Differential Contributions of Selective Attention and Sensory Integration to Driving Performance in Healthy Aging and Alzheimer's Disease

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Abstract

Objectives: Patients with Alzheimer's disease (AD) demonstrate deficits in cross-cortical feature binding distinct from age-related changes in selective attention. This may have consequences for driving performance given its demands on multisensory integration. We examined the relationship of visuospatial search and binding to driving in patients with early AD and elderly controls (EC). Methods: Participants (42 AD; 37 EC) completed search tasks requiring either luminancemotion (L-M) or color-motion (C-M) binding, analogs of within and across visual processing stream binding, respectively. Standardized road test (RIRT) and naturalistic driving data (CDAS) were collected alongside clinical screening measures. Results: Patients performed worse than controls on most cognitive and driving indices. Visual search and clinical measures were differentially related to driving behavior across groups. L-M search and Trail Making Test (TMT-B) were associated with RIRT performance in controls, while C-M binding, TMT-B errors, and Clock Drawing correlated with CDAS performance in patients. After controlling for demographic and clinical predictors, L-M reaction time significantly predicted RIRT performance in controls. In patients, C-M binding made significant contributions to CDAS above and beyond demographic and clinical predictors. RIRT and C-M binding measures accounted for 51% of variance in CDAS performance in patients. Conclusions: Whereas selective attention is associated with driving behavior in EC, cross-cortical binding appears most sensitive to driving in AD. This latter relationship may emerge only in naturalistic settings, which better reflect patients' driving behavior. Visual integration may offer distinct insights into driving behavior, and thus has important implications for assessing driving competency in early AD. (JINS, 2018, 24, 486-497)

Keywords: Cognition, Dementia, Geriatrics, Older drivers, Perception, Visual search

INTRODUCTION

An important issue in assessing functional status in elders, particularly those with neurodegenerative disorders such as Alzheimer's disease (AD), is determining whether an individual is safe to drive. This decision has implications for the independence and emotional well-being of the patient and for familial or institutional support. From a neuropsychological standpoint, this determination requires joint consideration of the cognitive deficits characterizing aging and AD and the cognitive processes mediating driving. Although studies investigating driving performance in elderly have often incorporated neuropsychological tests of attention and executive functioning to supplements on-road driving assessments, findings have been mixed with respect to the ability of these instruments to identify unsafe driving (Bedard, Weaver, Darzins, & Porter, 2008; Dobbs & Shergill, 2013; see Papandonatos, Ott, Davis, Barco, & Carr, 2015; Vrkljan, McGrath, & Letts, 2011). A recent meta-analysis of cognitive and driving simulator assessments found that, despite general consensus regarding the cognitive domains that are related to driving (e.g., attention, executive functioning), there was considerable variability in the specific tests that predicted driving ability (Hird, Egeto, Fischer, Naglie, & Schweizer, 2016).

Standard neuropsychological tests of attentional and executive functioning are complex by design, and may lack sensitivity and specificity in detecting driving impairments. Poor discriminatory power is particularly a concern given the heterogeneity of elderly populations (Lam, Masellis,

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Freedman, Stuss, & Black, 2013; Mann, Mohr, Gearing, & Chase, 1992). Although shortcomings of standardized tests can be addressed in part through experimental tasks designed to assess distinct cognitive functions, such tasks do not necessarily target those processes particularly affected in AD. The assessment of cognitive mechanisms selectively impaired in AD is important not only for effective identification of impaired drivers, but also for better understanding of the relationship between cognition and functional behavior that is critical for the management of dementia (e.g., Aretouli & Brandt, 2010; Farias et al., 2013; Jefferson et al., 2008; Rodakowski et al., 2014; Schmitter-Edgecombe & Parsey, 2014; Wadley et al., 2009). Identifying specific cognitive changes related to driving could help bridge the clinical-functional disconnect as reflected in the limited concordance between physician and driving instructor ratings of driving fitness in AD patients (Bixby, Davis, & Ott, 2015; Ott et al., 2005).

Selective attention has been a focus of investigation within the cognitive aging literature (for recent reviews, see Van Gerven & Guerreiro, 2016; Zanto & Gazzaley, 2014), and has consistently been found to contribute substantially to driving fitness in the aging population (Duchek, Hunt, Ball, Buckles, & Morris, 1997; Parasuraman & Nestor, 1991; Richardson & Marottoli, 2003). Selective attention is often assessed using visual search paradigms, where targets must be selected among distractor stimuli in an array. Performance on the useful field of view (UFOV) search task developed by Ball and colleagues (Ball & Owsley, 1993; Ball, Owsley, & Beard, 1990; Ball, Owsley, Sloane, Roenker, & Bruni, 1993), for example, has been a stronger predictor of accident rates in healthy elderly than either general mental status or less attentionally-mediated measures of visual processing (Owsley, Ball, Sloane, Roenker, & Bruni, 1991). Other studies have confirmed the utility of UFOV and other visual search measures for the assessment of driving safety (Anstey & Wood, 2011; for a review, see Clay et al., 2005; Hoffman, McDowd, Atchley, & Dubinsky, 2005; Mathias & Lucas, 2009; Wood, Chaparro, Lacherez, & Hickson, 2012).

Patients with AD display deficits in selective attention beyond those seen in healthy elderly (Baddeley, Baddeley, Bucks, & Wilcock, 2001; Coubard et al., 2011; Deiber et al., 2009; Festa, Heindel, & Ott, 2010; for reviews, see Foster, 2001; Levinoff, Li, Murtha, & Chertkow, 2004; Parasuraman, Greenwood, Haxby, & Grady, 1992; Perry & Hodges, 1999) that have also been associated with impaired driving performance in this population (Duchek et al., 1997; Duchek, Hunt, Ball, Buckles, & Morris, 1998; Parasuraman & Nestor, 1991). However, AD patients also demonstrate fundamental deficits in sensory integration (Delbeuck, Collette, & Van der Linden, 2007; Festa et al., 2005; Festa, Katz, Ott, Tremont, & Heindel, 2017; Lakmache, Lassonde, Gauthier, Frigon, & Lepore, 1998; Parra, Abrahams, Logie, & Della Sala, 2010) that may both affect performance on selective attention tasks and make unique contributions to driving performance.

AD patients are particularly impaired on visual search tasks that require the integration of multiple features to identify a target (Foster, Behrmann, & Stuss, 1999; Landy et al., 2015; 487

sence of a specific conjunction deficit in AD patients that is distinct from impairments in selective attention per se (Porter et al., 2010), and that is due to impaired sensory integration associated with disrupted cortical connectivity in AD (Festa et al., 2005; Tales et al., 2002). Neuropathological studies have demonstrated systematic disruption of corticocortical projections connecting distinct cortical regions in AD (Braak & Braak, 1991; Delacourte et al., 1999;

regions in AD (Braak & Braak, 1991; Delacourte et al., 1999; Hof & Morrison, 1999; Lewis, 1997) that should lead to loss of effective interaction between these regions (Delbeuck, Van der Linden, & Collette, 2003; Morrison, Hof, & Bouras, 1991). Consistent with this view, AD patients behaviorally display deficits in integrating distinct features of stimuli into coherent representations despite intact processing of individual features (Delbeuck et al., 2007; Festa et al., 2005, 2017; Kurylo, Allan, Collins, & Baron, 2003; Lakmache et al., 1998; Parra et al., 2010). Thus, AD patients are impaired at binding features into coherent representations when binding requires cross-cortical interactions (i.e., binding of motion and color information processed in dorsal and ventral visual streams, respectively), but not when binding places lesser demands on such interactions (i.e., binding of motion and luminance information processed within the same dorsal visual stream) (Festa et al., 2005). A subsequent study not only identified distinct contributions of binding and attention to feature integration within visual search, but also provided confirmation of a specific binding deficit in AD (Heindel et al., 2010).

Effective sensory integration is critical for performing complex functional activities such as driving, which requires many concurrent environmental stimuli to be rapidly processed and integrated into a coherent visual scene to avoid dangerous situations. However, little is known about the effect of impaired sensory integration on driving performance in elderly populations, since the majority of studies has focused on attention and other cognitive processes assessed by traditional psychometric testing. None have examined the contribution of deficits in sensory integration to driving outcomes in AD.

The current study sought to address this issue by using a novel visual search paradigm to investigate contributions of selective attention and sensory integration to standardized on-road test performance (Davis et al., 2012) as well as naturalistic driving performance (Davis et al., 2012; Festa, Ott, Manning, Davis, & Heindel, 2013) in healthy elderly and patients with very mild or mild AD. It was hypothesized that: (1) Driving performance in cognitively healthy elderly would be predicted by visual search efficiency independent of sensory integration demands; (2) Driving performance in early AD would be uniquely predicted by measures of crosscortical sensory binding; and (3) Measures of visual search and integration may be stronger predictors of driving performance than traditional neuropsychological and clinical screening measures.

METHODS

Participants

Participants were enrolled in a driving behavior study of elderly and cognitively impaired individuals described in previous reports (Davis et al., 2012; Ott, Papandonatos, Davis, & Barco, 2012). Individuals were 55-80 years of age, held valid driver's licenses, and had no at-fault accidents within the past year. Only participants who completed both the standardized and naturalistic driving tasks as well as the visual search task were included in this analysis. Healthy elderly controls (EC; n = 37) had no history of dementia and scored above 26 on the Mini-Mental State Examination (MMSE; Folstein, Folstein, & McHugh, 1975). Early AD patients (n = 42) were diagnosed using NINCDS-ADRDA criteria (McKhann et al., 1984) and scored 0.5 or 1 on the Clinical Dementia Rating scale (CDR; Morris, 1993). Individuals meeting criteria for another neurodegenerative disorder or reversible causes of dementia were excluded.

Anxiolytic and antipsychotic medication dosages were required to be stable for at least 6 weeks before enrollment. Physical or ophthalmologic disorders that might impair driving abilities, intellectual disability, schizophrenia, bipolar disorder, and alcohol/substance abuse within the previous year were bases for exclusion. Informed consent was obtained from all participants, and all study procedures were approved by the Rhode Island Hospital Institutional Review Board in accordance with the Helsinki Declaration.

Participants were administered several clinical screening measures to assess cognitive status, including MMSE, CDR scale, Trail Making Test A & B (TMT-A, TMT-B), and Clock Drawing Test (Table 1). Clock reproductions were scored according to criteria from Freund et al. (2005), and raw scores were used. Completion time (300 s maximum) and error rate was used for the TMT. The EC group was significantly younger and more educated than the AD group (ps < .005), and consisted of more females (p = .03). The EC group performed significantly better than the AD group on all clinical measures ($ps \le .01$) except TMT-A error rate (p = .43).

Driving Assessment

Detailed information has been described previously (Davis et al., 2012; Ott et al., 2012). In brief, a standardized road test assessment comprised of the Rhode Island Road Test (RIRT), an adaptation of the Washington University Road Test (Hunt et al., 1997) that consists of 28 driving behaviors rated trichotomously (0=unimpaired, 1=mildly impaired, 2=moderately-to-severely impaired). Some behaviors were rated multiple times yielding a total of 480 possible event ratings. To correct for events not encountered during the

RIRT (e.g., response to pedestrians), an error severity score (*RIRT Total Errors*) was computed by summing ratings across all observed behaviors (0–960) and dividing that sum by total observed behaviors.

Participants were administered the RIRT by a professional diving instructor, who was blind to diagnosis. The instructor also provided a global assessment of the participant's overall driving ability (i.e., pass, marginal, fail). Previous research with the same instructor and a backseat instructor (Brown et al., 2005) demonstrated adequate interrater reliability of RIRT scores, with moderate to substantial agreement for global rating (K = 0.83 for linear and K = 0.92 for quadratic weighted ratings; Pearson *r* between two raters for RIRT = 0.87).

Cameras were installed in participants' personal vehicles to record naturalistic real-world driving. The naturalistic assessment comprised examination of video footage from the first 4 h of daytime driving after camera installation. The footage was reviewed by the same driving instructor as used for the RIRT at least 1 month after administration, and rated according to the Composite Driving Assessment Scale (CDAS). The CDAS consists of 30 behaviors rated trichotomously in the same manner as the RIRT. Each behavior was rated once, based on global assessment of all instances observed in the 4 h of video. To correct for events not observed (e.g., response to emergency situation), an error severity score (*CDAS Total Errors*) was computed by summing ratings across behaviors.

In addition to *Total Errors*, two composite scores were calculated separately for the RIRT and CDAS based on a published factor analysis of these data (Ott et al., 2012). For the RIRT, composite scores were created based on items identified as constituting *Driving Awareness* and *Speed Control*. For the CDAS, composite scores were created based on items identified as constituting *Response to Traffic* and *Lane Keeping*. Supplementary Table 1 identifies the specific test items that were included in each composite score. Composite scores were computed by summing ratings of items within each factor and dividing that sum by total observed behaviors.

Visual Search Task

This task was designed to assess sensory binding and selective attention under conditions that placed differential demands on cross-cortical interactions. The luminancemotion (L+M) condition examined search performance for conjunction targets requiring sensory integration solely within the dorsal visual stream, while the color-motion (C+M) condition examined search performance for conjunction targets requiring sensory integration across the dorsal and ventral visual streams (Dobkins & Albright, 1998; Merigan & Maunsell, 1993). Participants integrated a target's direction of motion (up-and-down or left-and-right) with either its luminance contrast (black or white) for the L+M condition or its isoluminant color (red or green) for the C+M condition. Thus, participants were asked to detect a red dot moving up-and-down (target stimulus) among distractors consisting of green dots moving up-and-down and red dots moving left-and-right. In this way, the target cannot be identified by either motion direction or color information alone; rather, both motion direction and color information are crucial for identifying the target and must be integrated together to perform the task (see Figure 1).

The task was administered on a laptop computer using E-Prime 1.3 software with a screen resolution of 1024×768 pixels and refresh rate of 60 Hz. Each display consisted of one to five moving dots (15 mm diameter; 30 mm oscillating distance traveled) positioned randomly at six locations (60° angle spacing) around an imaginary circle centered on a yellow fixation cross (5×5mm). A PR-650 Spectra colorimeter (Photo Research Inc., Chatsworth, CA) was used to measure luminance (Y) and Commission Internationale de l'Eclairage (CIE) coordinates (x,y) of the stimuli. For the C + M condition, luminancematched red dots ($Y = 16.10 \text{ cd/m}^2$; x = 0.595; y = 0.353) and green dots (Y = 16.10 cd/m^2 ; x = 0.304, y = .534) appeared on a black background (Y = 2.36 cd/m^2 ; x = 0.403; y = 0.391). For the L+M condition, black dots (Y = 2.36 cd/m^2 ; x = 0.403; y = 0.391) and white dots (Y = 92.30 cd/m²; x = 0.293; y = 0.315) appeared on a gray background ($Y = 16.10 \text{ cd/m}^2$; x = 0.314; y = 0.342).

The L+M and C+M conditions were administered in separate blocks of trials, with blocks counterbalanced across participants. In the L+M condition, participants searched for a conjunction target defined as a black dot oscillating in the vertical direction; in the C+M condition, participants searched for a conjunction target defined as a red dot oscillating in the vertical direction. Targets could occur in the presence of either zero, two, or four distractors, thereby creating display sizes of one, three, or five, respectively. For the L+Mcondition, distractors were either black dots oscillating horizontally or white dots oscillating vertically; for the C+M condition, distractors were either red dots oscillating horizontally or green dots oscillating vertically. Each block consisted of 120 trials (12 practice and 108 real trials). Across each block, the target was present in the display half of the time and absent the other half, and an equal number of trials were shown of each display size. The trial order was randomized in each block for each participant.

Participants were seated ~ 70 cm away from the screen at eye-level. They were instructed to press the space bar quickly but accurately on only trials in which the target was present. On each trial, a fixation cross appeared on the screen for 1000 ms, followed by a search display for 3500 ms and then a black screen for 750 ms. Correct target-present responses were those in which participants responded before the search display disappeared (3500 ms time limit). No performance feedback was provided during practice or test trials. Summary scores based on responses to trials in display sizes 3 and 5, were calculated separately for the L+M and C+M conditions: (1) median reaction time for correct target trials (Med RT); (2) mean hit rate for target trials (Hit Rate) (i.e., correct detection of target); (3) mean false alarm rate (False Alarm Rate) (i.e., incorrect response to a non-target trial).

Statistical Analyses

To provide context for visual search and driving analyses, we first explored differences between groups and conditions in the search task. For the *Med RT* and *Hit Rate*, mixed-design two-way analyses of variance (ANOVA) were constructed with condition (L + M, C + M) as a within-subjects factor and group (EC, AD) as a between-subjects factor. Due to the inherently skewed nature of *Hit* and *False Alarm Rates*, non-parametric analyses of group differences (Mann-Whitney *U* Tests) for these measures were conducted for each condition.

Correlations between demographic variables, clinical test performance, visual search measures, and driving total error/ composite scores were obtained using Pearson and Spearman coefficients. We investigated effect sizes and patterns of relationships rather than correlations between specific visual search and driving measures to determine variables of interest for later regression analyses. Multiple linear regression models were constructed for each driving score that was significantly correlated with both clinical and visual search measures, or with multiple search measures. This procedure used hierarchical linear models (HLMs), with demographic covariates entered in the first block and clinical test scores in the second block. To avoid model overfitting associated with an unrestrained number of predictors, we selected clinical test scores based on whether



Target=vertically oscillating black dot

Target=vertically oscillating red dot

Fig. 1. Visual search task in the Luminance-Motion (A) and Color-Motion (B) conditions, with set sizes of five in each (one target, four distractors).

they showed a significant partial correlation with driving when controlling for age and education.

The same procedure was followed for visual search measures correlated with the driving variable of interest; these cognitive predictors were entered in the third block to evaluate their incremental predictive validity. Given some overlap in the cognitive constructs measured by search indices, if more than one search measure was to be entered, we implemented, in only this final block, a stepwise approach to select the best predictor (s), with an entrance threshold of $\alpha = 0.05$. All analyses were performed using IBM SPSS Statistics (Version 22.0).

RESULTS

Driving Assessment

Comparison of the RIRT and CDAS total error and composite factor measures for the groups are shown in Table 1. Supplementary Table 2 provides the range of scores of each group for each measure. No participant failed the RIRT. However, 25 individuals (6 EC, 19 AD) received a marginal pass. The 6 ECs who received a marginal pass did not perform significantly worse on any CDAS or visual search measure than did the rest of the EC group (Welch's *t* test *ps* > .05). The 19 AD patients with a marginal pass score performed significantly worse on the CDAS than the fully passing AD patients (*p* = .043), but did not show any differences in visual search performance. Independent *t* tests revealed that the EC group had significantly lower RIRT and CDAS scores (i.e., better performance) than the AD group (*ps* ≤ .003), with the exception of *RIRT Speed Control* (p = .904) and a marginally lower *CDAS Lane Keeping* score (p = .053). Within-group correlations revealed strong interrelationships between most RIRT and CDAS measures in the AD group, but no significant correlations between RIRT and CDAS in the EC group (Supplementary Table 3).

Visual Search Task

AD patients performed significantly worse than the EC group on all visual search indices (Table 2). ANOVA of *Med RT* revealed a significant interaction of group and condition (p < .026) along with significant group (p < .001) and condition (p < .001) main effects; while AD patients' speed was reduced on both conditions relative to the EC group, they performed disproportionately slower than the EC group on the C+M condition. Mann-Whitney U tests on *Hit Rate* revealed that AD patients showed higher proportions of target misses than the EC group (L+M: Z=-3.334;p=.001; C+M: Z=-4.852; p < .001). There were also higher proportions of false positive responses across conditions in the AD group (L+M: Z=-2.485; p=.013; C+M:Z=-3.276; p=.001). Differences in *False Alarm Rate* were particularly marked for the C+M condition (Figure 2).

Relationship Between Driving and Search Measures

Several correlations between the RIRT and search scores were observed in the EC group (Table 3). Relationships robust to age and education correction included those between *RIRT Total Errors* and L+M Med RT (r=0.403;

Table 1. Demographic characteristics, clinical/neuropsychological test scores, and driving summary scores of groups

	EC $(n = 37)$	AD (<i>n</i> = 42)		
	mean (SD)	mean (SD)	Group difference	95% CI
Age (years)	70.7 (7.5)	75.8 (6.1)	$t_{69.15} = -3.244, p = 0.002*$	[-8.13, -1.94]
Sex (male, female)	13, 24	25, 17	$\chi^{2}_{(1, N = 79)} = 1.731, p = .03*$	
Education (years)	16.5 (3.9)	14.0 (3.3)	$t_{77} = 3.070, p = 0.003*$	[.87, 4.10]
MMSE	29.5 (0.7)	25.3 (3.0)	$t_{45.38} = 8.869, p < 0.001^{**}$	[3.25, 5.15]
CDR	0.00	0.68 (0.24)	_	
Clock Drawing	7.4 (1.1)	5.8 (2.3)	$t_{62.21} = 3.967, p < 0.001^{**}$	[.78, 2.36]
TMT-A time (s)	35.6 (11.9)	62.6 (23.5)	$t_{62.24} = -6.567, p < 0.001^{**}$	[-35.24, -18.79]
TMT-A error	0.22 (0.42)	0.17 (0.44)	$t_{77} = 0.513, p = 0.609$	[14, .24]
TMT-B time (s)	77.5 (56.2)	188.9 (90.6) ^a	$t_{65.88} = -6.535, p < 0.001^{**}$	[-145.48, -77.39]
TMT-B error	1.05 (1.47)	$1.85 (1.46)^{a}$	$t_{75} = -2.382, p = 0.020*$	[-1.46,13]
RIRT Total Errors	0.04 (0.03)	0.07 (0.05)	$t_{64.01} = -3.393, p = 0.001 **$	[05,01]
RIRT Driving Awareness	0.03 (0.02)	0.06 (0.05)	$t_{51.46} = -4.221, p < 0.001^{**}$	[05,02]
RIRT Speed Control	0.01 (0.02)	0.01 (0.02)	$t_{77} = 0.121, p = 0.904$	[01, .01]
CDAS Total Errors	0.10 (0.08)	0.16 (0.09)	$t_{77} = -3.065, p = 0.003*$	[10,02]
CDAS Response to Traffic	0.06 (0.06)	0.12 (0.08)	$t_{77} = -3.335, p = 0.001 **$	[08,02]
CDAS Lane Keeping	0.02 (0.02)	0.03 (0.03)	$t_{77} = -1.963, p = 0.053$	[02, .00]

 $a^{n} = 40$; Includes 10 participants in the AD group who did not complete the test and were assigned a floor score of 301s; excludes 2 individuals who did not complete the task due to administration error or task comprehension difficulty.

SD = standard deviation; CI = confidence interval; MMSE = Mini-Mental State Examination; CDR = Clinical Dementia Rating; RIRT = Rhode Island Road Test; CDAS = Composite Driving Assessment Scale; TMT-A = Trail Making Test, Part A; TMT-B = Trail Making Test, Part B.

p < 0.05.p < 0.001.

Summary measure	EC $(n = 37)$ Mean (SD)	AD $(n = 42)$ Mean (SD)	Group difference				
Median RT score ^a							
L+M	1544 (57)	1778 (53)	Conditi	on x group:			
C+M	1562 (61)	1915 (57)	$F_{1.77} = 5.159, p = 0.026^{**}$				
Hit Rate			-,				
L+M	0.97 (0.39)	0.87 (0.16)	$Mean-rank_{EC} = 48.97$	$Z = -4.852, p = 0.001^{**}$			
			$Mean-rank_{AD} = 32.10$	-			
C+M	0.96 (0.07)	0.81 (0.17)	$Mean-rank_{EC} = 53.14$	Z = -3.334, p < 0.001 **			
			$Mean-rank_{AD} = 28.43$				
False Alarm Rate							
L+M	0.01 (0.02)	0.02 (0.06)	$Mean-rank_{EC} = 34.89$	$Z = -2.485, p = 0.013^*$			
			$Mean-rank_{AD} = 44.50$	-			
C+M	0.01 (0.01)	0.04 (0.05)	$Mean-rank_{EC} = 32.24$	$Z = -3.276, p = 0.001^{**}$			
			$Mean-rank_{AD} = 46.75$				

Table 2.	Visual	search	summarv	scores	of	group
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^aMarginal means and standard errors reported.

SD = standard deviation; CI = confidence interval; L + M = Luminance-Motion; C + M = Color-Motion; RT = reaction time.

**p* < 0.05.

***p* < 0.01.

p = .017), as well as between Driving Awareness and L + MMed RT (r = 0.387; p = .022). Although both Total Errors and Driving Awareness were also correlated with C + M MedRT, these effects were no longer significant after including covariates. Likewise, significant correlations between L + MMed RT and C + M Med RT and Speed Control did not pass covariate adjustment. L + M Hit Rate was moderately correlated with Driving Awareness even after adjustment $(\rho = -0.385; p = .022)$. No other correlations were observed between driving measures and either Hit Rate or False Alarm Rate. In the AD group, relationships between RIRT and visual search that were observed initially and survived adjustment, included C + M False Alarm Rate with Driving Awareness $(\rho = 0.374; p = .017)$, and L + M Hit Rate with Speed Control $(\rho = -0.337; p = .033)$. An additional relationship between C + M False Alarm Rate and Total Errors emerged only after covariate adjustment ($\rho = 0.327$; p = .039).



Fig. 2. C+M false alarm distribution in controls (left) and AD patients (right). C+M=Color-Motion. Normal curve depicted on graph.

In contrast to the RIRT results, none of the CDAS scores correlated with any of the search scores in the EC group, but relationships were observed in the AD group (Table 4). These were robust to covariates, and included correlations between C + M False Alarm Rate and Total Errors ($\rho = 0.472$; p = .002) as well as *Response to Traffic* ($\rho = 0.412$; p = .008).

Relationship Between Driving and Clinical Measures

Although some relationships between driving and clinical measures were observed, few passed age and education correction, and we discuss only these adjusted correlations here. In the EC group, *RIRT Total Errors* was related only to TMT-B time (r = 0.433; p = .009). Both TMT-B time and MMSE were related to *RIRT Speed Control* (r = 0.487; p = .003 & r = -0.337; p = .047, respectively). No significant relationships were found between clinical and CDAS scores in the EC group.

In the AD group, Clock Drawing performance was related to *CDAS Total Errors* ($\rho = -0.374$; p = .018). TMT-A errors correlated with RIRT Total Errors ($\rho = 0.336$; p = .034) and TMT-B errors correlated with *CDAS Response to Traffic* ($\rho = 0.365$; p = .020), and both TMT error scores were associated with *RIRT Driving Awareness* (A: $\rho = 0.322$; p = .043; B: $\rho = 0.413$; p = .010).

Prediction of Driving Performance

In the EC group, multiple regression of *RIRT Total Errors* did not reveal a significant independent contribution of L + M Med RT after accounting for the effects of age, education, and TMT-B time, although the overall model remained significant ($F_{4,32}$ =5.983; p=.001; R^2 =0.428). For *RIRT Driving Awareness* factor, stepwise entering of L + M Med RT and L + M Hit Rate resulted in a model with

		L+M			C+M			
	Med RT	Hit rate	FA rate	Med RT	Hit rate	FA rate		
RIRT								
Total Errors	.403 (.017)*	276 (.109)	050 (.776)	.304 (.076)	047 (.788)	228 (.189)		
Driving Awareness	.387 (.022)*	385 (.022)*	.024 (.891)	.310 (.070)	134 (.442)	244 (.158)		
Speed Control	.291 (.090)	119 (.496)	060 (.731)	.203 (.243)	078 (.655)	114 (.514)		
CDAS								
Total Errors	.061 (.727)	115 (.511)	.164 (.347)	.054 (.758)	070 (.691)	093 (.595)		
Response to Traffic	.142 (.415)	123 (.481)	.082 (.641)	.154 (.378)	100 (.570)	157 (.368)		
Lane Keeping	.004 (.982)	055 (.752)	.182 (.295)	029 (.867)	027 (.878)	.161 (.356)		

Table 3. Partial correlations (age/education-corrected) between visual search and driving measures in the EC group

Note. Partial correlations reflect Pearson r (Med RT) or Spearman p (Hit rate, FA rate). p-values in parentheses.

**p* < 0.05.

L + M = Luminance-Motion; C + M = Color-Motion; RIRT = Rhode Island Road Test; CDAS = Composite Driving Assessment Scale; Med RT = Median RT; FA rate = *False Alarm Rate*.

only L + M Med RT accounting for significant additional variance beyond demographic predictors ($F_{3,33} = 4.801$; p = .007; $R^2 = 0.304$) (see Table 5).

In the AD group, although C + M False Alarm Rate was significantly correlated *RIRT Driving Awareness*, it did not account for unique variance in this driving measure after the addition of age, education, and errors on the TMT-A/B tasks. By contrast, C + M False Alarm Rate predicted unique variance in *CDAS Total Errors* after accounting for demographic predictors and Clock Drawing performance $(F_{4,37} = 5.451; p = .001; R^2 = 0.371)$. C + M False Alarm Rate also significantly predicted *CDAS Response to Traffic* above and beyond demographics as well as TMT-B errors $(F_{4,35} = 5.668; p = .001; R^2 = 0.393)$ (see Table 6).

Prediction of CDAS Performance From RIRT and Search Scores

Because RIRT and CDAS showed notable concordance in the AD group, a HLM was constructed for CDAS Total Errors with

age and education (block 1), *RIRT Total Errors* (block 2), and C + M False Alarm Rate (block 3) to evaluate the incremental predictive value of the latter in predicting naturalistic driving beyond standardized road test performance. This model revealed a significant additional contribution of C + M False Alarm Rate ($F_{4,37} = 9.546$; p < .001; $R^2 = 0.508$), with the total model accounting for 51% of the variance in *CDAS Total Errors*.

DISCUSSION

The current study used a novel visual search task to examine the contributions of selective attention and sensory integration to driving performance in healthy elderly and patients with early AD. Participants were administered a conjunction visual search task under two feature binding conditions: (1) A luminance plus motion (L+M) condition which minimized the demand for cross-cortical integration; and (2) A color plus motion (C+M) condition that had the same selective attention demands as the L+M condition but additionally placed greater demands on cross-cortical feature binding. While healthy elderly performed comparably across the two search

Table 4. Partial correlations (age/education-corrected) between visual search and driving measures in the AD group

		L+M			C + M				
	Med RT	Hit rate	FA rate	Med RT	Hit rate	FA rate			
RIRT									
Total Errors	.026 (.874)	134 (.410)	.112 (.491)	097 (.552)	207 (.201)	.327 (.039)*			
Driving Awareness	065 (.689)	083 (.611)	.078 (.632)	.228 (.158)	165 (.308)	.374 (.017)*			
Speed Control	.207 (.200)	337 (.033)*	002 (.988)	.228 (.158)	301 (.059)	.015 (.927)			
CDAS									
Total Errors	.213 (.188)	209 (.195)	.103 (.527)	.070 (.667)	193 (.232)	.472 (.002)*			
Response to Traffic	.288 (.072)	237 (.140)	.076 (.642)	.134 (.408)	219 (.175)	.412 (.008)*			
Lane Keeping	112 (.490)	101 (.534)	.193 (.233)	115 (.480)	034 (.837)	.244 (.129)			

Note. Partial correlations reflect Pearson r (Med RT) or Spearman p (Hit rate, FA rate). p-values in parentheses.

**p* < 0.05.

L + M = Luminance-Motion; C + M = Color-Motion; RIRT = Rhode Island Road Test; CDAS = Composite Driving Assessment Scale; Med RT = Median RT; FA rate = False Alarm Rate.

RIRT scores	Predictors entered	Model	β	<i>p</i> -Value	R^2 change (p)	F	\mathbb{R}^2	<i>p</i> -Value
Total Errors	Age	Age	.127	.437		5.983	.428	.001
	Education	Education	006	.970				
	TMT-B time	TMT-B Time	.366	.046	.145 (.009)			
	L+M Med RT	L+MRT	.295	.082	.058 (.082)			
Driving Awareness	Age	Age	.181	.262		4.801	.304	.007
	Education	Education	097	.564				
	L+M Med RT	L+MRT	0.405	.022	.123 (.022)			
	L+M Hit rate							

Note. Bold indicates significant predictors.

RIRT = Rhode Island Road Test; TMT-B = Trail Making Test, Part B; L + M = Luminance-Motion; Med RT = median reaction time; FA = false alarms.

conditions, AD patients performed significantly worse on the C + M than the L + M condition, indicating a behavioral sensory integration deficit that previous studies have suggested may be due to AD-related disruptions in cortico-cortical connectivity (Delbeuck et al., 2007; Festa et al., 2005, 2017; Kurylo et al., 2003; Lakmache et al., 1998; Parra et al., 2010). Moreover, while selective attention measures were strong predictors of driving performance in healthy elderly regardless of the demands placed on sensory binding, the primary predictor of driving performance in AD patients beyond clinical and demographic variables was visual search under high binding demands rather than selective attention measures more generally.

In healthy elderly, reaction time in the L + M condition and TMT-B completion time were significant predictors of driving performance on the standardized road test. Although a similar effect was observed for reaction time in the C+M condition, only L + M reaction time and TMT-B were robust to demographic adjustment, suggesting that age-related declines in selective attention rather than binding are the primary contributors to driving performance in this population. These results are consistent with previous studies indicating an important role for selective attention in driving performance (for discussions, see Duchek et al., 1997; Trick & Enns, 2004).

Although most studies have assessed selective attention using single-feature search tasks such as the UFOV test (Anstey & Wood, 2011; Hoffman et al., 2005; Wood et al., 2012), it is possible that conjunction search tasks requiring individuals to integrate information may be more ecologically valid measures of selective attention during driving. Our results, however, suggest that regardless of the demands placed on sensory integration, it is the selective attentional mechanisms common to these tasks that remains most germane to driving performance in healthy aging.

Our second hypothesis concerned the unique contributions of cross-cortical sensory binding (present in the C+M condition) to driving in AD patients. We found that false alarm rate for the C+M but not L+M condition was associated with driving performance on the naturalistic driving assessment. The association of driving performance with commission errors rather than response time suggests that a breakdown in feature binding (leading to misperceptions) rather than a general impairment in selective attention is more relevant to driving errors in AD patients. This interpretation is consistent with the previous demonstration that AD patients' errors on conjunction search tasks do not appear to be due to a reduction in generalized cognitive resources (Porter et al., 2010), and with previous demonstrations of

CDAS scores	Predictors entered	Model	β	<i>p</i> -Value	\mathbf{R}^2 change (p)	F	\mathbb{R}^2	p-Value
Total Errors	Age	Age	-0.020	.880		5.451	.371	.001
	Education, Clock Drawing, C+M FA	Education	.279	.040				
		Clock Drawing	365	.012	.191 (.003)			
		C + M FA	.318	.024	.094 (.024)			
Response to Traffic	Age	Age	046	.727				
	Education, TMT-B errors, C+MFA	Education	.264	.055		5.668	.393	.001
		TMT-B errors	.357	.011	.158 (.011)			
		C + M FA	.441	.002	.192 (.002)			
Total Errors	RIRT Total Errors, C + M FA	RIRT Total Errors	.568	<.001	.384 (<.001)	9.546	.508	<.001
		C + M FA	.305	.013	.091 (.013)			

Table 6. Visual search, clinical, and RIRT predictors of CDAS performance in the AD group

Note. Bold indicates significant predictors.

CDAS = Composite Driving Assessment Scale; TMT-B = Trail Making Test, Part B; C+M = Color-Motion; FA = false alarms; RIRT = Rhode Island Road Test.

impaired perceptual integration in AD patients (Heindel et al., 2010; Lineweaver, Salmon, Bondi, & Corey-Bloom, 2005; Paxton et al., 2007; Uhlhaas et al., 2008). To our knowledge, the current study represents the first attempt to quantify the relationship between perceptual integration deficiencies and driving performance in AD, and suggests an important role for cross-cortical feature binding in driving ability.

In addition to these main findings, several additional findings from the present study have implications for our understanding of the relationship between cognition and driving in elderly populations. First, the association in healthy elderly between visual search and driving was found only with the standardized but not the naturalistic driving assessment. The relationship between search and standardized road test performance is consistent with previous studies indicating significant relationships between attentional functioning and driving in structured assessment environments (Carr, Barco, Wallendorf, Snellgrove, & Ott, 2011; Dobbs & Shergill, 2013; Papandonatos et al., 2015; Vaucher et al., 2014). Naturalistic driving has been explored much less often in the literature, perhaps because older drivers tend to compensate for their cognitive and visual diminutions by limiting their driving to familiar streets, avoiding complex driving situations (e.g., high traffic), and reducing night driving (Baldock, Mathias, McLean, & Berndt, 2006; Carr, Duchek, & Morris, 2000; Festa et al., 2013; Lesikar, Gallo, Rebok, & Keyl, 2002; Ott et al., 2008).

To the extent that driving difficulties in healthy elderly become apparent only in unfamiliar environments (Blanchard & Myers, 2010), neurocognitive measures may be associated more with (unfamiliar) standardized road test performance than with (familiar) naturalistic driving performance. In this view, a standardized road test can be considered another neurocognitive task offering good convergent validity with other neuropsychological measures. On the other hand, it may be a poor estimator of functional level, which could be tapped more effectively by naturalistic assessment.

Second, unlike heathy elderly, search performance in the L+M condition was not associated with driving in AD patients despite greater impairment on this task, and despite previous demonstrations of greater declines in selective attention in AD compared to healthy elderly (Coubard et al., 2011; Deiber et al., 2009; Festa et al., 2010; Levinoff et al., 2004). It is possible the relationship between attention and driving was degraded in AD patients due to the presence of other cognitive impairments, suggesting that attentional functioning may not be a good index of driving fitness in AD.

This interpretation could help account for previous discrepancies observed between healthy and cognitively impaired groups in the sensitivity of clinical tests to detect poor driving ability (Dobbs & Shergill, 2013; Fitten et al., 1995; Ott et al., 2008). In this view, additional cognitive impairments may alter or obscure relationships between attention and driving, thereby creating significant challenges when assessing functional ability. In striking contrast to the lack of association between selective attention and driving, however, strong associations were observed between crosscortical binding and driving in AD, suggesting that sensory integration ability has functional implications distinct from typically measured cognitive domains.

Third, while selective attention was associated with the standardized but not naturalistic driving assessment in healthy elderly, sensory integration made significant contributions to naturalistic but not standardized driving performance in AD patients. This dissociation may be due in part to a greater reliance of naturalistic driving on implicit learning and procedural skills that are relatively preserved in AD (Beaunieux et al., 2012; Heindel, Festa, Ott, Landy, & Salmon, 2013; Hirono et al., 1997; Machado et al., 2009; van Halteren-van Tilborg, Scherder, & Hulstijn, 2007) along with an even further restriction of naturalistic driving behavior in AD patients beyond those of healthy elderly (Festa et al., 2013). Performance on familiar or routinized driving routes may be mediated more by overlearned driving behaviors, while driving in unfamiliar environments may require greater attentional and higher order cognitive resources. Naturalistic driving assessments may capture qualitatively different phenomena than standardized road-test data, revealing unique performance vulnerabilities (Davis et al., 2012; Porter & Whitton, 2002).

Accordingly, we demonstrated in our patient data that C+M binding made significant, unique contributions to CDAS performance after accounting for RIRT performance, suggesting that naturalistic driving involves cognitive ability distinct from selective attention in this group. As a perceptual process, sensory binding may be a stronger predictor of AD patients' driving under familiar naturalistic conditions when attentional demands are minimized, and may, therefore, be sensitive to subtle disturbances in driving fitness that go undetected by traditional neuropsychological testing. These disturbances are particularly likely to be detected in very early stages of the disease, when marked cognitive dysfunction is not yet apparent. Thus, the assessment of binding ability could prove useful in identifying risky drivers before they become dangerous.

The identification of sensory binding as a predictor of driving ability in AD highlights the importance of examining driving fitness within the context of specific cognitive impairments. The present study extends previous findings by demonstrating that binding deficiencies in AD are not only distinct from selective attentional impairments, but also make unique contributions to driving performance. Future studies are needed to further examine the relationships between cognitive impairments and functional ability, and to address some limitations associated with the present study.

First, interpretation of our findings must be qualified by the fact that the healthy elderly group was slightly but significantly younger and more educated than the AD group, and by the fact that this study was restricted to relatively safe drivers (i.e., those who were able to pass the RIRT). Support for the presence of disease-specific cognitive markers of functional decline would also be strengthened through studies that directly examine the neuropathological substrates mediating the relationships between cognition and driving in AD. Additionally, rating approaches and skills operationalization are critical to driving research, and our results should be replicated in studies using multiple raters and comparable indices of standardized and naturalistic driving performance. Such studies will not only provide a better understanding of how specific cognitive components relate to driving performance, but will also help to refine clinical assessments to identify individuals at risk for unsafe driving.

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SUPPLEMENTARY MATERIAL

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