

# VOLUME 9, NUMBER 1

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sociology and history, he has spent twenty-five years conducting empirical and interdisciplinary research in various fields of social and historical sciences. He is now doing comparative research on myths and collective imaginaries within a Canada Research Chair. He has authored, co-authored, edited, or co-edited thirty-seven books, and has published 271 papers in scientific journals. He has also published three novels. In 2008–2009, he was a visiting professor at Harvard. He has been awarded a number of prestigious distinctions, including French Légion d'Honneur.

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**Crystal M. Fleming** is Assistant Professor of Sociology at SUNY Stony Brook in New York. She earned her PhD at Harvard University (2011) and specializes in the comparative study of ethnic and racial identification and collective memory. In particular, she studies how members of historically stigmatized groups conceptualize and respond to racism and discrimination.

**Nicole Arlette Hirsch** is a doctoral student in Sociology at Harvard University, and is currently an Exchange Scholar at the Department of Sociology at University of California, Berkeley. Her research interests include race and ethnicity, racism and antiracism, racial discrimination and the law, and comparative cultural sociology. Her current research analyzes the ways in which African Americans signal racial identity and manage stigma through humor.

**Lawrence A. Hirschfeld** is Professor of Anthropology and of Psychology at The New School for Social Research since 2004. He received his PhD in Anthropology at Columbia University and taught in the Departments of Anthropology and Psychology at the University of Michigan (1989–2004), where he codirected, with Richard Nisbett, the Culture and Cognition Program. His work centers on the psychological mechanisms that support cultural systems of classification, particularly those shaping representations of race and ethnicity in young children. He was a Fellow of the Center for Advanced Study in the Behavior Sciences in Stanford (1999–2000) and was a visiting faculty member at the Centre de Recherche en Epistémologie Appliquée, Groupe de Recherche sur la Cognition, Ecole Polytechnique, Paris (1987–1989) and at Stanford University (2000–2001). Hirschfeld is author of *Race in the Making: Cognition, Culture and the Child's Construction of Human Kinds* (1998); coeditor with Riccardo Viale and Daniel Andler of *Biological and Cultural Bases of Human Inference* (2006); and coeditor with Susan A. Gelman of *Mapping the Mind: Domain Specificity in Cognition and Culture* (1994).

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**Michèle Lamont** is the Robert I. Goldman Professor of European Studies and Professor of Sociology and African and African American Studies at Harvard University. She is also a Fellow of the Canadian Institute for Advanced Research, where she co-directs the program Successful Societies. Her recent publications include *Social Knowledge in the Making* (coedited with Charles Camic and Neil Gross, 2011), *Reconsidering Culture and Poverty* (coedited with David Harding and Mario Small, Annals of the American Academy of Social and Political Science, 2010), *How Professors Think: Inside the World of Academic Judgment* (2009), and *Successful Societies: How Institutions and Culture Affect Health* (coedited with Peter A. Hall, 2009).

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**Jessica S. Welburn** is a Postdoctoral Fellow at the National Center for Institutional Diversity at the University of Michigan. Her research interests include race and ethnicity, cultural sociology, the sociology of the family, and qualitative methodology. Her contribution to the *Du Bois Review* is part of an ongoing collaboration with Michèle Lamont (Harvard University) and a team of international researchers exploring the destigmatization strategies of groups in the United States, Brazil, and Israel. Welburn is also currently working on a book manuscript that explores how African Americans who grew up in middle income households in New Jersey conceptualize their mobility prospects. In addition, she is working on a study of intergenerational downward mobility among the African American middle class in Detroit.

**William Julius Wilson** is Geyster University Professor at Harvard University. He is a recipient of the 1998 National Medal of Science, and was awarded the Talcott Parsons Prize in the Social Sciences by the American Academy of Arts and Sciences in 2003. Past President of the American Sociological Association, Wilson has received forty-two honorary degrees, including honorary doctorates from Princeton, Columbia, University of Pennsylvania, Northwestern, Johns Hopkins, Dartmouth, New York University, and the University of Amsterdam in the Netherlands. A MacArthur Prize Fellow from 1987 to 1992, Wilson has been elected to the National Academy of Sciences, the American Academy of Arts and Sciences, the American Philosophical Society, the National Academy of Education, the Institute of Medicine, and the British Academy.