

SKILL SELECTIVITY IN TRANSATLANTIC MIGRATION: THE CASE OF CANARY ISLANDERS IN CUBA*

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ABSTRACT

The skill composition of European migrants to the New World and their contribution to the human capital and institutional formation in destination countries are popular topics in economic history. This study assesses the skill composition of 19th century transatlantic migrants to Cuba. It finds that nearly half of the European immigrants originate from the Spanish province of the Canary Islands, which displays the lowest literacy and numeracy rates of Spain. Even within this province, those who left belonged to the least skilled section of the population. By promoting the influx of a cheap and poorly educated white workforce that replaced African slaves on their sugar estates, large landowners in Cuba contributed to the perpetuation of high economic, political and social inequality.

Keywords: human capital, numeracy, migration, institutions, Latin America

JEL Code: N36, N33

* Received 4 August 2014. Accepted 27 January 2015. The author wishes to thank Joerg Baten, Ewout Frankema, Jop Woltjer, Rima Ghanem, Franziska Tollnek, Christina Mumme, Linda Twrdek and two anonymous referees for their valuable comments. Financial support of the Dutch Science Foundation is also gratefully acknowledged.

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RESUMEN

La selección educacional de los migrantes europeos al Nuevo Mundo y su contribución al capital humano y a la formación institucional en los países de destino son temas de gran interés en la historia económica. Este estudio contribuye a este debate mediante el análisis de las capacidades numéricas (numeracy) de los migrantes del siglo diecinueve hacia Cuba. Se prestará especial atención al grupo de migrantes canario. Casi la mitad de los inmigrantes europeos en Cuba procede de esta provincia española que exhibe las tasas de alfabetización y de «numeracy» más bajas de España. Este artículo sostiene que los terratenientes cubanos promovieron la inmigración de una mano de obra blanca de bajo coste y sin educación para reemplazar a los esclavos africanos en sus plantaciones de azúcar, lo cual contribuyó a perpetuar un sistema que promueve la desigualdad.

Palabras clave: capital humano, numeracy, migración, instituciones, América Latina

1. INTRODUCTION

The impact of European immigration on the human capital formation and subsequent development path in the New World is an important topic in growth economics as well as in economic history. Glaeser *et al.* (2004) acknowledged that the human capital brought by European settlers to some former colonies was the main driver of future development. Migrants' human capital affected economic growth both directly (by increasing productivity) as well as through its effect on the quality of institutions. According to this perspective, the United States, Canada or the River Plate, also called «settler colonies», attracted more and better skilled European settlers during colonial times than «non-settler colonies» such as, for instance, the Andes or the West Indies. The higher human capital levels in the first set of colonies allowed them to develop «good institutions», such as courts, property rights and other constraints on the executive, that are favourable for investments. The latter failed to attract educated European migrants and developed extractive institutions, which promoted inequality and in turn hampered long-term development¹.

Another perspective that highlights the historical roots of economic development — most prominently held by Acemoglu *et al.* (2001, 2002) — is that the institutions implemented by colonists are at the genesis of human capital formation and economic development. In areas where Europeans

¹ See, for example, Easterly (2007) on the detrimental effect of inequality on economic growth.

settled, mostly because the geographic and climatic conditions were appropriate, they set up European-like «inclusive institutions», promoting public investment in schooling and thereby contributing to human capital formation. At the other extreme, colonists set in place economic institutions that allowed them to extract the resources of the colonies, such as forms of labour coercion and exclusion of the indigenous population from political participation and education. Furthermore, the latter colonies that became dominated by a wealthy class of large landowners, may not only have invested less in schooling of the masses², but also have attracted the less skilled immigrants, and thereby further hampered long-run human capital formation and economic growth (as held by Abramitzky and Braggion 2006). These studies highlight the importance of the human capital of migrants for the economic development of receiving nations. By analyzing the patterns and skills of European transatlantic migration to Cuba, the present paper contributes to our understanding of Latin America's path-dependent human capital and institutional formation process.

Most country case studies have found a positive contribution of European immigrants to human capital formation in New World destination countries. Sánchez Alonso (2007), her focus being on the River Plate, argues that 19th century immigrants displayed higher literacy levels than natives, and thus European immigration contributed to raise human capital levels. Stolz *et al.* (2013) find that European immigration helped raise numeracy levels in Brazil. Those provinces that displayed higher immigration rates also entered a steeper path of human capital accumulation. The human capital embodied by migrants probably not only raised the average skill level directly and was passed on to second and third migrant generations, but also spilled over to the native Brazilian population, which may have benefitted from the creation of schools and hospitals by Europeans. In a similar vein, Droller (2014) finds that counties in the Argentinean Pampa that received more European immigrants in the late 19th century entered a steeper GDP growth path and display higher levels of education even today. On the other hand, migrants may also have chosen different destinations depending on their embodied human capital. Abramitzky and Braggion (2006) measure and compare the human capital of 17th and 18th century English migrants to what later became the United States and to the West Indies, and find that the mainland attracted the better skilled immigrants (from the same origin country). They argue that opportunities to acquire land and be successful as a skilled or ambitious immigrant were much better in the United States, and thus, no well-informed and capable European would choose the West Indies over the mainland.

² The argument that high levels of inequality in rural societies of Latin America blocked the instauration of a system of mass education, which would require redistributive taxes in favour of the low-skilled cheap workers, has been posited by many authors; especially by Engerman and Sokoloff (1997, 2002), Lindert (2004), Wegenast (2009, 2010), Frankema (2009) and Baten and Juif (2014).

Clearly, migrants are usually not a random sample of the population at home and mass emigrations can also have consequences for sending nations³. Long-distance migrants have often been claimed to be more ambitious and entrepreneurial than non-migrants, because it involves costs and energy to leave everything behind and adapt in a new destination country (Chiswick 1999). Moreover, literacy could be necessary to reach information on foreign labour markets. Wegge (2002) finds, for the 19th century German province of Hesse-Cassel, that those who belonged to the relatively skilled occupational group of artisans were more prone to emigrate than the lower skilled farmers or wage labourers, meaning that Germany lost human capital to the United States. Artisans could afford the passage costs more easily than wage labourers and faced lower transaction costs in converting their wealth into a portable form than farmers. Sánchez Alonso (2000) holds that migrants to the former Spanish colonies from 1870 to 1930, mostly born in Italy or Spain, originated from the provinces with the highest literacy rates in both countries. Also, compared with potential emigrants of the same province, those who actually left to Latin America were more literate than those who stayed behind⁴. On the other hand, Mokyr (1983) finds that numeracy among Irish emigrants who fled to the United States during and, more so, after the Great Famine was lower than among the Irish population based on their age-heaping behaviour. However, O'Gráda and O'Rourke (1997, p. 12) hold that these Irish emigrants were not the poorest of the poor because most of them relied on their own funding to finance migration. And thus, «the receiving countries were not getting the paupers». Also using education-based proxies, Abramitzky *et al.* (2012) find a negative selection of Norwegian migrants to the United States in the period 1850-1914.

This paper contributes to the above streams of literature by exploring the case of 19th century migrants to Cuba. Almost the entirety of Europeans residing in the Caribbean island came from the metropolitan country (Cuba remained a Spanish colony until 1898). But, in view of the high regional differences in human capital within Spain, what did their regional origin distribution look like? How did these migrants perform in terms of education relative to the population that stayed behind, and relative to Cubans? I analyse both the skill selectivity of migrants with respect to the population at home and their human capital contribution to the receiving nation. This makes it possible to draw a better picture of the motivations and consequences of this mass migration. Historical population censuses of Spain and Cuba carried out in the 19th century are used as sources for the human capital analysis⁵.

³ See also the important debate on the consequences of the contemporary «brain drain» for developing countries (Docquier 2006; Beine *et al.* 2008).

⁴ No Canary Islanders are observed in Sánchez-Alonso's study.

⁵ Using census data has some advantages over boarding licenses, passenger lists or passport issuances. In censuses one can better capture those people who effectively migrated and settled in the destination country. Passenger lists have the disadvantage that they capture all passenger

The measure of human capital used here is «numeracy» — or the ability to deal with numbers — as captured by the age heaping technique, now widely used in early human capital studies (A'Hearn *et al.* 2010; Juif and Baten 2013, etc.). Numeracy is mainly determined by education, either at home or through formal schooling, and has been shown to be highly correlated with other human capital measures such as literacy or years of schooling.

The first finding of this study concerns the distribution of migrants' regions of origin within Spain: almost half of the migrants born between 1810 and 1859 were from the province of the Canary Islands⁶. The rest of free migrants were originally from the Spanish autonomous communities of Asturias, Galicia, Andalusia and Cantabria (in that order). And thus, the mainland Spanish migrants came predominantly from regions with higher than average numeracy (and literacy) levels. This is in line with up-to-date findings of a positive selectivity of Spanish migrants to Latin America in the later 19th century (see Sánchez Alonso 1995, 2000). However, the other half of Spaniards in Cuba originated from the region with the lowest income and skill levels, the Canarian Archipelago. A second finding is that these migrants belonged to the least educated section of the population at home, one of the few studied cases of negative selection. Third, also compared with the native population in Cuba, these immigrants performed worse in terms of human capital. Building on these findings, the paper will try to provide an explanation for the strong and persistent migration ties between the Canary Islands and Cuba.

The most important «push factor» driving the mass exodus of Canary Islanders involves the harsh crises that hit the agricultural export sector of the Archipelago⁷ in the 19th century, affecting especially the poorer and less educated section of the population who worked as farmhands. Many of the wage labourers that became unemployed left for Cuba in search of employment opportunities. On the «pull» side, the Caribbean plantation economy that traditionally relied on coercive labour favoured the influx of a cheap, low-skilled workforce. The system of indentured servitude allowed large landowners to replace the slaves in their sugar estates during the abolition of slavery by cheap white labour, coming largely from the Canary Islands⁸.

(footnote continued)

movements (also merchants and militaries) and with passport lists one cannot be sure that this population actually emigrated.

⁶ Their numerical contribution to the Cuban population is also considerable: migrants from the Canary Islands constituted 6.3 per cent of the total white population of Cuba according to a census of 1860 (Macías Hernández 1992).

⁷ This is another term to refer to the Canary Islands.

⁸ Within the system of indenture, the passage costs of the migrants were first paid by agents who, upon arrival, sold the work contracts to plantation owners. The indentured servants were bound to work for usually 4 or 6 years, often under slave-like conditions, for the same employer and the passage costs as well as other costs arising during the journey were deducted from their salaries.

The paper is structured as follows. Section 2 describes the methodology applied to measure human capital. Section 3 presents the sources and data. Section 4 depicts the main results and Section 5 offers an historical overview of the patterns of 19th century transatlantic migration from Spain, in particular the Canary Islands. Section 6 concludes.

2. THE METHOD

The method used to measure human capital in this study is the age heaping technique, which allows us to analyse and compare skill levels by using population lists that include age statements. Age heaping measures an important component of human capital, which is numeracy, or the ability to deal with numbers. It makes use of the phenomenon given in historical times — and in developing countries even today — that the poorly educated people tend to round their age, generally on multiples of five, when they are asked to state it for census enumerations or other records. This derives uneven age distributions such as those pictured in Figure 1.

Age heaping is most commonly measured by the Whipple index, which displays the ratio between the preferred ages and the rest⁹. This index measures the proportion of people who state an age ending in five or zero, assuming that each terminal digit should appear with the same frequency in the «true» age distribution (or the degree to which the distribution of age statements approaches an equal distribution). Results range from 0 to 500, where a value of 500 indicates an age distribution with ages ending only on multiples of five and a value of 100 means that there is no heaping pattern on multiples of five, in which case exactly 20 per cent of the population reported an age ending in a multiple of five:

$$\text{Wh} = \left(\frac{(\text{Age}25 + \text{Age}30 + \text{Age}35 + \dots + \text{Age}70)}{1/5 \times \text{Age}23 + \text{Age}24 + \text{Age}25 + \dots + \text{Age}72} \right) \times 100$$

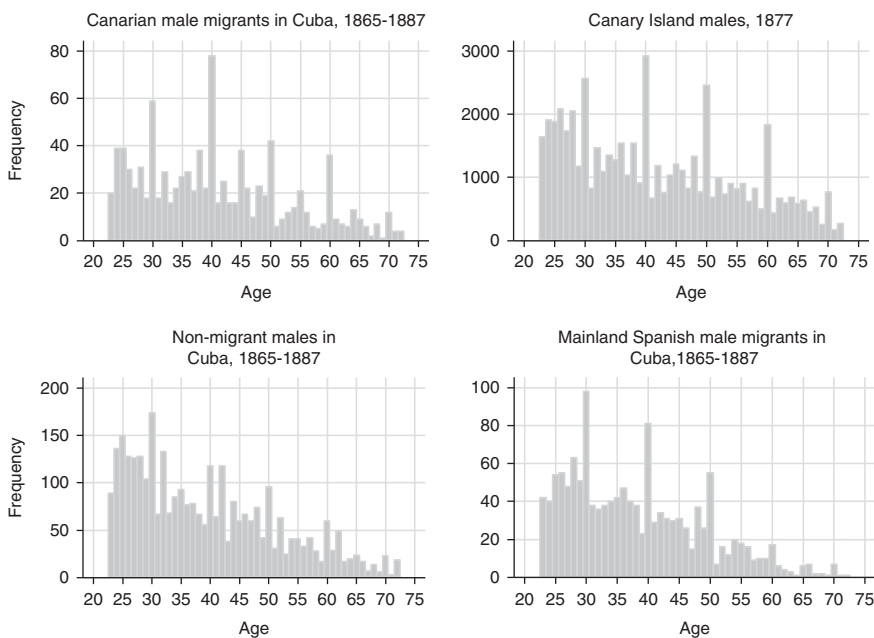
Only the age range of 23-72 is included, as younger persons can usually guess their age more accurately or the household head could have reported it for them. The older ages are excluded because of selective mortality bias and the tendency of the older generation to exaggerate their age.

For an easier interpretation, A'Hearn *et al.* (2010) suggested an alternative, the ABCC index¹⁰. This is a simple linear transformation of the Whipple index and yields an estimate of the share of individuals who

⁹ A'Hearn *et al.* (2010) found that this index is the only one that fulfils the desired properties of scale independence (a linear response to the degree of heaping), and that it ranks samples with different degrees of heaping reliably. It is also used by the UN Statistics Division.

¹⁰ The name results from the initials of the authors' last names plus Gregory Clark's, who suggested this index in a comment on their paper «*Quantifying quantitative Literacy: Age Heaping and the History of Human Capital*» (Craven and Baten 2010). Whipple indices below 100 are

FIGURE 1
AGE DISTRIBUTION IN VARIOUS SUBSAMPLES OF INTEREST



Sources: Cuban censuses of 1865-1887 (Twrdek 2011) and Spanish census of 1877 (www.ine.es/inebaseweb).

correctly report their age, ranging from 0 to 100, where number 0 means extreme age heaping and 100 no age heaping:

$$ABCC = \left(1 - \frac{(Wh - 100)}{400}\right) \times 100 \text{ if } Wh \geq 100 \text{ else } ABCC = 100$$

The share of persons able to report an exact age has been shown to be highly correlated with other measures of human capital, such as literacy and schooling, across countries and individuals and over time (Mokyr 1983; A'Hearn *et al.* 2010)¹¹. The ABCC time trends reported in the figures of this paper depict the heaping of the population born in a particular decade, which is calculated by subtracting the middle of a 10-year age group from the census year.

(footnote continued)

normally caused by random variation of birth rates in the 20th century rich countries. They are not carrying important information, hence normally set to 100 in the ABCC index.

¹¹ This paragraph is based on Juif and Baten (2013).

3. DATA SOURCES

3.1. Description of the Sources

A newly compiled data set allows me to assess the skill selectivity of Canary Islanders and of peninsular Spanish emigrants, as well as to compare their skill levels to those of the native population in Cuba. The sources used are historical population censuses from the Canary Islands and the Spanish peninsula, as well as census lists from Cuba. Table 1 displays a summary of the sources. The sample of Cuban *padrones*¹² of 1865-1887 was compiled from the original census documents kept at the national archive of Cuba in La Habana (Twrdek 2011)¹³. This source contains individual data including name, gender, age, birthplace, occupation and place of residence. It comprises 11,001 adult individuals (aged 23-72), of whom 42 per cent are foreign born (62 per cent of them in Europe). Of European migrants, 52 per cent are mainland Spanish, 46 per cent are Canary Islanders and 2 per cent originate from another European country.

A sample of an 1874 census list of individuals residing in the city of Las Palmas was collected in the Provincial Archive of Las Palmas, which includes similar information on an individual level. Moreover, I use the summary reports of the complete Spanish national censuses of 1877 and 1900, downloaded from the website of the national statistics office (www.ine.es). The analysis of this source is based on the published age tabulations (the individual records are not available). These tabulations depict the sum of individuals by age per province and gender.

3.2. Representativeness of the Census Samples of Cuba and Las Palmas

The representativeness of the Cuban census sample of 1865-1887 for Cuba's whole population was carefully assessed by cross-checking it with the report of a fairly accurate national population census carried out in 1899 by the U.S. authorities under the short period of U.S. rule (Report on the Census of Cuba 1899)¹⁴.

The sample includes all ethnic groups and relevant migrant origins (see Table 2). It comprises 6,398 individuals born in Cuba and 4,603 of migrant origin¹⁵. Among the migrants, 9 per cent were Asians¹⁶, 60 per cent

¹² *Padrones* are population counts of a specific administrative unit.

¹³ This data set was kindly provided by Linda Twrdek. The original source is: *Archivo Nacional de la Isla de Cuba* (ANC), *Legajo: 276, Expediente: 13704/13705/13707/13711; Legajo: 277, Expediente: 13715/13713; Legajo: 278, Expediente: 13716* (Twrdek 2011).

¹⁴ Unfortunately, summary reports of a national census carried out in the period 1865-1887 were not available for a more accurate cross-check of sample representativeness.

¹⁵ The share of foreign-born is higher than the actual share of foreign-born in the total Cuban population of 1899, but this is not a problem for this analysis.

¹⁶ Asian workers, so-called «coolies», were imported in large numbers as contract labourers to work on the sugar plantations in Cuba in semi-slavery conditions, especially from 1848 on (Zeuske 2002).

TABLE 1
DESCRIPTIVE STATISTICS OF THE SOURCES (INCLUDES INDIVIDUALS
AGED 23-72)

Country/type of register	Province/department	Year	Observation no.	Individual data?	Bias relative to total population
Cuba various census samples	Habana, Pinar del Rio, Matanzas	1865-1887	11,001	Yes	Regional
Las Palmas census sample	Canary Islands	1874	1,410	Yes	Urban
Spain national census incl. of Canary Islands	All	1877	8,021,324 115,321	No	No
Spain national census incl. of Canary Islands	All	1900	9,528,154 159,353	No	No

Sources: See text.

were born in Spain (half of them in the Canary Islands), 29 per cent in Africa¹⁷ and only 2 per cent came from the rest of Europe or other places. Compared with the migrants' origin distribution in 1899, Africans are slightly over-represented and Spaniards are underrepresented in the 1865-1887 census sample, but in general the origin of migrants' distribution is quite accurate. It is also plausible that, given that the slave trade was in decline (and slavery was definitively abolished in 1886), the amount of African-born migrants decreased substantially between 1865 and 1899. Some Spanish immigrants may also have left Cuba after its independence. Only 18 per cent of migrants are female, which is exactly the share of foreign-born women in the census of 1899.

However, the sample comprises only the western part of the island, the historical provinces of Pinar del Rio, La Habana and Matanzas¹⁸.

(footnote continued)

Large landowners wanted to replace African slaves by Asian and other contract workers for their fear of another «Haitian» slave revolution and because prices for slaves were high and rising.

¹⁷ Since Africans were mostly already freed slaves, they are included in the census sample of 1865-1887 (especially because the larger part of the sample is from 1885 to 1887), during and after the abolition of slavery.

¹⁸ The sample is representative for population shares living in rural and urban regions in these three historical provinces. In the sample, among the residents of La Habana, 87 per cent live in an

TABLE 2
 REPRESENTATIVENESS OF CUBAN CENSUS SAMPLE (1865-1887)
 CROSS-CHECKED WITH CUBAN CENSUS OF 1899

	Census of 1899		Census Sample (1865-1887)	
	No.	Share	No.	Share
Total migrants	161,150	10.25	4,603	41.84
Migrants by birth place				
Asia	14,871	9.23	424	9.21
Spain	129,240	80.20	1479	32.13
Canary Islands	Incl. in Spanish group		1292	28.07
Africa	12,953	8.04	1326	28.81
Europe	3,558	2.21	49	1.06
Other	528	0.33	33	0.72
Female migrants	28,372	17.61	827	17.97

Sources: Report on the census of Cuba, 1899 (<http://digital.tcl.sc.edu/>) and Cuban censuses of 1865-1887 (Twrdek 2011).

These provinces, the most densely populated ones, accounted for 50 per cent of the population according to the census of 1899. The fact that this part of the island was densely populated and urbanised, as well as being the residence place of most of the island's elite who also owned the sugar industry (Report on the Census of Cuba 1899 and Zeuske 2002), may bias the human capital upwards. The census of 1899 indicates that literacy rates — a commonly used human capital measure — in the historical provinces of La Habana, Pinar del Rio and Matanzas are 53.1 per cent, 18.9 per cent and 34.8 per cent, respectively, altogether 4 per cent above the national average of 36 per cent¹⁹. It should thus be taken into account that the educational level of those included in the Cuban sample might be slightly higher than the total national average.

The 1974 census of Las Palmas de Gran Canaria only includes the population of the city and its surroundings, and thus is subject to an urban bias. However, the numeracy level was counter-checked with that of the Canary Islands

(*footnote continued*)

urban region, 10 per cent in Pinar del Rio and 51 per cent in Matanzas. These urban shares are in accordance with those reported in the census of 1899.

¹⁹ Weighted by the population of every province, the average literacy of the three provinces is 40.3 per cent.

province within the national census of 1877 (which includes only aggregate numbers by age) and turned out to be slightly lower (by three ABCC points).

4. MAIN RESULTS

4.1. Regional Origin and Skill Selectivity of Spanish Migrants

Spanish migrants in Cuba clearly came from only a few regions in Spain: 91 per cent were born in five autonomous communities. These are concentrated in the northwestern part and the south of the Peninsula, as well as the Canary Islands. Figure 2 shows the distribution of Spanish residents included in the Cuban sample by autonomous community of birth. While 45.8 per cent of Spanish migrants were born in the Canary Islands, the three northwestern autonomous communities together — Galicia, Cantabria and Asturias — account for 37.8 per cent and Andalusia for 7.3 per cent of the Spanish migrants. And thus, leaving aside the Canary Islands, the majority of migrants originate from the (northwestern) area of Spain, a region which performs relatively well in terms of literacy and numeracy²⁰.

We can also have a closer look at the selectivity of migrants with regard to the non-migrant population of the origin region in Spain with the help of the age heaping technique²¹. The skill selectivity of migrants from the five best represented Spanish autonomous communities is roughly assessed by subtracting the ABCC of migrants from that of non-migrants from the same autonomous community of birth (see Table 3)²². Only very slightly negative skill selectivity is found for migrants from Andalusia as well as the northwestern provinces. Migrants from the Canary Islands are however rather clearly negatively selected.

The findings on mainland Spaniards in Cuba are in line with state of the art research on Spanish migration to Latin America in the 19th century. This migration has been claimed to be income and literacy constrained, like most transatlantic migrations (Chiswick 1999; Hatton and Williamson 2002, 2008). Sánchez Alonso (2000) argues that in Spanish provinces with higher literacy and income, people had better access to information on foreign labour markets and were more likely to be able to finance the move²³. Therefore, the northern provinces with higher human capital levels display

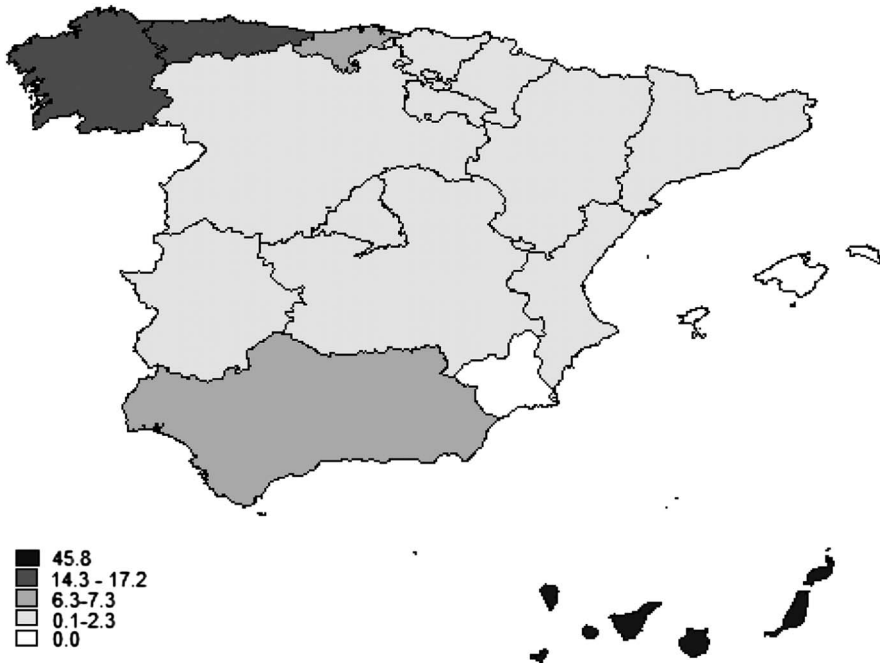
²⁰ See Appendix Table A2.

²¹ No literacy data are available for individuals included in the Cuban census sample.

²² It should be kept in mind that (a) the fact that the migrants are mostly males, whereas in the population of Spain females account for ~50 per cent is not being controlled for; (b) the Cuban census sample may be subject to sampling error because it includes migrants residing in the most urbanised area of Cuba (see previous section).

²³ Gould (1979) also supposed that for the Italian case, literacy and education were important preconditions for emigrating, since he considered literacy the most important channel through which information was gained on foreign labour markets.

FIGURE 2
 PERCENTAGE OF SPANISH MIGRANTS IN CUBA BY BIRTH REGION



Sources: Cuban censuses of 1865-1887 (Twrdek 2011).

higher emigration rates²⁴ and even within those provinces, the better skilled were possibly more prone to leave for the Americas.

This paper does not challenge this finding for migrants from the Spanish peninsula. However, the Canary Islands was the single province that supplied the largest number of migrants to Cuba (and the province with the highest total emigration rates of Spain) throughout the 19th century *although* its population was relatively illiterate, innumerate and poor. This is a puzzle I will attempt to solve in the following chapters.

4.2. The Skill Selectivity of Canary Island Migrants

In order to assess the skill selectivity of Canary Island migrants more carefully, a number of robustness checks are performed. Logistic regressions

²⁴ An increase of literacy of one standard deviation (across provinces and over time) led to a change in the gross rate of emigration of 3.1 per thousand (Sánchez Alonso 2000).

TABLE 3
 ABCC OF MIGRANTS, NON-MIGRANTS AND SELECTIVITY

Birth place	Non-migrants in Spain	migrants in Cuba	Selectivity (ABCC migrants — ABCC non-migrants)
Andalucía	81.7	81.4	-0.4
Canary Islands	85.7	79.4	-6.2
Northwest	90.1	87.5	-2.6

Sources: Cuban censuses of 1865-1887 (Twrdek 2011) and Spanish census of 1877 (www.ine.es/ine-baseweb).

were run to control for the demographic characteristics that may influence numerical skills and also to check whether the results hold for other types of heaping. Table 4 portrays the summary statistics of the explanatory variables and Table 5 shows the regression results.

The sample used for the regression analysis includes the (native) residents of the Canary Islands as well as the Canary Islanders included in the Cuban census sample of 1865-1887. Models 1 and 2 in Table 5 use the sample of the Las Palmas census from 1874, available on an individual level, to account for the non-migrant population of the Canary Islands. Models 3-5 use the age structure of the Canary Island population derived from the 1877 census report instead (the individual observations were imputed based on the published age tabulations, available by gender). The dependent dummy variable «numeracy» is coded as 0 when the age stated was a multiple of five and as 1 if not. As a robustness check, Model 5 uses a dependent variable that reflects the absence of heaping on multiples of ten only (and the coefficient for «migrant in Cuba» remains significant, though slightly less negative). A logistic regression model is used because it fits best for a dichotomous dependent variable²⁵. It is necessary to control for gender by including the variable «female», since migrants were mostly males and the educational bias in favour of men was considerable at the time. Dummy variables for the decades of birth are also included, in order to control for birth cohort and age effects (younger people tended to heap less)²⁶. Table 5 portrays the marginal effects at a representative value, because they are more informative than the actual coefficients (Cameron and Trivedi 2010). They can be

²⁵ In the logistic regression model, the probability is bounded between 0 and 1, it is continuous and non-linear. The distribution function has a mean of 0 and standard deviation of 1. Coefficients are estimated by maximum likelihood estimation. The difference between logit and probit models — both commonly used for dichotomous dependent variables — lies in the assumptions about the distribution of errors (Harrell 2001).

²⁶ Both birth decades and the younger age group are not included at the same time because collinearity might be an issue.

TABLE 4
SUMMARY STATISTICS OF EXPLANATORY VARIABLES BY SAMPLE

Variable	Canary Islanders in Cuba		Las Palmas census sample 1874		Canary Islands, national census 1877	
	No.	Share	No.	Share	No.	Share
Female	296	23.02	816	57.87	71,473	56.38
Age group 23-32	396	30.79	446	31.63	41,499	32.74
Birth decade						
1800	–	–	72	5.11	11,450	9.03
1810	82	6.38	202	14.33	19,563	15.43
1820	162	12.6	284	20.14	26,020	20.53
1830	272	21.15	406	28.79	30,638	24.17
1840	374	29.08	446	31.63	39,099	30.84
1850	396	30.79	–	–	–	–

Sources: Cuban censuses of 1865-1887 (Twrdek 2011), Las Palmas census of 1874 (provincial archive of Las Palmas), Spanish census of 1877 (www.ine.es/inebaseweb).

interpreted as percentage changes. The coefficients of the explanatory dummy variable of interest, «migrant in Cuba», are negative and highly significant in all specifications (except the first, which does not include any controls). In order to interpret them correctly, one has to keep in mind that a multiple of five is not always a rounded age, because 20 per cent of all individuals were really 25, 30, 35...70 if we assume a uniform distribution of ages. Thus, migrants would be 11.25 per cent less numerate than non-migrants (according to Model 4)²⁷. The negative skill selectivity of Canary Island male migrants by decade of birth is also projected in Appendix Figure A1.

4.3. Numeracy of Migrants Compared to Natives

In order to assess whether Spanish and especially Canary Island migrants contributed to raising human capital levels in Cuba, their numeracy levels were compared with those of Cuban natives. Figure 3 displays ABCC levels of all migrant groups as well as non-migrants in Cuba per decade of birth (calculated from the ages reported in the census sample). It shows that

²⁷ To account for the 20 per cent whose age was actually a multiple of five one can multiply the coefficient by 1.25 (see Juif and Baten 2013, appendix C).

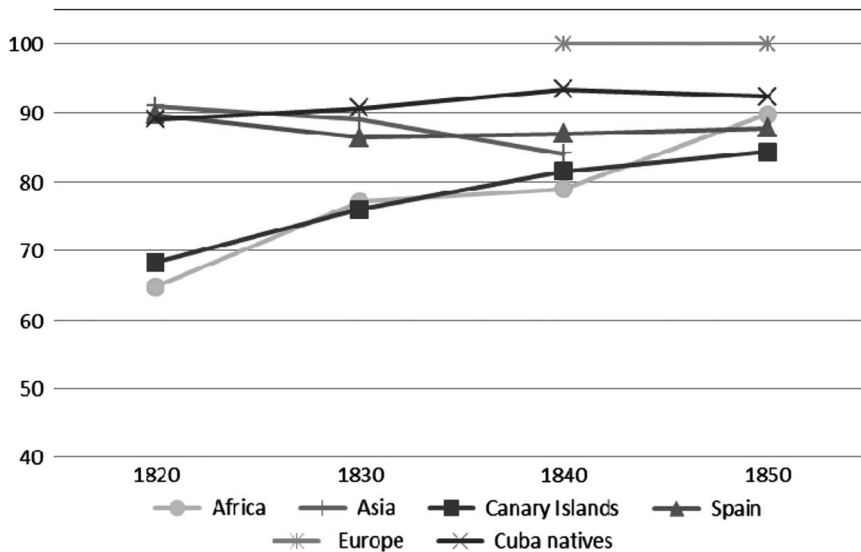
TABLE 5
SELECTIVITY OF CANARIAN MIGRANTS TO CUBA IN LOGISTIC REGRESSIONS

Non-migrant reference group	(1)	(2)	(3)	(4)	(5)
	Las Palmas 1874 census sample	Las Palmas 1874 census sample	Canary Islands complete census 1877	Canary Islands complete census 1877	Canary Islands complete census 1877
Dependent variable as absence of peaks on	Numeracy mult. 5	Numeracy mult. 5	Numeracy mult. 5	Numeracy mult. 5	Numeracy mult. 5
Migrant in Cuba	-0.03 (0.111)	-0.06*** (0.004)	-0.06*** (0.000)	-0.09*** (0.000)	-0.06*** (0.000)
Female		-0.03 (0.190)		-0.02*** (0.000)	-0.02*** (0.000)
Birth decades	No	Yes	Yes	Yes	Yes
Observations	2,594	2,594	128,056	128,056	128,056
Pseudo R^2	0.000755	0.00831	0.000131	0.00325	0.00682

Notes: Reference category is a non-migrant male, born between 1830 and 1839, residing (and born, in Models 1-2) in the Canary Islands. The dependent variable is numeracy, reflecting the absence of heaping on multiples of five in Models 1-4 and on multiples of ten in Model 5. Robust P -values in parentheses: *** $p < 0.01$, ** $p < 0.05$, * $p < 0.10$.

Sources: Cuban censuses of 1865-1887 (Twrdek 2011), Las Palmas census of 1874 (provincial archive of Las Palmas), Spanish census of 1877 (www.ine.es/inebaseweb).

FIGURE 3
 ABCC INDEX BY BIRTH DECADES OF MIGRANTS IN CUBA AND CUBAN NATIVES



Sources: Cuban censuses of 1865-1887 (Twrdek 2011).

Canary migrants perform worse in terms of numerical skills than Cuban non-migrants (by around ten ABCC points). They can be found on an ABCC level comparable to that of those born in Africa. The latter group is expected to be composed of former slaves²⁸ and thus hardly having received any education, except for the few who had managerial tasks in the plantations and needed at least basic numerical skills. The mainland Spanish immigrants could have been expected to be more numerate than Cubans, since at least some of them had occupied positions in the public colonial administration and in trade. However, their ABCC levels were no higher than natives'²⁹. The European group comprises migrants from several western European countries that had already reached total numeracy (ABCC = 100). However, this group only accounts for 2 per cent of European immigrants and around 1 per cent of the total foreign population. A logistic regression in the Appendix (Table A3) confirms these findings and shows that the results are highly significant.

²⁸ Only freed slaves are included in this data base because slaves would not have been recorded in the *padrones* (Twrdek 2011).

²⁹ The sample bias in this source should not be neglected, but it is relatively probable that the positive regional bias would apply equally to natives and migrants.

The numeracy advantage of peninsular Spanish relative to Canary Islanders in Cuba is, first of all, a consequence of the lower educational levels among the population of the Canary Islands compared with that of the mainland. In addition, however, unlike Canary Islanders, Spanish migrants in Cuba are not significantly negatively selected in terms of skills from the sending country population (see Table 3 and Appendix Figure A2). The result is consistent with the literature pointing out that the Spanish population in Cuba was predominantly urban and included merchants or civil servants who had held important posts in the administration (Scott 2000), whereas Canary Islanders were mostly a rural population. The Cuban census data also shed light on the occupations of some of the immigrants of Canary and Spanish origin (the occupation was only stated for 158 Canarians and 427 Spanish immigrants). Appendix Table A4 displays the occupation groups of both Canary Islanders and mainland Spanish, evidencing that while more than 70 per cent of the Islanders were engaged in an occupation related to farming, the corresponding figure for other Spanish was only 52 per cent. While a considerable share of the Spanish was categorised into «commercial activities» (16 per cent), only 6 per cent of Canarians were. Moreover, Canary Islanders are barely represented in the skilled non-manual occupations group.

Cuba seems to have failed to attract highly skilled European immigrants in high numbers like other colonies, including the United States, Argentina or Brazil, did in the age of mass migration. Instead, 70 per cent of migrants originate from Africa, Asia and the Canary Islands and are significantly less numerate than the Cuban native population. Mainland Spanish are less innumerate but probably still do not contribute to raising average ABCC levels³⁰. The other Europeans, who had reached complete numeracy in the 19th century, only account for 2 per cent of immigrants.

5. EXPLAINING MASS MIGRATION TO CUBA

5.1. The Push Factors

Why did Canary Islanders leave? The push factors play a crucial role in explaining this mass emigration across the Atlantic and in determining the selection of the migrants³¹. The dry climate and frequent droughts made the

³⁰ It is interesting that Cuban native numeracy levels at the time seem to have been slightly higher than Spanish levels. Although still a colony of Spain, the island of Cuba was richer and probably more developed than its Metropolis, especially as an international exporter (Zeuske 2002, p. 93). This could have had positive effects on numeracy levels.

³¹ An anonymous referee pointed out the parallels with the high emigration from another island group, the Azores. After the 17th century, many Azoreans emigrated to Brazil, the United States and Canada. Especially in the late 19th century, large communities of Azoreans (and Madeirans) settled in the eastern United States. The causes of outmigration posited here apply to a large extent to these Portuguese island groups as well.

Archipelago particularly vulnerable to agricultural crises. Most of those who left fled the islands due to unemployment during the frequent crises that hit the agricultural export sector in the 19th century. An important precondition was probably a rapid natural population growth resulting from the low mortality and a delayed decline in fertility, generating high «surpluses» of young adults who found no placement in the rural economy and could not be absorbed by an industrial sector (Hernández García 1977; Hatton and Williamson 2008). Wages were relatively low in the Archipelago — possibly due to the low human capital and the high supply of labour — and imported goods were pricy, making emigration the more attractive. Other causes include the long migratory tradition and pull-side factors such as the propaganda of recruiters from America as well as the myth of the *indiano* who makes a fortune in the Antilles³².

That emigration from the Canary Islands was driven by economic distress at home is evident since emigration numbers correlate with the occurrence of agricultural crises. The quantification of total emigration in the 19th century is not unproblematic, due to the lack or loss of official documents on emigration and the difficulty to capture illegal emigration. Not being accounted for in the statistics, illegal emigration, which especially concerned young men fleeing military service, made up around 20 per cent of 19th century Spanish emigration (Sánchez Alonso 2000). Moreover, the national official statistics on emigration, which exist from 1882 on³³, have the disadvantage that they recorded all passenger movements to America, including militaries, civil servants, etc. However, estimations by historians such as Macías Hernández (1992), Hernández García (1977) and Yáñez Gallardo (1994) yield approximate numbers for different periods, which are assembled in Figure 4.

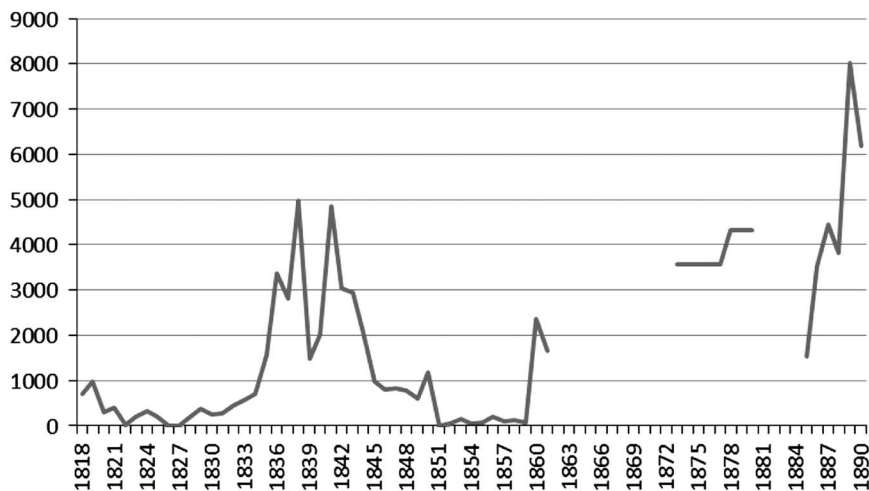
In the first two decades of the 19th century the Archipelago experienced a period of «bonanza» resulting mainly from the exportation of wine. The relatively good economic situation as well as the independence crises in the Spanish colonies in America (except Cuba and Puerto Rico), which lasted in some regions until 1830, restrained emigration. Moreover, in the 1820s, piracy around the coasts of the Canary Islands seriously hampered ship traffic³⁴. However, from 1830 on, nothing stopped Canary Islanders from leaving to the New World. The export sector, traditionally based on trade with non-Castilian regions, especially England, Holland and Latin America,

³² The hereditary system that excluded second and later born («primogeniture» or «impartible system») — prevalent in Spain — has also been claimed to have spurred the emigration of those who could not inherit land. Wegge (1999) also found for the province of Hesse-Cassel in Germany that those areas where primogeniture prevailed experienced higher emigration rates than other areas. However, both the partible and the impartible systems have been claimed to encourage emigration.

³³ The *Instituto Geográfico y Estadístico* started to quantify passengers entering and leaving Spain in that year.

³⁴ This is reflected especially in the low emigration numbers of 1822 and 1827, which coincide with years of intensive pirate attacks (Paz and Hernández 1992).

FIGURE 4
TOTAL EMIGRATION FROM THE CANARY ISLANDS TO AMERICA (ABSOLUTE NUMBERS)



Sources: Yáñez Gallardo (1994, pp. 17-18, 242-243); for 1850-1859, Hernández García (1977, p. 159).

had been seriously damaged. England abolished the ban on trade with France after the Napoleonic wars and replaced wine imports from the Canaries with French products. Moreover, the independence wars in America had ended Spain's trade relations with the New World, except with Cuba and Puerto Rico. When the crisis in viticulture coincided with the relatively calm situation in Latin America after the wars of independence, emigration boomed. Between 1835 and 1850, up to 50,000 people of a total population of 235,000³⁵ left the Canary Islands legally for Cuba, Uruguay and Venezuela; a mean of 13 per thousand residents per year. From the 1850s to 1887 there was a short recovery of the economy thanks to the liberalisation of international trade for the Canary Islands introduced in 1852, which also made a boom of cochineal³⁶ exports possible. Despite a descent in emigration relative to the resident population, the national emigration statistics for 1860 and 1861 elaborated by Yáñez Gallardo (1994), show that the Canary Islands had by far the highest emigration rates of Spain, with figures of 10 and 7 per thousand residents in each year, followed only by Madrid with 5.3 and 8.1 emigrants per thousand residents, respectively. The first Cuban independence war, which lasted 10 years

³⁵ The census of 1857 accounts for 233,784 inhabitants in the Canary Islands (source: <http://www.ine.es/inebaseweb/>).

³⁶ Cochineal was used to produce natural ink and was mainly exported to Great Britain.

(1868-1878), could have restrained Canarian outmigration, but it coincided with the gradual abolishment of slavery in Cuba, and the resulting increased demand for cheap free labour was satisfied by the Canary Islands. Emigration reached its peak levels in the 1880s — a mean of 18 per thousand residents per year — coinciding with a price crash of cochineal when natural ink was substituted by artificial ink produced elsewhere (Macías Hernández 1992, p. 134). Also in that decade, the Canary Islands was the Spanish province with highest emigration rates. The last of the independence wars in Cuba (1895-1898) put an end to the vast emigration flows of Canary Islanders until the oil boom in Venezuela induced another wave of mass departures in the mid-20th century.

5.2. The Strong Ties to Cuba

More than 80 per cent of emigrants from the Canary Islands throughout the 19th century went to Cuba. Free transatlantic migration has mostly been explained by real wage advantages in the New World (Hatton and Williamson 2002, 2008), but the wage advantage alone — which was more pronounced in the United States and Argentina — fails to explain the choice of destination of most Canary Islanders. The reason is that a number of factors considerably reduced the monetary and non-monetary costs of migrating to Cuba making it possible to circumvent the poverty (and literacy) constraints on the move. Linguistic, colonial³⁷ and cultural ties facilitated access to information on foreign labour markets and reduced the costs of adapting in Cuba. Geographical proximity to the Caribbean also substantially cheapened the passage fare relative to other New World economies. More importantly, migration chains were very strong and had a long tradition. Migrant networks facilitated the move by providing knowledge on the employment opportunities, even making it possible to sidestep the need to be literate. Relatives and friends, having emigrated earlier, also sent remittances and sometimes even paid directly for the passage costs for family reunifications. However, the key «pull»-side factor of attraction was the increased demand for free labour in the Caribbean sugar plantation economy due to the gradual abolition of slavery. To attract Canary Islanders, a system of indentured servitude was set in place, within which the employer paid for the passage costs. This system allowed the migrant to move without the need to have any initial wealth to pay the costs of transport³⁸.

³⁷ Remaining a Spanish colony until 1898, emigration to Cuba was never banned — as it was to the new independent republics with whom the Crown wanted to cut relations — and thus remained quasi uninterrupted.

³⁸ While European indentured servitude was common in the 17th and 18th centuries, supplying cheap labour for the fields in North America and the West Indies, it nearly disappeared with the importation of African slaves. With the abolition of the transatlantic slave trade, plantation economies of the Caribbean with a high demand for unskilled labour turned again to indentured servitude.

Before the 1830s, Canary Island migrants mainly settled as «colonists» in the Caribbean as well as in other Spanish colonies such as Uruguay, Louisiana or Florida, to protect frontier regions from foreign occupation. This sort of migration was incentivised by the Crown. In Cuba, Canary Island families arriving in the 18th century founded a number of settlements, including Matanzas, Santiago de las Vegas and Guantanamo. Even at this early stage, Canarian families mainly populated the rural regions. A considerable share of the rural community in Cuba, the so-called *guajiros*, was of Canarian origin. They were usually subsistence farmers, cattle holders or dedicated to the cultivation of tobacco on their own farms³⁹. The tobacco growers made a significant economic contribution when tobacco was still one of the most important export crops, before the specialisation on sugar, which was grown in large plantations and relied on slave labour.

With the boom of the sugar industry in the 19th century and coinciding with the gradual substitution of African slaves by white labour, Canarian immigration accelerated, but at the same time descended the social ladder. After the slave uprising that led to the independence of Haiti (1791-1804), Cuba's first competitor in the sugar market had disappeared while international demand for sugar increased. Cuba competed with Jamaica, the Dominican Republic and Puerto Rico, but soon became the leading exporter on the world market. To boost production, plantation owners intensified the importation of African slaves, increasing the black slave population from 64,590 in 1792 to 436,495 at its peak in 1841 (Report on the Census of Cuba 1899). At the same time, however, Britain was putting pressure on Spain to end the slave trade. Spain was pushed to sign a treaty abolishing the slave trade to its colonies Cuba, Santo Domingo and Puerto Rico in 1817. Interestingly, Great Britain was asked in the project of the treaty to compensate Spain with 1.5 million pounds sterling of which one million was entitled to the transfer of free farmers from the Canary Islands to Cuba. The treaty documents that the only alternative to slavery was Canarian agricultural labour (Paz and Hernández 1992, p. 27). However, Cuban plantation owners managed to lobby in Spain for a relaxation of the ban on the slave trade and for the protection of the institution of slavery for a few more decades⁴⁰.

Nevertheless, the costs of slavery started to increase notably and plantation owners began to consider the employment of wage labour. Prices for slaves on the illegal market were rising and slaves increasingly disregarded their work or destroyed tools and machinery as a form of rebellion. Moreover, the fear of another slave revolt like Haiti's had spread the will to «whiten»

³⁹ Tobacco was originally introduced by Canary Islanders into Cuba in the early 18th century. It was usually grown on small farms and did not rely on slave labour (Macías Hernández 1992).

⁴⁰ Despite various treaties signed between Spain and England for the suppression of the slave trade and slavery and the promulgation of several decrees after 1835 by the Spanish government, slavery in Cuba continued with little interruption until 1880 when the Spanish *Cortes* approved a law of abolition. It persisted in parts of the island of Cuba until 1886.

the population⁴¹. Finally, the Spanish government imposed harsh punishments for those involved in the illegal trade of slaves from 1845 on. The termination of the official protection of slave traders and the increasing rejection of slavery on the part of the Cuban population lead to a relatively fast decrease in the slave population after the 1840s. Relative to the total population, the share of African slaves descended from 43.5 per cent in 1841 to 26.5 per cent in 1861 (Cuban Census Report 1899). The rising demand for free labour, especially after the 10 Years War, culminated in the definitive abolition of slavery in 1886.

In order to substitute slaves by free wage labour, sugar plantation owners in Cuba were interested in large influxes of white immigration directed to the rural sector to combat labour scarcity and reduce wages⁴². However, they faced some hurdles on the part of the motherland, because Spanish emigration policy was «halfhearted at best» (Sánchez Alonso 2000, p. 732). Spanish intellectuals and politicians of the time deeply regretted their country's loss of population, the «most important wealth of a nation», particularly in the case of those emigrating to evade military service (Sánchez Alonso 2000, p. 732). Moreover, the Spanish Crown possibly feared that a larger white population in Cuba could encourage the struggle for independence in one of its last remaining colonies (Paz and Hernández 1992). Therefore, although Cuban plantation owners and some Canarian politicians insisted on the advantages of Canarian migration to Cuba, the Spanish government was reluctant to promote emigration and did not subsidise ship passages until the end of the 19th century and did so only for a short time.

And thus, agricultural labourers from the Archipelago were mostly recruited through the system of indentured servitude (*contratas*). Within this system, passage costs were paid to recruiters on arrival by the Cuban employers and, in compensation, immigrants were bound to work for a determined number of years (usually 4-6) for their employer. The cost of the passage, as well as that of the expedition of passports, was deducted on a monthly basis from the workers' salary. In this way 125,000 Asians, the so-called «coolies», also arrived in Cuba to work on sugar estates between 1847 and 1874 (Scott 2000, p. 29). Within Europe, the Spanish province of the Canary Islands, with a large poor and illiterate population, was almost the only provider of cheap white labour for the plantations. Attempts to place indentured servitude contracts in other Spanish provinces largely failed.

In sum, the average Canary Island migrant in Cuba was a rural wage labourer. Crises in the agricultural export sector of the Canary Islands had

⁴¹ In fact, there had been several smaller scale slave insurrections, which probably involved the British government, who regularly sent agents to encourage slaves to fight for their liberty (Hernández García 1977, p. 396).

⁴² Due to the scarcity of free native labour in the Antilles, wages were relatively high. Macías Hernández (1992) estimates that compared with the Canary Islands, unskilled wages were still three to five times higher in Cuba in the 1910s.

probably pushed the most vulnerable section of the population to seek employment outside the Archipelago. They satisfied the growing demand for white unskilled labour on the sugar estates in Cuba. The system of indenture and long-existent migration chains reduced the costs associated with long-distance migration and allowed the poorer section of the population of the Canary Islands to afford the move.

5.3. Social and Economic Characteristics of Canarian Migrants

As mentioned earlier, Canary Islanders largely arrived with indentured servitude contracts to work as farmhands in the plantations⁴³. The conditions for indentured servants, starting with the voyage from the Canary Islands to America, were quite poor and relatively slave-like. Canary Islanders and slaves (as well as free black people) worked side by side in the fields, especially on sugar estates. However, social strata at the time were strictly defined — persons of Asian or African origin were still below the *isleño*⁴⁴ — and depending on their origin, labourers were eventually assigned slightly different tasks. The typical conception of the Canary Islander is illustrated by the statement of Mr. Beal, the manager of a sugar planting farm⁴⁵: «For stowing cane on the cars, ploughing, ditching, road repairing and railroad work, Canary Islanders and Spaniards are preferable. They are more used to this work, are more constant and have less vices. For cane cutting, carting, planting and cultivating, native labour — especially negro labour — is preferable, because, being experts, the work progresses more rapidly...» and «I employ a considerable number of Asians [during crops], but many of these are opium smokers and much debilitated and we calculate on 60 per cent only being at work, while 40 per cent are resting in their *barracon*» (see Appendix of the Report on the Census of Cuba 1899).

The Canarian historiographer Julio Hernández García holds that throughout the 19th century the misery and illiteracy of the Canary Islanders was exploited by Cubans. The working conditions of Canarian immigrants who replaced African slaves were not significantly different from those of slaves. Contract labourers had to agree on such conditions as «to content themselves with the stipulated salary, even if they knew it was lower than that earned by native free *and slave* day labourers (since the difference is covered by other advantages stipulated in this contract)», they were not allowed to marry without the consent of their employer for the duration of the contract and the labourers' children up to the age of 18 were bound to work in the plantations during the period of the contract. Canarian

⁴³ A considerable number of Canary Islanders also arrived in Cuba with such contracts for the construction of the railway in the 1830s (Fariña González 1998).

⁴⁴ *Isleño* is how Canary Islanders were referred to in Cuba and other (ex-)colonies to distinguish them from mainland Spanish.

⁴⁵ It refers to the «Guabairo Colonia» farm, where 10 per cent of the workforce was «Canary Islanders or Spaniards», the rest mostly native mulattoes or black people.

entrepreneurs made profits with the transportation of wage labour to the Antilles, probably compensating for the losses in the agricultural export sector, and seem to have promoted emigration to Cuba by all means. Not only the «Canarian Association of Benevolence and Agricultural Protection»⁴⁶, which was created in 1872 to protect Canary Islanders from abusive contracts, but also the authorities in the Antilles, denounced the abuses committed in the «importation» of Canary Islanders. Agents were accused of abusing the credibility of simple farmers or *braceros* in the Canary Islands by convincing them to sell all their property to finance a passage to America or proposing contracts «that reduced them to the condition of slaves upon arrival in the Antilles» (Paz and Hernández 1992, p. 100). Other than in the case of Irish migrants to the United States during the Great Famine (O'Gráda and O'Rourke 1997), it is possible that Cuba *did* also «receive the paupers» from the Canary Islands. In fact, contemporary witnesses in the mid 19th century complained that many immigrants from the Archipelago became mendicants, because even those who were poor and not suited to work in the plantations made their way across the Atlantic (Paz and Hernández 1992, pp. 66-67). There is of course also evidence of Canary Islanders who, particularly from the end of the 19th century and until the early 20th century, became landowners and even part of the commercial bourgeoisie (Bosa *et al.* 2006). They were however a small minority.

There is little doubt that Canary Islanders and Spaniards in Cuba belonged to different social classes⁴⁷. The literature and census evidence points out that Spanish mainland settlers in Cuba were usually «merchants, shopkeepers or government employees»⁴⁸ (Scott 2000, p. 7), whereas Canary Islanders were mostly engaged in agriculture. This difference is not only a natural result of the Canary Islands being one of the poorest and most rural provinces of Spain, but it is intensified by the fact that those who left the Canary Island were negatively self-selected from the population of origin, whereas the mainland Spanish were not. The historians Manuel de Paz and Manuel Hernández (1992) claimed that the Canarian was marginalised by the mainland Spanish living in Cuba due to his rural condition. «*Isleño* was equivalent to ignorant, uncivilized, ogre...». By Cubans, on the other hand, they were even sometimes considered as *criollos*, although not born in Cuba, but however coming from another Spanish «territory», which was overly neglected by Spain (Paz and Hernández 1992, p. 23). One could even go as far as to hypothesise that this enmity led Canary Islanders to fight on the

⁴⁶ Own translation of *Asociación Canaria de Beneficencia y Protección Agrícola*.

⁴⁷ Although some small differences probably existed between migrants from other regions of Spain. For example, Galicians were generally poorer and less literate.

⁴⁸ The fact that the Cuba census report of 1899 points out that only 12 per cent of Spanish «citizens» in Cuba were illiterate, while the Spanish national census of 1900 shows that 57 per cent of the population were illiterate provides further support for the claim that Spanish migrants in Cuba were rather positively selected.

side of the Cubans against the Spanish metropolis during the wars of independence. Historical documentation shows that Canary Islanders fought both on the side of Spain as well as on the Cuban side⁴⁹. Although the Canarian press in Cuba propagated the idea that the Canary Islanders were faithful to the Spanish motherland and fought on its side, the Canarian newspapers edited in Venezuela, most prominently *El Guanche*, encouraged Canary Islanders to fight for the independence of Cuba and at the same time strived for the separation of the Canary Islands from Spain. Notwithstanding the scarce hard-fact evidence, the importance of Canary Islanders for the independence of Cuba is portrayed in an article that José Martí, Cuban intellectual and the most famous *libertador*, dedicated to the Canary Islanders who fought side by side with the Cubans⁵⁰.

6. CONCLUSIONS

This paper has shown empirically that the Canary Islands was the region of Spain that supplied most 19th century migrants to Cuba, that these migrants were negatively selected and that they were, on average, less numerate than Cuban natives. The crises that hit the agricultural export sector in the Archipelago, as well as the increased demand for low-skilled labour in the booming plantation economy of Cuba, reinforced already existing migration ties. The system of indentured servitude contracts facilitated the move of the poorest section of the Canarian population, thereby fostering the negative selection of migrants.

Cuba, thus, did not share the experience of other New World destination countries that benefited from the human capital brought by European immigrants in the age of mass migration (Sánchez Alonso 2007; Stolz, Baten and Botelho 2013). Argentina, for example, had introduced the policy of promoting well educated immigrants as a measure of development and overtook the Caribbean island in terms of educational levels in the early 20th century (Manzel *et al.* 2012). In the vein of Glaeser *et al.* (2004), the fact that Cuba attracted lower skilled immigrants with respect to other New World nations could contribute to explain its relatively poor growth trajectory.

Moreover, the system of indenture can be viewed as an inequality promoting institutions with negative consequences for long-term development. The literature has pointed out that in highly unequal plantation economies that relied heavily on coerced labour until the late 19th century, the

⁴⁹ However, a few peninsular Spanish also took the side of the independence fighters.

⁵⁰ José Martí dedicated this article to one particular *isleño* and to the Canary Islanders in general, whom he and other Cuban independence fighters considered a conquered people who had not had the courage to uphold independence from Spain in their home islands (Hernández García 1977, p. 476). The article was published in *La Patria Libre*, a newspaper he himself edited, in 1892.

landowning elite hampered the implementation of growth-promoting institutions. For instance, landowners who had the financial and social backing to influence public spending policies opposed a system of mass education which would require redistributive taxes in favour of the poor. The children of the rich could afford private education and rural elites and sought to keep the prevailing pool of cheap low-skilled labour for their estates (Engerman and Sokoloff 1997, 2002; Frankema 2009; Wegenast 2009, 2010). The system of indentured servitude was an institution promoted by landowners in Cuba that probably hampered the human capital formation and industrialisation process. It made it possible to keep wages low and labour conditions poor in a continuation of slavery; thereby avoiding, for instance, the necessity to enter a high mechanisation process in agriculture and become, eventually, a knowledge-based economy. At the least, the system of imported bound labour contributed to the perpetuation of economic and social inequality in the Caribbean.

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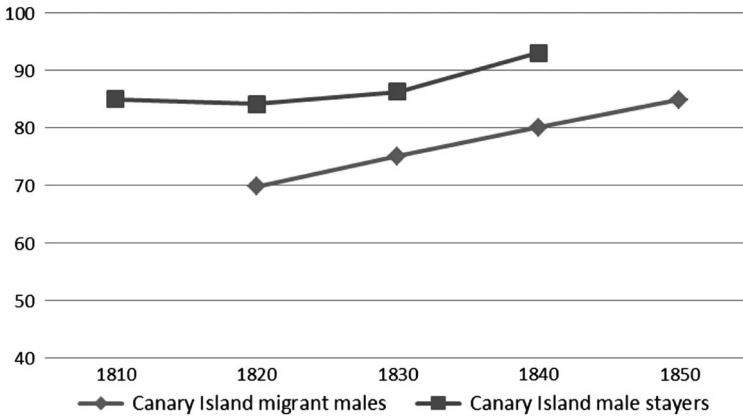
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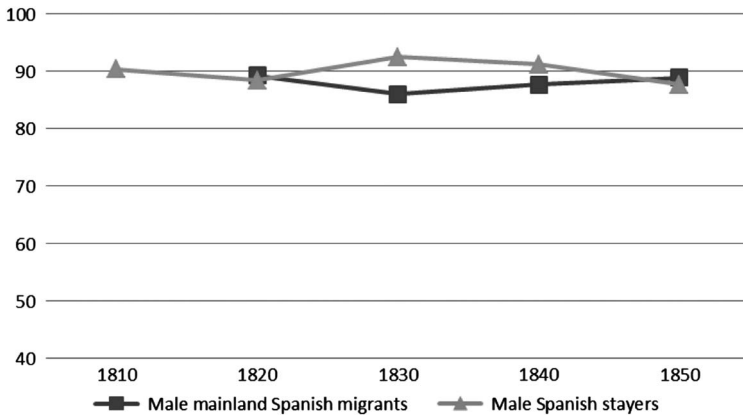
APPENDIX

FIGURE A1
 ABCC INDEX OF CANARIAN MALE MIGRANTS IN CUBA AND CANARY ISLAND MALE STAYERS



Sources: Cuban censuses 1865-1887 (Twrdek 2011) and Spanish Census of 1877 (www.ine.es/inebaseweb).

FIGURE A2
 ABCC INDEX OF MAINLAND SPANISH MALE MIGRANTS IN CUBA AND SPANISH MALE STAYERS



Sources: Estadísticas Históricas de España Siglo XIX-XX (Carreras and Tafunell 2005) for literacy and census of 1877 (www.ine.es/inebaseweb) for numeracy.

TABLE A1
LITERATURE OVERVIEW ON HISTORICAL MIGRANT SELECTIVITY FROM
SENDING COUNTRY POPULATION AND HUMAN CAPITAL CONTRIBUTION TO
RECEIVING COUNTRIES (EMPIRICAL STUDIES)

Author	Contribution or selectivity	Country case and time period
Stolz <i>et al.</i> (2013)	Positive contribution (numeracy)	European migrants to Brazil, 18 th and 19 th century
Sánchez Alonso (2007)	Positive contribution (literacy)	Spanish, Portuguese and Italian migrants to Latin America, 1879-1930
Sánchez Alonso (2000)	Positive selectivity (literacy/ income)	Spanish emigrants, 1880-1914
Abramitzky and Braggion (2006)	Negative selectivity to the United States, positive selectivity to West Indies (human capital)	English migrants to United States and West Indies, 17 th and 18 th century
Abramitzky <i>et al.</i> (2012)	Negative selectivity (human capital)	Norwegian migrants to United States, 1850-1913
Mokyr (1983)	Negative selectivity (numeracy)	Irish migrants to the United States, 1845-1852
O'Gráda and O'Rourke (1997)	Relatively negative selection (income), but not «poorest of the poor»	Irish migrants to the United States, 1845-1852
Wegge (2002)	Slightly positive skill selectivity (occupations)	German migrants from Hesse- Cassel to the United States, 19 th century
Stolz and Baten (2012)	Both selectivities (numeracy)	Positive selectivity for Eastern European migrants to United States and England, and for Irish migrants to England. Negative selectivity for Irish and Italian migrants to United States, and for German and French migrants to the United States and England; 19 th century

TABLE A2
LITERACY AND NUMERACY RATES IN SPANISH AUTONOMOUS
COMMUNITIES (1877)

	Literacy	Numeracy
Total National	31	90.34
Andalucía	24	81.74
Aragón	28	
Asturias	36	92.75
Islas Baleares	22	
Canarias	18	85.65
Cantabria	58	91.39
Castilla la Mancha	28	
Castilla y León	46	
Cataluña	34	
Extremadura	26	
Galicia	24	88.98
Madrid	60	
Murcia	20	
Navarra	47	
Valencia	19	
País Vasco	44	
La Rioja	49	

Sources: *Estadísticas Históricas de España Siglo XIX y XX* (López 2005) for literacy and census of 1877 (www.ine.es/inebaseweb) for numeracy.

TABLE A3
NUMERACY OF CANARY ISLANDERS AND OTHER MIGRANT GROUPS RELATIVE TO THE NATIVE POPULATION IN CUBA

Model	(1)	(2)	(3)
	Logit mfx	Logit mfx	Logit mfx
Spain (mainland)	-0.04*** (0.004)	-0.04*** (0.006)	-0.05* (0.055)
Canary Islands	-0.11*** (0.000)	-0.10*** (0.000)	-0.12*** (0.000)
Africa	-0.13*** (0.000)	-0.11*** (0.000)	-0.13*** (0.000)
Asia	-0.05** (0.049)	-0.04 (0.113)	-0.05 (0.126)
Europe	-0.05 (0.517)	-0.04 (0.538)	-0.05 (0.460)
Other nationality	-0.03 (0.696)	-0.03 (0.729)	-0.04 (0.665)
Cuban natives	Reference	Reference	Reference
Female		0.00 (0.791)	-0.00 (0.997)
Male	Reference	Reference	Reference
Birth decade dummies incl.	No	Yes	Yes
Province dummies incl.	No	No	Yes
Observations	11,001	11,001	10,992
Pseudo R^2	0.00840	0.00997	0.0143

Notes: The dependent variable is numeracy (not reporting a multiple of five). Robust P -values in parentheses: *** $P < 0.01$, ** $P < 0.05$, * $P < 0.10$.

Sources: Cuban censuses of 1865-1887 (Twrdek 2011).

TABLE A4
OCCUPATIONS OF CANARY ISLAND AND SPANISH MIGRANT MALES IN CUBA

Occupation group	Examples	Canaries		Spain	
		Frequency	Per cent	Frequency	Per cent
Agriculture	Peasant, day labourer, subsistence farmer	115	71.52	224	52.46
(Possibly) wealthy farmers	«Owner», sugar master	9	5.70	12	2.81
Shop, commerce	Shopkeeper, commerce	10	6.33	70	16.39
High-skilled non-manual	Doctor, lawyer, priest, teacher, scribe, government administrator, private administrator	1	0.63	22	5.15
Skilled manual	Carpenter, shoe maker, tailor, sewer, blacksmith	16	10.13	37	8.67
Other urban	Cook, pedler, tobacco seller, service, butler	7	4.43	62	14.52
Total		158	100	427	100

Sources: Cuban censuses 1865-1887 (Twrdek 2011).

TABLE A5
DISTRIBUTION OF SPANISH MIGRANTS IN CUBA BY AUTONOMOUS
COMMUNITY OF BIRTH

Autonomous Community	Frequency	Per cent
Canary Islands	1,289	46.98
Asturias	459	16.73
Galicia	381	13.88
Andalucía	199	7.25
Cantabria	169	6.16
Cataluña	64	2.33
País Vasco	54	1.97
Navarra	49	1.79
Castilla y León	31	1.13
Valencia	24	0.87
Extremadura	8	0.29
Aragón	6	0.22
Castilla la Mancha	6	0.22
Madrid	3	0.11
La Rioja	2	0.07
Total	2,744	100

Sources: Cuban censuses 1865-1887 (Twrdek 2011).