

# CASE IN POINT: EVIDENCE-BASED INSIGHTS FOR EPILEPSY MANAGEMENT

## Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the Mount Sinai School of Medicine and MBL Communications, Inc. The Mount Sinai School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.



## Credit Designation

The Mount Sinai School of Medicine designates this educational activity for a maximum of 1 *AMA PRA Category 1 Credit™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## Faculty Disclosure Policy Statement

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## Statement of Need and Purpose

Epilepsy is one of the most common neurological disorders, affecting between 2.1 and 2.7 million people in the United States, yet many adults with epilepsy do not receive sufficient treatment. These patients also reported experiencing significantly worse health-related quality of life, were more likely to experience limitations in socializing and other normal activities, and had a higher incidence of other health risks such as smoking and obesity. Neurologists who treat patients with epilepsy must be equipped with the latest information on pharmacological agents and with appropriate communication and educational strategies to establish an alliance with the patient to improve long-term patient outcomes. Approximately 65% of patients respond to treatment with a single antiepileptic drug (AED). The goal of pharmacotherapy with AEDs is to control seizures while minimizing adverse events. Nonadherence represents a major problem in the management of chronic illnesses, including epilepsy. Good physician-patient communication is essential to promoting treatment adherence. Physicians would benefit from specific direction regarding fostering effective communication regarding adherence and epilepsy management.

## Learning Objectives

At the completion of this activity, participants should be better able to:

- Interpret the clinical evidence regarding the safety, efficacy, and tolerability of available and emerging anti-epileptic drugs (AEDs)
- Assess the risks and benefits of AED therapy for individual patients based on drug profile and patient characteristics such as seizure type and health status

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- Implement communication strategies to assess and promote adherence to AED treatment throughout the course of therapy

## Target Audience

This activity is designed to meet the educational needs of neurologists.

## Faculty Affiliations and Disclosures

**Andres M. Kanner, MD**, is professor of neurological sciences at Rush Medical College at Rush University, director of the Laboratory of Electroencephalography and Video-EEG-Telemetry, and associate director of the Section of Epilepsy and Rush Epilepsy Center at Rush University Medical Center in Chicago, Illinois. Dr. Kanner is a consultant to GlaxoSmithKline, Ortho McNeil, and Pfizer, and has received honoraria from GlaxoSmithKline and UCB Pharma.

**Andrew J. Cole, MD, FRCPC**, is director of the Massachusetts General Hospital Epilepsy Service and associate professor of neurology at Harvard Medical School, both in Boston. Dr. Cole is a consultant to and has received honoraria from GlaxoSmithKline and UCB Pharma.

CME Course Director **James C.-Y. Chou, MD**, is associate professor of psychiatry at Mount Sinai School of Medicine. Dr. Chou has received honoraria from AstraZeneca, Bristol-Myers Squibb, Eli Lilly, GlaxoSmithKline, Janssen, Merck, Novartis, and Pfizer.

**Isabelle M. Germano, MD**, is professor of neurology, neurosurgery, and oncological sciences at Mount Sinai School of Medicine in New York City. Dr. Germano reports no affiliation with or financial interest in any organization that may pose a conflict of interest.

## Activity Review Information

The activity content has been peer reviewed and approved by Isabelle M. Germano, MD.

Review Date: January 15, 2010.

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## To Receive Credit for this Activity

Read this Expert Review Supplement, reflect on the information presented, and complete the CME posttest and evaluation on pages 7 and 8. To obtain credit, you should score 70% or better. Early submission of this posttest is encouraged. Please submit this posttest by February 1, 2012 to be eligible for credit.

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The estimated time to complete this activity is 1 hour.

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