

technical education in school life; education in relation to sexes. Everything that the medical superintendent of the above institution writes is characterized by common sense, and implies too a vast amount of practical knowledge of weak-minded children.

Our space does not allow of our entering upon the many important subjects to which Dr. Shuttleworth alludes. Our chief object is to draw renewed attention to the case, and so far as possible the improvement of the feeble-minded. We may add that during 1890 and 1891, 137 patients were discharged, their mental condition being as follows:—Recovered, 1; much improved, 43; slightly improved, 35; not improved 12.

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*Mental Science and Logic for Teachers.* By THOMAS CARTWRIGHT, B.A., B.Sc. (London), Principal of the Birkbeck Training Classes. London: Joseph Hughes and Co. 1892.

This is an unpretentious but useful little book. It contains a brief sketch of mental science, and of training of the senses, and of memory, etc. Some good observations are made on the cause of the misconception which arises in debate and discourse, some of it being due to employing words alike in sound but different in spelling, and words alike in spelling but different in sound, but much more from the equivocation springing out of identity in both sound and spelling.

A number of answers to questions in mental science and logic are appended.

Elementary as is this brochure, it would be well if advanced students would form as clear a conception of the meaning of the terms they employ as Mr. Cartwright's book would afford them.

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*The Colonization of Epileptics.* By FREDERICK PETERSON, M.D., New York. Reprinted from the "Journal of Nervous and Mental Disease," December, 1889.

The subject of the above article attracts increasing attention. In 1887 Dr. Peterson gave an account in the New York Medical Records of his visit to the Bethel Epileptic Colony at Bielefeld, near Hanover, and in this paper he gives a very interesting account of its history and condition.