute to dysfunctional behaviors (Hamilton *et al.* 2013) and strengthen negative cognitive models (Pettit & Joiner, 2006). An example of this is the self-perceptions of worthlessness and feelings of guilt one might experience after having shoved his/her partner during a heated argument. The dysfunctional behavior in this example intensifies the perception of oneself as worthless. As R4 (impaired working memory) illustrates, increased negative affect inhibits the efficiency of one's working memory (De Lissnyder *et al.* 2012), leading to less optimal cognitive performance. Cognitive performance is weakened by impaired memory and sleep problems (Van Dongen *et al.* 2003) and further contributes to dysfunctional behaviors (McCall & Dunn, 2003). Dysfunctional behaviors reinforce negative cognitive representations and lead to biased attentional processes, increased perceptions of stress, negative affect and interpretations, and further inhibit the efficiency of working memory.

Temporal sensitivity of key stock candidates. Negative cognitive representations are key candidates for the inertia driving depression within the cognitive sector of the model and are important targets of change in cognitive theories of depression. Negative cognitive representations are, in essence, patterns embedded in

neural connections in the brain that accumulate over months and years (Beck, 2008). Negative cognitive representations are expected to change slowly in many cases, making these loops most relevant for dynamics that unfold over longer time horizons (Padesky, 1994). This stock has the potential to drive illness from early in life.

Social and environmental dimensions

Fig. 3 is a causal loop diagram of the social and environmental dimensions of the model. Affected by cognitive actors, R5 (social isolation) depicts how dysfunctional behaviors contribute to weakened social networks in the form of poor interpersonal relationship quality or social isolation (Lovejoy *et al.* 2000). Stress related to interpersonal relationships contributes to negative affect and processing (Joiner *et al.* 2005) and can lead to problematic responses (e.g. aggression) which, in turn, depletes interpersonal relationship quality. As depressed patients become further plagued by challenging relationships or isolation, their negative cognitive representations are reinforced. One's economic status, including material assets, income and reputation, can be depleted through the effects of poor cognitive performance (McIntyre *et al.* 2013) or behaviors at work and beyond (Stewart *et al.* 2003) as

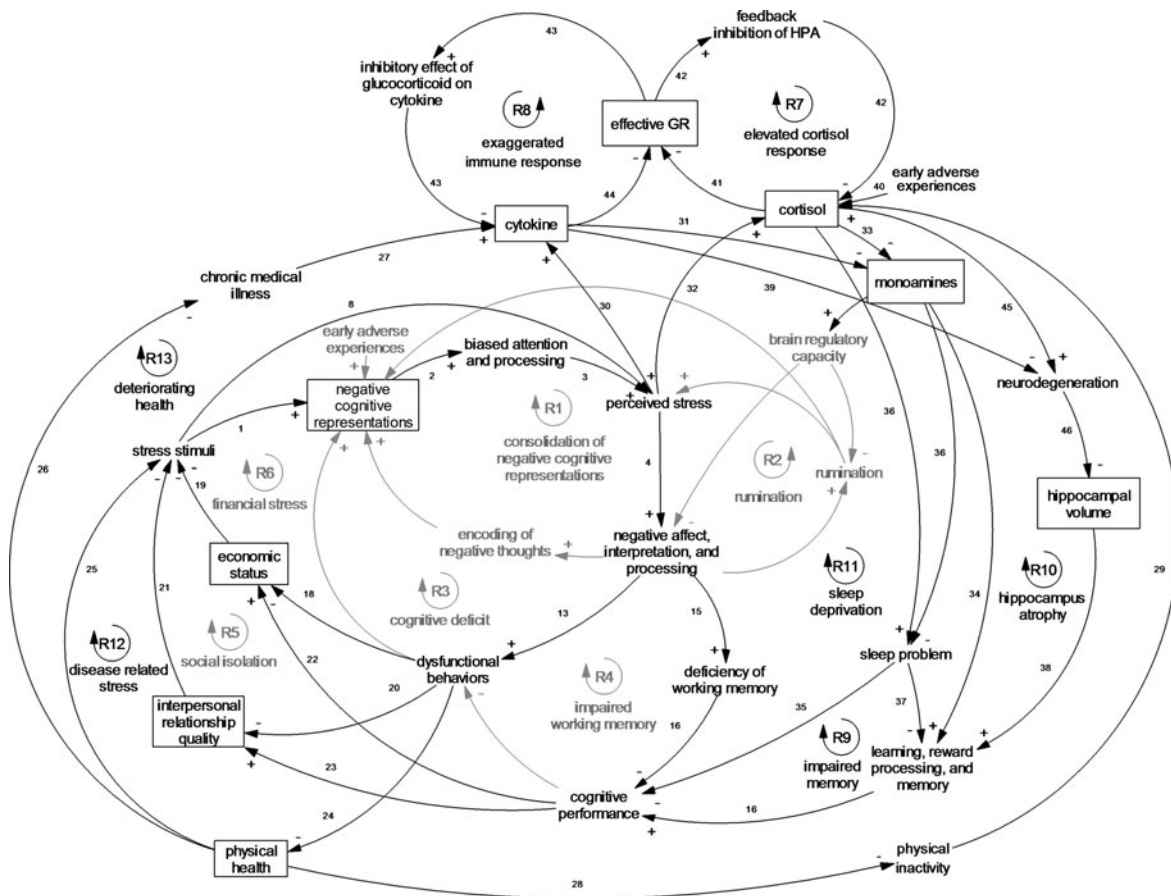


Fig. 4. Causal loop diagram of cognitive, social, environmental, and biological dimensions. References for each link are represented by the numbers on the diagram and the reference list is available in Appendix C of the online Supplementary material. GR, Glucocorticoid receptors.

shown in R6 (financial stress). Absenteeism or presenteeism can lead to job loss or limits to promotions and underemployment, thereby severing or restricting one’s income. Poor cognitive performance in the face of various risks at work and in society can also cause economic and reputational damage. Financial stress can produce negative affect and problematic behavioral responses that increase economic adversity and reinforce negative mental models (Hobfoll *et al.* 2003).

Temporal sensitivity of key stock candidates. Social support and financial resources could be important stock variables in the feedback loops described above. An individual’s personal economics and social networks typically build over the span of years, but have the potential to be depleted more quickly than they accumulate, an asymmetry that can exacerbate these reinforcing loops when they act as vicious cycles.

Biological dimensions

The biological dimensions are illustrated in Fig. 4. Stress initiates a cascade of responses relevant to

depression. In R7 (elevated cortisol response), perceived psychosocial stress activates the central nervous system by inducing the secretion of corticotrophin-releasing hormone and vasopressin in the hypothalamus that stimulates adrenocorticotrophin hormone in the anterior pituitary and, in turn, releases cortisol in the adrenal cortex. As concentrations of cortisol increase, glucocorticoid receptors (GRs) become overburdened (Strüber *et al.* 2014). Excess cortisol, cortisol reactivity, and altered GR function inhibit the HPA system and reinforce HPA dysregulation which has negative consequences for an individual’s physical and mental health. For clarity, the effects of brief periods of stress on cortisol are often adaptive and resolve autonomously, but chronic stress is what drives illness (Herbert *et al.* 2006). Early adverse experiences, both *in utero* and in early childhood, can also initiate changes to basal and stress-related cortisol secretion (Slopen *et al.* 2013).

The R7 and R8 (exaggerated immune response) loops are highly interrelated given extensive communication among the immune, endocrine and central nervous systems. During increased periods of stress or chronic illness, pro-inflammatory cytokines are

released. Cytokines are known to inhibit GR function. Although cortisol is a key anti-inflammatory hormone, when chronic stress sustains cortisol response and GRs become overburdened, cortisol signaling becomes insufficient and unable to reduce immune responses, which leads to inflammation (Miller *et al.* 2009).

Chronic exposure to cortisol and cytokines reduces the availability of monoamines like serotonin, dopamine and norepinephrine by influencing synthesis and reuptake (Miller *et al.* 2009; Strüber *et al.* 2014). Monoamine neurotransmitters regulate sleep and wakefulness and deficiencies lead to sleep problems. Sleep is vital to long-term memory consolidation, which is necessary for learning, and sleep problems can disrupt this process (Choi & Abel, 2013). Learning and memory deficits, including deficiencies in reward processing (Eshel & Roiser, 2010; Pizzagalli, 2014), inhibit effective cognitive performance which leads to dysfunctional behaviors, economic problems, and poor interpersonal relationships which increase stress and heighten immune and HPA response. This in turn triggers further monoamine neurotransmission abnormalities and compounds sleep problems (R11 sleep deprivation) and learning and memory deficits (R9 impaired memory). Monoamines also play an important role in emotion regulation. Serotonin deficiency reduces the brain's regulatory capacity by not adequately modulating amygdala response to negative stimuli which leads to sustained emotional responding in the face of stress (De Raedt & Koster, 2010) and plays a key role in reinforcing negative cognitive and emotional processes in the R1, R2 and R3 feedback loops.

The hippocampus is sensitive to cortisol toxicity and elevated pro-inflammatory cytokines, in part, because of its high concentration of GRs (Herbert *et al.* 2006; Zunszain *et al.* 2011). Relevant to R10 (hippocampus atrophy), high levels of cortisol and cytokines in the context of GR resistance act to suppress neurogenesis and promote neuronal death that leads to hippocampal atrophy (Sapolsky, 2000). Reduction of hippocampal volume has a negative effect on learning and memory, especially in relation to explicit memory formation, which leads to memory deficits and impaired cognitive performance. Poor cognitive performance hinders one's personal economics and intimate relationship quality, producing additional stress that compounds exaggerated cortisol and immune response and further reduces hippocampal volume.

Physical health also interacts with depression. One of the two reinforcing feedback loops relevant to physical health works through the same paths as described for personal relationships and economics (R12 disease-related stress). As an illustration, dysfunctional behaviors such as medication non-adherence

(DiMatteo *et al.* 2000) and poor diet (e.g. diets low in omega-3 essential fatty acids or polyunsaturated fatty acids) have a negative effect on one's health and perceived stress. The second loop for physical health relates to the deteriorating health (R13) one can experience when poor behaviors such as physical inactivity due to loss of motivation contributes to chronic medical problems (Ye *et al.* 2013), affecting immune functioning, HPA axis reactivity, and sleep and eventually reinforcing declines in health. Also, declining physical health can limit an individual's capacity to engage in physical activity and physical inactivity increases cortisol concentrations (Paddon-Jones, 2006).

Temporal sensitivity of key stock candidates. There is more uncertainty about potential stock variables within this portion of the model. Plausible candidates include the level of cytokines (changing over hours; Xiang *et al.* 2011), effective GRs (changing over days; De Kloet *et al.* 1998), cortisol (changing over minutes; Gruenewald *et al.* 2004), monoamines (changing over minutes; Clow *et al.* 1997) and hippocampal volume (changing over years; Peng *et al.* 2015). An additional candidate is physical health which tends to accumulate slowly and can either be lost quickly in the face of an accident or fast-acting disease or may dwindle slowly. Physical health is probably a stronger driver of depression for aging adults. Many of the relevant dynamics in understanding depression unfold over longer time horizons, and thus some of the stock variables may not represent the most viable candidates for explaining longer-term dynamics. It remains to be seen if there are slow-moving biological mechanisms beyond the formation of neural pathways that we discussed under cognitive factors and the change in hippocampal volume. For example, sleep disturbances can persist well past depression remission, yet mechanisms for this slow-moving change are unknown, meaning that our stock candidates do not account for it.

Exogenous drivers

Our synthesis has been focused on endogenous reinforcing loops that could explain depression. These loops, in turn, are often triggered through various factors that are exogenous to the boundary of our model. Those include, among others, genes, personality (e.g. neuroticism), gender, socio-economic status, nutritional environment, and the built environment that influences opportunities for exercise. Also relevant are various random events such as accidents, the loss of loved ones, and early adverse events (which are partially identified in our model). These variables are included as exogenous and determine different parameters or exogenous drivers if we wished to quantify

the feedback loops. The interaction between exogenous factors and feedback loops also creates the potential for endogeneity through epigenetics.

Discussion

This is the first attempt to apply qualitative systems mapping to bring a feedback perspective to understanding the broad etiology of depression and to develop a basis for building a quantitative model of depression dynamics. It describes a causal loop diagram of MDD that was developed based on a structured review of the literature in which we identified key drivers of disorder and their interconnections. The model highlights three conceptual insights in understanding depression. First, whereas research often focuses on depression as the outcome of some exogenous factor (be it genes, environmental stressors, or early childhood adversity), our model maps depression as a partially endogenous condition. Various reinforcing loops, activated by exogenous factors, will push some individuals towards a trajectory of increasingly negative cognitive representations, declining social, economic, and health resources, and various perturbations in hormones, immune response and neurotransmitters. Once in such equilibrium, the individual may have a hard time escaping, even if the original exogenous driver is removed. On the other hand, if the underlying reinforcing feedback is mitigated (by chance, intervention, or strengthening of homeostatic processes), spontaneous remission may ensue even in the presence of original exogenous shocks. Second, the strength and relevance of different loops depend heavily on the stock variables on each loop and their speeds of change. Identifying those stock variables and their change mechanisms, including the timing in which they unfold and influence one another, is an important program of research that this feedback perspective underscores. For example, such knowledge could better predict the treatment targets and dosages required to alter the feedbacks driving illness and return a patient to a healthy equilibrium. Third, this model explains how the specific feedback loops that trap patients into the same type of disorder could be unique across individuals. Some patients may be kept down by cognitive feedbacks, others by social ones, some by biological feedbacks, and others by combinations. Quantifying the model and estimating it empirically would allow for assessment of the relative strength of different mechanisms. Such a model could then play a significant role in personalized treatment, where we could identify the feedback loops most relevant for understanding each depressed patient and target those loops differentially.

Limitations

Our model was informed by existing literature and partially absorbs deficits in the current knowledge of depression, e.g. many mechanisms, particularly biological ones, are not well understood and studies do not often explicate causal drivers and their intersections. Therefore, more empirical studies and simulation models that expose the multiple drivers of depression and exactly how they intersect are needed to enhance the reliability of our model. Being a qualitative study, other limitations inherent to this mode of inquiry are relevant here as well, e.g. investigator bias and limits to replicability. However, qualitative systems mapping is an important first step towards developing new insights into the disorder, as well as quantifying and empirically validating simulation models of depression dynamics. Finally, the broad scope of this project led us to focus solely on reinforcing loops. Focusing on reinforcing mechanisms in the absence of homeostatic mechanisms may lead to overestimating the role of reinforcing loops and the heterogeneity that a system produces. An important next step is to integrate key balancing processes.

Future directions

Future research is needed to develop a quantitative simulation model of depression dynamics (Forrester, 1994). While ambitious, early efforts are encouraging (e.g. Hosseinichimeh *et al.* 2015; N Hosseinichimeh *et al.* unpublished observations). For example, we developed a dynamic model of depression and rumination and predicted the response of 32 patient profiles to a mindfulness intervention in simulation (AK Wittenborn *et al.* unpublished observations). Other studies could identify intervention leverages and priorities and inform clinical decision-making such as dosage, treatment timing and complementary intervention strategies. Future models could identify which causal inertial factors are at the core of a patient's depression, and intervention could be re-imagined as resetting stocks to promote a new equilibrium *v.* treating symptoms of an underlying disorder. Simulation studies and more traditional methods could be used in combination, for example, by confirming the results of intervention testing in simulation through randomized controlled trials. Inquiries of prevention might also identify tipping points of illness (e.g. van De Leemput *et al.* 2014).

Conclusions

This paper presents the first causal loop diagram of depression dynamics. The model demonstrates a feasible path towards a causal-based understanding of the

systemic syndrome of depression. Furthering this line of research may produce a powerful tool for predicting best practices for personalized prevention and treatment of depression and propel progress in alleviating the burden of illness for the 350 million suffering worldwide (World Health Organization, 2008).

Supplementary material

To view supplementary material for this article, please visit <http://dx.doi.org/10.1017/S0033291715002044>

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Declaration of Interest

None.

Note

¹ We use the term 'reinforcing' in describing feedback loops where the impact of a small increase in one variable, once traced along the whole loop, leads to further increase in the initial variable. 'Positive' feedback (in engineering) and vicious or virtuous cycles (in social and behavioral sciences) are synonyms.

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