



Corrigendum

Predictors of mental health and academic outcomes in first-year university students: Identifying prevention and early-intervention targets – CORRIGENDUM

A. Duffy, C. Keown-Stoneman, S. Goodday, J. Horrocks, M. Lowe, N. King, W. Pickett, S. H. McNevin, S. Cunningham, D. Rivera, L. Bisdounis, C. R. Bowie, K. Harkness and K. E. A. Saunders

Copyright and usage

© The Author(s), 2025. Published by Cambridge University Press on behalf of Royal College of Psychiatrists. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (https://creativecommons.org/licenses/by/4.0/), which permits unrestricted re-use, distribution, and reproduction in any medium, provided the original work is properly cited.

DOI: https://doi.org/10.1192/bjo.2020.24, Published online by Cambridge University Press on 8 May 2020.

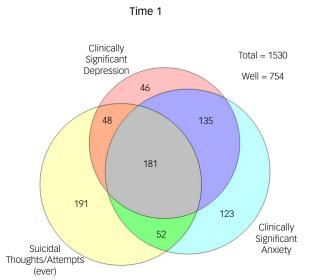
In the original published version of this article, figure 1 was incorrect. The correct figure 1 is shown below.

Reference

Duffy A, Keown-Stoneman C, Goodday S, et al. Predictors of mental health and academic outcomes in first-year university students: Identifying prevention and early-intervention targets. *BJPsych Open.* 2020;**6**(3):e46. doi: 10.1192/bjo.2020.24







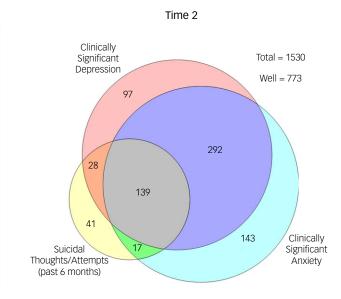


Fig. 1 Overlap in mental health outcomes at Time 1 (entry to university) and Time 2 (end of first year)