

Interpersonal Racism in the Healthcare Workplace: Examining Insidious Collegial Interactions Reinforcing Structural Racism

Currents in Contemporary Bioethics

Abbas Rattani

Keywords: Racial Bias, Interpersonal Racism, Workplace Racism, Structural Racism, Microaggressions

Abstract: The traumatic stress experienced by our black healthcare colleagues is often overlooked. This work contextualizes workplace racism, identifies some interpersonal barriers limiting anti-racist growth, and calls for solidarity.

Medicine as an institution within the United States is unarguably racist — from its origins to its current structures and policies.¹ Much of medicine today still remains a very white-value, white-centric space with much of the leadership, stakeholders, and decision-making power and influence being centralized and relegated to white and white-conforming individuals.² These types of environments and sociopolitical conditions serve as a substrate for racism to grow and for racist policies and encounters to permeate.³ As recently as this article was being written (February 2021), a podcast of the *Journal of the American Medical Association* — one of the most influential and premier journals in medicine debuted an episode during Black History Month on structural racism (since redacted with a formal apology from the journal's editor-in-chief), where the two white discussants (highly powerful and influential in medicine in their own right) questioned and ultimately denied the existence of racism in medicine — despite it ironi-

cally being well-documented by the journal itself.⁴ This tone-deaf podcast episode masquerading as a nuanced thought-piece serves as a great example of the thoughtless nonchalance by which race is discussed by white healthcare providers in the everyday, unscripted moments of daily workplace life. These types of misleadingly innocuous interactions are part of the very structure of racism that actively harms black individuals.

In a parallel vein, despite many white providers priding themselves on being advocates for patients of color and committed to equitable care, these providers exist in a system that is designed to privilege white individuals at the cost of disenfranchising other groups. These well-intentioned providers contribute to reinforcing a racist norm at baseline — whether in patient or collegial encounters.⁵ With black physicians among the lowest percentage of the physician workforce, and even fewer in positions of higher leadership⁶ — there are many healthcare settings in the country where no black or brown providers exist in upper-level positions (or entirely) in the hierarchy of medical care (i.e., attendings, fellows, residents). This observation also reflects the extreme hierarchical, white-privileging structure of healthcare institutions. A healthcare-setting with no black employees, for instance, can still perpetuate group-think and promote white-privileging policies and culture. In acknowledging the power imbalances and abuses toward lower-ranking colleagues, a compounded discrimination can exist when you consider the experiences of lower-ranking female employees who are black into a hierarchy with the design or effect of advancing white

About This Column

Mark A. Rothstein serves as the section editor for *Currents in Contemporary Ethics*. Professor Rothstein is the Herbert F. Boehl Chair of Law and Medicine and the Director of the Institute for Bioethics, Health Policy and Law at the University of Louisville School of Medicine in Kentucky. (mark.rothstein@louisville.edu)

Abbas Rattani, M.D., M.Be., is a resident in the Department of Radiation Oncology at the James Graham Brown Cancer Center and the University of Louisville School of Medicine, and an affiliated scholar at the Institute for Bioethics, Health Policy and Law at the University of Louisville School of Medicine.

(generally male) positions of power, compensation, prestige, and wellness. Unfortunately, black and/or female individuals in a white male privileging structure, no matter how high in the hierarchy one exists, are still subject to abuse. As unchecked white leadership and structures continue to dominate, racist practices will continue to be reinforced and remain uncorrected.⁷

Whether a combination of historically prejudicial policies, exclusionary practices, denial of access to quality mentorship, lack of career-development, or inadequate medical

represented by elected and re-elected officials, many of whom continue to uphold racist rhetoric and policies that predominately benefit its white population. Black providers at all levels of the healthcare hierarchy living in Kentucky (and Louisville more specifically) were acutely aware of the racial overtones of the 2020 intrusion and murder of emergency room technician Breonna Taylor by Louisville police. As the aftermath unfolded alongside the backdrop of multiple national protests against the wanton killing of innocent black civilians at the hands of law enforce-

and brown patients interface with the healthcare system in terms of limited access (e.g., screening, diagnosis, resources, and treatment), poorer outcomes (secondary to delays in diagnosis, care, medical errors), and experiences of general mismanagement or mischaracterization of their illnesses within the healthcare system.¹¹ A subset of disparities literature has highlighted the need for culturally competent care, curricula/teaching reforms, diversity and inclusion in leadership roles, and the detrimental impact of implicit bias or insensitive care on patient trust, com-

Whether a combination of historically prejudicial policies, exclusionary practices, denial of access to quality mentorship, lack of career-development, or inadequate medical education resources/opportunities — it is more common to find black providers and staff in greater numbers in diminishing levels of power in the healthcare hierarchy: from junior medical faculty, nursing, to medical assistants/tech, and staff. Black providers working at lower-level positions are more vulnerable and susceptible to workplace racial abuse and are in positions with very little opportunity to feel empowered to report such abuse or trust that their voices will be heard. The daily traumatic stress and suffering experienced by our black colleagues by simply existing and operating within a racist environment are often overlooked.

education resources/opportunities — it is more common to find black providers and staff in greater numbers in diminishing levels of power in the healthcare hierarchy: from junior medical faculty, nursing, to medical assistants/tech, and staff.⁸ Black providers working at lower-level positions are more vulnerable and susceptible to workplace racial abuse and are in positions with very little opportunity to feel empowered to report such abuse or trust that their voices will be heard.⁹ The daily traumatic stress and suffering experienced by our black colleagues by simply existing and operating within a racist environment are often overlooked.

Reflecting on my own context as an example, Kentucky is home to a white population of 88% who are

ment and white vigilantes, many black healthcare providers continued to come into work carrying this trauma in addition to the stress of witnessing a fatal pandemic disproportionately affecting the black and brown patients they were caring for. Our colleagues continue to bear the emotional stress of working in such environments that do not afford them the trust, confidence, or freedom to voice their indignation without fear of judgement or retribution.

In the past two decades, there has been a slow growing openness and recognition of systemic and institutional racism that perpetuate and amplify health disparities primarily impacting people of color — specifically black Americans.¹⁰ Much of the literature thus far has tended to focus on the numerous ways black

fort, and physician-provider relationships.¹² An adjacent body of literature has focused on racism experienced by providers from patients.¹³ It is important to recognize that policies, curricula, and hiring and promotion practices are aspects that reinforce structural and institutional racism. However, it is the casual and cavalier racist individual views and attitudes by healthcare providers that are in part fueling and reinforcing a system, way of thinking, and action that prioritizes a “white-as-superior” way of operating — further marginalizing providers of color.

While there has been some discussion on the existence of interpersonal racism in the workplace,¹⁴ very little has been published on the mechanics of the racism that black healthcare providers and staff experience on a

regular basis.¹⁵ With some suggesting that black providers are more likely to experience racism from their colleagues than from patients,¹⁶ an examination of these issues is important as we try to move toward a more equitable anti-racist society, foster a healthy, inclusive, and safe work environment, dismantle structures unfairly benefitting whites, and ultimately reduce workplace traumatic stress, burnout, job dissatisfaction, and workforce turnover.¹⁷ To this end, this article: contextualizes workplace racism, identifies some interpersonal barriers limiting anti-racist growth, and calls for solidarity. Although recognizing that racism and racist behaviors are also perpetuated by non-whites, this work specifically places the focus on white colleagues — those benefitting the most from structural racism in medicine.

Discriminatory and prejudicial abuses are not only experienced by our black colleagues. It is a reality and burden experienced regularly by women, people of color, and people of various faiths,¹⁸ but it is our black colleagues who arguably continue to suffer the most within the healthcare enterprise. In borrowing from the solidarity justice literature, it is through addressing and alleviating injustices experienced by those worst-off that we will improve conditions for all. This work will also focus primarily on the more subtle, yet weighty ways in which particular racist or biased attitudes of blackness reinforce a structure of racism within healthcare.

Contextualizing Workplace Racism

Defining and naming the problem is an essential first step in clarifying the scope and context of this discussion.¹⁹ “Racism” in America should be understood in terms of a socially constructed belief in the superiority of white people over others and the integration of this belief into a system that empowers whites and disenfranchises non-whites from equal social, political, and economic rights and gains.²⁰ “Racist” is a descriptor — irrespective of intention — for actions, ideas, and policies that sustains or produces inequity for non-

white racial groups.²¹ “Racism” and “racist” imply an access to power that allows them to act on prejudice. Good intentions, without more, cannot prevent devastatingly racist actions. By the very nature of being acculturated in the United States it is common for individuals to hold racist and prejudicial views of non-white groups. Therefore, it should not be surprising to state that many of our healthcare colleagues are “racist” to varying degrees.²² Racial microaggressions, or more appropriately characterized as racial abuse,²³ are ubiquitous, implicit, and deeply engrained — making the process of identifying and denouncing implicit interpersonal racism challenging. Understanding what accounts for racism can be a challenging mental undertaking for all acculturated in a white-privileging system. For progress and improvement to emerge, understanding one’s racial privilege is part of the structural dismantling that must occur before a rewiring/re-learning is to take place.

Overt and subtle forms of workplace discrimination experienced by black colleagues is a known phenomenon,²⁴ and the healthcare enterprise is not immune from interpersonal workplace racism.²⁵ At a minimum, it is manifested as white privilege, which affords white providers a disconcertingly disproportionate opportunity to avoid self-examination and ultimately compromise any attempt to effectively upend racism.²⁶ Among my most well-intentioned white colleagues and superiors, I have heard them opine that “we would all be better off if we did not see color” or that “racism is a thing of the past and the preoccupation with it only stifles progress.” A black colleague once summarized the response to these sentiments succinctly, positing: “how often do you think about your skin color and its impact on your day? I think about it *every second of every day.*”

Unfortunately, “colorblindness” or racial sameness is not an option; not “seeing color” ignores and minimizes the realities of how color affects and impacts the lives of our colleagues and patients by cleverly dodging dis-

cussion on the everyday pervasiveness of racism.²⁷ Not confronting the white-privileging power structures underpinning racism by characterizing racism as a “problem of the past” denies and avoids the continued impact of racism on real lives and can facilitate the creation of new barriers to minority flourishing.²⁸ Not confronting the ways in which white colleagues make interactions and work environments unsafe, traumatic, and stressful for colleagues of color is ultimately antithetical to social justice. Minority providers at all levels (from medical assistants/techs to attending physicians) continue to experience racism in their workplace from both fellow colleagues and patients. Our healthcare systems are replete with anecdotes from providers about racist episodes of indignation and dismissal from colleagues when issues are experienced and reported.²⁹ This is a problem that requires concerted examination.

At some-level, white silence arguably represents a manifestation of either complacency, avoidance, low activation energy to challenge racist attitudes and privilege, or a “not-my-problem” attitude that denies the interconnectedness of human beings. Silence from our white colleagues can also represent a lack of understanding of the daily trauma our black colleagues experience (let alone our patients). In the wake of the Breonna Taylor grand jury determination, demonstrations were held down the street from our hospital. The palpable tension surrounding whether justice would be realized was clear among our department’s black medical assistants, nurses, and scheduling staff. Their ranking in the hierarchy of medicine did not afford them many alternatives for expression outside of an internalization of their stress. Thus, in these sociopolitical environments, white silence can contribute to the continued existence and pervasiveness of racist structures that prioritizes the fragility and discomfort of white staff and leadership who hold immense power over the livelihoods of lower-ranking colleagues.³⁰

The absence of formal anti-racist policies and regular denunciations

of racism can serve as institutional complacency and signal that racist comments or behaviors do not reach a threshold to garner rebuke, and therefore must be acceptable to some degree.³¹ The effects of this silence and inexperience in anti-racism are detrimental and inhibit workplace cohesion and inclusivity. As one white physician recently reflected, “health care is not safe for people of color as long as the overwhelming majority of U.S. physicians are white and we avoid examining where racism lives within us and how it lives through us.”³²

An unequivocal response is required, even if it results in white discomfort.³³ However, the burden must be on those in power; there should be no expectation on those victimized to have the responsibility to defend themselves or explain why something is racist — especially when the power imbalance is such that drawing attention to racial abuse could lead to censure, retribution, resentment, or criticism.³⁴ Moreover, the foundational ethical tenets of the healthcare profession are based on beneficence. Thus, those privileged to practice medicine have a greater moral responsibility to be models of empathy and champions of human dignity — especially in addressing and alleviating suffering. The moral responsibilities of healthcare professionals to be actively anti-racist are categorically different from hourly employees in the industrial or service industry, for example.

Thus, our white colleagues are in a unique position to disrupt existing systems and bear an ethical burden to act.³⁵ For example, something as obvious as white senior faculty standing up for their colleagues and trainees when workplace discrimination is observed is less commonplace than one should expect.³⁶ The absence of such actions — or worse — the participation in mistreatment of junior faculty or residents results in a tacit acceptance of mistreatment of nurses toward nursing technicians or assistants, who then in turn mistreat those below them in the healthcare hierarchy (e.g., custodial staff, scheduling, and transport).

Mistreatment of lower-ranking individuals does not have to assume the form of abuse. Mistreatment can also result from preferential treatment for white colleagues, silence in the face of racist behaviors, ignoring the role of race on experience, and tasking non-white colleagues with the job of explaining race-related issues. The work of dismantling structural racism in part requires disrupting and altering the everyday manifestations of bias, racism, and prejudice to create a more inclusive and equitable environment.³⁷

Interpersonal Barriers and Anti-Progress

In the current political climate, illogical and polemical statements defending the racial status quo have been elevated in legitimacy and many people have been led to believe that such ideas represent credible and valid counterarguments — creating a false equivalence to valid and sound reasoning. The political normalization of racist ideas, language, actions, and policies make discerning and refuting discriminatory ideas, or non-sequitur and strawman arguments difficult.³⁸ This can lead to a serious confusion, which further dampens the activation energy or even the practical knowledge necessary to publicly and confidently denounce hate.

Our white and white-conforming colleagues must recognize the insidious forms of racial abuse which include, but are not limited to:³⁹ mischaracterizing or essentializing racially-laden political issues; minimizing black experiences with racism; not believing or trusting black colleagues; reacting with silence when witnessing black discomfort or racial abuse; displaying favoritism/partiality for white colleagues or unequal expectations between similar ranking colleagues; restricting black success and achievement through competition, while restricting their access to information; failing to listen or take direction from black colleagues; interrupting, discrediting, or usurping credit from black colleagues; playing “Devil’s advocate” without consent and approaching racial trauma as “open for debate;”⁴⁰

exhibiting condescension, passive aggression, or unconstructive behaviors directed toward black colleagues; hoarding power, opportunity, promotion, or resources; gaslighting; and not celebrating, commending, or recognizing the work of black colleagues.

Equivocation or using one phrase with interchangeable meanings is another type of argumentative fallacy sometimes used. A common example is using the phrase “All Lives Matter,” which *prima facie* seems to evoke the idea that the lives of all human beings have equal intrinsic worth, and any other position is by default discriminatory. However, the phrase is often used as a misleading rebuttal device to obfuscate the inherent restorative justice message of “Black Lives Matter,” wherein an equitable and just society cannot exist until the inequities facing those worst-off in society are alleviated (i.e., “all lives cannot matter until black lives matter”).⁴¹ Similarly, we must be weary of common accusations of “reverse racism” or “race-baiting” tropes waged against victims of racism as it manipulates the definition of racism to silence black narratives of racial abuse or discrimination. “Reverse racism” and “race-baiting” are non-concepts that cannot exist in a system where actionable and enforceable power to act on prejudice is wielded entirely by one racial group.

Other forms of argumentation common in casual workplace conversations include slippery slope arguments, imperfect analogies, essentialism, *ad hominem*, etc. Certain anti-progress attitudes can also reinforce racist thinking, namely indifference, apathy, or defeatism. These reflect sentiments that see the problem of racism as so insurmountable and outstanding in magnitude that any single anti-racist contribution or denunciation of witnessed racial abuse ultimately has no impact. These attitudes are a form of empathy-fatigue, a disinterest in empathizing or understanding the suffering of fellow black colleagues. It represents the self-absolving of any responsibility or moral burden/culpability in addressing racism and changing the status quo. It is the failure to see all

human beings as inherently interconnected in their humanness. It is the choosing to not be bothered by the suffering of others.

Equally concerning is the real phenomenon of the banality of racism that often emerges in white-only circles or with white-passing colleagues.⁴² In white-only spaces, the phenomenon of group-think can pervade wherein racist ideas can be reinforced and remain unchallenged. As noted, many race-related topics can be initially challenging to grasp and require self-driven investigation and reflection that requires significant mental energy. Group-think makes one's preconceived notions a more acceptable and less mentally demanding option when that idea is shared and unchallenged within an in-group. Additionally, discussions of race and what constitutes racism in white-dominant spaces are often conclusion-driven, generalized opinions. They are not in the same epistemic category as the lived and real experiences faced by black individuals. The more devastating end is when these reinforced opinions enter the workplace at-large. The main takeaway in drawing attention to forms of conversation or debate that is perpetuated and reinforced in white-dominated spaces is to raise awareness of how seemingly innocuous comments,⁴³ ideas, questions, or arguments operate to discredit, devalue, and invalidate real black suffering and contribute to racial abuse.

We need to be additionally weary of the false woes of "political correctness" or "hypersensitivity" that are designed to limit meaningful discourse by stifling any conversation entirely so long as they do not occur on the terms set forth by those in a position of power. One can also argue that such comments represent coded language that signals a specific meaning to those belonging to an in-group where "hypersensitive" could be seen as code for "those who challenge white supremacy." Such evasive sentiments reflect a lack of desire to be empathetic or emotionally in-tuned to the stressful lived experiences and suffering experienced by our black colleagues on a daily basis. So long

as white colleagues evade vulnerable, uncomfortable conversations and not see anti-black racism as their problem, dismantling the racial hierarchy and unlearning strongly held biases will be impossible.

Calls to Action

While the task at hand may seem daunting, it is helpful to remember that implicit racism and bias can be unlearned as one becomes more aware of the subtle and innocuous ways in which they manifest.⁴⁴ However, this unlearning is a life-long, constant and iterative process that requires an ever-renewing commitment to anti-racism and justice. To reiterate, white providers must learn to recognize that they are part of a system that benefits them while causing others to suffer.⁴⁵ This awareness should translate into an unlearning of racism, and a mental re-wiring toward anti-racist action and vigilance in combating racist moments that make workplaces toxic for our black colleagues. Even in the absence of a harmful intent, an action could still yield a harmful effect. Thus, it is important to hold oneself accountable for harmful actions irrespective of intent, speak up when abuse is witnessed, alleviate suffering, and ensure collective dignity. Allyship is a dynamic process that must be chosen every day. Especially as healthcare professionals, there is no absolving oneself of this responsibility to perpetually do good to those worst-off and most vulnerable.

Oftentimes, it is our colleagues of color who are in a better position to detect behaviors and attitudes with racist overtones, frequently due to having been personally impacted.⁴⁶ Racism and bias towards particular groups are products of not having direct or meaningful interactions with individuals. Limited exposures can lead to typecast ideas about other cultures. If much of what is discussed herein is foreign, shocking, or not readily apparent — as some black physicians have pointed out — this potentially signals a lack of awareness of the racist structures in place (both at the level of the self and of the system in which one participates) and/

or a disconnect between fellow black colleagues that may not feel comfortable or trusting to raise these issues.⁴⁷ We must create opportunities for our colleagues to feel empowered to log, report, or address racial abuse without retribution. We must listen humbly and remain grateful for the vulnerabilities associated with trauma sharing without placing the burden of responsibility on those affected to also alleviate white ignorance.⁴⁸

The goal in our interactions with our offending colleagues is to inspire a moment of humble contemplation of how structural injustice affects us all, and to consider the long-lasting impact of casual racism.⁴⁹ Anti-racism and racial literacy resources are widely available and easily accessible, with step-by-step details for both individuals, departments, and institutions.⁵⁰ However, the motivation to interrupt and disrupt everyday racism must be self-originating. White colleagues need to *choose* to see black suffering as their suffering. White healthcare colleagues have the privilege of choice in deciding whether or when to care about anti-black racism, something not afforded to our black colleagues. Moreover, the idea that the onus of responsibility to dismantle racism befalls everyone needs to be challenged. The onus of responsibility must first befall those who *have* the power to dismantle racism, especially those standing to gain the most from the continuation of racist structures (i.e., white and white-passing individuals). As we should not expect our black colleagues to bear the burden of improving our collective racial illiteracy, it too is inappropriate and unreasonable to expect our black colleagues in positions of diminishing power on the healthcare provider hierarchy to be responsible for dismantling a system that has rendered them powerless.

Thus, beyond listening, situational mindfulness, and anti-racist action is a state of solidarity with black colleagues and an active effort to confront structural injustice.⁵¹ To be in true solidarity with black colleagues frequently experiencing the lived realities of racism and racial trauma requires a recognition of the com-

monality of human dignity and the interconnectedness of our humanity; expanding our moral horizon to include the injustices experienced by others; mutual concern for others and barriers to their flourishing; understanding human agency in relationship to structures that limit one's agency; respect for others born out of empathy; standing up for and advocating for colleagues who are not in similar positions of power.⁵² Solidarity requires action to appraise structures that restrict human flourishing or infringe upon the dignity of those disadvantaged.⁵³ Finally, solidarity with our colleagues is participating in a process that ultimately dismantles structures of injustice contributing to the harm and suffering of others.⁵⁴

Acknowledgements

I would like to thank Professor Mark Rothstein for the opportunity to share this perspective and for his comments and suggestions on an earlier version of this manuscript. A special thank you to Dr. Margaret S. Ridge of Morehouse School of Medicine, Dr. Abdulkareem Agunbiade of University of California, Los Angeles, and Dr. Hisham Yousif of the Icahn School of Medicine at Mount Sinai for their wisdom.

References

- Institute of Medicine, *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*, ed. B.D. Smedley, A.Y. Stith, and A.R. Nelson (Washington, DC: 2003); Z.D. Bailey, J.M. Feldman, and M.T. Bassett, "How Structural Racism Works - Racist Policies as a Root Cause of U.S. Racial Health Inequities," *New England Journal of Medicine* 384, no. 8 (2021): 768-773; H. McCoy, "Black Lives Matter, and Yes, You are Racist: The Parallelism of the Twentieth and Twenty-First Centuries," *Child and Adolescent Social Work Journal* 37 (2020): 463-475; R.R. Hardeman, E.M. Medina, and K.B. Kozhimannil, "Structural Racism and Supporting Black Lives - The Role of Health Professionals," *New England Journal of Medicine* 375, no. 22 (2016): 2113-2115; J. Feagin and Z. Bennefield, "Systemic Racism and U.S. Health Care," *Social Science and Medicine* 103 (2014): 7-14; C. Amutah et al., "Misrepresenting Race - The Role of Medical Schools in Propagating Physician Bias," *New England Journal of Medicine* 384, no. 9 (2021): 872-878; R.M. Davis, "Achieving Racial Harmony for the Benefit of Patients and Communities: Contrition, Reconciliation, and Collaboration," *Journal of the American Medical Association* 300, no. 3 (2008): 323-325; R.B. Baker et al., "African American Physicians and Organized Medicine, 1846-1968: Origins of a Racial Divide," *Journal of the American Medical Association* 300, no. 3 (2008): 306-313; R.B. Baker et al., "Creating a Segregated Medical Profession: African American Physicians and Organized Medicine, 1846-1910," *Journal of the National Medical Association* 101, no. 6 (2009): 501-512; H.A. Washington et al., "Segregation, Civil Rights, and Health Disparities: The Legacy of African American Physicians and Organized Medicine, 1910-1968," *Journal of the National Medical Association* 101, no. 6 (2009): 513-527; J. Antonovich et al., "Apologies Alone Won't Solve Structural Racism: We Need a Reckoning with the Racist Roots of U.S. Medicine," *Medical Humanities blog*, Editor: B. Schillace, March 5, 2021, available at <<https://blogs.bmj.com/medical-humanities/2021/03/05/apologies-alone-wont-solve-structural-racism-we-need-a-reckoning-with-the-racist-roots-of-u-s-medicine/>> (last visited March 31, 2021).
- Non-white conforming can also include individuals who do not pose a threat to whiteness or white power. See also: Bailey, *supra* note 1; Hardeman, *supra* note 1; Amutah, *supra* note 1; D.R. Hekman et al., "Does Diversity-Valuing Behavior Result in Diminished Performance Ratings for Non-White and Female Leaders?" *Academy of Management Journal* 60, no. 2 (2016): 771-797; J.P. Cerdena, M.V. Plaisime, and J. Tsai, "From Race-Based to Race-Conscious Medicine: How Anti-Racist Uprisings Call Us to Act," *Lancet* 396, no. 10257 (2020): 1125-1128; C.L. Bennett et al., "Two Decades of Little Change: An Analysis of U.S. Medical School Basic Science Faculty by Sex, Race/Ethnicity, and Academic Rank," *PLoS One* 15, no. 7 (2020): e0235190.
- McCoy, *supra* note 1; Hardeman, *supra* note 1; P.A. Clark, "Prejudice and the Medical Profession: A Five-Year Update," *Journal of Law, Medicine & Ethics* 37, no. 1 (2009): 118-133.
- Antonovich et al., *supra* note 1.
- Hardeman, Medina, and Kozhimannil, *supra* note 1; D. Cohan, "Racist Like Me - A Call to Self-Reflection and Action for White Physicians," *New England Journal of Medicine* 380, no. 9 (2019): 805-807; N. Subbaraman, "How #BlackInTheIvory Put a Spotlight on Racism in Academia," *Nature* 582, no. 7812 (2020): 327; T.R. Wyatt et al., "Changing the Narrative: A Study on Professional Identity Formation among Black/African American Physicians in the U.S.," *Advances in Health Sciences Education* 26, no. 1 (2021): 183-198.
- Bennett et al., *supra* note 2; M. Nunez-Smith et al., "Institutional Variation in the Promotion of Racial/Ethnic Minority Faculty at US Medical Schools," *American Journal of Public Health* 102, no. 5 (2012): 852-858.
- R. Smith, "Moving from Allyship to Antiracism," *Creative Nursing* 27, no. 1 (2021): 51-54.
- Subbaraman, *supra* note 5; K. Serafini et al., "Racism as Experienced by Physicians of Color in the Health Care Setting," *Family Medicine* 52, no. 4 (2020): 282-287; F. Munn, "Reporting Racism on the Wards," *British Medical Journal* 359 (2017): j5178; M. Doede, "Race as a Predictor of Job Satisfaction and Turnover in US Nurses," *Journal of Nursing Management* 25, no. 3 (2017): 207-214; J.C. Hall, J.E. Everett, and J. Hamilton-Mason, "Black Women Talk about Workplace Stress and How They Cope," *Journal of Black Studies* 43, no. 2 (2012): 207-226; A. Osseo-Asare, L. Balasuriya, S.J. Huot, D. Keene, D. Berg, M. Nunez-Smith, et al., "Minority Resident Physicians' Views on the Role of Race/Ethnicity in Their Training Experiences in the Workplace," *Journal of the American Medical Association Network Open* 1, no. 5 (2018): e182723.
- Some have encouraged black colleagues to keep a running log of racist encounters (time-stamped and listing others present), making it more difficult to dismiss events as isolated. See also: A. Gallo, "How to Respond to an Offensive Comment at Work," *Harvard Business Review*, February 8, 2017, available at <<https://hbr.org/2017/02/how-to-respond-to-an-offensive-comment-at-work>> (last visited April 26, 2021).
- Institute of Medicine, *supra* note 1; Bailey, *supra* note 1; Cerdena, *supra* note 2; Clark, *supra* note 3.
- Feagin and Bennefield, *supra* note 1; Cerdena, Plaisime, and Tsai, *supra* note 2; Clark, *supra* note 3; A.S. Noonan, H.E. Velasco-Mondragon, and F.A. Wagner, "Improving the Health of African Americans in The USA: An Overdue Opportunity for Social Justice," *Public Health Reviews* 37, no. 12 (2016); J.V. Sakran, E.J. Hilton, and C. Sathya, "Racism in Health Care Isn't Always Obvious," *Scientific American*, available at <<https://www.scientificamerican.com/article/racism-in-health-care-isnt-always-obvious/>> (last visited April 1, 2021).
- Institute of Medicine, *supra* note 1; Hardeman, Medina, and Kozhimannil, *supra* note 1; L. Freeman and H. Stewart, "Microaggressions in Clinical Medicine," *Kennedy Institute of Ethics Journal* 28, no. 4 (2018): 411-449; E.N. Chapman, A. Kaatz, and M. Carnes, "Physicians and Implicit Bias: How Doctors May Unwittingly Perpetuate Health Care Disparities," *Journal of General Internal Medicine* 28, no. 11 (2013): 1504-1510.
- A.M. Garran and B.M. Rasmussen, "How Should Organizations Respond to Racism Against Health Care Workers?" *American Medical Association*

- Journal of Ethics* 21, no. 6 (2019): E499-504; K.L. Reynolds et al., "When a Family Requests a White Doctor," *Pediatrics* 136, no. 2 (2015): 381-386; K. Paul-Emile et al., "Dealing with Racist Patients," *New England Journal of Medicine* 374, no. 8 (2016): 708-711; S.S. de Bourmont et al., C. Sloan, et al., "Resident Physician Experiences with and Responses to Biased Patients," *Journal of the American Medical Association Network Open* 3, no. 11 (2020): e2021769.
14. Serafini et al., *supra* note 8; Osseo-Asare et al., *supra* note 8; J.R. Betancourt and A.E. Reid, "Black Physicians' Experience with Race: Should We Be Surprised?" *Annals of Internal Medicine* 146, no. 1 (2007): 68-69; M. Nunez-Smith et al., "Impact of Race on the Professional Lives of Physicians of African Descent," *Annals of Internal Medicine* 146, no. 1 (2007): 45-51; T.R. Whitaker, "Banging on a Locked Door: The Persistent Role of Racial Discrimination in the Workplace," *Social Work in Public Health* 34, no. 1 (2019): 22-27; A.A. Coombs and R.K. King, "Workplace Discrimination: Experiences of Practicing Physicians," *Journal of the National Medical Association* 97, no. 4 (2005): 467-477.
 15. Hall, Everett, and Hamilton-Mason, *supra* note 8; D.W. Sue et al., "Racial Microaggressions in Everyday Life: Implications for Clinical Practice," *American Psychologist* 62, no. 4 (2007): 271-286.
 16. Nunez-Smith, et al., *supra* note 14.
 17. Wyatt et al., *supra* note 5; Serafini et al., *supra* note 8; Doede *supra* note 8; Osseo-Asare et al., *supra* note 8; Betancourt and Reid, *supra* note 14; Whitaker, *supra* note 14; Coombs and King, *supra* note 14; D.G. Merrill, "Speak Up," *Journal of the American Medical Association* 317, no. 23 (2017): 2373-2374.
 18. Coombs and King, *supra* note 14; Merrill *supra* note 7; P.L. Carr et al., "Faculty Perceptions of Gender Discrimination and Sexual Harassment in Academic Medicine," *Annals of Internal Medicine* 132, no. 11 (2000): 889-896; D.W. Lu et al., "#MeToo in EM: A Multicenter Survey of Academic Emergency Medicine Faculty on Their Experiences with Gender Discrimination and Sexual Harassment," *Western Journal of Emergency Medicine* 21, no. 2 (2020): 252-260.
 19. Hardeman, Medina, and Kozhimannil, *supra* note 1.
 20. Bailey, Feldman, and Bassett, *supra* note 1; Hardeman, Medina, and Kozhimannil, *supra* note 1; See generally I.X. Kendi, *How to Be an Antiracist* (New York, NY: One World, 2019).
 21. Kendi, *supra* note 20; M. Solly, "158 Resources to Understand Racism in America," *Smithsonian Magazine*, June 4, 2020, available at <<https://www.smithsonianmag.com/history/158-resources-understanding-systemic-racism-america-180975029/>> (last accessed April 2, 2021).
 22. McCoy, *supra* note 1; Hardeman, Medina, and Kozhimannil, *supra* note 1; Cohan, *supra* note 5; Sue, *supra* note 15; Kendi, *supra* note 20; D.M. Dudzinski, "White Privilege and Playing It Safe," *American Journal of Bioethics* 18, no. 6 (2018): 4-5; Y. Paradies, M. Truong, and N. Priest, "A Systematic Review of the Extent and Measurement of Healthcare Provider Racism," *Journal of General Internal Medicine* 29, no. 2 (2014): 364-387; I.W. Maina et al., "A Decade of Studying Implicit Racial/Ethnic Bias in Healthcare Providers Using the Implicit Association Test," *Social Science and Medicine* 199 (2018): 219-229; W. J. Hall, M.V. Chapman, K.M. Lee, Y.M. Merino, T.W. Thomas, B.K. Payne, et al., "Implicit Racial/Ethnic Bias Among Health Care Professionals and Its Influence on Health Care Outcomes: A Systematic Review," *American Journal of Public Health* 105, no. 12 (2015): e60-76.
 23. Sue et al., *supra* note 15; Kendi, *supra* note 20.
 24. Hall, Everett, and Hamilton-Mason, *supra* note 8; Gallo, *supra* note 9; Coombs and King, *supra* note 14; Sue et al., *supra* note 15; L. Ferlazzo, "The Importance of Challenging Teachers' Microaggressions," *Education Week*, September 14, 2020, available at <<https://www.edweek.org/leadership/opinion-the-importance-of-challenging-teachers-microaggressions/2020/09>> (last visited April 24, 2021); J.T. Decuir-Gunby and N.W. Gunby, "Racial Microaggressions in the Workplace: A Critical Race Analysis of the Experiences of African American Educators," *Urban Education* 51, no. 4 (2016): 390-414.
 25. Whitaker, *supra* note 14; Paradies, Truong, and Priest, *supra* note 22; C.H. Chapman et al., "Why Racial Justice Matters in Radiation Oncology," *Advances in Radiation Oncology* 5, no. 5 (2020): 783-790.
 26. Cohan, *supra* note 5.
 27. L. Ferlazzo, "We Can't Wait Until People Feel Comfortable Talking About Race," *Education Week* (2021), available at <<https://www.edweek.org/leadership/opinion-we-cant-wait-until-people-feel-comfortable-talking-about-race/2021/01>> (last visited April 26, 2021).
 28. *Id.*
 29. Subbaraman, *supra* note 5; Serafini et al., *supra* note 8; Munn, *supra* note 8; Betancourt and Reid, *supra* note 14; Nunez-Smith et al., *supra* note 14; H. Yousif, N. Ayogu, and T. Bell, "The Path Forward — An Antiracist Approach to Academic Medicine," *New England Journal of Medicine* 383, no. 15 (2020): e91; M. Ikpoh, "Broken Mirrors: A Trainee's Experience of Racism in the Workplace," *British Journal of General Practice Open* 4, no. 5 (2020): 1-2; J.M. Liebschutz et al., "In the Minority: Black Physicians in Residency and their Experiences," *Journal of the National Medical Association* 98, no. 9 (2006): 1441-1448.
 30. Cohan, *supra* note 5; Gallo, *supra* note 9; Dudzinski, *supra* note 22.
 31. Gallo, *supra* note 9.
 32. Cohan, *supra* note 5.
 33. Gallo, *supra* note 9; Ferlazzo, *supra* note 24.
 34. Cohan, *supra* note 5; Ferlazzo, *supra* note 24.
 35. Ferlazzo, *supra* note 24.
 36. Subbaraman, *supra* note 5; Munn, *supra* note 8; Osseo-Asare et al., *supra* note 8; Betancourt and Reid, *supra* note 14; Whitaker, *supra* note 14; Coombs and King, *supra* note 14; Carr et al., *supra* note 18; Lu et al., *supra* note 18; Chapman et al., *supra* note 25; Yousif, Aogu, and Bell, *supra* note 29; Liebschutz et al., *supra* note 29.
 37. Ferlazzo, *supra* note 24.
 38. The strawman fallacy can take shape as a misconstruing or deliberate misassignment of beliefs to a person, and rebutting those beliefs in a misleading defeat of the original position. Raising such tangential or non-sequitur counterarguments can be interpreted as devious means of distracting from the original point — further distancing one from meaningful discourse. See also C. Slatin, "Calling Out White Supremacy," *New Solutions* 29, no. 1 (2019): 5-9.
 39. Gallo, *supra* note 9; Sue et al., *supra* note 15; Ferlazzo, *supra* note 24.
 40. J.O. Iyama, "Debate Club Racism," Instagram, June 25, 2020, available at <https://www.instagram.com/p/CB3kNK_FF5Y/> (last visited April 26, 2021).
 41. K.D. Anderson-Carpenter, "Black Lives Matter Principles as an Africentric Approach to Improving Black American Health," *Journal of Racial and Ethnic Health Disparities* (2020).
 42. Whitaker, *supra* note 14; A. Piper, "My Calling (Card) #1," (1986) [Offset lithograph]; A. Piper, "Passing for White, Passing for Black," *Transition* 58 (1992): 4-32; R. Perez, "Racism without Hatred? Racist Humor and the Myth of 'Colorblindness,'" *Sociological Perspectives* 60, no. 5 (2017): 956-974.
 43. Perez, *supra* note 42.
 44. Cohan, *supra* note 5
 45. *Id.*
 46. Ferlazzo, *supra* note 24.
 47. S. Elmore, "#DNR!Tulane To #MedTwitter — If Dr. Dennar's story isn't immediately recognizable to you, it means that 1) you don't actually know any Black people well enough to be trusted with our stories and 2) you don't actually know yourselves or your own healthcare systems." Twitter, February 13, 2021, available at <https://twitter.com/pre_

- rad/status/1360595917003448322> (last visited April 26, 2021).
48. Cohan, *supra* note 5.
49. L. Ferlazzo, "Educators Must Challenge Racist Language & Actions," *Education Week*, September 1, 2020, available at <<https://www.edweek.org/teaching-learning/opinion-educators-must-challenge-racist-language-actions/2020/09>> (last visited April 26, 2021).
50. McCoy, *supra* note 1; Chapman et al., *supra* note 25; Ferlazzo, *supra* note 49; M. O'Brien, R. Fields, and A. Jackson, *Anti-Racism and Race Literacy: A Primer and Toolkit for Medical Edu-*
- cators* (San Francisco: CA: University of California, San Francisco, 2021); S.S. Flicker and A. Klein, *Anti-Racism Resources* (2020), available at <bit.ly/ANTIRACISMRESOURCES> (last visited April 26, 2021); K. Case, "How Not to Be an Ally: Common Missteps and Advice for Effective Allyship," *Psychology Today*, April 9, 2019.
51. C.C. Gould, "Solidarity and the Problem of Structural Injustice in Healthcare," *Bioethics* 32, no. 9 (2018): 541-552.
52. B. Jennings, "Solidarity and Care as Relational Practices," *Bioethics* 32, no. 9 (2018): 553-561; B. Jennings and A. Dawson, "Solidarity in the Moral Imag-
- ination of Bioethics," *Hastings Center Report* 45, no. 5 (2015): 31-38.
53. A. Dawson and B. Jennings, "The Place of Solidarity in Public Health Ethics," *Public Health Reviews* 34, no. 4 (2012): 65-79.
54. Gould, *supra* note 51.