

Call for Papers

Special Edition: Transitions for students with special educational needs

For learners with special educational needs an area of particular challenge for them is frequently during transition times. There is a range of interschool periods when major moves are required. Preparing to enter school, moving from primary to secondary schooling, and leaving school into postschool options are all very demanding times, especially for youngsters who have difficulty with changing routines. Similarly, there are many intraschool transitions that can cause angst and extreme difficulty for some learners. Moving between activities, subjects, teachers, classrooms, and year groups are all very demanding for some students. This special edition invites papers that consider any aspects of inter or intraschool transitions for learners with special educational needs. The papers may address any associated area. Those that focus on research and innovations for providing positive learning outcomes are particularly welcome. Papers from across the Asia-Pacific region that provide insight into the different challenges faced and ways of overcoming these are also highly encouraged.

We expect the special issue to be published in the second issue for 2012. Papers are due no later than 30 April 2012. Please consult the journal's author guidelines at <https://www.australianacademicpress.com.au/journals/details/1/Australasian_Journal_of_Special_Education> for more detailed information on form, length and style. Authors should send submissions via the Journal Submission Manager <<https://www.australianacademicpress.com.au/jsm/>> noting that the paper is for this special issue.

Enquiries may be directed to Professor Chris Forlin, Associate Editor, AJSE, email: cforlin@ied.edu.hk

opportunities for research in special education

macquarie university
special education centre

If you are interested in research in special education, the Macquarie University Special Education Centre (MUSEC) is internationally renowned for the quality of its research and postgraduate teaching. We are keen to attract high quality candidates to pursue doctoral degrees by empirical research, particularly in the areas of:

- communication for people with high support needs
- autism spectrum disorders
- social relationships of children with disabilities
- reading for older low-progress students
- assessing reading performance of low-progress readers
- effective classroom behaviour management
- use of controversial practices in special education
- effective instruction for students with high support needs.

What are the application requirements?

You will need a strong academic background in special education or a closely related discipline such as speech pathology or psychology. Doctoral entry requirements are an honours degree or a masters degree with a substantial thesis component. You may also qualify by completing a Masters of Special Education with a research component or a Research Preparation Certificate with MUSEC.

For more information contact Associate Professor Mark Carter on (02) 9850 7880 or mark.carter@mq.edu.au

For application forms please contact Sharyn Gilkes on (02) 9850 8695 or sharyn.gilkes@mq.edu.au

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