

Eye-Tracking Evidence of a Maintenance Bias in Social Anxiety

Catarina Fernandes

*Department of Psychology and Educational Sciences, University of Algarve,
Faro, Portugal*

Susana Silva

*Center for Biomedical Research - CBMR/Center for Psychology at the University of Porto,
Portugal*

Joana Pires

*Department of Psychology and Educational Sciences, University of Algarve,
Faro, Portugal*

Alexandra Reis

*Center for Biomedical Research - CBMR, Department of Psychology and Educational Sciences,
University of Algarve, Faro, Portugal*

Antónia Jimenez Ros

Department of Psychology and Educational Sciences, University of Algarve, Faro, Portugal

Luís Janeiro

*Department of Psychology and Educational Sciences, University of Algarve,
Faro, Portugal*

Correspondence to Ana Teresa Martins, Department of Psychology and Educational Sciences, University of Algarve
Campus de Gambelas, 8005-000 Faro, Portugal. E-mail: atmartins@ualg.pt

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Luís Faísca

*Center for Biomedical Research - CBMR, Department of Psychology and Educational Sciences,
University of Algarve, Faro, Portugal*

Ana Teresa Martins

*Center for Biomedical Research - CBMR, Department of Psychology and Educational Sciences,
University of Algarve, Faro, Portugal*

Background: The mechanisms and triggers of the attentional bias in social anxiety are not yet fully determined, and the modulating role of personality traits is being increasingly acknowledged. **Aims:** Our main purpose was to test whether social anxiety is associated with mechanisms of hypervigilance, avoidance (static biases), vigilance-avoidance or the maintenance of attention (dynamic biases). Our secondary goal was to explore the role of personality structure in shaping the attention bias. **Method:** Participants with high vs low social anxiety and different personality structures viewed pairs of faces (free-viewing eye-tracking task) representing different emotions (anger, happiness and neutrality). Their eye movements were registered and analysed for both whole-trial (static) and time-dependent (dynamic) measures. **Results:** Comparisons between participants with high and low social anxiety levels did not yield evidence of differences in eye-tracking measures for the whole trial (latency of first fixation, first fixation direction, total dwell time), but the two groups differed in the time course of overt attention during the trial (dwell time across three successive time segments): participants with high social anxiety were slower in disengaging their attention from happy faces. Similar results were obtained using a full-sample, regression-based analysis. **Conclusion:** Our results speak in favour of a maintenance bias in social anxiety. Preliminary results indicated that personality structure may not affect the maintenance (dynamic) bias of socially anxious individuals, although depressive personality structures may favour manifestations of a (static) hypervigilance bias.

Keywords: social anxiety, eye-tracking, attentional bias, facial basic emotion

Introduction

Social anxiety disorder (SAD) is one of the three most frequent psychological disorders (Talati et al., 2013). SAD is signalled by persistent fear of social situations, in particular those involving strangers (American Psychiatric Association, 2013). The prevalence of SAD is between 5 and 12%, it affects women more than men, and the signs usually become evident at the onset of adolescence (Kessler et al., 2005). Individuals with SAD frequently avoid social situations and engage in self-protective behaviours. This inhibits the resolution of fear in real contexts (Stangier et al., 2006) and perpetuates social anxiety (McManus et al., 2008; Morgan and Raffle, 1999).

Cognitive models have stressed the role of *attentional biases* in generating and/or maintaining social anxiety (Morrison and Heimberg, 2013). However, the attentional mechanisms leading to social anxiety (SA) have been approached with different hypotheses,

which have increasingly relied on eye-tracking measurements for empirical testing. According to traditional approaches such as the *avoidance hypothesis* (Clark and Wells, 1995), subjects with high SA engage in self-focused attention in social situations. Self-focused attention is a significant maintaining factor in SA because it increases the access to negative thoughts and emotions and it inhibits the subject from observing external information that might disconfirm his fears. As SA increases, subjects tend to avoid the threatening negative stimulus. In contrast to the avoidance hypothesis, the *hypervigilance hypothesis* (Rapee and Heimberg, 1997) states that subjects with SA stay abnormally vigilant towards the social threat. Hypervigilance competes with the opportunity to attend to positive and neutral stimuli, which decreases the chances of reappraising the perceived threat (Fox et al., 2001) and helps maintain high levels of social anxiety. Recent eye-tracking studies have found evidence of hypervigilance towards threatening stimuli in individuals with high social anxiety (Bantin et al., 2016; Lazarov et al., 2016).

A more recent set of hypotheses claim that the concepts of ‘vigilance’ and ‘avoidance’ are potentially limited (Fox et al., 2015), as they do not address the possibility that attention is *dynamic* and goes through different stages (see, for example, Weierich et al., 2008). In this context, two hypotheses were suggested considering the time course of attention in social anxiety. The first one, the *vigilance-avoidance hypothesis* (Mogg et al., 2004), posits that there is an initial automatic orientation to threatening stimuli (initial hypervigilance), which is followed by avoidance behaviour in order to minimize anxiety (Mogg et al., 1997). The second one, the *maintenance hypothesis* (Fox et al., 2001), proposes that SAD patients are not constantly hypervigilant, as suggested by the hypervigilance hypothesis. Instead, their attention is at least normal (i.e. equivalent to that of controls) in the first contact with the stimulus, but they are unable to disengage from the perceived threat once it is attended (Amir et al., 2003).

According to Armstrong and Olatunji (2012) the maintenance hypothesis may be considered the most promising one among the four. Nevertheless, recent studies continue to provide evidence in favour of hypervigilance (see above). A possible explanation for this apparent contradiction is that testing for dynamic attention biases, such as the ones proposed by the vigilance-avoidance or the maintenance hypotheses, requires measurements and methods with appropriate temporal resolution, namely the collection of eye-tracking data in different segments of the same trial. Inspecting the *temporal course* of attention within the trial, rather than just the amount of attention paid to a given target, is one solution for the challenge of tapping into attentional engagement vs disengagement, adding to the solutions recently put forward by Clarke et al. (2013). If only whole-trial measures are collected (with no specification of temporal course), dynamic attention biases may remain unknown or may even be mistaken by static biases such as hypervigilance. Current studies seem to underestimate the testing of dynamic attention biases in social anxiety, which involve atypical disengagement processes (impaired disengagement, in the case of maintenance bias). Therefore, evidence in favour of the hypervigilance hypothesis may be overemphasized, while that in favour of the maintenance hypothesis may remain underemphasized.

An additional debate within the field of social anxiety and attention concerns the emotional valence of the stimulus. Though it seems intuitive that faces showing negative emotions are threatening, empirical testing brought little confirmation that the attentional bias is triggered only by negative stimuli. Instead, the relevant issue may be whether faces are emotional (positive or negative) or neutral (Bantin et al., 2016). In individuals with high SA, positive information may signal the onset of a social interaction whose failure is anticipated, and thus it may be as threatening as negative information. Positive information may also announce positive

evaluation, which may be as frightening as negative evaluation for socially anxious individuals (Chen et al., 2012; Weeks et al., 2008a,b). Several studies showed that positive stimuli may be as effective as negative ones in eliciting avoidance (Horley et al., 2003), hypervigilance (McTeague et al., 2011; Roelofs et al., 2010; Weeks and Howell, 2012; Wieser et al., 2009a), or vigilance-avoidance (Calvo and Avero, 2005; Gamble and Rapee, 2010; Garner et al., 2006; Horley et al., 2003; Lange et al., 2011; Vassilopoulos, 2005; Wieser et al., 2009b). To our knowledge, maintenance has only been found for negative stimuli (Amir et al., 2003; Buckner et al., 2010; Schofield et al., 2012).

The contradictory findings about the mechanisms and triggers of attentional biases in SA might be explained by personality traits of the participants. In order to account for the influence of *personality traits*, Binelli and colleagues (2015) and Perlman and colleagues (2009) proposed a *trait-congruency perspective*. According to this view, some personality traits can predispose subjects to search and process information that is convergent with their particular characteristics. For example, in an emotional *Stroop* task, a strong trait of optimism may increase the selective attention to positive words and decrease the latency of skin conductance response for negative words. A similar result has been found for individual differences in visual tasks. More optimistic subjects are more likely than pessimistic ones to divert their eye gaze away from images of skin cancer. Rauthmann et al. (2012) used the *big five* model to characterize participants and saw the ones with high neuroticism (including fear/phobia, anxiety and depression) maintain the attention focus on the eyes of fearful faces, suggesting the inability to disengage from an emotionally arousing stimulus. Concerning depression, it has been suggested that depressed participants are less able to disengage attention from negative stimuli than non-depressed ones (Gotlib and Joormann, 2010; Kaspar and König, 2012), and this may be due to difficulties with inhibitory control and to memory biases. Both limitations may affect the regulation of emotions. Similarly, Peckham et al. (2010) suggested that subjects with depressive traits have a maintenance bias towards dysphoric stimuli and tend to ignore positive ones. It has also been suggested that the repeated presentation of an emotional stimulus to depressive subjects may lead to increasingly more negative or increasingly less positive interpretations over time (Dearing and Gotlib, 2009). Overall, these studies suggest that the personality structure (e.g., depressive personality) of socially anxious individuals can modulate his/her attention biases, but little is known about this topic. Characterizing the personality traits of subjects with higher levels of SA may increase the consistency of experimental results and, thus, provide a deeper understanding of the attentional bias to emotional stimuli.

In the present study, we analyse the time course of attention to positive, negative and neutral stimuli in undergraduate participants with different levels of social anxiety (high vs low) using eye-tracking measures. Besides their temporal resolution, eye-tracking measures hold the advantage of avoiding the confound between attentional (un)engagement and non-attentional freezing, a critical research problem in the field of anxiety (Clarke et al., 2013). Our decision to examine a non-clinical sample was grounded on a dimensional perspective, according to which social anxiety symptoms vary in a continuous manner across individuals (Abramowitz et al., 2014). Under this dimensional (continuum-like) view, the mechanisms of social anxiety found in non-clinical participants may be easily generalized to clinical samples (Russell and Shaw, 2009). Moreover, social interaction is a key element of undergraduate academic contexts; these students are particularly at risk of developing clinical levels of social anxiety (Purdon et al., 2001). Examining social anxiety in these populations is a way of increasing awareness

of this problem and of the potential relevance of early intervention. We used an ‘extreme groups design’ (Preacher et al., 2005), and carried out both a group comparison (high social anxiety group *vs* low social anxiety group) and a regression approach (relating anxiety levels of all participants with their eye-tracking indexes). Our first goal is testing which of the main hypotheses or mechanisms – hypervigilance, avoidance, vigilance-avoidance and maintenance – may better explain the attentional biases in participants with SA, as well as determining the triggers (negative *vs* positive and neutral stimuli) of biased attention.

In order to determine whether attention biases are static (hypervigilance, avoidance) or dynamic (vigilance-avoidance, maintenance), we look both into whole-trial measures (eye-tracking measures based on the length of the entire trial, 1500 ms) and time-dependent measures (patterns of change across three time segments within the trial, 500 ms each). Significant whole-trial indices in the absence of time-dependent ones will indicate static biases (avoidance as decreased attention, hypervigilance as increased attention). The presence of significant time-dependent indices will be taken as evidence of dynamic attention biases, regardless of the results for whole-trial indices. In the case of significant time-dependent indices, increased drops in overt attention along the trial for participants with high social anxiety will support the vigilance-avoidance mechanism, while increased drops for participants with low social anxiety will indicate maintenance biases in the high social anxiety group.

Using positive, negative and neutral face types will allow us to determine the target of the attention bias. Presenting *face pairs* (and not single faces per trial) will allow us to identify competitor effects (e.g. increased attention for positive faces when these are paired with negative ones, but not when paired with neutral ones). Competitor effects are important to clarify the nature of the active mechanism. Following the previous example, if happy faces increase the attention of participants when paired with negative, but not with neutral faces, this means that participants may be avoiding negative faces, instead of being vigilant over positive ones.

Our second goal is to explore the influence of pathological personality traits on the attention bias. To that purpose, we will compare the data from participants with high social anxiety showing normal, dependent and depressive personality features. We want to gain preliminary insights on the extent to which personality structure modulates the attention biases found in the high social anxiety group and, thus, on whether the assessment of personality structure may improve future experimental and clinical work.

Method

Participants

Fifty-five Portuguese undergraduates with normal or corrected-to-normal vision volunteered to take part in the experiment. From these, 38 were selected based on their social anxiety levels and assigned to one of two groups after evaluation: high social anxiety or low social anxiety (Table 1). None of the participants had a clinical record of traumatic brain injury, stroke, epilepsy or psychiatric disorder other than social anxiety symptoms. Participants were screened for cognitive impairment with the digit subtest of the Wechsler Memory Scale (Wechsler, 1945), the Trail Making Test (Reitan, 1958) and Raven’s Progressive Matrices (Raven et al., 1998). They were also screened for anxiety levels (Moderate Clinical Syndrome Scale for Anxiety, from the Millon Clinical Multiaxial Inventory, MCMI-III; Millon et al., 2009).

Table 1. Means (standard deviations) of demographic, cognitive and emotional variables in high vs low social anxiety groups

	High social anxiety (<i>n</i> = 19, 17 females)	Low social anxiety (<i>n</i> = 19, 12 females)	Significance (<i>t</i> -test, high–low)
Age (years)	21.11 (1.79)	21.84 (2.57)	n.s.
Schooling (years)	14.11 (1.45)	14.84 (1.68)	n.s.
Digit span (standard scores)	10.32 (2.41)	10.68 (2.14)	n.s.
Trail Making Test (seconds)	76 (27)	86 (27)	n.s.
Raven (percentiles)	79 (17)	87 (9)	n.s.
MCCI-III anxiety scale	76.63 (30.79)	29.63 (22.21)	<i>p</i> < .001
Social anxiety – discomfort score	125.42 (11.82)	75.89 (10.03)	<i>p</i> < .001
Social anxiety – avoidance score	109.26 (16.51)	63.58 (18.40)	<i>p</i> < .001
Social anxiety – global score	234.68 (24.88)	139.47 (23.24)	<i>p</i> < .001

n.s., not significant (*p* > .05).

Participants' final selection and assignment to high vs low social anxiety groups (Table 1) was based on scores provided by the Scale of Anxiety and Avoidance in Social Performance and Interaction ('Escala de Ansiedade e de Evitamento em Situações de Desempenho e de Interação Social, EAESDIS'; Pinto-Gouveia et al., 2003). The instrument comprises a discomfort subscale and an avoidance subscale and both subscales scores sum to compute a global social anxiety score. Percentiles were computed for the initial (*n* = 55) sample. Participants scoring above percentile 60 on the global scale were assigned to the high social anxiety group (*n* = 19), and those below percentile 40 to the low social anxiety group (*n* = 19). As shown in Table 1, the groups did not differ in demographic or cognitive measures, and there were significant differences in anxiety levels and social anxiety scores.

In order to investigate the effects of personality structure on the attentional bias of participants with high levels of social anxiety, we identified subsamples of high social anxiety participants with normal (*n* = 5), dependent (*n* = 4) and depressive (*n* = 5) personality structures using the Moderate Personality Disorder Scales from the MCCI-III (Millon et al., 2009).

Materials

Stimuli consisted of pairs of faces. We used pictures taken from the Karolinska Directed Emotional Faces database (KDEF; Lundqvist et al., 1998), and validated for the Portuguese population by Fernandes and Bramão (2013). Our stimulus set comprised three emotional expressions (happiness, anger, neutrality; see Shechner et al., 2013) posed by 20 different actors. These were the actors who elicited higher inter-rater agreement (among 280) concerning valence classification in the validation study. The pictures from each actor were arranged in six different pairs (left–right): happiness-anger and anger-happiness, happiness-neutrality and neutrality-happiness, anger-neutrality and neutrality-anger, generating a total of 6 pairs × 20 actors = 120 pairs (Fig. 1). Faces were outlined with an oval shape, and laid over a black background, left and right to the central point of the stimulus. The size and the position of the faces was chosen so as to allow participants to view each of them in the fovea when fixating them (width of 1.9 deg), and to view both of them in the parafovea when fixating a central point (picture centre placed 4.9 deg away from the central point of the monitor). The central fixation

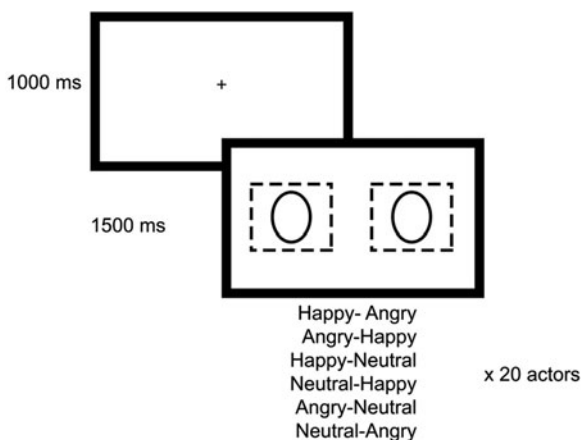


Figure 1. Stimuli presentation task

cross had a crucial role in securing attention to an initial neutral target, so that participants may afterwards manifest their engagement in emotional *vs* neutral stimuli, as precluded by Clarke et al. (2013).

Apparatus and procedure

Eye movements were recorded with the SMI RED 500 remote system (<http://www.smivision.com>). Participants sat 70 cm away from the monitor. They were asked to look at the pictures while standing still and avoid blinking during the presentation of faces. The recording session started with a 9-point calibration procedure, and this initial calibration was repeated for tracking errors larger than 1 deg. Each trial started with a fixation cross (1000 ms), followed by a face pair (1500 ms; Fig. 1). The presentation order of face pairs was randomized across subjects.

Data pre-processing

Trials were divided into three time segments (0–500 ms, 500–1000 ms and 1000–1500 ms) and inspected for signal quality in each time segment. Trials with more than 150 ms of signal loss/artifacts in any time segment were rejected.

Events were extracted with a high-speed algorithm, based on the detection of saccades. Fixations shorter than 50 ms were excluded from the analysis. We placed rectangular areas of interest around each face and computed the total dwell time per emotion and time segment.

Statistical analysis

In order to identify eye-tracking signatures of social anxiety, we first analysed whole-trial measures. The latency of first fixation was defined as the time passed before entering the face-area of interest (AOI) for the first time during the trial. First-fixation duration referred to the first fixation on the face, and dwell time to the time spent in doing fixations and saccades within the face-AOI. If a given face is the first one to be visited during the trial, then it is highly likely that the first fixation occurs early (in the first 500-ms time segment). However, this is not always

the case, since half the faces should be visited in second place. Therefore, first fixations may happen late within the trial. To analyse whole-trial measures, we ran a mixed ANOVA with Emotion (happiness *vs* anger *vs* neutrality) as within-subject factor and Group (high *vs* low social anxiety) as a between-subjects factor, focusing on the Group main effect. Considering sample size, the statistical power for detecting a significant Group effect ($\alpha = .05$) was .45 for medium and .84 for large effects (G*Power 3.1.9.2; Faul et al., 2007); the statistical power for detecting a significant medium interaction effect was .79.

We then moved to *time-dependent measures* and computed *dwell times across the time segments of the trial* ($t_1 = 0\text{--}500$ ms, $t_2 = 500\text{--}1000$ ms, $t_3 = 1000\text{--}1500$ ms). Following the algorithms from the analysis software, dwell time in a given segment was computed as the whole length of saccades and fixations that were initiated in that time segment. This means that, when a given event (saccade or fixation) crossed the boundary between adjacent segments (e.g. one fixation starting in segment 1 finished in segment 2), the length of that event was assigned to the first segment (e.g. segment 1 in our example). When analysing time-dependent measures, we ran mixed ANOVAs with Time segment (t_1 *vs* t_2) as within-subject factor and group (high *vs* low social anxiety) as a between-subject factor. Here, we focused on responses to each emotion (happiness, anger, neutrality) and we did one test per emotion, following the logic of planned comparisons. In cases of significant group effects on a given emotion, we inspected *competitor effects*. Competitor effects refer to potential differences in the response to a given face type (e.g. anger) as a function of its pair in the stimulus picture (happiness *vs* neutrality, see Introduction). Considering sample size, the statistical power for detecting a significant Time segment \times Group interaction ($\alpha = .05$) was .85 for a medium effect (G*Power 3.1.9.2).

In parallel with group comparisons, we ran a regression analysis on the total sample ($n = 38$) separately for each emotion, using two predictors (global Social Anxiety score and the Anxiety score from MCMI-III) and the eye-tracking measures as criterion variables. Considering the correlation between these two predictors ($r = .67$), we used Budescu's dominance analysis to partition R^2 and quantify the amount of explained variance attributable to each predictor after one controls for multicollinearity (Budescu, 1993).

We also corrected inflated risk of Type I error using the Benjamini–Hochberg (B-H) procedure to hold the false discovery rate at 5% (Benjamini and Hochberg, 1995; Yekutieli and Benjamini, 1999).

The effects of personality structure on whole-trial and time-dependent measures were investigated with non-parametric tests for independent groups. Again, we tested each emotion separately. There are no well-established procedures for power calculations in non-parametric tests (Fan et al., 2011), although it is known that the Kruskal–Wallis test has a greater power than the equivalent *F*-test, when the population distributions are not normal.

Results

Whole-trial measures

Table 2 shows the descriptive statistics for the three whole-trial measures we analysed (see Method). The latency of first fixation values indicates that participants took on average ~ 450 ms to enter each face. This value is the result of two very different scenarios: one in which participants began the trial by looking into the face under analysis (target face), another where they looked first into the competitor face (dwell time ~ 550 ms) and then went to the target face.

Table 2. Mean (standard deviation) values for whole-trial measures

	Latency of first fixation (ms)		First-fixation duration (ms)		Dwell time (ms)	
	High SA	Low SA	High SA	Low SA	High SA	Low SA
Social anxiety (SA)						
Happiness	438 (120)	433 (160)	423 (134)	458 (140)	586 (134)	614 (168)
Anger	433 (128)	429 (189)	383 (121)	381 (106)	541 (131)	505 (95)
Neutrality	445 (134)	431 (179)	383 (107)	375 (99)	538 (142)	515 (97)

These two scenarios were highly balanced (in ~50% of trials they went first to the target face) and participants visited each face only once in most trials (faces were revisited in only 19% of trials, with an average of 1.3 fixations in each face). Therefore, the dominant eye pattern seems to have consisted of a decision period (~200 ms) before entering one of two faces, followed by gaze on one of the two faces (~550 ms), and then by gaze on the other face (~550 ms). A decision period around 200 ms would generate a latency of 200 ms when the target face was the first one to be visited, and a latency of ~750 ms (200 + 550 ms) when it was the second one to be visited ((200 + 750)/2 ~ 475 ms).

There were no differences between high and low social anxiety groups for the latency of first fixation ($F(1,36) < 1, p = .874$), first-fixation duration ($F(1,36) < 1, p = .818$) and dwell time ($F(1,36) < 1, p = .766$). The absence of a social anxiety group effect was similar for the three emotions (null interaction between Group and Emotion, $F < 1$).

When the social anxiety measures, as well as the anxiety level, were used to predict the eye tracking measures for each emotion, no significant regression models were found ($R^2 < .2$, uncorrected $p > .05$; B-H corrected $p > .2$).

Dwell time across time segments

Variations in dwell time across the three trial segments are illustrated in Fig. 2, for high and low anxiety groups separately. Dwell times dropped across the three segments for both groups. Since changes started in the transition from the first to the second time segment, we focused on this comparison.

The ANOVA for happiness showed a significant Time \times Group interaction ($F(1,36) = 4.26, p = .046, \eta^2 p = .11$), indicating increased drops in dwell time in low social anxiety compared with high social anxiety when entering the second time segment (Fig. 3). The interaction was non-significant for anger ($p = .102$) and marginal for neutrality ($F(1,36) = 3.94, p = .055, \eta^2 p = .11$). Analyses of competitor effects (Time \times Competitor \times Group) for happy faces showed no significant results ($p = .48$), meaning that the type of face pair (anger vs neutrality) did not affect participants' oculomotor behaviour. There were no competitor effects for neutral faces either ($p = .49$).

In the regression analysis, the social anxiety and the anxiety measures were used to predict the drop in dwell time between time segment 1 and time segment 2 for each emotion type. The regression model for happy faces was marginally significant ($R^2 = .156, p = .056$), showing a negative effect of social anxiety on drops in dwell time ($\beta = -.47, p = .036$) as well as a non-significant effect of anxiety ($\beta = +.12, p = .580$). Budescu's dominance analysis indicated that social anxiety has a clearly larger contribution for drop in dwell time ($C = .134$) when

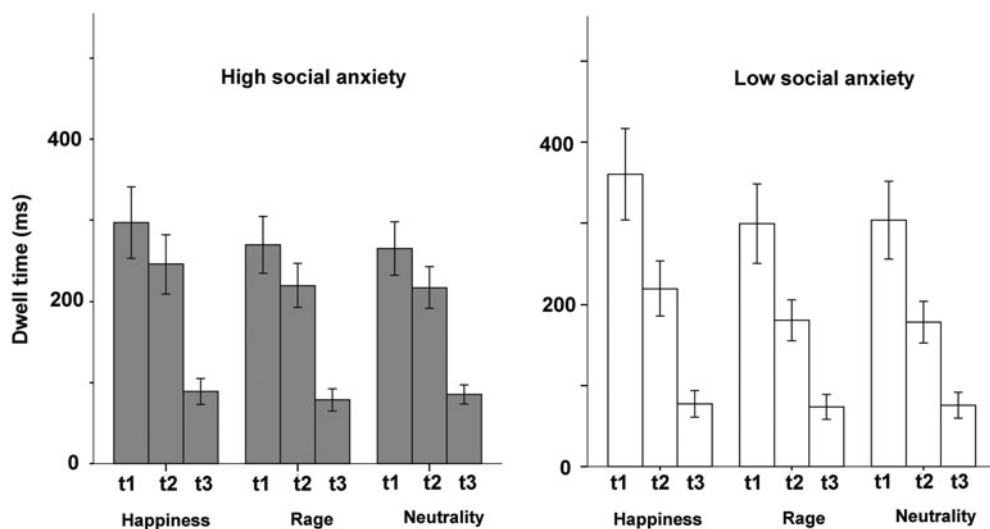


Figure 2. Dwell times across the three trials segments for high and low SA group (mean \pm standard error of the mean)

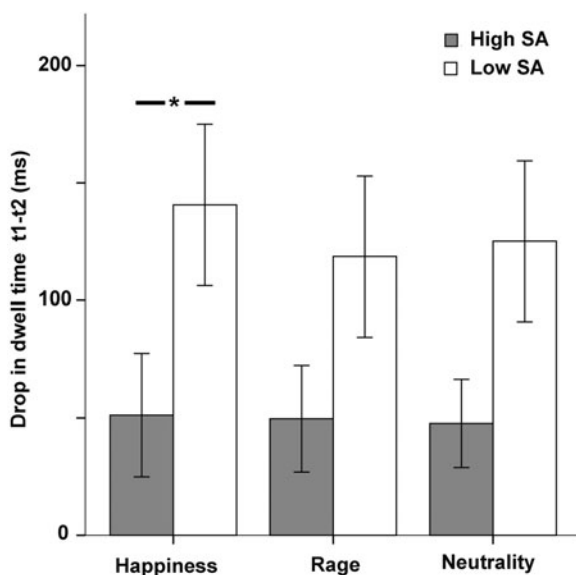


Figure 3. Drop in dwell time from segment 1 to segment 2 for high and low SA group (mean \pm standard error of the mean)

compared with Millon's anxiety score ($C = .022$). Regression models for anger and neutral faces were not significant ($R^2 < .1, p > .15$).

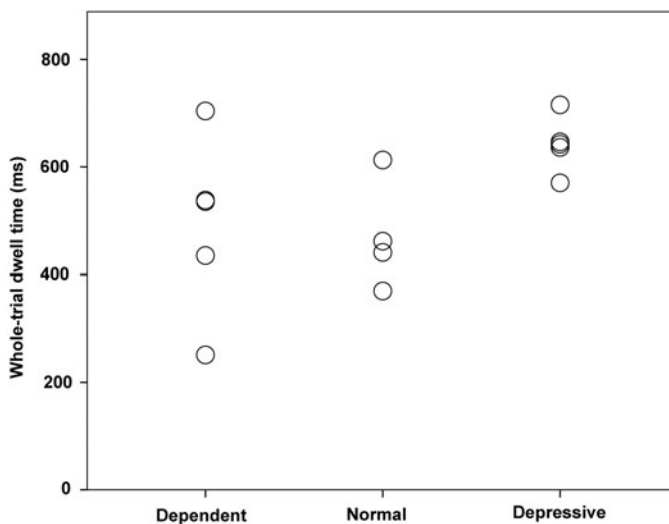


Figure 4. Whole trial dwell time for normal, dependent and depressive in high SA participants

Effects of personality disorder (high social anxiety group)

Non-parametric tests comparing the oculomotor behaviour of normal ($n = 5$), dependent ($n = 4$) and depressive ($n = 5$) high social anxiety participants (Fig. 4) showed a marginal significant difference in whole-trial dwell time for neutral faces (Kruskal–Wallis test: $\chi^2 = 5.6$, d.f. = 2, $p = .062$): dependent participants showed short dwell times when compared with depressive participants (mean ranks: 5.0 vs 11.0). However, this difference become non-significant after applying correction for false discovery rate (B-H corrected $p = .558$). Neither temporal changes (drops in dwell time) nor other whole-trial measures (latency of first fixation, first fixation duration) showed differences between personality groups. Given the small number of participants in each personality group, it is highly likely that we did not have enough power to detect differences between subgroups concerning whole-trial measures (after B-H correction) or to safeguard the absence of significant differences concerning temporal changes. Therefore, these results should be considered merely preliminary.

Discussion

It seems well-established that automatic cognitive biases towards social information are associated with the aetiology and maintenance of social anxiety (e.g. Bögels and Mansell, 2004; Morrison and Heimberg, 2013), but the mechanisms (vigilance vs avoidance, static vs dynamic) and triggers (positive, negative, neutral stimuli) of the attention bias remain unclear. Our first goal was to clarify these mechanisms and triggers.

We saw that participants with high vs low social anxiety levels did not reveal any differences in eye-tracking measures for the whole trial (latency of first fixation, first fixation duration, dwell time). These null results were not due to lack of statistical power. However, the groups differed in the time course of overt attention during the trial (dwell time across three successive

time segments). Specifically, participants with high social anxiety were slower in disengaging their attention from happy faces. In line with the results of group comparisons, social anxiety predicted drops in dwell time on happy faces across time segments (indices of disengagement), but not with whole-trial measures.

Concerning the mechanisms of the attention bias in social anxiety, our results converge into supporting the maintenance hypothesis. The group-comparison approach showed that the attention of individuals with high levels of social anxiety was not deviant during initial stimulus detection (in our case, in the initial segment), but it became deviant in the second time segment, when the subject was unable to disengage from the threatening stimuli. The absence of competitor effects – i.e. there was maintenance on happy faces whether the other face was angry or neutral – suggests that participants were strictly vigilant on happy faces, and maintenance was not a means to avoid negative (angry) facial expressions. Consistent with this, the regression approach showed that social anxiety, but not general anxiety levels, accounts for maintenance (smaller drops in dwell time), supporting the specificity of our results to social anxiety.

The fact that persistent engagement was triggered by *happy* faces is consistent with previous evidence that the attention bias in social anxiety is not limited to negative emotions, and it highlights the negative impact of positive facial expressions on subjects with high levels of social anxiety (e.g. Garner et al., 2011). Determining whether this negative impact arises from fear of positive evaluation or from fear of the mere onset of interaction (see Introduction) is an interesting question for future research. Whatever the case, the presence of an attention bias for happy faces strengthens the idea that the processing biases of socially anxious individuals may go well beyond attention: they may be *interpretation biases* (Kashdan et al., 2011), emerging from an inadequate theory of mind that does not afford predicting the thoughts and actions of others (Premack and Woodruff, 1978).

Statistically significant maintenance (persistent engagement) was neither triggered by angry faces nor by neutral ones, although group differences for neutrality approached significance ($p = .055$). This is somehow surprising, but one possible explanation is that the marginal bias of apparent maintenance for neutral faces was of a different nature: it may actually have reflected vigilance-avoidance for emotional stimuli in general (positive and negative), a mechanism that would generate persistent attention to neutral stimuli in the second time segment as a way of escaping (avoiding) emotional ones. It is possible that two different mechanisms – maintenance for happy stimuli and vigilance-avoidance of emotional stimuli in general – were present in the (possibly heterogeneous) group, and that the maintenance bias was dominant. Disentangling the effects of the two mechanisms seems, thus, a future challenge, which may be partly overcome with subject-level analyses.

The exploration of personality effects showed no effects on the maintenance (dynamic) bias, and significant effects on whole-trial measures (static bias) that vanished after statistical correction (they may be false positives). We should remain extremely cautious about these results, since we may be dealing with an underpowered sample, which casts doubt on both the null findings and the false positives. These are, nevertheless, preliminary indications that may guide future research, and they deserve consideration in this sense.

Our relevant null finding was that dependent, depressive and ‘normal’ personality types show similar dynamic biases (attention maintenance), as measured by changes in dwell time across segments. Therefore, the possibility that the maintenance bias is rooted in the general mechanisms of social anxiety, rather than being permeable to personality structure, remains open.

Our possibly significant finding (to explore in the future, with increased statistical power) was that depressive participants seem to have a static hypervigilance bias, in that they tend to fixate neutral faces for longer periods. The association between depressive personalities and hypervigilance is known, but hypervigilance *on neutral stimuli* should not be expected. On the one hand, most cognitive models of depression predict that depressive individuals exhibit negative attentional, memory and interpretation biases (Beck, 1967, 1976). On the other hand, there is previous evidence that these participants show hypervigilance (or maintenance) towards negative facial expressions (see Introduction). One explanation of our findings might relate to the fact that depressive individuals tend to keep engaged in sad negative stimuli – which represent their emotional state, but not necessarily in angry negative stimuli (Duque and Vázquez, 2015) – which do not represent their emotional state. This would explain why depressive individuals did not show increased dwell time on angry faces, but it is not enough to explain why they fixated *neutral* faces for longer periods. An important piece of information on this matter is the finding that depressive individuals often interpret ambiguous (neutral) stimuli as sad ones (Armstrong and Olatunji, 2012). Therefore, it is possible that the depressive subsample interpreted neutral stimuli as sad stimuli, and then exerted hypervigilance on these. A different explanation may be that depressive individuals were actually avoiding emotional stimuli, while engaging on neutral ones. Wu et al. (2012) as well as Kircanski et al. (2015) suggested that depressive individuals develop a negative schema that may increase distress and fear when the subject is confronted with emotional stimuli, thus leading to avoidance. Clarifying the extent to which depressive participants misinterpret neutral stimuli as sad ones may be key to distinguishing between these two explanations in future studies. Asking participants to rate the valence and the intensity of viewed facial expressions will be the most obvious means to achieve that. We suggest that post-experimental ratings are used, so that eye-patterns are not contaminated by the explicit analysis of emotions.

Among other directions for future research, replicating of our results would be a priority, given the small sample size involved in our analysis. Our paradigm may be improved with an interactive central fixation cross (one that triggers trial onset as participants gaze at it), since this will better grant that attention has departed from a neutral point (Clarke et al., 2013, see Methods). Future studies should also focus on the generalization of our findings to clinical populations, on the differential impact of sad and angry stimuli on depressive participants, and on the status of social emotions as potential triggers of attention biases in social anxiety. Another interesting research avenue concerns the cross-trial temporal stability of the maintenance bias we found in our socially anxious participants, in line with concerns recently raised on the dynamic expression of attention biases across time (Amir et al., 2016; Zvielli et al., 2014).

In sum, our study contributed to a better understanding of the attentional bias in social anxiety. Our findings suggested that a dynamic bias of attention (a maintenance bias) may be key to explaining the attention processes subtending social anxiety, thus highlighting the importance of measures with sufficient time resolution, such as eye-tracking measures, in experimental and clinical work. Our study was the first to find evidence of a maintenance bias for *positive* stimuli, thus strengthening the idea that the cognitive underpinnings of social anxiety include dysfunction at the level of interpretation. Additionally, we found preliminary evidence that the presence of depressive personality traits in socially anxious samples may increase the probability of finding a static bias, namely a hypervigilance bias on neutral stimuli. In this sense, controlling for personality structure in studies of social

anxiety may be a crucial methodological step in research. The importance of understanding the relation between social anxiety and attentional bias goes beyond theoretical importance. Such an understanding is fundamental for improving therapeutic approaches to anxiety disorders (Schmidt et al., 2009), particularly those targeting attention modification (Cisler and Koster, 2010).

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