A Nudge in the Right Direction? Towards a Sociological Engagement with Libertarian Paternalism

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Interventions framed through a behavioural lens, particularly 'Nudge', are gaining credence in US and UK policy circles, not least around healthcare. Key tenets of this 'libertarian paternalist' approach are discussed and related to sociological theory. The influential position of nudge begs sociological engagement, indeed its recognition of 'choice architecture' is partially congruent with sociological conceptions of structure-embedded agency. Though recognising the significance of norms, the analysis of nudge fails to appreciate their depth in terms of time, materiality and the socio-cultural. The potency and variable consequences of these social factors are emphasised through Bourdieu's concepts of habitus and field. This framework alongside various sociological approaches to risk and uncertainty are proposed as potentially fruitful paths of critical engagement.

Keywords: Agency, behavioural economics, norms, risk, habitus.

Introduction

Practical men, who believe themselves to be quite exempt from any intellectual influences, are usually the slaves of some defunct economist. (Keynes, 1936 – cited by Gray, 2009a: 274)

Social scientists have long sought to influence the domains of health policy and practice (Strong, 1984), with sociologists no exception (Strong, 2006). For a range of reasons (cf. Strong, 2006: 98), such as a focus on communication and social behaviour, public health and health promotion have been more receptive to social scientific research than many other policy domains. Currently, the comparatively new discipline of behavioural economics appears increasingly influential upon social policy, with Thaler and Sunstein's (2008) book *Nudge* enthusiastically received within Anglo-Saxon policy circles; US and UK governments refer to 'nudge' as a tool in forthcoming public health strategies (Hopkins Tanne, 2010; Lansley, 2010; House of Lords' Science and Technology Committee, 2011).

The embrace of nudge is particularly visible in health policy (hence the examples focused upon in this article by way of exposition), yet the influence of this and other frameworks derived from behavioural economics is much broader. Sunstein is employed in the US administration as a regulatory expert and Thaler has been a consultant to the development of a 'nudge unit' (Ormerod, 2010) within the current UK government (Thaler also has links to Obama's economic advisors). A recent review within the UK Parliament

points to the need for, and potential utility of, behaviour-oriented interventions. The report does not fully embrace nudge, emphasising the need for a range of intervention formats, and recommends the appointment of a Chief Social Scientist to advise the government on evidence pertaining to the potential effectiveness of interventions for behavioural change (House of Lords' Science and Technology Committee, 2011). The disciplinary background of such an appointee, and the nature of the social scientific research *evidence* drawn upon, would decisively shape the type of advice and evidence presented to policy-makers.

Thaler and Sunstein advocate a 'libertarian-paternalist' approach to public health and a broad range of policy domains. Insisting that this is not an oxymoron (Sunstein and Thaler, 2003), the approach focuses on 'choice architecture' – the ways in which individuals' behaviours are inescapably nudged in particular directions by their social and physical environment, and how these features of everyday life (such as the layout of food in a supermarket or school canteen) might be harnessed to 'move people in welfare promoting directions' (ibid.: 1162). In seeking to influence actors' decisions towards certain outcomes (see Stoker and Moseley, 2010: 16–20 for an overview of various techniques), though not prohibiting any selections and imposing only 'trivial costs on those who seek to depart from the planner's preferred option' (ibid.), the limited paternalism of nudge is discussed as straightforward, cheap, non-intrusive and effective (Thaler and Sunstein, 2008).

Thaler and Sunstein draw respectively on economics and politico-legal backgrounds, while their work is significantly influenced by the 'judgement and decision-making' corpus following Tversky and Kahnemann's seminal contributions within cognitive psychology (e.g. 1981). Serious critical engagement exists from within areas such as psychology, economics and ethics (Marteau *et al.*, 2009), politics (Stoker and Moseley, 2010) and philosophy of economics (Qizilbash, 2009; Anderson, 2010; Kay, 2010); however, there exists a paucity of systematic engagement with 'nudge' from a sociological perspective. In this commentary, it is argued that sociology has much to contribute to, and gain from, considerations of libertarian-paternalism; moving to set out a number of angles through which social theory and empirical research may offer pertinent insights which would enhance this new policy trajectory.

While many sociologists work in academic domains which remain relatively separate from those populated by behavioural economists, and *vice versa*, sociological engagement with nudge (and certain associated approaches) at an academic level is vital for a number of interrelated reasons. First, the current openness of government ministers to social scientific input and evidence, alongside the pre-eminence of certain types of social science (largely psychology- or economics-oriented), demonstrates the potential for certain modes of considering human behaviour to predominate, closing ministers' eyes to others (House of Lords' Science and Technology Select Committee, 2011: 5). Empirical sociological studies which are focused on behavioural change, and which engage with approaches in other disciplines, would arguably make for a more nuanced and sophisticated evidence base upon which policy-makers would be able to draw, with better policy a likely result.

Second, at a more theoretical and critical level, sociologists engaging with current and future policy approaches are also able to deconstruct the assumptions on which policies are based, the interests which are maintained and/or compromised in pursuing such policies and the potential longer-term, more insidious, 'side-effects' of policies which may result. Such conceptual work would be able to feed into understandings of the

limitations of the current evidence base and point towards avenues for future empirical research – for example in terms of the sampling used in certain studies and the extent to which findings can be related to wider (heterogeneous) populations (House of Lords' Science and Technology Select Committee, 2011: 18).

Both these cases for sociological involvement ultimately relate to furthering the quality of policy-making – either through academic engagement and contribution to the evidence base upon which policy-makers may draw, or through critique of current (or potential) policy initiatives, their wider impacts and a corresponding development of insights into ways in which such policy frameworks might be modified and enhanced. It is argued here that nudge, in its current popularity as well as its tentative recognition of social structuration, represents a necessary, salient and potentially influential path for sociological engagement with policy.

Beginning with an overview of certain key tenets of *Nudge*, linkages will be sketched between the shaping of behaviour through 'choice architecture' and the embedding of decisions and action within normative frameworks. This similarity suggests certain congruities between Thaler and Sunstein's work and sociological theory, yet *Nudge* is problematic from sociological perspectives due to its overly narrow conception of time, materiality and 'the social'. This critical evaluation of *Nudge* is developed further in the light of various sociological (and anthropological) analyses of action amidst uncertainty and probabilistic information regarding health risks. The concepts of field and habitus (Bourdieu and Wacquant, 1992) in particular are harnessed to underline certain practical engagement are also briefly outlined including cultural approaches (following Douglas, 1992), governmentality (e.g. Petersen, 1997), risk society (following Beck, 1992) and the trust-control dialectic (following Gellner, 1988).

'Choice architecture' and socially embedded action - some commonalities

Central to sociological analyses of behaviour, in contrast to predominant accounts within economics and psychology, is the significance of social norms and the manner by which individuals' choices and actions are influenced by social structures.¹ Although one simple position on the structuring and/or agency of individual behaviour proves elusive, recent analytical approaches (e.g. Bourdieu and Wacquant, 1992; Archer, 2000) note the interdependency between social structures (such as class, gender and ethnicity) and agency over time. At any one moment, human decision-making and actions are constrained by, enabled through, and a reaction towards implicit and explicit assumptions that are a product of the person's history of interactions within particular social contexts or fields.

Behaviour is thus embedded within certain normative frameworks which are provided for the actor by a socio-cultural context, structured through her class, gender and ethnicity. This sociological position would seem quite compatible with earlier understandings of action offered by Sunstein (1991: 10), who refers to 'preferences' which 'result from' certain 'unjust background conditions'. As Qizilbash (2009: 19) underlines, one important theme within Sunstein's work has been 'that preferences are always the product of the environment and so to the degree that the environment is a factor which forms preferences, and is "chosen" (if only as a default) by society, [structural] "interference" in people's actual preferences is "inevitable"'. Such explicit recognition of the influence of a socially structured environment is not apparent within *Nudge*, yet the central notion of 'choice architecture'² and its inevitability would seem to be influenced by Sunstein's earlier considerations. Indeed Thaler and Sunstein seek to distance themselves from rational choice accounts prevalent within economics and other social sciences by delineating between *human* judgement and decision-making, and that of *Homo economicus* or 'econs' (2008: 7). Rather than making decisions within a social vacuum, one behavioural tendency receiving emphasis is that of 'following the herd'; a number of ways in which socio-cultural norms and networks influence human behaviour are cited in substantiating this (ibid.: 59; Ormerod, 2010).

The sections which follow will outline several senses in which the *Nudge* perspective might be viewed as problematic from a sociological perspective. Nonetheless the common ground referred to here may be a useful starting point for constructive critical engagement. Recent policy-making (at least in the UK) has become increasingly blind to social structures (Rose, 1996) – especially class. The embrace of *Nudge* by policy-makers may represent a path through which the structures which impact on choices can be emphasised – though first the horizon of 'choice architecture' must be broadened in conceptions of time, materiality and 'the social'.

A narrow architecture around choice - time, materiality and the social

The move away from *Homo economicus* apparent within *Nudge* is part of a wider trend within behavioural economics (e.g. Akerlof and Shiller, 2009) and domains of psychology interested in judgement and decision-making (e.g. Hammond, 2007). Amidst the interaction of this latter field with risk research, Slovic (2000) has argued against the prevailing tendency by which narrow notions of 'rationality' restrict conceptions of appropriate agency: 'The public is not irrational ... The public is influenced by worldviews, ideologies and values. So are scientists, particularly when they are working at the limits of their experience' (2000: 411 – cited in Wilkinson, 2010: 41).

Unfortunately, a recognition of such wider influences upon lay choices and behaviour, and moreover those of experts, is largely absent in *Nudge*. Instead the factors which bear on choices are decidedly narrow in terms of time-frame, the material reality which shapes preferences and the variation in preferences across different socio-cultural contexts. Each of these factors – time, materiality and the social – are at least *visible* within Thaler and Sunstein's analysis, yet the depth of these factors and their corresponding potency are underestimated.

To return to the oft-cited school/work cafeteria example (Thaler and Sunstein, 2008: 1), the placement of fruit in a more visible, attractive location may well have an effect on the numbers of people who choose this. Yet it would be unwise to assume that all people are similarly amenable to being nudged (John *et al.*, 2009). For those whose socio-cultural background means they have a history of eating and appreciating fruit, but who perhaps have fallen into a 'status quo bias' (Thaler and Sunstein, 2008: 37) of regularly going for chocolate cake, then the new layout might well nudge them to change their pattern of dessert. Similarly, there may be those who plan on eating fruit, but who often lack sufficient 'self-control strategies' (ibid.: 47), for whom a less visible chocolate cake is effectual. In these instances, the factors which bear upon decisions are relatively short-term – momentary lapses of self-control or weekly habits. For those who have seldom

eaten fruit over their life-course, and who as a result find it an unfamiliar and/or distasteful alternative, the positioning of fruit is less likely to nudge their selection.

Scenarios such as this raise the question as to whether some people are more 'nudgeable' than others – although because *Nudge*'s understandings of time (and the deep rootedness of norms and corresponding behaviour) are limited, this question is lost within the analysis. One 'solution' might be to nudge a little more firmly. Making fruit cheaper and chocolate cake more expensive could be seen as a 'trivial cost' to induce behaviour change. Material differentiation (through price) may, over a number of years, have contributed to class-based socio-cultural differences in preferences for fruit, where poor neighbourhoods may have less straightforward access to 'healthy' produce (Chung and Meyers, 1999) and instead high-fat, high-sugar food is especially cheap (Cummins and Macintyre, 2002). Yet these norms, rooted in the material and becoming deep-seated over *extended* periods of time, are not easily eroded. Hence the use of prices as a means of nudging (Thaler and Sunstein, 2008: 106) may correspondingly lack efficacy, acting instead as tax on various socio-cultural norms and tastes which are out of line with those who direct policy.

Considering nudge in terms of its effectiveness: field and habitus as a more nuanced framework for linking architecture and action

One approach which is rich in its considerations of time, materiality and the social, and yet, like nudge, focuses on the linkages between socio-material 'architectures' and formats of behaviour, is that set out by Bourdieu (see Bourdieu and Wacquant, 1992 for an overview), centring around the concepts of field and habitus. At the heart of Bourdieusian social science is an attempt to develop concepts which are capable of linking the material to the mental through accurate accounts of the social, but where the impact of architectures ('fields') on dispositions ('habitus') towards behaviour is robustly historical and sensitive to relations of power.

Where *Nudge* hinges around a conceptual dualism between 'two systems' of thinking – 'one that is intuitive and automatic, and another that is reflective and rational' (Thaler and Sunstein, 2008: 21) – notions of habitus emphasise action as simultaneously conscious and less-than-conscious. This bridging framework has the potential to enable a much more nuanced approach to considering the extent to which, for example, approaches to and forms of calculative reflection are themselves embedded within dispositions that have been inculcated over many years. In this framework, mental structures are very much the product of the social, as is increasingly recognised within neurological disciplines (e.g. Murray, 2008).

The extent to which decision-making adapts to, and is gradually shaped by, environments which are social in nature (Gigerenzer, 2008) draws our attention to the extent to which predisposed tendencies in 'perception, appreciation, and action' are very much 'socially bounded' (Bourdieu and Wacquant, 1992: 126; cf. Simon, 1982). Methodologically, this requires us to shift our level of analysis away from individuals and towards understanding the historical and power-related conditioning which shapes decisions. Research pertaining to 'following the herd' begins to scratch the surface of this social mechanism, but more depth is required to consider how these socio-cultural processes develop over time to shape behaviour:

The majority of *experimental* evidence about behaviour change relates to individual approaches, and comes largely from disciplines within psychology ... much of the evidence is limited and it is rare that evidence can be extrapolated or generalised from those interventions to the wider population with confidence and without caveats ... There is less experimental evidence about what works to influence behaviour when working with or at community or population levels. (Comment by NICE, cited in House of Lords Science and Technology Committee, 2011: 18 – original emphasis)

Sociological research, in its sensitivity towards varied social contexts, its multilayered format of analysis and its 'real world' research designs, has much to contribute here. The heterogeneity of decision-making contexts, and thus logics, across different communities – to which the above quotation refers – is usefully captured within a Bourdieusian study of risk taking by young people (Crawshaw and Bunton, 2009). Qualitative research involving young men in a marginalised area in the north of England indicated the pervasiveness of 'a gender specific form of habitus which determines the practices of young men through requiring them to demonstrate a particular form of tough working class masculinity' (ibid.: 279). Thus the decisions of these actors towards 'risky' behaviour such as violence and drug use, and moreover the extent to which these behaviours were considered as risky when contrasted with the risks of 'deviating from accepted norms and practices' (ibid.), are decisively embedded within a particular social context.

A common indifference to these varied socio-historical structures and their influence over decision-making priorities and logics renders the evidence-base on behavioural interventions problematically deficient. While the example cited above is focused upon one marginalised group, it nonetheless draws attention to the factors which influence differing responses to health (and other) risks and the extent to which nudges or other forms of interventions are likely to be of variable effectiveness. The more deeply ingrained a habitus, as inculcated by powerful architectural forces (fields), the less influential more modest forms of 'choice architecture' (nudges) are likely to be; though this supposition itself would need to be explored through multi-method research.

As noted already, one of the strengths of nudge, and some associated approaches within certain streams of psychology and behavioural economics, is a more realistic account of human motivations and decision-making which is contrasted against rational-actor 'econs'. The utility of Bourdieusian and other sociological methods is in many ways an extension of this argument (Bourdieu and Wacquant, 1992: 124–5). Further grounding understandings of behaviour in the concrete empirical settings which accurately mirror the real world environments in which policies would be applied, and a recognition of the varied patterns, logics and subjectivities of behaviour that emerge across these social environments, would add much to the quality of the evidence-base.

Considering nudge in terms of its appropriateness: an empirical question

As a format of dispositions bearing upon 'perceptions and appreciations', habitus is not only a relevant concept for considering variations in the instrumental effectiveness of nudging across different groups, but also its political *appropriateness*. Behind *Nudge* lie profound Enlightenment assumptions where rationality, by its development and application, emancipates society. Sunstein and Thaler (2003: 1163) contest 'the false assumption ... that almost all people, almost all of the time, make choices that are in their best interest or at the very least are better, by their own rights, than the choices that would be made by third parties'. Instead evidence-based health knowledge, harnessed through evidence-based nudging techniques, promotes welfare and wellbeing.

The compatibility of goals between nudgers and nudgees is fundamental to the arguments of Thaler and Sunstein and yet, as apparent in the appropriateness of certain *alternative* logics for particular social environments (see also Gigerenzer, 2008), the universality of this seemingly 'neutral' rationality is open to interrogation and critique (Qizilbash, 2009; Anderson, 2010: 371). Hammond (2007: xiv) expounds a number of limitations of rationality, both as an erroneous model of how actors actually make decisions, but also in terms of its 'failure as a prescription for human judgement'. By differentiating between humans and 'econs', Thaler and Sunstein seek to avoid the former weakness, yet in continuing to delineate between rational and non-rational (economic and non-economic) choices, their attachment to one distinct modernist notion of rationality is value-laden and distances their analyses from lived social experience (Gray, 2009b: 14; Gray, 2009a).

The suppositions behind *Nudge* are similar to those of certain attitudes for managing risk, where there is an intrinsic reference 'to a generally assumed consensus about the amount of risks to be taken and the directions of societal development to be aimed for' (Zinn, 2008: 27). Were populations socio-culturally homogenous, then this assumption would be cogent, but the variation of knowledge frameworks, material circumstances, day-to-day coping strategies and associated perceptions and appreciations across society makes this stance untenable (Dressler, 1991; Bourdieu and Wacquant, 1992).

Various ethical-philosophical postulates of nudge are usefully discussed elsewhere (e.g. Qizilbash, 2009; Anderson, 2010), however the variation in tastes/preferences and corresponding logics of 'choice' referred to above makes apparent that the political appropriateness of nudge is also an *empirical* question. Fundamental to Thaler and Sunstein's arguments in favour of nudge are suppositions 'that what makes a nudge beneficial is not that it steers people in the direction of behaviour which is *objectively* 'good' but rather in the direction of behaviour that they won't regret' (Anderson, 2010: 371). Given that formats of regret may vary widely, methodological approaches which measure the effectiveness of interventions but which combine this with qualitative insights into participants' evaluation of being nudged in the light of longer-term experiences and varying goals, and which compare such findings across a wide range of population groups, are necessary.

Such an approach which is sensitive to variation in perceptions, preferences and logics complements understandings of why apparently superior knowledge formats within Western science may fail to resonate with many (cf. Husserl, 1970), as well as strengthening existing arguments that common sense knowledge has its own rationality which is adequately legitimate within its own environment (O'Neill, 1995; Kay, 2010). The limitations of probabilistic knowledge derived from the past, in terms of its continuing relevance for the future more generally, and in its applicability to individual cases more particularly (one never knows if one is the exception to the general 'rule', such as dying early from smoking – Alaszewski and Brown, 2007) further affirm this position, underlining the problematic conflation of uncertainty, probabilistic risk generalisations and *knowledge* in the positivist interpretation (Keynes, 1936; Gray, 2009a).

This line of criticism represents a basis for exploring the varying effectiveness of certain approaches and the legitimation problems that may result, especially when nudge policies are held to be in the interests of marginalised groups whilst applied behind their backs. When employed across different socio-cultural spheres, concepts of field and habitus enable analyses which are sensitive to the range of different goals held by diverse peoples across society as well as the different configurations of priorities that actors may choose between these ends (as recognised within certain corners of behavioural economics). Once again these latter variations may become manifest through different considerations of time, material circumstances and social norms. Certain longer-term health consequences may be balanced against shorter-term strategies for coping with stress (Dressler, 1991), as made available by local norms (e.g. smoking).

Useful models for understanding how shorter-term experiences and longer-term health outcomes are related to one another exist within behavioural economics, such as hyperbolic discounting (e.g. van der Pol and Cairns, 2002). Yet these typically fail to capture the way preferences and logics for acting will vary depending upon socio-economic environment. In contrast, Dressler's (1991) study of health experiences and behaviours within a marginalised Southern Black community in the United States refers to the 'profound sense' of 'helplessness' and 'hopelessness' which marked participants' lived experiences, and thus decision-making, as rooted within material deprivation. Corresponding perceptions and appreciations of certain behaviours, alongside expectations around future health status, were markedly different to those of many other socio-cultural milieus. The extent to which the long-term future is considered as something amenable to proactive control or alternatively as fatalistically beyond an individual's capacity to change, as rooted in socio-economic environment (Brown and Vickerstaff, 2011), will bear upon views of choice architecture and its relevance and appropriateness for different communities of individuals. Such a range of 'different distinctions' around goals, priorities and corresponding logics and values (Japp and Kusche, 2008: 79), as facilitated through sociological investigation, require exploration in order to evaluate the appropriateness of interventions.

Wider impacts of nudge: the potential for unforeseen consequences

The arguments presented in the preceding sections include concerns that some people may be more 'nudgeable' than others and moreover that the legitimacy of behavioural interventions will vary across different socio-cultural groups. Accordingly, it is possible that the groups within society which policy-makers may most want to nudge (for example towards healthier lifestyles) may be in a number of ways the most resistant to these nudges, with the explanation of this latter issue bound up with the processes which render these groups marginalised and experiencing poorer health outcomes in the first place. That these 'undesired' outcomes pertain to individuals' behaviour regarding future wellbeing, in the midst of incomplete knowledge about outcomes, emphasises the salience of notions of risk and uncertainty and accordingly the potential utility of existing sociological frameworks which are focused upon risk governance and action amidst such intervention. Processes relating to the unequal distribution of risks and the corresponding impact of governance in the midst of this inequality are a central theme within the work of Beck (1992). Meanwhile the socio-culturally rooted variations in perceptions of, and practices around, risks and related political values can be usefully explored following Douglas (1992, 2006).

Governmentality approaches to health risks meanwhile have questioned the neoliberal ideology of interventions and the way blame is shifted on to the shoulders of individual citizens, absconding state responsibility for health (Peterson, 1997). *Prima facie* nudge may be viewed positively in relation to one of these concerns, in its modifying the aetiology of poor health away from the individual and on to the choice architecture around him or her – as is especially clear in Sunstein's earlier work referred to above. Yet the nature of power and control, viewed from the Foucauldian perspective upon which governmentality draws, is irrepressibly and inescapably oriented towards individual actors (O'Malley, 1992). The problematisation of certain irrational (unhealthy) choices by groups of individuals in need of nudging, and the stigma and implicitly critical lens accompanying this, may thus be less benign than initially evident. The wider and deeper impacts of interventions, alongside the encroachment of the shrinking state, thus also need to be included in evaluations which include the longer-term (Jones *et al.*, 2011).

Following on from the governmentality focus on a neo-liberal agenda are related concerns over the capacity of nudging to *significantly* modify behaviour and thus make tangible impacts on health outcomes. *Nudge* was written with the intention of making governmental paternalism around health behaviours more palatable to liberals but may be correspondingly critiqued (from certain positions) as a political tool in justifying a smaller state (Jones *et al.*, 2011) and a means by which the government can point to 'interventions' which are cheap, maintain choice, but which achieve little – especially amongst the most vulnerable and marginalised (as discussed above).

One further branch within the sociology of risk and uncertainty is that which considers the unexpected and perverse consequences of risk governance – for example how attempts at controlling and modifying behaviour may be ultimately self-defeating (e.g. Gellner, 1988; Bevan and Hood, 2006) or where interventions to reorient behaviour unwittingly draw on problematic or disputed evidence (public health initiatives around breast-screening have been critiqued along such lines, Solbjør *et al.*, 2010). Deeper questions exist here over the 'limits' of successful intervention regarding choices and behaviour (Hood, 2010; Stoker and Moseley, 2010). In his warning against overly paternal paternalism, Groopman (2010) cites a number of 'best practice' positions pushed by US Government healthcare experts which have later proved misguided and been revised. A nudge (in its maintaining a freedom of choice) is less dangerous than a shove, however a range of questions remain: Who decides? Which nudges are applied? Over which forms of behaviour? Based on what required level of evidence?

Where nudges *do* lapse into shoves (Marteau *et al.*, 2009) there exists a danger not only that these shoves may be later found to have been in the wrong direction, but moreover that the very practice of shoving may damage delicate balances of social norms and solidarity within healthcare contexts. The 'trust-control dialectic' (Brown, 2008) where instrumental attempts at heightening control, in impeding the functioning of norms of trust (on which social order is based) (Gellner, 1988), serve instead to further undermine control may be a relevant framework for considering the longer-term consequences of interventions such as a gradual enfeeblement of the social (Rose, 1996). For example, nudging people to donate organs by their automatically opting-in would potentially impact upon the valuable gift-relationship which Titmuss (1971: 125) has argued benefits wider society as well as donation services.

In particular it may be instructive to differentiate between those interventions which arguably reinforce norms through making them more widely visible – for example

informing people if they are drinking more than most – and those which rely on purposive-rational incentives, such as financial inducements to concord with weight loss regimes (BBC, 2010) or anti-psychotic medication. It is the latter which may detrimentally undermine existing norms, in this latter case voluntary concordance (Szmukler, 2009). The use of interventions which communicatively engage participants (see John *et al.*, 2009), rather than more instrumentally modify action, may be the most appropriate in the longer-run through transforming formats of habitus.

Conclusion

The forms of interventions proposed in *Nudge* generally seek to avoid appeal to purposive-rational motives (Thaler and Sunstein, 2008: 106–8) and yet, as argued above, the presented conceptualisations of norm sensitive 'choice architecture' are not necessarily without problems. This commentary has underlined the potential for sociological engagement with nudge and related understandings of behavioural interventions in relation to health and beyond. The apparent influence of nudge amongst policy-makers indicates that policy-oriented behaviour change warrants greater attention from sociologists. Currently influential behavioural perspectives have been described as analytical limited as well as opportunities for critiques which make apparent the significance of norms in relation to time, materiality and the socio-cultural (Bourdieu and Wacquant, 1992).

Recent health policy discussion in the UK shows that, alongside interventions developed within behavioural economics, some normative frameworks highlighted by medical sociologists are also being considered (Lansley, 2010). Further efforts are necessary, in both the academic and policy spheres, to substantiate the extent to which existing choice architectures (or norms) are profoundly rooted in social structures of class, gender and ethnicity. The potential utility of habitus-oriented approaches has been briefly explored here, raising practical and political questions about the use of nudging in light of the differentiated socio-cultural fields and logics in which interventions and target populations are embedded. Further critical avenues have been sketched via existing subfields within the sociology of risk and uncertainty, though of course these are by no means exhaustive.

The apparent novelty of *steering* citizens' choices is refuted in the light of Bentham's (1791: 139–40) enthusiasm to render 'morals reformed, health preserved ... public burdens lightened ... the Gordian knot of the Poor-laws not cut but untied – all by a simple idea in architecture' (ibid.: 139–40). A vast swathe of social (and political) theory critiquing the Panoptican and developing understandings of social order is able to be drawn upon. But arguably sociology's greatest potential contribution is methodological: in refining the internal and construct validity of understandings of behaviour and its relation to the architecture which inculcates and bounds dispositions to act and reflect; alongside acknowledging issues of the external validity of findings across groups and socio-culturally diverse populations.

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Notes

1 Beisswanger *et al.* (2003), for example, note the salience of social norms when deciding for or advising others, though not for self decision-making. There are areas of social psychology where the role and power of norms is much more readily attested to, for example that following the work of Ajzen and Fishbein (1980).

2 The term 'choice architecture' is used by Thaler and Sunstein (2008) to refer to interventions rather than existing dispositions within society. The term is applied more broadly in this article as it is more descriptive than 'nudge', yet in keeping with the authors' assertion that nudges are omnipresent in the social world.

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