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Empirical Correlates of Spirituality of the Future Teachers

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Spiritual development of the future teachers is inherently ascension to the ideals of goodness and truth.

The purpose of the article was the theoretical reasoning and empirical research of personal spirituality determination of future teachers.

The basic of empirical tools for the given research were the structure of intelligence test (TSI) R. Amthauer, a test of verbal creativity by Guilford, S. Mednik, 16-PF personality questionnaire R. Kettella, reflexivity questionnaire by A.V. Karpov.

132 future teachers Vinnitsa State Pedagogical University took part in the research.

The high level of spirituality was recorded in the majority of participants (67.9%). Their moral precepts and principles depending on the situation mainly because of their wishes. However concern the fact that 22,1% of the researchers manifestations of "good" are likely situational than sustainable character.

In our opinion, the results of the correlation analysis between the scales of "good" and "evil" are interesting. It was shown that between definite concepts exist positive correlation ($r = 0,667$; $P < 0,01$). Personal factors which lead to the development of spirituality of the future teachers are: self-esteem, a measure of sociability person in the group, emotional instability-emotional stability, emotional stability factor, low self-control-high self-control. The existence of positive correlations of spirituality with all kinds of reflection point out that researched phenomenon is the catalyst that activates the process of self-discovery and self-analysis of their internal mental activity, mental qualities and conditions and rebuilds identity of the future teachers.