

Neuropsychological Function, Anxiety, Depression and Pain Impact in Fibromyalgia Patients

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Abstracts. Cognitive deficits have a significant impact on the daily performance of fibromyalgia patients. This paper analyzes executive functioning and decision-making performance, and the relationships between these functions and pain, anxiety, depression and medication in fibromyalgia patients. A group of fibromyalgia patients (FG) ($n = 85$) was compared with a healthy control group (CG) ($n = 85$) in their performance in the Wisconsin Card Sorting Test (WCST) and the Iowa Gambling Task (IGT). In the WCST, results showed a percentage of non-perseverative errors significantly higher in the CG than in the FG ($p = .026$), the other variables (percentage of perseverative errors, number of categories and failures to maintain set) showed no significant differences. In relation to decision-making (IGT), once the rules had been learnt, the FG made fewer advantageous choices than the CG, but these differences were not statistically significant ($p = .325$). In the FG, pain severity ($p = .010$) and impact on daily activities ($p = .016$) interfered with decision-making, unlike anxiety, depression or medication, which did not relate to it. In executive function, pain and impact on daily activities were associated with the percentage of perseverative errors ($p = .051$) and the number of categories ($p = .031$), whereas pain severity was related to failures to maintain set ($p = .039$), indicative of increased distractibility and poor attentional ability. In conclusion, FG showed normal performance in executive functioning and decision-making. Moreover, pain was associated with neuropsychological functioning whereas anxiety, depression and medication were not.

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Fibromyalgia is becoming a major health problem due to its high prevalence (2–6 % of the population), insufficient knowledge of its etiology, lack of an effective approach, its high socio-healthcare costs (Pastor, Lledó, López-Roig, Pons, & Martín-Aragón, 2010), and, especially, due to the interference that the symptoms cause in the patients' vital functioning (Verdunt, Pernot, & Smeets, 2008). The relevance of psychological variables such as anxiety, depression, coping, pain acceptance, self-efficacy, etc., is well founded (González, Fernández, & Torres, 2010; Huber, Suman, Biasi, & Carli, 2008; Sánchez, Martínez, Miró, & Medina, 2011), but it is unclear how they interact with the symptoms or which predict a poorer functioning. The symptoms that cause the greatest interference, other than pain, fatigue and sleep disturbance, are the cognitive problems (memory problems, poor concentration, poor attention, and mental confusion) that around 70% of patients suffer from (Gelonch, Garolera, Rosselló, & Pifarré, 2013; Leavitt & Katz, 2009).

As for the processes underlying these cognitive problems in patients with fibromyalgia, the most affected are working memory (Glass, 2010; Munguía-Izquierdo, Legaz-Arrese, Moliner-Urdiales, & Reverter-Masía, 2008), episodic memory, complex attentional processes and those that require processing distracting information (Glass, 2009). Specifically, more complex attentional processes such as monitoring or executive control are more altered than other more automatic processes such as orientation (Miró, Lupiáñez, Hita et al., 2011). Similarly, in simple tasks (response inhibition) involved in executive functioning, some studies have not found differences between FG and CG (Glass et al., 2011) and others have reported deficits in temporal orientation and response inhibition (Correa, Miró, Martínez, Sánchez, & Lupiáñez, 2011). Therefore, it is necessary to further analyze the most complex cognitive processes such as executive functions, processes that can change thoughts and actions and that include sustained and selective attention, inhibition of inappropriate responses, formulating goals, planning and completing plans to achieve goals (Schmeichel, 2007). Solberg, Roach, and Segerstrom (2009) indicate that the ability to handle multiple symptoms (characteristic of fibromyalgia) and the emotional consequences it entails depends on executive functioning and the ability to

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self-regulate. They also state that even main cognitive deficits arise from deterioration in these functions. Moreover, Verdejo-García, López-Torrecillas, Pita, Delgado-Rodríguez, and Bechara (2009) found a poorer performance in executive functions in FG compared to CG, although other studies found contradictory results (Apkarian et al., 2004; Kim et al., 2012; Surh, 2003; Wallit, Roebuck-Spencer, Bleiberg, Foster, & Weinstein, 2008).

On the other hand, chronic pain may cause a deterioration in executive functioning and the emotional states involved in decision-making, since, after evaluating decision-making based on emotions using the Iowa Gambling Task (IGT), patients suffering from fibromyalgia learnt less throughout the task (Verdejo-García et al., 2009) and chose more disadvantageous cards (Walteros et al., 2011) than the CG. In addition to clarifying what cognitive processes are most affected, it is necessary to investigate the role played by variables such as pain, anxiety, depression or medication (Glass, 2008; Reyes del Paso, Pulgar, Duschek, & Garrido, 2012). Some studies suggest that fibromyalgia patients show more subjective complaints than objective neuropsychological alterations and that these are caused by factors such as effort, depression or fatigue (Suhr, 2003). Some studies also show that factors such as low levels of cortisol and depressive symptoms are related to cognitive dysfunction (Sephton et al., 2003). On the other hand, there is evidence of precise cognitive impairment in working memory, episodic memory and verbal fluency, which does not correlate with depression, anxiety, fatigue (Dick, Eccleston, & Crombez, 2002; Munguía-Izquierdo et al., 2008, Park, Glass, Minear, & Crofford, 2001) or the medication been taken (Grisart, Van der Linden, & Masquelier, 2002).

Therefore, it is necessary to further progress in the study of the relationship between cognitive functioning and fibromyalgia since there are some contradictions and methodological problems, such as lack of agreement on what are the most altered processes and modulating variables, small sample sizes and diversity in the tests used (Gelonch et al., 2013). To help solve these problems, our first aim is to assess the degree of impairment of executive functions and decision-making, analyzing previously used tests (WCST and IGT), but in larger samples. On the other hand, and given the lack of agreement in the studies reviewed, the second aim is to analyze how variables related to the perception and impact of pain, anxiety, depression and medication influence these cognitive functions.

Method

Participants

The sample consisted of 170 women divided into two groups, fibromyalgia group (FG) ($n = 85$) and control

group (CG) ($n = 85$). The average age of the FG was 48.60 ± 1.04 years and the CG was 47.91 ± 1.17 years. Most had primary studies (FG = 31.8%; CG = 29.4%) or a higher diploma (FG = 29.4%; CG = 30.6%), were married (FG = 72.9%; CG = 66.7%) and worked outside the home (FG = 35.3%; CG = 68.3%). No significant differences in sociodemographic variables were found, except for the employment status variable, $\chi^2(5) = 45.86$; $p = .001$, where FG had a higher percentage of women with a working disability. In the FG, the mean duration of symptoms was 13.97 ± 1.18 years and mean years of diagnosis was 4.88 ± 3.6 years. Among those taking medication (85.8% of FG), benzodiazepines (49.3%), SSRIs (43.8%) and NSAIDs (43.8%) were the most consumed prescriptions (Table 1).

Procedure

The FG was recruited from the Granada Fibromyalgia Association (AGRAFIM). The exclusion criteria included having any neurological disorder, chronic pain of malignant origin (cancer) or serious psychopathological disorders (personality disorders, psychotic disorders, substance abuse, major depressive disorder with severe symptoms and suicidal thoughts or other severe disorders from the DSM-IV-TR axis 1 (American Psychiatric Association, 2000). The CG was recruited in different centers (health workers, civil servants, workshop students, family relatives of first year psychology students). Their exclusion criteria included, in addition to those specified for the FG, those who were suffering from fibromyalgia or had a severe rheumatic illness. Prior to data collection, the participants were informed about the procedure and gave informed consent verbally.

Instruments

Executive functioning

The following indexes from the Wisconsin Card Sorting Test (WCST) by Haeton, Chelune, Talley, Kay, and Curtiss (1993) were assessed: *Number of categories*, *percentage of perseverative errors* (which indicates poor cognitive flexibility or inability to change the rules according to positive or negative contingencies), *percentage of non-perseverative errors* and *failures to maintain set* (related to distraction, poor attentional ability and deficits in working memory). Deficits in executive functioning are reflected in the low number of categories, the increasing percentage of perseverative errors and in the failures to maintain set. For more information, see the Spanish adaptation of De la Cruz (1997).

Decision-making

The Iowa Gambling Task (IGT) was used. This test is a computerized decision-making task, which includes

Table 1. Sociodemographic and clinical characteristics

Variables	FIBROMYALGIA GROUP (<i>n</i> = 85)	CONTROL GROUP (<i>n</i> = 85)	<i>p</i>
Age <i>M</i> (<i>SD</i>)	48.60 (9.255)	47.91 (10.814)	.654
Level of studies <i>n</i> (%)			.991
No studies	5 (5.9)	4 (4.7)	
Primary	27 (31.8)	25 (29.4)	
Secondary	15 (17.6)	16 (18.8)	
H. Diploma	25 (29.4)	26 (30.6)	
Degree	13 (15.3)	14 (16.5)	
Social status <i>n</i> (%)			.376
Single	14 (16.5)	22 (26.2)	
Married	62 (72.9)	56 (66.7)	
Separated or divorced	7 (8.2)	4 (4.7)	
Widow	2 (2.4)	3 (3.6)	
Work status <i>n</i> (%)			.001
Active worker/student	30 (35.3)	58 (68.3)	
Unemployed	6 (7.1)	1 (1.2)	
Home-maker	16 (18.8)	22 (25.9)	
Temporal working disability	16 (18.8)	0 (0)	
Permanent working disability	16 (18.8)	0 (0)	
Retired	1 (1.2)	4 (4.9)	
Symptom duration <i>M</i> (<i>SD</i>)	18.86 (11.59)		
Years of diagnosis <i>M</i> (<i>SD</i>)	4.88 (3.4)		
Medication <i>n</i> (%)			
Benzodiazepines	36 (49.3)		
SSRIs	32 (43.8)		
NSAIDs	32 (43.8)		
Analgesics	29 (39.7)		
Tricyclic antidepressants	17 (23.2)		
Opioids (tramadol)	16 (21.9)		
Antiepileptic (lyrica)	13 (17.8)		

uncertainty, risk and assessment of reinforcement and punishment. The original version (IGT ABCD), by Bechara, Damasio, Damasio, and Anderson (1994), has four blocks of letters. Blocks A' and B' are disadvantageous (they provide immediate and substantial gains but also very high punishments or delayed losses, i.e. they provide more losses than gains) and C' and D' are advantageous (they provide small immediate gains and small, long-term losses, thus providing more gains than losses). Optimal performance requires learning the contingencies of each block and choosing each time the more advantageous cards (learning curve). In the variant of the original version (IGT EFGH), blocks E' and G' are advantageous, providing high immediate punishment (losses) and high delayed rewards (gains) and blocks F' and H' are disadvantageous since they offer very low, immediate punishments and very low future rewards (Bechara, Damasio, & Damasio, 2000). By including the two versions, hypersensitivity to reinforcement (response pattern where the choice of disadvantageous blocks predominates in the original version) and lack of sensitivity to punishment (response pattern

where the choice of advantageous blocks predominates in the variant) or to future consequences (choosing disadvantageous blocks in both versions) can be analyzed (Bechara et al., 2000; Bechara, Dolan, & Hindes, 2002).

Anxiety and depression

The Spanish adaptation, by Quintana et al. (2003), of the Hospital Anxiety and Depression Scale (HADS) was used. The maximum score for both variables is 21. The test-retest reliability is greater than .86, and the internal consistency is .86 for anxiety and .86 for depression.

Impact of pain

It was measured using the *Pain and impact on daily activities* scale (intensity, suffering from pain and impact on daily life) that ranges between 0 and 6. It is part of the Spanish adaptation of the West Haven-Yale Multidimensional Pain Inventory (Pastor, López, Rodríguez, Terol, & Sánchez, 1995). The reliability coefficient varies between .59 and .86.

Pain intensity

A total index that assesses pain severity (sum of the sensory, affective and evaluative index) and a present pain intensity scale, with scores ranging from 0 to 5 of the McGill Pain Questionnaire (Lázaro, Bosch, Torrubia, & Baños, 1994) was used.

Statistical analyses

Statistical analyses were performed with the SPSS 15.0 program. The Student *t*-test for independent samples was used to analyze the percentage of perseverative errors and percentage of non-perseverative errors variables. The Mann-Whitney test was used for the number of categories and failures to maintain set, since these did not meet assumptions for parametric testing. The IGT learning curve was analyzed using a 2×5 MANOVA with a between-subjects factor (FG and CG) and a within-subjects factor (scores from the 5 blocks). To evaluate the neuropsychological functioning explanatory variables, a regression analysis was performed for each variable. The dependent variables were: Percentage of perseverative errors, percentage of non-perseverative errors, number of categories and failures to maintain set, IGT score from both versions. The independent variables were: Duration of treatment with benzodiazepines (BZP duration) and with opioids (opioid duration), total McGill index, level of pain present, pain and impact on daily activities, and level of anxiety and depression. Previously, assumptions of normality, equality of variance-covariance matrices and homoscedasticity of the variables were checked.

Results

First, the comparison between groups was carried out, finding a percentage of non-perseverative errors significantly higher in the CG than in the FG ($t(169) = -2.250$; $p = .026$). The other variables showed no significant differences (Table 2).

In relation to decision-making, the results of the MANOVA for IGT (ABCD) indicated an effect of the within variable "block", $F(4, 164) = 2.465$; $p = .047$ but not for the interaction, $F(4, 164) = .711$; $p = .585$. When calculating the Greenhouse-Geisser corrected value for the block variable, the result was not statistically significant, $F(3, 611) = 2.281$; $p = .065$. Since this significance value was close to the alpha level of .05, the within-subjects factor was explored. Regarding the between-subjects factor, group was found not to be statistically significant, $F(1, 167) = .010$, $p = .921$.

The means graph shows how the learning curve evolved (Figure 1), indicating that the trend of the scores of task performance was of quadratic form. The FG learnt the same way as the CG in the learning blocks (1 to 4). However, once learning had occurred (block 5), the FG selected advantageous cards to a lesser extent. When a non-parametric Mann Whitney test was carried out, this difference was not statistically significant, $U = 3220.0$; $p = .325$ (Table 2).

The results of the multivariate contrast for IGT EFGH did not indicate an effect of the within-subject variable "block", obtaining a Greenhouse-Geisser value, $F(3, 587) = 2.313$; $p = .065$. The interaction was also not significant, $F(3, 587) = .469$; $p = .734$. The effect of the

Table 2. Descriptive statistics and contrasts (Student *t*/Mann – Whitney *U*) for the executive functioning and decision-making variables

Variables	FIBROMYALGIA GROUP (<i>n</i> = 85)	CONTROL GROUP (<i>n</i> = 85)	<i>t</i>	<i>U</i>	<i>p</i>
	Mean (SD)	Mean (SD)			
Percentage of perseverative errors	22.82 (14.26)	21.46 (10.31)	.715		.476
Percentage of non-perseverative errors	14.94 (8.23)	18.01 (9.51)	-2.250		.026
Number of categories	3.99 (1.91)	3.95 (1.83)		3572.5	.897
Failures to maintain set	1.05 (6.64)	.87 (1.11)		3360.5	.399
Block 1	-1.29 (5.33)	-1.93 (4.41)		3368.0	.609
Block 2	-.33 (4.71)	-.67 (4.35)		3440.0	.779
Block 3	.24 (6.21)	-.10 (4.97)		3313.0	.493
Block 4	-.52 (6.92)	-.77 (5.35)		3313.0	.493
Block 5	-1.32 (7.48)	.00 (5.73)		3220.0	.325
Total ABCD	-3.22 (19.17)	-3.47 (12.17)		3306.0	.482
Block 1	1.22 (5.76)	.81 (5.159)		3343.0	.471
Block 2	2.92 (7.12)	1.95 (7.28)		3350.5	.487
Block 3	3.34 (9.36)	1.50 (7.93)		3181.5	.219
Block 4	2.46 (8.64)	1.43 (6.93)		3491.0	.802
Block 5	1.04 (9.02)	.89 (8.45)		3393.5	.577
Total EFGH	10.98 (28.45)	6.42 (24.45)		3527.5	.894

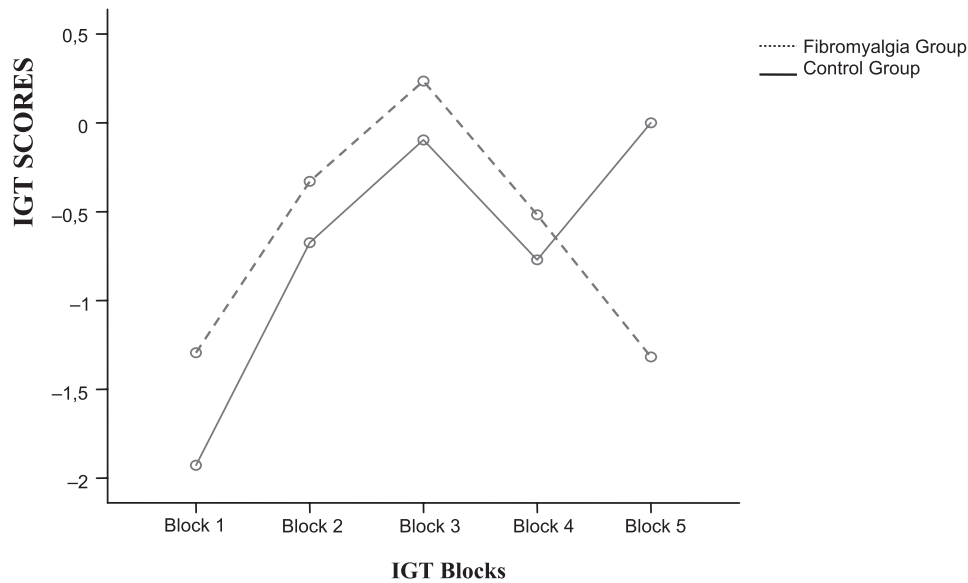


Figure 1. IGT ABCD learning curve scores.

group variable in the performance of this task, $F(1, 167) = 1.157, p = .284$), was discarded. The trend analysis of the evolution of scores across the EFGH blocks showed it was quadratic, $F(1, 167) = 7.35; p = .007$ (Figure 2), although without differences between FG and CG, as can be observed in Table 2.

Regression analysis showed that the pain and impact on daily activities was the variable that had a greater relationship with executive functioning, both for the percentage of perseverative errors ($t = 1.984; p = .051$) and the number of categories ($t = -2.203; p = .031$). The total McGill index score, which indicates greater

severity of pain, was significantly related to the failures to maintain set scores ($t = 2.10; p = .039$). Present pain intensity was related to the percentage of non-perseverative errors ($t = 2.063; p = .043$). The levels of anxiety, depression and medication were not related to performance in executive functioning (Table 3).

The total McGill index score ($t = 2.640; p = .010$) and pain and impact on daily activities ($t = -2.475; p = .016$) were related to scores on the IGT (EFGH). None of the variables related to scores on the IGT (ABCD). Anxiety, depression or medication did not relate to scores on decision-making (Table 4).

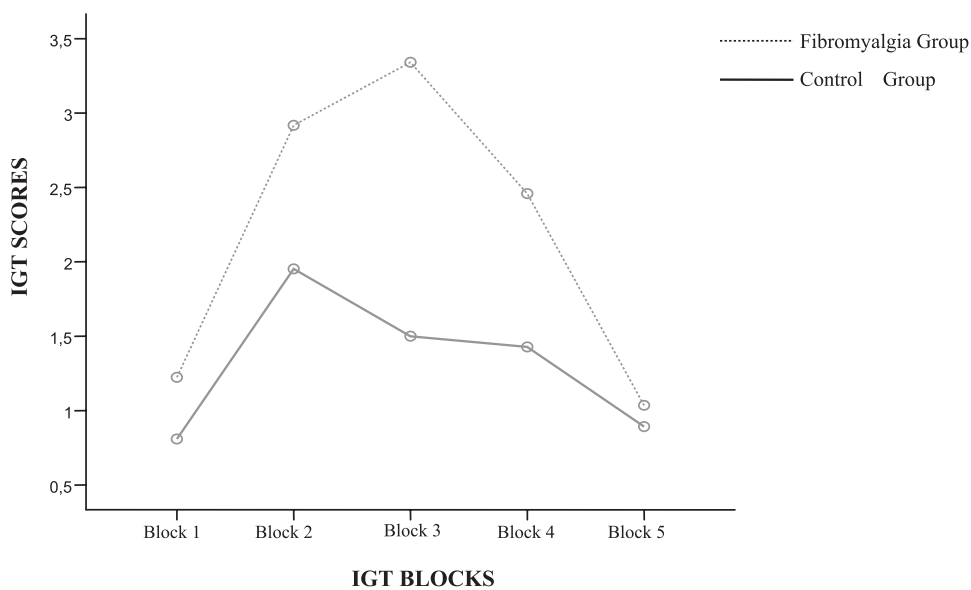


Figure 2. IGT EFGH learning curve scores.

Table 3. Regression analysis for executive functioning ($n = 85$)

Predictor variables/VD	Percentage of perseverative errors			Percentage of non-perseverative errors			Number categories			Failures to maintain set		
	β	t	P	β	t	p	β	t	p	β	t	P
Opioid Duration(months)	.095	.804	.424	.080	.717	.476	-.097	-.864	.391	.141	1.222	.225
BZP Duration(months)	-.009	-.081	.936	-.054	-.495	.622	.087	.797	.428	-.051	-.456	.650
Total McGill index	-1.199	-1.329	.188	-.118	-.833	.408	.146	1.024	.309	.309	2.106	.039
Present pain intensity	.000	.001	1.00	.243	2.063	.043	-.082	-.687	.494	-.195	-1.593	.115
Pain and impact on daily activities	.282	1.984	.051	.155	1.155	.252	-.297	-2.203	.031	-.069	-.500	.618
Anxiety level	-.001	-.006	.996	-0.67	-.422	.674	-.007	-.044	.965	-.139	-.847	.400
Depression level	.047	.483	.630	.165	1.096	.252	-.137	-.904	.369	.154	.987	.327

Table 4. Regression Analysis for decision-making ($n = 85$)

Prediction variables/VD	IGT ABCD			IGT EFGH		
	B	t	p	β	t	p
Opioid Duration(months)	.102	.840	.403	-.018	-.152	.879
BZP Duration (months)	-.082	-.693	.491	-.059	-.528	.599
Number of Prescriptions	.010	.086	.932	.054	.473	.638
Total McGill index	-.035	-.230	.819	.385	2.640	.010
Present pain intensity	.008	.065	.948	.059	.484	.629
Pain and impact on daily act.	.028	.190	.850	-.342	-2.475	.016
Anxiety level	.178	1.033	.305	-.072	-.440	.662
Depression level	-.122	-.745	.459	.120	.771	.443

Discussion

The first finding of this study is that executive functions were not altered in the FG, in contrast with research showing deficits in working memory (Dick, Eccleston, & Crombez, 2002; Munguía-Izquierdo et al., 2008; Park et al., 2001; Seo et al., 2012) or in executive functions (Verdejo-García et al., 2009). Neither does it support Solberg et al.'s (2009) hypothesis, which indicated that cognitive impairment in fibromyalgia was due to deficits in executive functioning. However, it is consistent with the research of Apkarian et al., (2004); Kim et al., (2012); Surh (2003) and Wallit, Roebuck-Spencer, Bleiberg, Foster, and Weinstein (2008), who found no significant differences between FG and CG. They also yielded scores very similar to those in this study for the percentage of perseverative and non-perseverative errors, although the number of categories was slightly lower. This indicates that, in fibromyalgia patients, some processes such as attentional ability, immediate memory, delayed memory, recall with distractions or with higher cognitive load (Correa et al., 2011; Dick et al., 2002; Leavitt & Katz, 2009; Miró, Lupiañez, Hita et al., 2011) are more altered than cognitive flexibility, variable that

is specifically measured with the WCST (Apkarian et al., 2004; Surh, 2003; Wallit et al., 2008). In addition, the sample size of the present study ($n = 180$) was relatively larger than in other studies that have evaluated these variables (Dick et al., 2002; Kim et al., 2012; Park et al., 2001; Verdejo-García et al., 2009; Walteros et al., 2009), therefore it is plausible that these results can be more generalized to the population suffering from fibromyalgia. Another explanation for this finding is the origin of FG (association) since patients recruited from the pain and rheumatology units are more deteriorated in the degree of functional disability, quality of life and psychological distress (Calandre et al., 2011; Verbunt et al., 2008). Hence, it is possible that they are also more cognitively impaired (Grace, Roach, & Segerstrom, 1999). Comparing these results with those of another study (Verdejo-García et al., 2009) in which they measured the same variables across a sample obtained from a specialized care unit, a great difference is observed. The percentages of both perseverative and non-perseverative errors of this latter study are far superior to those of our study. One the problems with the WCST is that it does not include the response

“other”, and sometimes healthy subjects fail to decipher the simple rules as they theorize more complex rules not included in the test. This leads to a greater number of non-perseverative errors while perseverative errors remain at acceptable levels (Kaplan, Sengör, Gürvit, Genç, & Güzelis, 2006). This explains the higher percentage of non-perseverative errors and the low percentage of perseverative errors in the CG.

The second important finding is that, in the IGT ABCD learning curve, FG showed a lower frequency of advantageous choices in block 5. This indicates a worsening trend in the conceptual period performance, in which rules are supposed to have been learnt already, i.e., the FG learns in the same way as the CG (block 1 to 4), but once achieved, a non-significant worsening in execution (block 5) occurs. This reveals a certain hypersensitivity to reinforcement (at the end of the IGT ABCD, they chose more disadvantageous cards which yield greater immediate rewards) and insensitivity to punishment or ability to tolerate increased punishment to obtain a delayed reinforcement (in IGT EFGH, the FG selected advantageous cards in same way as the CG, which provide high immediate punishment followed by delayed rewards) (Bechara et al., 2000; Bechara et al., 2002). This may be due to a reinforcement desire to compensate for chronic pain (Verdejo et al., 2009).

The third finding is that pain and impact on daily activities were related to the percentage of perseverative errors and number of categories scores. The total McGill index score (which indicates greater severity of pain) was related to failures to maintain set (associated with distraction and poor attention ability) and pain intensity related to the percentage of non-perseverative errors. The remaining variables (anxiety, depression and medication) were not related to performance in executive functioning. This finding is in line with those who point out the relationship between pain and impact on daily activities and working memory, speed of information processing and executive functioning in fibromyalgia patients (Park et al., 2001; Verdejo-García et al., 2009). This finding also supports studies that observed no relationship between levels of anxiety and depression and executive functioning (Iezzi, Duckworth, Vuong, Archibald, & Klinck, 2004; Park et al., 2001; Surh, 2003). In addition, the fact that pain severity and perceived impact on daily life are related to performance on the WCST connects with the pain interference pattern. This pattern states that chronic pain captures attention and consumes a portion of the limited attentional resources, which, in turn, cannot be devoted to other cognitive tasks, leading to their deterioration (Eccleston & Crombez, 1999). On the other hand, brain abnormalities such as reduced activation of brain areas related to executive functioning (premotor cortex, supplementary

motor area, cingulate cortex, prefrontal cortex, right inferior frontal cortex and insular cortex) and hyperactivation in the temporal gyrus/fusiform gyrus were observed in a FG, while performing a task involving response inhibition (Glass et al., 2011). These authors suggest that compensatory brain plasticity processes (high activation of the right inferior temporal gyrus/fusiform gyrus) occur as a way of normalizing the abnormal brain activity, allowing the FG to achieve the same performance as the CG in response inhibition tasks. These data link with the pain interference pattern previously explained, indicating that the resources devoted to processing pain are occupying part of the cognitive resources (and brain areas; Glass et al., 2011, Luerding, Weigand, Bogdahn & Schmidt-Wilcke, 2008; Mercado et al., 2013) that should be devoted to the execution of cognitive tasks. The fact that the FG still perform tasks similarly to the CG can be explained by these compensatory brain mechanisms (Glass et al., 2011).

The fourth result is that pain severity and pain and impact on daily activities were related to the IGT EFGH scores, while anxiety, depression or medication were not associated with these scores. None of the analyzed variables related to IGT ABCD scores. The reviewed studies corroborate this, as they show a slight relationship between anxiety and depression and decision-making in patients with migraines (Mongini, Keller, Deregibus, Barbalonga, & Mongini, 2005) and no relationship with patients with chronic pain (Apkarian et al., 2004) or fibromyalgia (Verdejo-García et al., 2009). Finally, consistently with Dick et al.'s (2002) and Grisart and Van der Linden's (2001) studies, medication is not related to performance on neuropsychological variables.

Limitations of this study include not being able to control some important variables in fibromyalgia such as sleep disturbance (Prados & Miró, 2012), which may interfere with attentional processes (Miró, Lupiañez, Hita et al., 2011). Further studies indicate that, after a cognitive behavioral intervention for the treatment of insomnia, fibromyalgia patients show significant improvements not only in the quality of sleep and daily functioning, but also in alertness and executive functioning (Miró, Lupiañez, Martínez et al., 2011). The basic processes of executive control and response inhibition have not been evaluated through simple tasks (ANT-I task, Go/no Go task, STROOP). Therefore, this should be taken into account in future research, along with tasks that analyze more complex executive function processes (WCST, IGT, etc.) and possible brain alterations observed in patients with fibromyalgia (Glass et al., 2011, Luerding et al., 2008; Mercado et al., 2013).

In conclusion, alterations in executive functioning and decision-making have not been found in the FG,

but pain severity and impact related to these processes to a greater extent than the level of anxiety, depression or medication, which may indicate that pain interferes with neuropsychological functioning. However, pain interference failed to produce a significant deterioration (as compared to a CG). One might consider the possibility of the existence of a subgroup of patients with fibromyalgia with greater impairments than others in these functions. This hypothesis needs further study for its corroboration.

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