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(at least) two different main sections: (i) the landslide-like spread of *which* at the expense of *that* deriving from generational analysis, and (ii) the gradual and much more subtle introduction of the *who*, *whose*, *whom* forms. The sixth chapter, "The light verb construction," observes to what extent the use of light verb constructions corresponds to authors' individual lifestyles and participation in social networks.

Chapter 7, "Conclusion: A network perspective," offers a comparative perspective on the different linguistic variables, individual speakers, and their network relations. It should be stressed that certain sociolinguistic patterns belong to whole groups, but others to some subgroups or only to an individual. Finding out that speakers with almost the same macro-sociolinguistic characteristics (e.g. age, gender, education, social class) sometimes differed dramatically in their language use, Bergs describes the role played by social networks. The study provides ample evidence that historical sociolinguistics is today a mature discipline making important contributions to linguistics alongside sociolinguistics and historical linguistics.

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