

enjoy security of tenure only for so long as they are not otherwise needed. He indicates that national parks have an international as well as a national value.

A most important point which he emphasizes, as does W. P. Keller, is that of wild-life management, of which the knowledge is negligible. Not only national parks' organizations, but game departments too, urgently require the services of qualified ecologists. There are none yet in East Africa as the funds necessary have never been provided, but without their services and advice there can be no lasting progress in the management of national parks.

C. R. S. P.

Note.—As long as the small stock of the above report lasts, members will be sent a copy free of charge on application to the Secretary, Fauna Preservation Society.

THE GOOD BEASTS. By ANNE FREELING. Hutchinson. 8s. 6d.

Anne Freeling is a member of the Third Order of St. Francis. Her humanity and tolerance, as well as her knowledge and love of animals, are apparent in every page of this delightful book. This does not, in any way, detract from its merits as a children's story. Because it is about animals, and beautifully illustrated by Sylvia Green, it will appeal to almost all children from ten years old upwards. And it is everything a good children's book should be—a well told and exciting story about "real" children, with a "moral" in the very best sense of the word.

The book makes a plea for tolerance—religious, racial and social—and a deeper sense of responsibility towards the animal world. I do not think that any child reading it can fail to be moved and inspired, as well as interested in the story and the information it gives about wild animals in captivity and the care of pets. I hope that Miss Freeling will give us more books like this, to help us with our task of teaching tolerance and a sense of moral responsibility to our children, in a world so often devoid of both.

M. J. D.

THE ART OF SCIENCE. By L. C. BEADLE, M.A. (Cantab). Geoffrey Cumberlege. Oxford Univ. Press. 3s. 6d.

This is an inaugural address delivered at Makerere University College of East Africa, Kampala, Uganda, by its author on taking up the Professorship of Zoology. It is largely historical in approach and emphasizes the fact that the inclusion of a subject such as natural history in the curriculum of a university