

Externalizing behavior severity in youths with callous–unemotional traits corresponds to patterns of amygdala activity and connectivity during judgments of causing fear

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Abstract

Callous–unemotional (CU) traits characterize a subgroup of youths with conduct problems who exhibit low empathy, fearlessness, and elevated externalizing behaviors. The current study examines the role of aberrant amygdala activity and functional connectivity during a socioemotional judgment task in youths with CU traits, and links these deficits to externalizing behaviors. Functional magnetic resonance imaging was used to compare neural responses in 18 healthy youths and 30 youths with conduct problems and varying levels of CU traits as they evaluated the acceptability of causing another person to experience each of several emotions, including fear. Neuroimaging analyses examined blood oxygenation level dependent responses and task-dependent functional connectivity. High-CU youths exhibited left amygdala hypoactivation relative to healthy controls and low-CU youths primarily during evaluations of causing others fear. CU traits moderated the relationship between externalizing behavior and both amygdala activity and patterns of functional connectivity. The present data suggest that CU youths' aberrant amygdala activity and connectivity affect how they make judgments about the acceptability of causing others emotional distress, and that these aberrations represent risk factors for externalizing behaviors like rule breaking and aggression. These findings suggest that reducing externalizing behaviors in high-CU youths may require interventions that influence affective sensitivity.

Callous–unemotional (CU) traits are the developmental antecedent to adult psychopathy and include shallow affect and reduced empathy and guilt (Frick & Ellis, 1999). CU traits characterize a subgroup of youths with severe conduct problems (Frick, Ray, Thornton, & Kahn, 2014; Pardini & Fite, 2010) whose externalizing behaviors result from distinct patterns of neural dysfunction in the amygdala, prefrontal cortex, and associated regions (Blair, 2013; Viding et al., 2012). The 2015 Diagnostic and Statistical Manual therefore now includes a with limited prosocial emotions specifier indexing CU traits among children with conduct disorder (Frick et al., 2014), but concerns persist about the difficulty of treating this subgroup (Frick et al., 2014; Hawes, Price, & Dadds, 2014; Waller, Gardner, & Hyde, 2013). The development of effective treatments has been impeded in part by limited understanding of the neurobiological mechanisms underlying CU traits.

Insensitivity to others' distress is a critical feature of CU traits and has been hypothesized to drive externalizing behaviors among high-CU youths. CU youths exhibit consistent deficits in empathic accuracy, or the ability to recognize fear and sadness communicated by the face, voice, or body (Dawel, O'Kearney, Mckone, & Palermo, 2012; Marsh & Blair, 2008) even when these stimuli are presented preattentively (Sylvers, Brennan, & Lilienfeld, 2011; Viding et al., 2012) or when attention is manipulated (White et al., 2012). These deficits are linked to hypoactivation in the amygdala (Jones, Laurens, Herba, Barker, & Viding, 2009; Lozier, Cardinale, Vanmeter, & Marsh, 2014; Marsh et al., 2011; Viding et al., 2012), which has been found to mediate the relationship between CU traits and externalizing behaviors (Lozier et al., 2014). CU youths' insensitivity to others' fear is paralleled by their reduced personal experiences of fear, including reductions in fear potentiated startle responses (Syngelaki, Fairchild, Moore, Savage, & van Goozen, 2013), skin conductance responses to threat (Kimonis et al., 2008; Muñoz, Frick, Kimonis, & Aucoin, 2008), Pavlovian fear conditioning (Fairchild, Stobbe, van Goozen, Calder, & Goodyer, 2010), and subjectively experienced fear (Jones, Happé, Gilbert, Burnett, & Viding, 2010; Marsh et al., 2011). Neuroimaging research implicates aberrant structure, function, and connectivity of the amygdala in this reduced

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fear sensitivity as well (Cohn et al., 2013; De Brito et al., 2011; Finger et al., 2012; Marsh et al., 2008). Together, these findings suggest a neurobiological link between CU youths' muted personal sensitivity to fear and their impaired empathic sensitivity to others' experience of this emotion.

Impaired empathic sensitivity to others' distress, particularly fear, may present a risk factor for the heightened externalizing behaviors these youths exhibit. However, the existing literature is limited in its ability to directly test this link. Previous studies largely assess sensitivity to fear using expressive facial stimuli, which carry two limitations. First, it remains unclear whether amygdala hypoactivity in response to these faces reflects impaired empathic processes or, alternatively, decreased attention to salient perceptual cues, such as the eyes (Dadds, El Masry, Wimalaweera, & Guastella, 2008). Second, tasks in which participants passively view facial expressions reveal little about cognitive processes that directly drive externalizing behaviors. A hallmark of externalizing behaviors like bullying and aggression is that they cause others fear (Blair, 2005; Nichols, 2001). Thus, a more informative approach would be to measure activity in the amygdala and associated structures while youths make judgments about the ramifications of causing others fear.

Supporting the utility of this approach, recent studies have found that psychopathy in adult community samples is associated with both impairments in identifying behaviors that cause others fear and judgments that causing others fear is relatively more acceptable (Cardinale & Marsh, 2015; Marsh & Cardinale, 2012). In these studies, participants read a series of brief statements (e.g., "I could easily hurt you") and judged what emotion each would cause a listener to experience as well as how acceptable it would be to make each statement. Unlike studies measuring responses when passively viewing facial expressions, this paradigm allows more direct investigation of the relationship between CU traits and processes that drive externalizing behaviors, including moral judgments, relevant to the critical question: why do high-CU youths engage in behaviors that cause others fear? Functional neuroimaging results in healthy adults show that whereas low psychopathy scorers preferentially recruit the amygdala and precuneus when performing the emotionally evocative statements task, high psychopathy scorers preferentially recruit the dorsolateral prefrontal cortex, and this pattern of activity is associated with heightened aggression in high psychopathy scorers (Marsh & Cardinale, 2014).

The current study uses the same paradigm to examine how youths with CU traits reason about causing others fear in order to identify aberrant neural processes during these decisions that may drive increased externalizing behavior. We hypothesized that, relative to healthy youths and low-CU youths with conduct problems, high-CU youths with conduct problems would exhibit dysfunctional patterns of activity and task-dependent functional connectivity in the amygdala when evaluating the acceptability of causing others fear, and that these patterns would correspond to heightened externalizing behaviors in these youths.

Method

Participants

Following approval of the protocol by the Georgetown University Institutional Review Board, children ages 10 to 17 were recruited from the Washington, DC, region through advertising, fliers, and referrals seeking children with elevated externalizing behaviors. Eighty-two youths whose families indicated that they exhibit elevated externalizing behaviors completed an initial screening visit to determine eligibility for the scanning portion of the study. Participants were excluded for a full-scale IQ of <80 using the Kaufmann Brief Intelligence Test or history of head trauma, neurological disorder, pervasive developmental disorder, nonclinical levels of conduct problems, or magnetic resonance imaging (MRI) contraindications. In addition, no siblings were permitted to participate. Of all 82 youths who completed screening, 30 youths with conduct problems met the criteria for inclusion. Eighteen additional youths were recruited as healthy controls. Additional exclusion criteria for healthy controls included any history of mood, anxiety, or disruptive behavior disorders. All participants were native English speakers. Written informed assent and consent were obtained from children and parents, respectively, before testing.

Clinical measures

Conduct problems were assessed via parent report on the Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) and the Child Behavior Checklist (CBCL; Achenbach & Rescorla, 2000). Youths with clinical-range scores on both the conduct problems subscale of the SDQ (>3) and the externalizing behavior subscale of the CBCL (>98th percentile, age and gender normed) qualified for the conduct problems group (Breedon, Cardinale, Lozier, VanMeter, & Marsh, 2015; Lozier et al., 2014; Viding et al., 2012). The use of SDQ and CBCL caregiver-report scores to screen for clinical levels of disruptive behavior disorders in community samples is strongly supported by results of a recent systematic review (Warnick, Bracken, & Kasl, 2008).

CU traits were assessed using the Inventory of Callous-Unemotional Traits (ICU; Kimonis et al., 2008). Parents and participants completed the ICU separately. Total ICU scores were calculated by summing the highest item rating from either the parent or child version. This method of combining ratings is widely used (Breedon et al., 2015; Gill & Stickle, 2016; Jones et al., 2009; Kimonis et al., 2016; Lozier et al., 2014; Sebastian et al., 2012; Viding et al., 2012) and follows recommended scoring practices for the parent scale from which the ICU was derived (Frick & Hare, 2001) because it optimizes accuracy across multiple contexts and reduces susceptibility to social desirability biases (Frick et al., 2003; Piacentini, Cohen, & Cohen, 1992). The reliability of resulting maximum scores was high (Cronbach $\alpha = 0.90$). Behavioral and imaging analyses were conducted using two approaches: first, for consistency with previous work (Marsh

& Cardinale, 2012, 2014), group-based analyses of covariance (ANCOVA) following the division of youths with conduct problems into low-CU ($n = 15$) and high-CU ($n = 15$) groups via a median split ($mdn = 45.5$) on ICU scores; and second, regression analyses examining CU traits as a continuous variable (Guay, Ruscio, Knight, & Hare, 2007; Lozier et al., 2014). Supporting this second approach, a Shapiro–Wilk test of normality confirms that ICU scores in our sample derive from a normal distribution ($W = 0.97$, $p = .16$; skewness = 0.06, kurtosis = -1.08).

Functional MRI (fMRI) task

Participants completed an fMRI-adapted version of the Emotionally Evocative Statements Task (EEST; Marsh & Cardinale, 2014). Across four runs, participants read 120 short (M word count = 5.89) statements, including 20 statements that evoked each of 5 emotions (anger, disgust, fear, happiness, and sadness) plus 20 neutral statements (all statements are available in online-only supplemental set of EEST stimuli). Statements (e.g., fear: “I could easily hurt you”) from each emotion category were presented as randomly ordered events for 4000 ms, followed by a 1000-ms fixation. Each run included 10 5000-ms jittered fixation trials and began and ended with a 15000-ms fixation (online-only supplementary Figure S.1). While reading each statement, participants evaluated, “whether it would ever be morally acceptable to make that statement to another person,” responding *yes* or *no* via button-press with the left or right thumb, respectively. Prior to fMRI testing, all participants were provided extensive verbal instructions and unlimited time for questions, and answered sample questions to ensure complete understanding of the task before testing commenced.

Image acquisition

Images were acquired using a 12-channel phased-array head coil and 3.0 Tesla Siemens (Erlangen, Germany) TIM Trio. T2* weighted functional images were acquired with a gradient echo-planar imaging sequence (repetition time [TR] = 2500 ms, echo time = 30 ms, 3.0 mm^3 voxels, 46 interleaved slices, matrix = 64×64 , field of view = 192 mm). The first four volumes were discarded from each of the four functional runs resulting in 352 total TRs per participant. High-resolution T1-weighted anatomical images were also acquired for each participant (TR = 1900 ms, echo time = 2.52 ms, 1.0 mm^3 voxels, 176 slices, matrix = 246×256 , field of view = 250 mm).

Image analysis

Functional activity analyses. Analyses were conducted using Analysis of Functional NeuroImages (AFNI). Data were concatenated, despiked, aligned, normalized, coregistered, and smoothed using a 6-mm Gaussian kernel. Regressors were created for each EEST emotion category, nonresponse trials, and six motion parameters, and convolved with a hemody-

amic response function. This resulted in contrasts for each EEST emotion category over baseline for each participant. Anatomical scans were normalized to the Talairach and Tournoux Atlas. Group-level results were corrected for multiple comparison using Monte Carlo simulation for a corrected alpha of $p = .05$ (66.2 contiguous $3 \times 3 \times 3$ mm voxels at uncorrected $p = .01$). All results examining amygdala activity were thresholded using small volume correction at $p = .05$ (3 contiguous $3 \times 3 \times 3$ mm voxels at uncorrected $p = .01$).

Generalized psychophysiological interaction analyses. Analyses were conducted in SPM8 (Wellcome Trust Department of Cognitive Neurology) using the generalized PPI toolbox (McLaren, Ries, Xu, & Johnson, 2012). Functional images were slice-time corrected, realigned, coregistered to anatomical scans, normalized to MNI space using parameters calculated during segmentation of anatomical scans, and smoothed using a 6-mm Gaussian kernel. Task-specific functional connectivity with the left amygdala was estimated using generalized psychophysiological interaction analysis (gPPI; McLaren et al., 2012). A gPPI analysis controls for functional connectivity during other task conditions (including baseline), such that the resulting functional connectivity map is specific to the task condition of interest. To avoid biasing gPPI analyses, the amygdala seed region was anatomically defined using the AAL atlas. A design matrix was created for each participant that included stimulus time series for each EEST emotion category, error or nonresponse trials, and six motion parameters, which were convolved with a hemodynamic response function to create psychological regressors. The physiological variable was created through extraction of the deconvolved time series from the left amygdala seed. Again, all group level results were corrected for multiple comparison using Monte Carlo simulation for a corrected alpha of $p = .05$ (162 contiguous $2 \times 2 \times 2$ mm voxels at uncorrected $p = .01$).

Results

Behavioral responses

No group differences in psychological or demographic variables, including gender, racial/ethnic distributions, or age, were observed (Table 1). However, healthy control youths trended younger, $t(31) = 1.72$, $p = .10$, and IQ estimates of high-CU youths were lower than healthy controls, $t(31) = 4.24$, $p < .001$, and low-CU youths, $t(28) = 2.27$, $p = .03$. We therefore included age and IQ as covariates in all analyses.

The proportion of “no” responses to the total number of responses for each emotion category of the EEST was calculated. There were no group differences in total number of responses to the task, $F(45, 2) = 2.22$, $p = .12$. A 3×6 repeated-measures ANCOVA with group (controls, low-CU, high-CU) as a between-subjects factor, emotion as a within-subjects factor, and age and IQ as covariates, found a main effect of emotion,

Table 1. Demographic and behavioral characteristics

Participant Characteristics	Healthy Controls (<i>n</i> = 18)	Low CU (<i>n</i> = 15)	High CU (<i>n</i> = 15)	Omnibus <i>P</i>
Demographic Variable				
Male/female ratio	12:6 _a	10:5 _a	11:4 _a	.899
Age, mean (<i>SD</i>)	13.52 (2.18) _a	14.74 (2.64) _a	14.86 (2.29) _a	.201
Cognitive intelligence, ^a mean (<i>SD</i>)	107.17 (12.03) _a	100.67 (12.61) _a	92.13 (7.24) _b	.001
Race (<i>n</i>)				.374
White	8	6	2	
Black or African American	9	8	10	
Asian	1	0	2	
Other	0	1	1	
Behavioral Measures				
ICU, mean (<i>SD</i>)	25.39 (6.17) _a	37.81 (5.63) _b	52.73 (4.74) _c	<.001
Unemotional, mean (<i>SD</i>)	8.11 (2.03) _a	9.07 (2.49) _a	11.40 (2.20) _b	<.001
Callous, mean (<i>SD</i>)	5.67 (2.50) _a	11.55 (3.15) _b	20.00 (4.58) _c	<.001
Uncaring, mean (<i>SD</i>)	10.22 (4.58) _a	15.80 (3.59) _b	19.80 (2.91) _c	<.001
CBCL				
Externalizing, ^b mean (<i>SD</i>)	43.22 (8.76) _a	70.80 (5.00) _b	76.33 (5.84) _c	<.001
Affective ^c (<i>n</i>)	0 _a	6 _b	10 _b	.023
Anxiety ^c (<i>n</i>)	0 _a	5 _b	5 _b	.006
ADHD ^c (<i>n</i>)	0 _a	4 _b	7 _b	.069
Alcohol use ^d (<i>n</i>)	0 _a	4 _b	2 _{a,b}	.069
Drug use ^d (<i>n</i>)	0 _a	3 _a	3 _a	.128

Note: Cells marked with different subscript letters are significantly different from each another. ICU, Inventory of Callous–Unemotional Traits; CBCL, Child Behavior Checklist; ADHD, attention-deficit/hyperactivity disorder.

^aAs measured by the full-scale IQ from the Kaufman Brief Intelligence Test (2nd ed.).

^bAge and sex standardized T score of externalizing behavior (aggression and rule breaking).

^cNumber of participants who exceeded clinical threshold (score above the 98th percentile).

^dDrug and alcohol use as measured by parent report indicating frequent use.

$F(1, 215) = 7.20, p < .001$. Happiness-evoking statements and neutral statements were rated as most acceptable and fear- and anger-evoking statements as least acceptable (online-only supplementary Table S.1). No main effect or interaction for group was observed (all $ps > .10$). When analyses were repeated with ICU scores entered as a continuous variable, no effect of CU traits was observed (all $ps > .10$).

Average functional activity

Whole-brain analysis. Paralleling our behavioral analyses, we conducted a whole-brain repeated-measures 3×6 ANCOVA with group as the between-subjects factor and emotion as the within-subjects factor. Age and IQ were included as covariates in this and all subsequent imaging analyses.

The results revealed the hypothesized Group \times Emotion interaction in left amygdala ($xyz = -16, -7, -13, k = 5, F = 2.84$; Figure 1). To interrogate this interaction, we conducted whole-brain contrast tests within each emotion across our three groups and found group differences only in the left amygdala when participants judged the acceptability of causing fear and anger (Table 2). When high-CU youths judged the acceptability of causing others fear, the left amygdala was less active relative to both healthy controls ($xyz = -10,$

$-1, -22, k = 26, t = 2.71$) and to low-CU youths ($xyz = -13, -1, -22, k = 21, t = 3.19$). When high-CU youths judged the acceptability of causing others anger, the left amygdala ($xyz = -25, -10, -22, k = 16, t = 2.91$) was less active relative to healthy controls, but no differences between high-CU and low-CU youths were observed.

The Group \times Emotion interaction in the left amygdala persisted following the removal of participants with $>15\%$ of volumes censored due to movement ($xyz = -13, -10, -19, k = 6, F = 3.01$), and the exclusion of six youths whose medication could not be withheld prior to scanning ($xyz = -16, -7, -16, k = 12, F = 3.63$). Contrast tests again identified group differences only in the left amygdala during judgments of causing fear. The left amygdala was significantly less active in high-CU youths than in healthy controls ($xyz = -16, -13, -19, k = 20, t = 3.61$, excluding increased movement and medicated: $k = 30, t = 3.14$) and low-CU youths ($xyz = -13, -1, -22, k = 33, t = 3.16$, excluding increased movement and medicated: $k = 42, t = 2.80$) when they judged the acceptability of causing another person fear (online-only supplementary Figure S.2). Subsequent analyses were conducted using the most stringent inclusion criteria (excluding participants with increased movement or medication, $n = 35$; online-only supplementary Table S.2).

Table 2. Neural clusters resulting from follow-up contrasts comparing HC, high-CU, and low-CU youths during moral judgments of causing fear in others

Cluster	BA	TLRC Coordinates			<i>k</i>	<i>F/t</i>
		<i>x</i>	<i>y</i>	<i>z</i>		
All Subjects						
HC > high-CU contrast (fear only)						
Left amygdala	34	-10	-1	-22	26	2.71
Left precuneus	7	-4	-55	59	317	2.79
Right precentral gyrus	4	47	-13	56	203	4.06
Right postcentral gyrus	2	47	-34	59	130	3.88
Right cingulate gyrus	24	2	-16	41	120	4.13
Left postcentral gyrus	3	-52	-13	50	95	2.71
Right inferior frontal gyrus	9	59	14	32	85	2.95
Left precentral gyrus	4	-52	-13	32	79	3.48
Low-CU > high-CU contrast (fear only)						
Left amygdala	34	-13	-1	-22	21	3.19
Left middle frontal gyrus	8	-22	26	41	82	3.25
Excluding High Movement Participants						
HC > high-CU contrast (fear only)						
Left amygdala	34	-16	-13	-19	20	3.61
Left precuneus	7	-4	-55	62	466	2.78
Right precentral gyrus	4	47	-13	56	268	5.03
Left postcentral gyrus	3	-52	-10	50	153	3.66
Right cingulate gyrus	24	2	2	35	114	4.04
Right superior parietal lobule	7	35	-46	62	110	3.22
Right superior temporal gyrus	22	59	-49	17	92	3.74
Right middle temporal gyrus	19	47	-61	11	83	4.19
Low-CU > high-CU contrast (fear only)						
Left amygdala	34	-13	-1	-22	33	3.16
Left precuneus	7	-4	-58	50	145	3.56
Right cingulate gyrus	24	2	-1	26	113	4.49
Right middle frontal gyrus	6	32	11	59	102	3.53
Right middle temporal gyrus	39	50	-73	11	87	2.90
Left middle frontal gyrus	8	-25	29	47	66	3.23
Excluding High Movement and Medicated Participants						
HC > high-CU contrast (fear only)						
Left amygdala	34	-16	-13	-19	30	3.14
Left precuneus	7	-4	-52	59	291	3.99
Left superior temporal gyrus	22	-61	2	5	243	4.41
Right precentral gyrus	4	47	-13	56	156	4.63
Right postcentral gyrus	5	35	-43	71	96	2.88
Right middle temporal gyrus	19	47	-61	11	72	4.12
Low-CU > high-CU contrast (fear only)						
Left amygdala	34	-13	-1	-22	42	2.80
Left precuneus	7	-1	-46	49	129	2.74
Right middle frontal gyrus	6	32	14	59	77	3.56

Note: CU, callous-unemotional; TLRC, Talairach-Tournoux Atlas Coordinates; BA, Brodmann area; HC, healthy controls.

Examination of main effects during the task revealed clusters in the left precuneus ($xyz = -1, -49, 44, k = 190, F = 16.56$), right middle frontal gyrus (MFG; $xyz = 29, 11, 53, k = 88, F = 17.35$), and the left precentral gyrus ($xyz = -55, -10, 32, k = 73, F = 12.96$). Across all emotion categories of the EEST, high-CU youths showed less activity in the left precuneus relative to both healthy controls ($k = 373, t = 4.09$) and low-CU youths ($k = 128, t = 3.20$). High-CU

youths also showed less right MFG activity relative to low-CU youths ($k = 108, t = 2.84$), but not healthy controls, and less left precentral gyrus activity relative to healthy controls ($k = 129, t = 4.27$), but not low-CU youths (see online-only supplementary Table S.3 for follow-up contrasts).

We found comparable effects when CU traits were included as a continuous predictor of amygdala activity during judgments about causing others fear. To avoid biasing

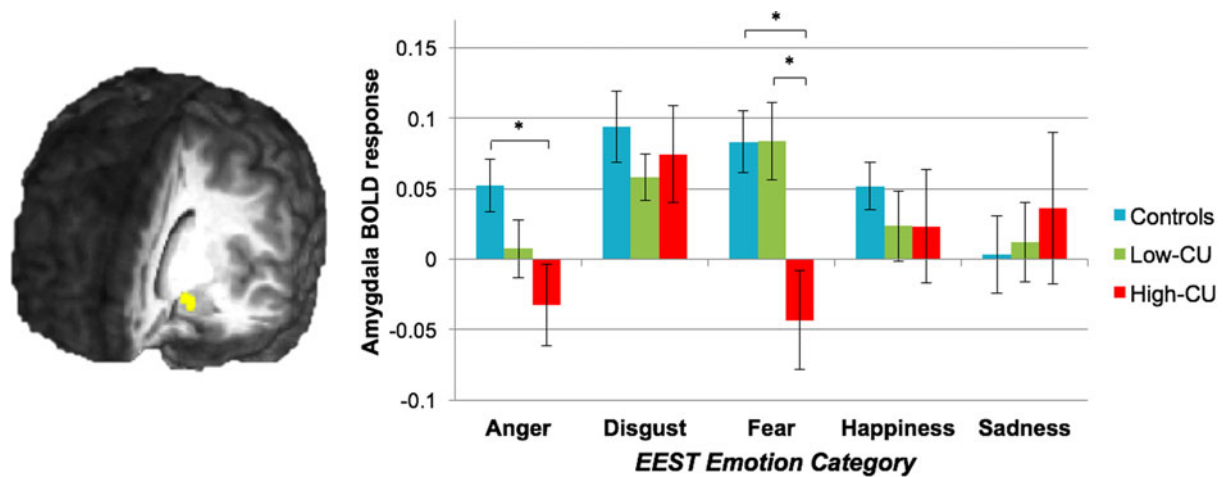


Figure 1. (Color online) The results of a repeated measures analysis of covariance ($N = 48$) found a significant Group \times Emotion interaction in the left amygdala such that during judgments of the permissibility of causing others' fear, high callous-unemotional (CU) youths show decreased amygdala activity in comparison to both healthy controls (HC) and low-CU youths. Error bars represent the standard error. BOLD, blood oxygen level dependent; EEST, Emotionally Evocative Statements Task.

analyses, and to confirm results are significant when activity is confined to the amygdala, we used an anatomically defined left amygdala mask, created using the AFNI Talarach Atlas, to extract parameter estimates for amygdala blood oxygen level dependent (BOLD) activity during judgments of causing fear. The results of a multiple regression analysis in SPSS with ICU scores entered as a continuous predictor of amygdala BOLD activity, while controlling for age and IQ, confirmed that across all participants ($n = 35$), CU traits are predictive of decreased amygdala activity when evaluating causing others fear, $t(34) = -2.02$, $p = .05$. We repeated these analyses including only youths with elevated conduct problems and without medication or increased movement ($n = 18$) and again confirmed that the negative association between CU traits and amygdala activity, when evaluating causing others fear, persists even within this subset, $t(17) = -2.63$, $p = .02$.

CU traits, amygdala activity, and externalizing behaviors. We next examined the relationship between externalizing behaviors and amygdala hypoactivation during judgments of causing others fear. Again, we used an anatomically defined left amygdala mask to extract parameter estimates. Externalizing behavior scores were derived from the externalizing behaviors subscale of the CBCL. The results of a regression analysis found that, when considered in isolation, increased externalizing behaviors predicted decreased amygdala BOLD activity during judgments of causing others fear, while controlling for age and IQ. This effect held both across all youths ($n = 35$), $t(34) = -2.09$, $p = .05$, and among only youths with elevated conduct problems ($n = 18$), $t(17) = -2.94$, $p = .01$.

Next, CU traits were examined as a moderator of the relationship between externalizing behaviors and amygdala BOLD activity. In AFNI, we conducted a whole-brain full

factorial multiple regression analysis with externalizing behaviors, CU traits, and the interaction between the two (while controlling for age and IQ) as predictors of amygdala activity during judgments of causing fear (Table 3). The results revealed a significant interaction between externalizing behaviors and CU traits in the left amygdala across all subjects ($n = 35$; $xyz = -22, -7, -16$, $k = 10$, $t = -3.28$) such that CU traits significantly moderated the relationship between externalizing behaviors and amygdala activity. As CU traits increased, the relationship between externalizing behaviors and amygdala hypoactivation during judgments of causing fear increased in magnitude. Moreover, the inclusion of the interaction between externalizing behaviors and CU traits resulted in a significant increase in explained variance of amygdala BOLD activity, $\Delta R^2 = .57$, $F(1, 29) = 14.38$, $p < .001$, confirming again that CU traits are a significant moderator of the relationship between externalizing behaviors and amygdala activity during the task, $t(34) = -3.63$, $p = .001$.

We applied the Johnson–Neyman technique (Johnson & Neyman, 1936) to identify the ICU score at which the simple slope of amygdala BOLD activity during judgments of causing fear, regressed on externalizing behavior problems, differs from zero. The results revealed that the relationship between externalizing behaviors and reduced amygdala activity was only significant at or above an ICU score of 47.29, $t(34) = -2.05$, $p = .05$ (Figure 2). Follow-up analyses restricted to only youths with conduct problems ($n = 18$) found nearly identical results. Among these youths, the relationship between externalizing behaviors and amygdala BOLD activity was moderated by CU traits, $t(17) = -2.70$, $p = .02$, with the relationship between externalizing behaviors and amygdala activity only significant at or above an ICU score of 47.84, $t(17) = -2.18$, $p = .05$.

The externalizing subscale of the CBCL comprises three subscales: attention problems, rule-breaking behaviors, and

Table 3. Significant neural clusters for the interaction between callous–unemotional traits and externalizing behaviors in a full factorial multiple regression analysis with age and IQ as covariates ($n = 35$)

Cluster	BA	TLRC Coordinates			k	t
		x	y	z		
Left amygdala	34	–22	–7	–16	10	–3.28
Left inferior parietal lobule	40	–46	–31	50	271	–5.92
Right inferior parietal lobule	40	41	–40	56	212	–5.68
Left middle frontal gyrus	10	–25	17	53	156	–4.43
Right middle frontal gyrus	10	41	56	8	116	–6.61
Left precuneus	7	–10	–74	44	109	–4.52
Left cingulate gyrus	24	–7	–16	26	99	–4.52
Left inferior temporal gyrus	36	–55	–46	–16	82	–5.50

Note: TLRC, Talairach–Tournoux Atlas Coordinates; BA, Brodmann area.

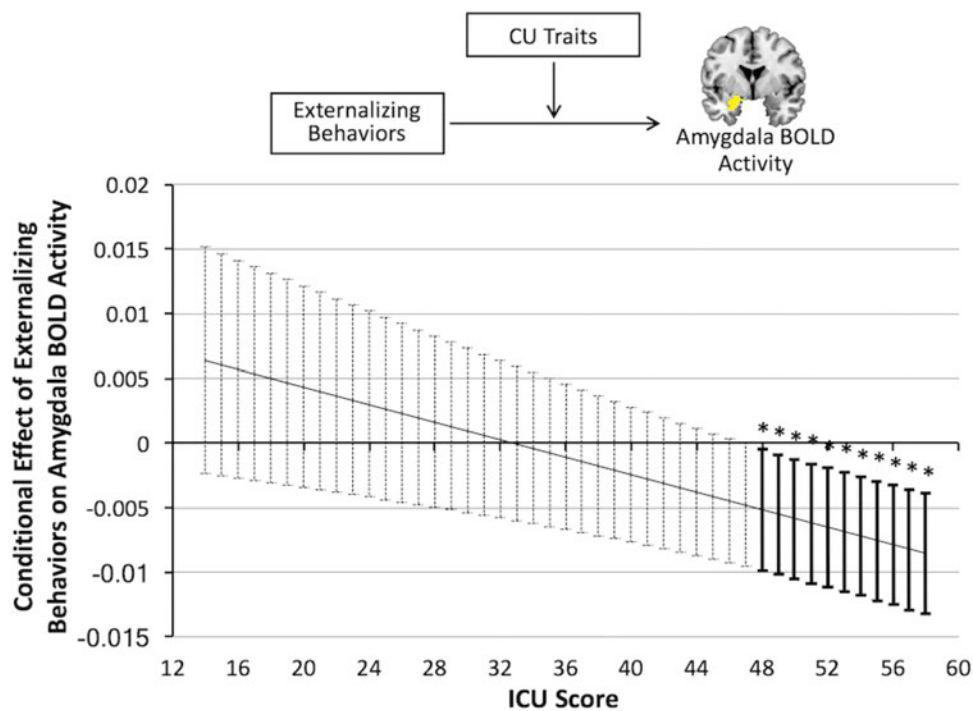


Figure 2. (Color online) The results of a multiple regression analysis, in a sample of 35 youths free of movement issues and medication during the time of the scan, show that callous–unemotional (CU) traits moderate the relationship between externalizing behavior and amygdala activity during judgments about causing fear in others such that the conditional effect of externalizing behaviors on amygdala activity is only significant at scores >47.84 on the Inventory of Callous–Unemotional Traits (ICU). Error bars represent 95% confidence intervals for the estimated simple slope at each score on the ICU. BOLD, blood oxygen level dependent.

aggression. We examined how CU traits interact with each of these subscales in predicting amygdala activity using three separate full factorial regressions with each form of externalizing psychopathology, CU traits, and the interaction between CU traits and externalizing psychopathology separately predicting amygdala BOLD activity (controlling for age and IQ). Results revealed significant interactions between CU traits and all three subscales: attention problems, $t(34) = -2.95, p = .01$, rule-breaking behaviors, $t(34) = -3.72, p = .001$, and aggression, $t(34) = -3.32, p = .002$. Across

all subjects ($n = 35$), as CU traits increase, the relationship between each externalizing psychopathology and amygdala BOLD hypoactivity increases in magnitude during judgments of causing fear.

Left amygdala functional connectivity

Generalized psychophysiological interaction analyses. We evaluated patterns of task-dependent functional connectivity with the left amygdala during judgments of causing others

Table 4. Neural clusters resulting from regression analysis examining the interaction between callous–unemotional traits and externalizing behaviors in predicting functional connectivity with left amygdala during moral judgments of causing fear

Cluster	BA	TLRC Coordinates				
		<i>x</i>	<i>y</i>	<i>z</i>	<i>k</i>	<i>t</i>
Left inferior parietal lobule	48	−33	−36	31	1376	6.45
Right inferior parietal lobule	40	35	−57	46	1048	5.21
Left middle frontal gyrus	6	−18	−5	59	683	5.20
Left precuneus	7	−22	−64	23	535	4.09
Left paracentral lobule	5	−6	−41	58	346	4.27
Right thalamus		23	−24	19	224	4.84
Right insula	48	27	14	19	199	3.90
Left dorsal lateral prefrontal cortex	46	−35	28	28	196	3.72
Left middle frontal gyrus	48	−42	−1	21	187	4.41
Left thalamus		−12	−24	16	172	4.66
Right anterior cingulate	24	3	15	20	170	5.37

Note: TLRC, Talairach–Tournoux Atlas Coordinates; BA, Brodmann area.

fear. For all connectivity maps resulting from gPPI analyses the left amygdala seed region was anatomically defined using the AAL atlas. In SPM, we conducted a full factorial multiple regression analyses with CU traits, externalizing behaviors, and the interaction between the two predicting functional connectivity with the left amygdala during judgments of causing fear (controlling for age and IQ). Results revealed that CU traits moderated the relationship between externalizing behaviors and functional connectivity between the left amygdala and several regions, including bilateral thalamus (left $xyz = -12, -24, 16, k = 172, t = 4.66$; right $xyz = 23, -24, 19, k = 224, t = 4.84$), right insula ($xyz = 27, 14, 19, k = 199, t = 3.90$), left dorsal lateral prefrontal cortex (dlPFC; $xyz = -35, 28, 28, k = 196, t = 3.72$), left inferior parietal lobule (IPL; $xyz = -33, -36, -31, k = 1,376, t = 6.45$), and left MFG ($xyz = -42, -1, 21, k = 187, t = 4.41$; Table 4).

Follow-up univariate general linear model analyses examining the nature of group differences (healthy controls, low-CU youths, and high-CU youths) in functional connectivity with the left amygdala revealed that low-CU youths showed decreased functional connectivity between the left amygdala and bilateral thalamus, left thalamus: $F(2, 30) = 7.23, p = .003$, right thalamus: $F(2, 30) = 7.66, p = .002$, and right insula: $F(2, 30) = 6.34, p = .005$, relative to both controls and high-CU youths ($p < .05$ for all pairwise comparisons). No significant differences between controls and high-CU youths for functional connectivity between the left amygdala and bilateral thalamus or right insula were found (all $ps > .05$). However, high-CU youths showed increased functional connectivity between left amygdala and left dlPFC, $F(2, 30) = 7.39, p = .002$, left IPL, $F(2, 30) = 8.66, p = .001$, and left MFG, $F(2, 30) = 12.84, p < .001$, relative to both controls and low-CU youths ($p < .05$ for all pairwise comparisons). No significant differences between controls and low-CU youths were found for functional connectivity between the left amygdala and left dlPFC, left MFG, or left IPL (all

$ps > .05$; Figure 3). Together, these findings suggest distinct networks of amygdala connectivity emerge in high- and low-CU youths during the task that correspond to the increased risk for externalizing behaviors seen in the two subsets of youths.

Discussion

Our results link severe externalizing behaviors exhibited by high-CU youths to hypoactivation and aberrant functional connectivity in the amygdala during judgments about whether it is acceptable to cause others emotional distress (fear). Relative to both controls and low-CU youths, high-CU youths exhibited left amygdala hypoactivation when they judged whether it would be acceptable to cause another person fear. This pattern persisted whether CU traits were assessed dichotomously or continuously, and whether analyses were conducted across the entire sample, restricted to youths with elevated conduct problems, or restricted to the most stringently controlled sample. Among youths with the highest levels of CU traits, amygdala hypoactivation during judgments of causing fear was associated with a variety of increased externalizing behaviors, including attention problems, rule breaking, and aggression. CU traits also moderated the relationship between externalizing behaviors and functional connectivity with the left amygdala. Low-CU youths showed reduced functional connectivity with the amygdala in regions related to salience and emotion processing, such as the insula and thalamus, whereas high-CU youths showed increased functional connectivity in regions related to cognitive control and semantic reasoning, like the dlPFC, MFG, and IPL. This pattern of results emerged only during judgments about causing fear, but not other emotions. Together, these findings suggest, consistent with previous evidence (Lozier et al., 2014; Marsh et al., 2008; Sylvers et al., 2011; Viding et al., 2012; White et al., 2012), that

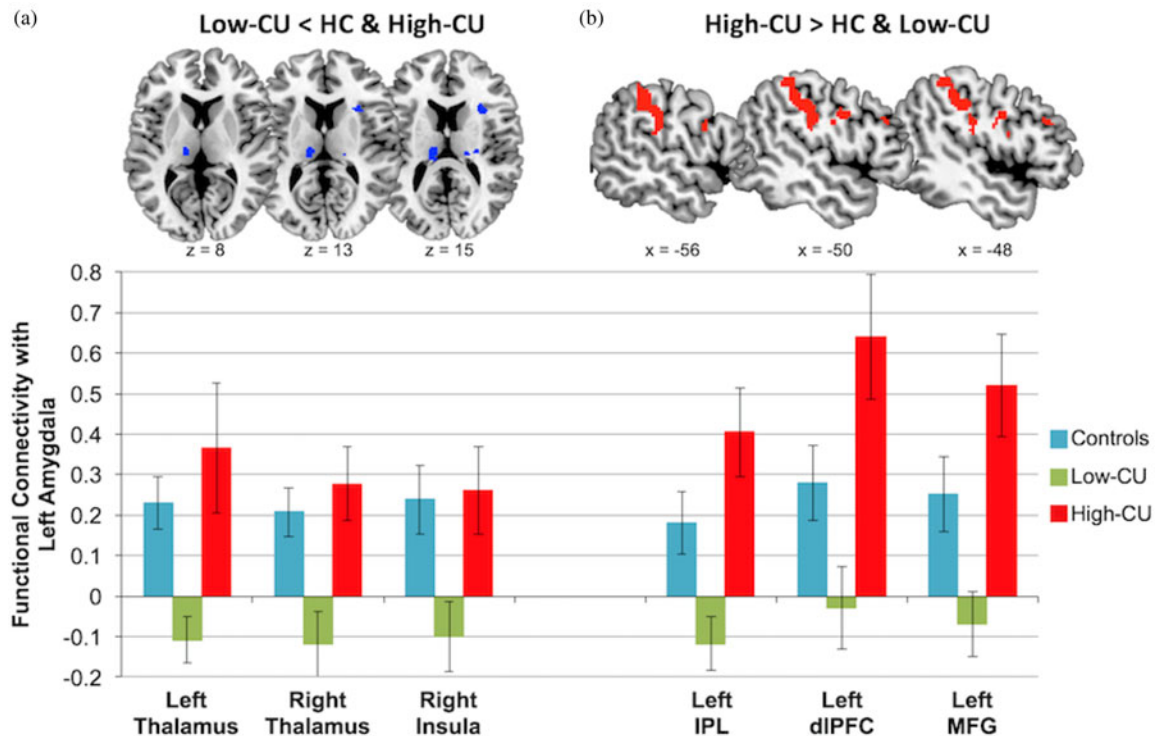


Figure 3. (Color online) The results from a multiple regression analysis in a sample of 35 youths free of movement issues and medication at time of the scan found that callous–unemotional (CU) traits moderated the relationship between externalizing behaviors and functional connectivity between the left amygdala such that increased externalizing behaviors are associated with (a) decreased functional connectivity between the left amygdala with bilateral thalamus and right insula and in low-CU youths and (b) increased functional connectivity between left amygdala and left dorsal lateral prefrontal cortex (dIPFC), left middle frontal gyrus (MFG), and left inferior parietal lobule (IPL) in high-CU youths. Error bars represent the standard error. HC, healthy controls.

insensitivity to others' fear in high-CU youths is driven by broad amygdala dysfunction and presents a risk factor for high-CU youths' maladaptive behaviors.

Amygdala hypoactivation and dysfunctional connectivity in high-CU youths and psychopathic adults, while passively viewing fearful facial expressions, may be the single most reliable fMRI finding in this population (Decety, Skelly, Yoder, & Kiehl, 2014; Dolan & Fullam, 2009; Jones et al., 2009; Lozier et al., 2014; Marsh et al., 2008; Viding et al., 2012). However, debates persist about the meaning of this finding. One explanation is that fearful expressions represent aversive unconditioned stimuli, and amygdala responses to these expressions in healthy children enable them to learn to avoid behaviors that cause others fear (Blair, 2005). Another possibility is that amygdala responses to fear may reflect the amygdala's role in focusing attention on the most salient low-level perceptual feature of these expressions, the eyes, which aids in recognition of the expressions (Dadds et al., 2008). An alternate (not necessarily mutually exclusive) explanation is that amygdala response to these expressions represents empathic simulation of the target's fearful state, which enables recognition of and appropriate responding to the expression. It is difficult to adjudicate among these possibilities considering only evidence from tasks employing passive viewing of emotional facial expressions.

Because it incorporates verbal stimuli that are neither unconditioned stimuli nor recognizable using low-level perceptual features, the present study provides needed clarity. Our study finds that high-CU youths exhibit amygdala hypoactivation in response not only to the sight of another person's fear, but also to the verbally represented idea of it. Understanding that a statement, such as "I could easily hurt you," causes fear relies not on low-level perceptual cues, but on the ability to infer and internally represent another person's emotional state, a low-level and fundamental form of empathy. Our findings are therefore most consistent with the hypothesis that amygdala response to perceived or imagined fear in others may reflect empathic simulation of the target's state and are consistent with the conception of CU traits as fundamentally a disorder of empathy (Blair, 2013). Amygdala hypoactivation in high-CU youths is known to impair their own experiences of fear, including subjective experiences of fear (Jones et al., 2010; Marsh et al., 2011) and physiological responses to fear (Fanti, Panayiotou, Lazarou, Michael, & Georgiou, 2016). Our findings suggest that amygdala hypoactivation may also impair high-CU youths' ability to internally represent others' fear (Marsh, 2013); in other words, to empathize. These youths' amygdala hypoactivation during the task may therefore help to explain their persistent

engagement in behaviors like threats and aggression that cause others fear.

However, additional research linking amygdala dysfunction to behavioral measures of impaired ability to internally represent others' fear is needed to more directly test this theory. Note that unlike previous studies in adults (Cardinale & Marsh, 2015; Marsh & Cardinale, 2012, 2014), we did not observe behavioral differences between groups in this paradigm. This may reflect the fact that, unlike adults, youths strongly responded "no" to all four categories of negative statements, which may suggest difficulty making fine-grained distinctions among the various statements in this age group. Heightening our confidence in the task, however, patterns of responses across emotions were similar in youths and previous studies of adults, with both groups evaluating anger and fear-evoking statements as least acceptable, followed by disgust and sadness, and finally happiness-evoking and neutral statements.

Observed patterns of neural connectivity also suggest the possibility that high- and low-CU youths may use different strategies to arrive at comparable responses during the task. When judging fear-evoking statements, the left amygdala of high-CU youths exhibited increased functional connectivity with left dlPFC, left MFG, and left IPL, while low-CU youths exhibited fear-specific decreased functional connectivity between the left amygdala and bilateral thalamus and right insula. These specific patterns were associated with increased externalizing behaviors within high- and low-CU youths, respectively. Increased functional connectivity between the amygdala and a network of regions implicated in executive functions like cognitive control and semantic reasoning may reflect that, in the absence of robust amygdala BOLD responses, high-CU youths rely more on networks involved in effortful cognitive delibera-

tion during the task, a pattern which may increase their risk for externalizing behaviors in real life. In contrast, decreased functional connectivity between the amygdala with the thalamus and insula may reflect that in low-CU youths, robust amygdala BOLD responses paired with reduced functional connections between the amygdala and emotion processing and salience regions heighten their risk for externalizing behaviors.

One limitation of the current study may be increased movement and use of psychoactive medications that could not be safely withheld in our sample. However, we accounted for this potential concern by repeating key analyses both including and excluding youths with increased movement or who were taking medications. The high degree of consistency, regardless of whether these youths were included, increases our confidence both in the robustness of our findings and that these variables were not intrinsically related to the pattern of findings we observed.

Despite these limitations, the present results provide evidence directly linking aberrant amygdala activity and connectivity when judging the acceptability of causing others fear to the heightened externalizing behavior seen in high-CU youths. These results suggest that simply reinforcing abstract awareness of the unacceptability of various externalizing behaviors in high-CU youths may be insufficient to foster behavior changes. Instead, interventions aimed at fostering and enhancing normal patterns of emotional reactivity, with an emphasis on sensitivity to others' internal experiences of distress, may be essential.

Supplementary Material

To view the supplementary material for this article, please visit <https://doi.org/10.1017/S0954579417000566>.

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