

Language and Communication in the Mentally Handicapped

Edited by Paul Berry

Eleven specially-commissioned chapters assemble the most recent research into the language of severely mentally handicapped children. The authors emphasize the practical implications, and point out opportunities for co-operation between researchers and practitioners.

Cloth £7.50 Paper £3.50

The Grammatical Analysis of Language Disability

A Procedure for Assessment and Remediation

David Crystal, Paul Fletcher and Michael Garman

Studies in Language Disability and Remediation 1

The first volume of a new series, edited by David Crystal and Jean Cooper, presents a new remedial approach to grammatical disorders.

Cloth £9.00 Paper £4.50

Phonological Disability in Children

David Ingram

Studies in Language Disability and Remediation 2

A linguistic approach to phonological disorders designed for clinicians without a strong linguistic background. David Ingram discusses how to elicit, record, and analyse data and how to plan therapy based on that analysis.

Publication September Cloth £9.00 approx Paper £4.50



Edward Arnold

25 Hill Street, London W1X 8LL

NOTES FOR CONTRIBUTORS

Papers, notes and reviews should be sent to Prof. D. Crystal, Department of Linguistic Science, University of Reading, Whiteknights, Reading, Berkshire, England. They should normally be written in English. Major articles should not exceed twenty printed pages.

Two copies of the typescript should be submitted, one of which should be the top copy. Contributions should be clearly typed with double spacing, on one side of the paper only, using a conventional size of paper, preferably A4 (or 21.6 by 28 cm). Authors should hold one copy for correction of proofs. Footnotes, which should be as few as possible, should be listed, double spaced, on a separate sheet at the end of the article. Line diagrams, which should also be kept to a minimum, may be left in the text, but should be numbered independently of examples or utterances, etc. The title-page should include the title, author's name and affiliation, together with the address to which proofs are to be sent. Titles should be so worded that the first part may be used as a running headline (with a maximum length of 50 characters, including spaces). An abstract of the article (max. 120 words) should be typed on a separate sheet. Chronological age should be stated in years, months and (where needed) days as follows: 4;5.17.

Cited forms should be underlined to represent italicisation in print. Translational 'meanings' should be placed within single quotation marks. Emphasis should be marked by the use of small capitals. Phonetic transcriptions should, wherever possible, employ the symbols and conventions of the IPA; they must never be used in footnotes, and should in no case be narrower than absolutely necessary for the purpose.

References are to be made in the text thus: (Neisser 1967: 222). If the author's name is part of the text, the following form should be used: 'Piaget (1967: 131) in-

vestigates...'. When a work written by three or more authors is referred to, all names should be given in the first citation, with an ampersand linking the last two; e.g. (Fraser, Bellugi & Brown 1963): in subsequent citations the first name only should be given, with '*et al.*' added.

All works referred to should be listed at the end of the article, double-spaced and in alphabetical order. The titles of articles should as far as possible be abbreviated according to the conventions of the Linguistic Bibliography of the Permanent International Committee of Linguists (CIPL). Examples of references (note the use of punctuation marks within references): Carroll, J. B. (1961). Language development in children. In S. Saporta (ed.), *Psycholinguistics: a book of readings*. New York: Holt, Rinehart & Winston.

Lenneberg, E. H. (1967). *Biological foundations of language*. New York: Wiley.

Oldfield, R. C. & Marshall, J. C. (eds), (1968). *Language*. Harmondsworth: Penguin.

Velten, H. V. (1943). The growth of phonemic and lexical patterns in infant language. *Lg* 19. 281-92.

Drawings, graphs, tables and figures should be done to professional standards in Indian ink on heavy unruled paper, or on graph paper ruled in light blue. Lettering on graphs, etc., is to be indicated in blue pencil or (preferably) on an overlying sheet of tracing paper.

With the exception of the title-page, book reviews should be submitted in the same form as articles. The title-page should be of the following form:

F. Smith & G. A. Miller (eds.), *The genesis of language*. Cambridge, Mass.: MIT Press, 1966. Pp. xii + 400.

Reviewed by ROGER J. WALES,
Psychology Department,
University of Edinburgh.

Journal of Child Language

Volume 3 Number 2 June 1976

Articles

	<i>page</i>
RACHEL L. OLNEY & ELLIN K. SCHOLNICK: Adult judgments of age and linguistic differences in infant vocalization	145
VELTA RŪĶE-DRAVIŅA: 'Mama' and 'papa' in child language	157
FRANCESCO ANTINUCCI & RUTH MILLER: How children talk about what happened	167
ALISON J. MACRAE: Movement and location in the acquisition of deictic verbs	191
ELSA JAFFE BARTLETT: Sizing things up: the acquisition of the meaning of dimensional adjectives	205
FRANCES FUCHS SCHACHTER, DIANA FOSHA, SARAH STEMP, NANCY BROTMAN & SONIA GANGER: Everyday caretaker talk to toddlers vs. threes and fours	221
A. D. EDWARDS: Speech codes and speech variants: social class and task differences in children's speech	247

Notes and Discussion

A. J. L. ARLMAN-RUPP, D. VAN NIEKERK DE HAAN & M. VAN DE SANDT-KOENDERMAN: Brown's early stages: some evidence from Dutch	267
JANET L. WEISENBURGER: A choice of words: two-year-old speech from a situational point of view	275
LESLIE A. WIEMAN: Stress patterns of early child language	283
LORELEI R. BRUSH: Children's meanings of 'more'	287

Reviews

S. GLUCKSBERG & J. H. DANKS: <i>Experimental psycholinguistics: an introduction</i> (George Balfour)	291
HAZEL FRANCIS: <i>Language in childhood: form and function in language learning</i> (N. V. Smith)	299
SUSAN A. VOGEL: <i>Syntactic abilities in normal and dyslexic children</i> (P. G. Patel)	303

© Cambridge University Press 1976

CAMBRIDGE UNIVERSITY PRESS

Bentley House, 200 Euston Road, London NW1 2DB

32 East 57th Street, New York, N.Y. 10022

Printed in Great Britain at the University Printing House, Cambridge