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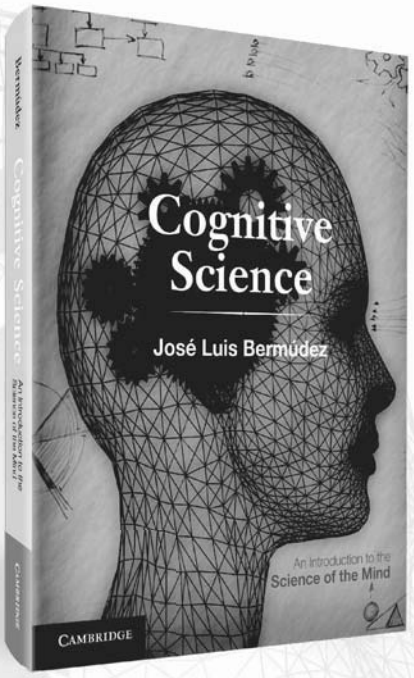

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Instructions for Contributors

AIMS AND SCOPE

Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilingual individuals.

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Dr. Ping Li
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Marslen-Wilson, W., & Warren, P. (1994). Levels of perceptual representation and process in lexical access: Words, phonemes and features. *Psychological Review*, 101 (4), 653–675.

Miller, K. (2006). Variable input and the acquisition of plurality in two varieties of Spanish. Ph.D. dissertation, Michigan State University.

Nelson, K. (1996). *Language in cognitive development*. Cambridge: Cambridge University Press.

Pérez-Leroux, A. T., Pirvulescu, M., Roberge, Y., Tieu, L., & Thomas, D. (2006). Variable input and object drop in child language. In C. Gurski & M. Radisic (eds.), *Proceedings of the 2006 Canadian Linguistics Association Annual Conference*. http://ling.uwo.ca/publications/CLA2006/Perez-Leroux_etal.pdf (retrieved March 22, 2008).

Sánchez-Casas, R., Buratti, B. S., & Igoa, J. M. (1992). Are bilingual lexical representations interconnected? Presented at the Fifth Conference of the European Society for Cognitive Psychology, Paris.

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