

## CONTRIBUTORS

**Lendol Calder** is Professor of History at Augustana College, Illinois. His essay “The Stories We Tell” (*OAH Magazine of History*, 2013) won the American Historical Association’s William and Edwyna Gilbert Prize, which honors the best article of the year on the teaching of history.

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**Brenna Wynn Greer** is the Knafel Assistant Professor of Social Sciences and Assistant Professor of History at Wellesley College. She is a historian of race, gender, and culture in the twentieth-century United States, with a focus on African American business and visual culture. She is currently at work on a manuscript entitled *Image Matters: Black Representation Politics, Capitalism, and Civil Rights Work in the Mid-Twentieth Century United States*.

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**Mary Lopez** has taught U.S. History and American Studies at all levels at Schaumburg High School for twenty years. She earned her BA in History from the University of

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**Richard L. McCormick** is President Emeritus of Rutgers University where he also serves as a University Professor and Board of Governors Professor of History and Education. He has published several books, including *From Realignment to Reform: Political Change in New York State, 1893–1910* (1981); *The Party Period and Public Policy: American Politics from the Age of Jackson to the Progressive Era* (1986); and *Raised at Rutgers: A President's Story* (2014). He is working on a history of anticorruption in America.

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**Jeremy A. Stern** holds a PhD in Early American History from Princeton University. As an independent historian and history education consultant, he has produced and reviewed educational materials for organizations including Great Minds, the Thomas B. Fordham Institute, the Southern Poverty Law Center, the Core Knowledge Foundation, and several state governments.

**Saul Straussman** is in his tenth year as a teacher at Taylor Allderdice High School in Pittsburgh (PA) Public Schools. For the past nine years he has taught AP U.S. History, in addition to a variety of other courses including AP European History, U.S. History, World History, and AP Psychology. Before life as a full-time educator, Saul worked in public relations and marketing for more than a decade, teaching communications majors how to write a press release. He has two children who are graduates of PPS. He lives in Pittsburgh with his wife, Kellee, and their dog Rita and cat Earl.

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