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Sarah Adeyinka-Skold is an assistant professor of Sociology at Furman University in Greenville, South Carolina. She is also a recent graduate of the University of Pennsylvania. Her research interests include race, family, gender, and sexuality. Sarah's work has been featured in *Philadelphia Inquirer*, *Harvard Crimson*, and *Voices of Africa*. Sarah has also published research on racial formation among European immigrant and U.S.-born White women. Sarah's future work will continue to explore the intersection of intimate romantic relationships, technology, and inequality in the United States.

James D. Bachmeier is an associate professor of Sociology at Temple University. His expertise is in the area of international migration and the integration of the U.S. Mexican-origin population. He is the author (with Frank D. Bean and Susan K. Brown) of *Parents without Papers: The Progress and Pitfalls of Mexican American Integration* (2015, Russell Sage Foundation).

Jorge Ballinas is an adjunct professor in the Department of Sociology at Temple University. His expertise is on how the children of immigrants and racial minorities simultaneously experience social integration and racial inequality, the role of social institutions in mediating these experiences, and how these experiences vary by geographic location. His teaching focuses on students becoming involved in addressing the social problems around them to facilitate students' understandings of the connections between their personal experiences and surroundings and the broader social inequalities and institutions they inhabit.

Derrick R. Brooms is faculty in Sociology and Africana Studies at the University of Cincinnati and serves as a youth worker as well. His research and activism primarily focuses on educational equity, race and racism, diversity and inclusion, and identity. His education research primarily centers on Black men's and boys' pathways to and through college as well as on their engagement on campus and identity development. He also examines Black boys' and men's lived experiences and representations in the media. He is author of *Being Black, Being Male on Campus: Understanding and Confronting Black Male Collegiate Experiences* (2017), co-author of *Empowering Men of Color on Campus: Building Student Community in Higher Education* (2018) and co-editor of *Living Racism: Through the Barrel of the Book* (2018).

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of racial and ethnic categories in surveys and inequality between and within racial groups, and has been funded by the National Science Foundation and the National Institutes of Health. Her work has appeared in Sociology and interdisciplinary journals such as *American Behavioral Scientist*, *American Sociological Review*, *Ethnic and Racial Studies*, *Social Problems*, *Social Psychology Quarterly*, and *Sociology of Race and Ethnicity*.

Andrew J. Cherlin is Benjamin H. Griswold III Professor of Public Policy in the Department of Sociology at Johns Hopkins University. His most recent books are *Labor's Love Lost: The Rise and Fall of the Working-Class Family in America* (2014); and *The Marriage-Go-Round: The State of Marriage and the Family in America Today* (2009). He is a former Guggenheim Foundation Fellow and a past-president of the Population Association of America. He is a member of the American Academy of Political and Social Science, the American Academy of Arts and Sciences, and the National Academy of Sciences. In 2009 he received the Irene B. Taeuber Award from the Population Association of America in Recognition of Outstanding Accomplishments in Demographic Research.

Celeste Vaughan Curington is assistant professor of Sociology at North Carolina State University. She is currently working on a book in which she complicates Portuguese antiracial ideologies by demonstrating how institutionalized and everyday gendered anti-Black racism shapes Cape Verdean female home care and institutional cleaning workers' marginal occupational status. She has forthcoming and published works in a variety of academic outlets, including the *American Sociological Review*, *Sociology of Race and Ethnicity*, *Contexts*, *Race and Social Problems*, and *Symbolic Interaction*. She also has a forthcoming co-authored book, *The Dating Divide: Race and Desire in the Era of Online Romance*, with University of California Press.

Inaash Islam is a PhD candidate in the Department of Sociology at Virginia Tech. Her research interests include race and racism, Islamophobia, representation, immigration, identity, and Muslim digital activism. Currently, her research focuses on how the contexts of orientalism, Islamophobia, and racialization of Muslims post-9/11 influence the identity formation and online activities of Muslim women in the west.

Rahim Kurwa is an assistant professor in the Department of Criminology, Law, and Justice and Department of Sociology (by courtesy) at the University of Illinois at Chicago (UIC). His work is focused on understanding how municipalities utilize policing to reproduce racial segregation in an era governed by fair housing law. More broadly, he is interested in the gender and family implications of the policing of housing assistance, the history of policing in public housing and its successor programs, and social movements combatting the nexus of policing and racial segregation. He received his Ph.D. in Sociology from the University of California, Los Angeles in 2018.

Aaron Leo is a postdoctoral associate with NYKids, an interdisciplinary research hub located in the Department of Educational Theory & Practice at the University at Albany. He received his PhD from the University at Albany in Anthropology in 2018 and has since worked with NYKids as Co-Principal Investigator on a mixed-methods research project focusing on college and career readiness among schools which serve minority youth. His scholarly interests are centered around social class disparities among immigrant and refugee youth and these students' transitions into postsecondary education and the workforce. Dr. Leo's recent publications can be found at *American*

Educational Research Journal and *The School Community Journal* as well as forthcoming work at *Teachers College Record* which addresses the relationship between student and teacher agency.

Gwendolyn Y. Purifoye is faculty in Sociology at North Park University. Her research centers on social interactions in urban public places. Much of her research focuses on the materiality of public transit systems and the disparities that are built into these systems and the impact on people's everyday lives and social interactions. This research has led her to also interrogate how urban inequalities are reproduced and maintained through public transportation. Her most recent research project explores how Black men and women are put in harm's way—in the form of raced and gendered surveillance, social aggression, social shunning, and workplace hazards—in and around public transportation hubs and parks in downtown Chicago and Washington, D.C.

Patrick S. Thomsen is a lecturer in Pacific Studies at Te Wānanga o Waipapa, School of Māori Studies and Pacific Studies at the University of Auckland in New Zealand. He is the Principal Investigator for the *Manalagi: Aotearoa Pacific Rainbow LGBTIQ+ MYPFAFF Health and Wellbeing Project*. This 3-year study funded by the Health Research Council of New Zealand is the first to be conducted on the health and wellbeing of Pacific non-normative gender and sexual identities in New Zealand. He received his PhD from the Center for Korea Studies in the Jackson School of International Studies at the University of Washington in Seattle in 2018 and his MA in International Studies from Seoul National University in South Korea. He is also currently the Pacific Data Co-Lead for the Human Rights Measurement Initiative.