

Important — Instructions for Authors

1. To be reviewed for possible publication in this journal all authors must follow the instructions below and submit their manuscript to:

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All articles are refereed. Papers submitted to the journal must not previously have been published nor submitted for publication to any other journal.

2. **Contributions** should follow the general style described in the *Publication Manual of the American Psychological Association*, (5th ed., 2001), except that spelling should conform to *The Macquarie Dictionary* (3rd ed. rev.). For matters of style not covered in these two publications the *Style Manual for Authors, Editors and Printers* (6th ed., Wiley) should be consulted.

3. A computer disk (PC or Mac), together with an original (and two anonymous copies for referees), should be submitted. Material on the disk should correspond exactly to the printout. It should be doublespaced, on one side of A4 paper, with minimum margins of 20 mm on the left and 35 mm on the right. Uncommon abbreviations should be explained. On no account should anything be underlined unless it is desired that it be printed in italics. Full stops should not be used in abbreviations or contractions (e.g. NSW). A word count should be provided.

4. Under the title of the article only the names of the authors appear. Qualifications, present appointments, and postal and email addresses should be given as a separate first page.

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7. Do not use *any* footnotes. Endnotes should be kept to a minimum and listed at the end of the text under the centred heading 'NOTES'. **Acknowledgements** should be placed at the end of the article with a separate heading.

8. **References** should follow the *Publication Manual of the American Psychological Association* (5th ed., 2001). Examples of citations are:

The theory was first propounded in 1970 (Larsen, 1971).

Larsen (1970) was the first to propound the theory.

Examples of references are:

Fisse, B. (1989). The proceeds of the Crime Act: The rise of money laundering, offences and the fall of principle. *Criminal Law Journal*, 13, 5–23.

Zelinski, E.M., & Gilewski, M.J. (1988). Memory for prose and aging: A meta-analysis. In M.L. Howe & C.J. Brainerd (Eds.), *Cognitive development in adulthood* (pp. 133–158). New York, NY: Springer-Verlag.

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Robyn Gillies

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