

Language and Linguistics

Books and Journals from
Cambridge University Press

We are the world's leading publisher in language and linguistics, with a wide-ranging list of journals and books covering the scope of this discipline.

Our publishing encompasses theoretical, applied and sociolinguistics, and represents a breadth of subfields, including grammar and syntax, phonetics and phonology, semantics and pragmatics, historical linguistics, discourse and conversation analysis, psycholinguistics and neurolinguistics, and first and second language acquisition.

Our acclaimed book list includes state-of-the-art monographs as well as major reference works, guides to research methods, and textbooks at all levels.

For further details visit:

cambridge.org/core-language-and-linguistics

Cambridge
Core



CAMBRIDGE
UNIVERSITY PRESS



Cambridge Core

The new home of
Cambridge Journals

cambridge.org/core

Cambridge **Core**



CAMBRIDGE
UNIVERSITY PRESS

Subscriptions

Journal of Child Language (ISSN 0305-0009) is published six times a year, in January, March, May, July, September and November; six parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 44, 2017 is: £529 (\$878) for print and online access; £440 (\$739) for online-only access; £494 (\$817) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £84 (\$144) for print and online access; £80 (\$130) for print only. Single parts cost £95 each (\$157 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £41 (\$64) for print only and £25 (\$40) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

Postmaster

Send address changes in the USA, Canada and Mexico to: *Journal of Child Language*, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2017 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

Internet Access

This journal is included in the Cambridge Core service which can be found at cambridge.org/core.

Instructions for contributors

Notes for contributors can be downloaded from the journal's website: cambridge.org/jcl.

© Cambridge University Press 2017

Printed in the UK by Bell & Bain Limited.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see www.fsc.org for information.

Interfaces between cognition and language development edited by Johanne Paradis and Cecile De Cat

De Cat, Cecile & Paradis, Johanne	
Introduction: special section on interfaces between cognition and language development	497
Graham, Susan A., San Juan, Valerie & Khu, Melanie	
Words are not enough: how preschoolers' integration of perspective and emotion informs their referential understanding	500
Ferguson, Brock & Waxman, Sandra	
Linking language and categorization in infancy	527
Barner, David	
Language, procedures, and the non-perceptual origin of number word meanings	553
D'Souza, Dean, D'Souza, Hana & Karmiloff-Smith, Annette	
Precursors to language development in typically and atypically developing infants and toddlers: the importance of embracing complexity	591

Articles

Habib, Rania	
Parents and their children's variable language: Is it acquisition or more?	628
Bunce, John P. & Scott, Rose M.	
Finding meaning in a noisy world: exploring the effects of referential ambiguity and competition on 2.5-year-olds' cross-situational word learning	650
Frank, Michael C., Braginsky, Mika, Yurovsky, Daniel & Marchman, Virginia A.	
Wordbank: an open repository for developmental vocabulary data	677
Chen, Jidong	
When transparency doesn't mean ease: learning the meaning of resultative verb compounds in Mandarin Chinese	695

Brief Research Reports

Schwarz, Amy Louise, Van Kleeck, Anne, Maguire, Mandy J. & Abdi, Hervé	
Do acting out verbs with dolls and comparison learning between scenes boost toddlers' verb comprehension?	719
Conwell, Erin	
Prosodic disambiguation of noun/verb homophones in child-directed speech	734
Choe, Jinsun & O'Grady, William	
Asymmetry in children's comprehension of raising	752

Cambridge Core

For further information about this journal
please go to the journal website at:
cambridge.org/jcl



MIX
Paper from
responsible sources
FSC® C007785

CAMBRIDGE
UNIVERSITY PRESS