Studies in Second Language Acquisition

SPECIAL ISSUE

Replication Studies in Second Language Acquisition Research

Kevin McManus
(Pennsylvania State University)
GUEST EDITOR



STUDIES IN SECOND LANGUAGE ACQUISITION

Editor: Luke Plonsky (Northern Arizona University)

Associate Editors: Jill Jegerski (University of Illinois), Kevin McManus (Pennsylvania

State University), Andrea Révész (UCL Institute of Education), Kazuya Saito (UCL Institute of Education), Stuart Webb (University of Western Ontario)

Managing Editor: Lizz Huntley (*University of Colorado Denver*) **Editorial Assistant**: Shujing Zhao (*Northern Arizona University*)

Founding Editor: Albert Valdman

Former Editors: Susan Gass, Bill VanPatten

Editorial Board

Ali Al-Hoorie (Royal Commission for Jubail and Yanbu, Saudi Arabia), Frank Boers (University of Western Ontario, Canada), Dustin Crowther (University of Hawai'i), Irina Elgort (Victoria University of Wellington, New Zealand), Aline Godfroid (Michigan State University), Phil Hiver (Florida State University), Amanda Huensch (University of Pittsburgh), Bronson Hui (University of Maryland), Tania Ionin (University of Illinois at Urbana-Champaign), Carrie Jackson (Pennsylvania State University), Scott Jarvis (Northern Arizona University), Okim Kang (Northern Arizona University), Sara Kennedy (Concordia University, Canada), Ron Leow (Georgetown University), Shaofeng Li (Florida State University), Peter MacIntyre (Cape Breton University, Canada), Alison J. Mackey (Georgetown University), Kara Morgan-Short (University of Illinois at Chicago), Akira Murakami (University of Birmingham, UK), Charles Nagle (Iowa State University), Tatsuya Nakata (Rikkyo University, Japan), Reza Norouzian (Oregon Department of Education), William O'Grady (University of Hawaii), Magali Paquot (Université Catholique de Louvain, Belgium), Ana Pellicer-Sanchez (University College London, UK), Elke Peters (KU Leuven, Belgium), Simone Pfenninger (University of Zurich, Switzerland), Graeme Porte (University of Granada, Spain), Jason Rothman (Arctic University of Norway, Norway & University of Nebrija, Spain), Cristina Sanz (Georgetown University), Raquel Serrano (University of Barcelona, Spain), Megan Solon (Indiana University), Suhad Sonbul (Umm Al-Qura University, Saudi Arabia), Patti Spinner (Michigan State University), Ekaterina Sudina (East Carolina University), Yuichi Suzuki (Kanagawa University, Japan), Naoko Taguchi (Northern Arizona University), Rining (Tony) Wei (Xi'an Jiaotong-Liverpool University, China), Brent Wolter (Idaho State University), Stefanie Wulff (University of Florida), Janire Zalbidea (Temple University)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal of international scope devoted to the scientific discussion of acquisition of the use of non-native and heritage languages. Each volume contains five issues, one of which is devoted to a special topic in the field. The other four issues contain research articles of either a quantitative or qualitative nature in addition to essays on current theoretical matters. Other rubrics include Replication Studies, the Methods Forum, and Research Reports.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA; US: USAdSales@cambridge.org; or Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England; UK: ad_sales@cambridge.org

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, One Liberty Plaza New York, NY 10006, U.S.A. (For U.K. and elsewhere) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published five times a year in March, May, July, September, and December by Cambridge University Press, One Liberty Plaza, 20th floor, New York, NY 10006. Periodicals postage rate paid at New York, NY, and at additional mailing offices. POSTMASTER: Send address changes in the USA, Canada, and Mexico to: Studies in Second Language Acquisition, Cambridge University Press, Journals Fulfillment Department, One Liberty Plaza, 20th floor, New York, NY 10006. Send address changes elsewhere to Studies in Second Language Acquisition, Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England. Volume 46 subscription rates: Institutions, print and electronic US \$793.00 in the U.S.A. and Canada, UK \$490.00 in the U.S.A. and Canada, UK \$343.00 in the U.K. and elsewhere; Institution, print only US \$806.00 in the U.S.A. and Canada, UK \$494.00 in the U.K. and elsewhere; Institution, print only US \$262.00 in the U.S.A. and Canada, UK \$162.00 in the U.S.A. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see http://www.journals.cambridge.org for details.

© CAMBRIDGE UNIVERSITY PRESS & ASSESSMENT 2025

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see http://us.cambridge.org/information/rights/ or http://www.cambridge.org/uk/ information/rights/ Photocopying information for users in the U.S.A.: The Item-Fee Code for this publication (0272-2631/15 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the ISI Tearsheet Service, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

CRITICAL COMMENTARY

Replication studies in second language acquisition	research:
Definitions, issues, resources, and future direc	tions: Introduction
to the special issue	
Kevin McManus	1299-1319

REPLICATION STUDIES

The effects of exposure and explicit stereotypes on veracity judgments of Polish-accented English speech: A preregistered close replication and extension of Boduch-Grabka &	
Lev-Ari (2021) Samantha Barlow, Greg Beardsley, Zéta Bsharah, Robin Crofts, Carlos De La Rosa, Andrea Gutierrez, Carlie Highfill, Amy Gail Wade Johnson, Caroline Johnson, Jacob Johnson, Isaac Leyva Cardenas, Jordan Taylor Martinez, Nathaniel Todd Miller, Riley Monroe Murray, Sylvia Page, Taylor Petersen, Irina Ramos, Rayvin Rhodes, Phoebe Vainuku, Brenan M. Wednesday, Emma Corrine Farnsworth, Seung Kyung Kim, and Rachel Hayes-Harb	1320–1336
The interpretation of verbal moods in Spanish: A close replication of Kanwit and Geeslin (2014) Aarnes Gudmestad, Amanda Edmonds, Carlos Henderson, and Christina Lindqvist	1337–1354
Robust evidence for the simple view of second language reading: Secondary meta-analysis of Jeon and Yamashita (2022) Akira Hamada, Haruka Shimizu, Yuko Hoshino, Shuichi Takaki, and Yuji Ushiro	1355–1372
Development of verb argument constructions in L2 English learners: A close replication of research question 3 in Römer and Berger (2019) Yingying Liu and Xiaofei Lu	1373–1391
Clarifying the role of inhibitory control in L2 phonological processing: A preregistered, close replication of Darcy et al. (2016) Amanda Huensch	1392–1412
First language effects on incidental vocabulary learning through bimodal input: A multisite, preregistered, and close replication of Malone (2018) The TwiLex Group	1413–1438
Statistical Insignificance is not wholesale transfer in L3 Acquisition: An approximate replication of Rothman (2011) Kyle Parrish	1439–1456

Second language knowledge can influence native language performance in exclusively native contexts: An approximate replication of Van Hell & Dijkstra (2002) Eric Pelzl, Rafał Jończyk, and Janet G. van Hell	1457–1474
Task design, L1 literacy, and second language oracy: A close replication of Tavakoli and Foster (2008) Jonathon Ryan, Pauline Foster, Yi Wang, Anthea Fester, and Jia Rong Yap	1475–1492
A Bayesian approach to (re)examining learning effects of cognitive linguistics—inspired instruction: A close replication of Wong, Zhao, and MacWhinney (2018) Man Ho Ivy Wong and Jakob Prange	1493–1513
CORRIGENDUM	
A Bayesian approach to (re)examining learning effects of cognitive linguistics—inspired instruction — CORRIGENDUM Man Ho Ivy Wong and Jakob Prange	1514–1514
REPLICATION STUDY	
Reexamining the role of regulatory focus in second language achievement: An approximate replication of Papi and Khajavy (2021) Li Wang and Xinyi Sun	1515–1536
ERRATUM	
Clarifying the role of inhibitory control in L2 phonological processing: A preregistered, close replication of Darcy et al. (2016) — ERRATUM	
Amanda Huensch	1537–1537
Index	1538–1544