

Ohio State University	Political science career night	530.00
University of Pennsylvania	Series of student-faculty dinners	800.00
University of Pittsburgh	Regional Pi Sigma Alpha student conference	1,700.00
Providence College	Banquet and best paper contest	875.00
Purdue University	Student visit to state legislature	1,700.00
Queens College	Best paper prizes, banquet	475.00
St. Olaf College	Panel on civil liberties in wartime	450.00
University of St. Thomas	Seminar with speaker	470.00
San Jose State University	Awards banquet	300.00
Seton Hall University	Roundtable on ethics in campaigning	500.00
University of the South, Sewanee	Banquet, thesis prizes	404.00
University of South Florida	Student trip to State Capitol	1,000.00
Temple University	Career workshop and banquet	950.00
Tennessee Tech	Initiation banquet with speaker	250.00
Texas A&M University, College Station	Pi Sigma Alpha Day with refreshments	400.00
Union College	Essay contest and banquet	825.00
U. S. Naval Academy	Voter registration drive	1,700.00
University of Utah	Booth at Big Brothers & Sisters event for kids	500.00
Utah State University	Banquet, best paper awards	1,425.00
Wake Forest University	Banquet with speaker	1,200.00
Wheaton College (Illinois)	Banquet with speaker	390.00
Winthrop University	Civil rights cit-in reunion banquet	950.00
University of Wisconsin, Stevens Point	Banquet with speaker	400.00

News and Notes

Public Perspective for the Classroom Program

The Roper Center is pleased to announce *Public Perspective* for the Classroom, a new program offering students of political science electronic access to the only magazine devoted entirely to public opinion and polling, published by the oldest and largest archives of polling data in the world.

Through a simple ordering process that does not require the handling of money or magazines, professors can arrange for their students to receive three current issues of *Public Perspective* for each semester. Students will also have access to the entire 13-year back-issue run of the bimonthly magazine through a fully indexed database searchable by author, title, and subject.

To learn more about *Public Perspective* magazine, visit our web site at www.PublicPerspective.org. For further information about *Public Perspective* for the Classroom, please contact us at pubper@RoperCenter.uconn.edu, or call (860)486-4440.

Grants Available

Research Grants are available to junior scholars and graduate students whose work focuses on some aspect of women in politics. For information, please contact the Louisiana Center for Women and Government, Nicholls State University, P.O. Box 2062, Thibodaux, LA 70310; phone: (985) 448-4770; fax: (985) 448-4771; web site: www.nicholls.edu/lcwg; email: lcwg-info@nicholls.edu.

AAUP to Analyze Academic Freedom

The American Association of University Professors has established a special committee to review and analyze developments since September 11, 2001, which impinge on academic freedom. The horrific events of September 11 have brought in their wake renewed conflicts between the imperatives of national security and the imperatives of free teaching and research.

The committee welcomes information from scholars and students about their own experiences or those of others in dealing with restraints, threatened or imposed, on controversial teaching or speech, with problems encountered by foreign scholars and foreign students in trying to enter or re-enter the United States, or with the implementation of federal legislation (for example, the USA Patriot Act) on college and university campuses.

Send information to Jonathan Knight, Associate Secretary, AAUP, at jknight@aaup.org, or at 1012 14th Street, NW, Washington, DC 20005.