

ERRATUM

**Semantic interaction in early and late bilinguals: All words are not created equally –
ERRATUM**

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The copy-editor would like to apologise for the following error:

Page 20 of the article, right-hand-side column, second sentence in section ‘Early L2 or simultaneous learner’

Currently reads as follows (error highlighted):

In this case, the child learner does not have a fully developed organization yet of any of the three components related to full bilingual competence – the Language_A semantic system, the **Language_A** semantic system, or, importantly, the conceptual underpinnings.

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Should read (correct version highlighted; no bold intended in the text):

In this case, the child learner does not have a fully developed organization yet of any of the three components related to full bilingual competence – the Language_A semantic system, the **Language_B** semantic system, or, importantly, the conceptual underpinnings.

Reference

Gathercole, V. C. M., & Moawad, R. A. Semantic interaction in early and late bilinguals: All words are not created equally. *Bilingualism: Language and Cognition* 13 (4), 385–408.