# Effects of methylphenidate on executive functioning in attention-deficit/hyperactivity disorder across the lifespan: a meta-regression analysis

H. G. H. Tamminga<sup>1,2</sup>\*, L. Reneman<sup>1,3,4</sup>, H. M. Huizenga<sup>2,3,5</sup> and H. M. Geurts<sup>2,3,5</sup>

Attention-deficit/hyperactivity disorder (ADHD) in childhood and adulthood is often treated with the psychostimulant methylphenidate (MPH). However, it is unknown whether cognitive effects of MPH depend on age in individuals with ADHD, while animal studies have suggested age-related effects. In this meta-analysis, we first determined the effects of MPH on response inhibition, working memory and sustained attention, but our main goal was to examine whether these effects are moderated by age. A systematic literature search using PubMed, PsycINFO, Web of Science and MEDLINE for double-blind, placebo-controlled studies with MPH resulted in 25 studies on response inhibition (n = 775), 13 studies on working memory (n = 559) and 29 studies on sustained attention (n = 956) (mean age range 4.8–50.1 years). The effects of MPH on response inhibition [effect size (ES) = 0.40, p < 0.0001, 95% confidence interval (CI) 0.22–0.58], working memory (ES = 0.24, p = 0.053, 95% CI 0.00–0.48) and sustained attention (ES = 0.42, p < 0.0001, 95% CI 26–0.59) were small to moderate. No linear or quadratic age-dependencies were observed, indicating that effects of MPH on executive functions are independent of age in children and adults with ADHD. However, adolescent studies are lacking and needed to conclude a lack of an age-dependency across the lifespan.

Received 3 June 2015; Revised 20 January 2016; Accepted 2 February 2016; First published online 28 March 2016

Key words: Age, attention-deficit/hyperactivity disorder, cognition, executive functioning, methylphenidate.

### Introduction

Attention-deficit/hyperactivity disorder (ADHD) is a neurodevelopmental disorder with defining characteristics of inattention and/or hyperactivity-impulsivity, and symptom onset before the age of 12 years [Diagnostic and Statistical Manual of Mental Disorders, fifth edition (DSM-5); American Psychiatric Association, 2013]. Persistence of ADHD symptoms into adulthood has been frequently described (Gittelman et al. 1985; Barkley et al. 2002; Faraone & Biederman, 2006; Simon et al. 2009) and ADHD symptoms have profound implications for academic achievement, social functioning, self-esteem and mental health across the lifespan (Manuzza et al. 1991; Barkley et al. 2002; Faraone & Biederman, 2006). These consequences endorse the need for effective interventions for ADHD from childhood into adulthood.

Methylphenidate (MPH) is a psychostimulant frequently prescribed in the treatment of ADHD. It

(Email: g.h.tamminga@amc.nl)

increases the availability of extracellular dopamine (DA) and noradrenaline (NA) by blocking the DA transporter and the NA transporter in striatal and prefrontal areas (Koda et al. 2010; Volkow et al. 2012). These areas are volumetrically smaller and functionally less activated in people with ADHD (Durston et al. 2003; Nakao et al. 2011; Cortese et al. 2012; Frodl & Skokauskas, 2012; Hart et al. 2013). In typically developing individuals, maturation of specific brain areas, particularly the prefrontal cortex and frontal-temporal connections, continues well into adulthood (Giedd, 2004; Shaw et al. 2008; Westlyle et al. 2010; Lebel et al. 2012). Although the temporal sequence of development of different brain areas in ADHD is comparable with that in typically developing children, peak thickness of the prefrontal, temporal and occipital cortices is attained at a later age in children with ADHD (Shaw et al. 2007). As neurotransmitter systems change drastically from early postnatal time to early adulthood, with a peak of synaptogenesis and pruning in the prefrontal cortex around adolescence (Blakemore & Choudhury, 2006), it could be argued that sensitivity to MPH is age-dependent.

In line with this hypothesis, animal studies have shown different behavioral responses, reflecting

<sup>&</sup>lt;sup>1</sup> Department of Radiology, Academic Medical Center Amsterdam, Amsterdam, The Netherlands

<sup>&</sup>lt;sup>2</sup> Department of Psychology, University of Amsterdam, Amsterdam, The Netherlands

<sup>&</sup>lt;sup>3</sup> Amsterdam Brain and Cognition Center Amsterdam, University of Amsterdam, Amsterdam, The Netherlands

<sup>&</sup>lt;sup>4</sup> Brain Imaging Center, University of Amsterdam, Academic Medical Center Amsterdam, Amsterdam, The Netherlands

<sup>&</sup>lt;sup>5</sup>Research Priority Area Yield, University of Amsterdam, Amsterdam, The Netherlands

<sup>\*</sup> Address for correspondence: H. G. H. Tamminga, Ph.D.,
Department of Psychology, University of Amsterdam, Weesperplein 4,
1018 XA Amsterdam, The Netherlands.

cognitive processes, to stimulant administration in juvenile as compared with adult animals. Some studies have reported a reduced sensitivity in young animals following stimulant administration. For example, periadolescent rats exposed to a single challenge of amphetamine responded with less locomotion activity, or subsensitivity, in comparison with adult rats (Bolanos et al. 1998), and young mice exposed to a single challenge of MPH responded with less locomotion activity than peri-adolescent and adult mice (Niculescu et al. 2005). Other studies, however, suggest a higher sensitivity for juvenile as compared with adult animals. For example, a single dose of MPH has been shown to ameliorate an inhibition deficit in juvenile, but not in adult, spontaneously hypertensive rats (SHR; an animal model of ADHD) (Bizot et al. 2007). Together, these animal studies demonstrate that treatment effects of MPH may depend on the maturational level of the brain. However, it is currently unknown whether this holds true for the human brain.

In humans, the primary measure to determine whether MPH works adequately is change in ADHD symptomatology (American Academy of Pediatrics, 2001). When focusing on this specific outcome measure there seems to be no age-dependency in the MPH effect, as similar effect sizes have been reported in a meta-analysis including pediatric studies (effect size 0.79; Faraone & Buitelaar, 2010) and in a meta-analysis including adult studies (effect size 0.96; Faraone & Glatt, 2010). However, while cognitive processes are more closely related to brain maturation, hardly any human study has focused on the age-dependency of MPH effects on cognitive responses, or has summarized MPH effects in adults with ADHD. A study focusing on attention reported enhanced positive effects of MPH on a wide range of attentional functions in preschool children when compared with grade-school children (Hanisch et al. 2004). Seven (meta-analytic) reviews have systematically tested or described the influence of MPH on executive functions in ADHD (Kavale, 1982; Solanto, 1984; Losier et al. 1996; Riccio et al. 2001; Pietrzak et al. 2006; Chamberlain et al. 2011; Coghill et al. 2013), with only one (now dated) review summarizing beneficial effects of MPH on a broader range of cognitive functions in children as compared with adults with ADHD (Solanto, 1984). While a recent meta-analysis studied the effects of MPH on reaction time (variability), response inhibition, and (non-) executive memory (Coghill et al. 2013), this study included pediatric studies only. Since the possible age-dependency of MPH effects has not recently been addressed, the current study will test whether the effect of MPH on executive functioning in humans with ADHD is different across developmental stages.

In conclusion, it is unclear whether the magnitude of MPH effects on cognition depends on the maturational level of the human brain. In the current study, we will, therefore, focus on those functions that are known to be often compromised in ADHD and have been sufficiently studied in the context of MPH effects to conduct a meta-regression analysis. While a plethora of articles on the effects of MPH on executive functions of response inhibition, working memory and sustained attention (see also Coghill et al. 2013) have been published, there are hardly any studies focusing on MPH effects on, for example, motivation, reward sensitivity and timing (e.g. Shiels et al. 2009; Luman et al. 2015). Hence, we will focus on the aforementioned executive functions. Fortunately, within the field of executive functions, the same neuropsychological tests are often used in ADHD research with children and adults, creating the opportunity for quantitative evaluation of a potential age effect. Thus, we conducted a meta-regression analysis, to test the hypotheses that the effects of MPH on response inhibition, working memory and sustained attention are moderated by age. Although not previously addressed in meta-analyses regarding the effects of MPH on executive functioning, previous research has shown that medication naivety (Schwartz & Correll, 2014), dosage (Tannock et al. 1995; Konrad et al. 2004, 2005) and MPH formulation (Punja et al. 2013) are additional potential moderators of the effects of stimulants. Therefore, we also included an explorative analysis of these moderators.

# Method

# Identification of studies

A comprehensive search of the literature was undertaken using search engines PubMed, PsycINFO, Web of Science and MEDLINE. Search terms used were 'ADHD', 'ADD', 'HD' or 'hyperkinetic disorder' AND 'methylphenidate' or 'stimulants' AND 'neuropsychology', 'neuropsychological (test/task)', 'cognition', '(response) inhibition', '(working/verbal/declarative/ spatial) memory', '(sustained) attention (span)', 'vigilance', 'reaction time', 'variability', 'intra-individual variability', 'IIV', 'executive functions', '(verbal) learning', '(processing/psychomotor) speed', 'reaction time', 'Nback', 'SART', 'Continuous Performance', 'Stop Signal' or 'Go-NoGo'. In addition, meta-analyses, reviews and references were checked in search of relevant studies.

Studies that met the following criteria were included: (a) designs were double-blind, placebo-controlled medication trials with MPH [immediate release (IR) or osmotic release oral system (OROS)] with a parallel-groups or crossover design; (b) dependent variables were measures

of pre-potent response inhibition, sustained attention or working memory (see section 'Selection of dependent variables'); (c) population under study was diagnosed with ADHD according to DSM-III, DSM-III-TR, DSM-IV, DSM-IV-R, International Classification of Diseases-10 criteria, or scored above the cut-off on clinical rating scales of ADHD and qualified for pharmacological treatment; (d) studies reported sufficient data to allow for the calculation of effect sizes, or contact information of authors could be retraced in order to request sufficient data; (e) published articles should be presented in peerreviewed journals between 1970 and March 2015, and should be written in English, German or Dutch; (f) articles should present original data. Studies assessing cognition in an imaging setting (e.g. functional magnetic resonance imaging, electroencephalography, functional near-infrared spectroscopy) were not excluded (see also the footnotes of Table 1).

See Fig. 1 for a flow diagram of the search results. Authors not reporting sufficient data for the calculation of effect sizes were contacted and requested to provide the missing data, as well as any unpublished data on the subject. After the initial search by the first author (H.G.H.T.), the extracted data and inclusion criteria were checked independently by a research assistant.

# Selection of dependent variables

The majority of collected studies presented more than one dependent variable for each task. For each task, we selected the variable that best reflected the cognitive function of interest. If this variable was not reported, we selected the next variable. We planned to reduce heterogeneity by selecting the variable most frequently reported in other collected articles, if two or more dependent variables were considered to reflect a cognitive function equally well; however, this was never the case.

Moreover, as some articles presented data from multiple designs, settings, dosages or inter-stimulus intervals, we only included the data with the largest effect size in these cases, assuming that the study design in which these largest effects were obtained was optimal for detection of MPH effects in this specific population. Some data were acquired in a paradigm with conditions with and without incentives. On the grounds of consistency over studies, we used the withoutincentives condition to measure the effect of MPH alone. For a more detailed description of this selection process, please see online Supplementary Appendix S1.

#### Calculation of effect sizes and analysis

In the present analysis, effect sizes reflect the difference between MPH and placebo conditions. For each clinical study, standardized mean differences and variances

were calculated. When only the standard error of the mean (s.E.M.) was reported, the standard deviation (s. D.) was obtained by multiplying S.E.M. by the square root of the sample size. When only the median and range were reported, we estimated the mean and s.D. (Hozo et al. 2005). We calculated effect sizes based on the Hedges' g' index; however, in order to combine results from different research designs, design-specific equations were applied (Morris & DeShon, 2002; see online Supplementary Appendix S2 for details).

Seven studies presented two tests of the same cognitive construct (Coghill et al. 2007; McInnes et al. 2007; Bedard & Tannock, 2008; Blum et al. 2011; Epstein et al. 2011; Murray et al. 2011; Wigal et al. 2011; Agay et al. 2014). To prevent an undesired increase of the relative weight of these studies, which is induced when including both tests, we aggregated two effects sizes within one study into one aggregated effect size (Borenstein et al. 2009) and assumed an inter-test correlation of 0.6. To determine the overall effect of MPH on executive functioning, a random-effects meta-regression analysis was executed, weighting effect sizes with their s.D., and accounting for betweenstudy variation. Heterogeneity between studies was determined with the Q statistic (Lipsey & Wilson, 2001). The random-effects meta-regression was performed with the metafor package (Viechtbauer, 2010). We tested the effects of each moderator separately.

#### Results

# Population and study characteristics

In all, 50 studies with a total number of 1611 participants were included in the analysis (see Table 1 and online Supplementary Appendix S3 for characteristics of the included studies). Mean age ranged from 4.8 to 50.1 years, with a median of 10.8 years. Of the studies, 33 were conducted with pediatric samples (mean age ≤12 years), five+1 with adolescents (mean age 13-18 years), and 12 with adult samples (mean age >18 years). From these 50 studies, 67 data points were obtained, of which 25 were on response inhibition (n = 787), 13 on working memory (n = 559) and 29 on sustained attention (n = 956). The number of times that we had to select the dosage yielding the largest effect size, when multiple dosages were presented in a single study, was comparable between cognitive domains (response inhibition 40%, working memory 38%, and sustained attention 45% of data points, respectively). Most studies that reported a time interval

<sup>†</sup> The notes appear after the main text.

 Table 1. Characteristics of included studies

Study	Subjects (% male)	Mean age, years (s.d.)/range	% Co-morbid ODD	% Stimulant naive	Type of task	Measure	Effect size (variance)	Dosage protocol	Mean challenge dosage
Agay et al. (2010) <sup>a</sup>	26 (42)	32.5 (-)/-	-	_	TOVA WISC digit span	Omissions Backwards span	-0.21 (0.29) 1.22 (0.29)	Fixed <sup>b</sup> Single challenge	IR, 15 mg
Agay et al. (2014)	20 (45)	30.3 (-)/20-40	-	40	TOVA WISC digit span and CANTAB spatial working memory <sup>c</sup>	Attentiveness (d') Backwards span	0.11 (.22) -0.06 (0.22)	Fixed Single challenge	IR, 0.28 mg/kg
Aron <i>et al.</i> (2003) <sup>d</sup>	13 (77)	26.2 (6.9)/18–41	-	-	SST	Omissions	0.57 (0.27)	Fixed Single challenge	IR, 30 mg
Barkley et al. (1988)	23 (74)	8.5 (2.3)/5–12	-	-	GDS vigilance GDS delay	Omissions Efficiency ratio	0.52 (0.21) 0.27 (0.21)	Fixed <sup>e</sup> 2 d.d. 1 week/ condition	IR, 0.5 mg/kg
Barkley et al. (2005)	54 (77)	31.3 (11.3)/–	-	-	СРТ	Omissions	0.13 (0.17)	Fixed <sup>e</sup> Single challenge	IR, 20 mg
Bedard & Tannock (2008)	130 (85) <sup>f</sup>	9 (1.46)/ <del>_</del> <sup>g</sup>	20	70	WISC digit span and WRAML finger windows <sup>c</sup>	Backwards span	0.24 (0.16)	Fixed <sup>e</sup> Single challenge	IR, 0.45 mg/kg
Bedard <i>et al.</i> (2003)	28 (93)	8.9 (1.4)/6.4–12.0	50	-	SST	SSRT	0.54 (0.20)	Fixed <sup>b,e</sup> Single challenge	IR, 5/10 mg (mg/kg: mean = 0.29, s.d. = 0.08)
Biederman et al. (2011) <sup>a</sup>	87 (65)	33.9 (8.2)/19–60 <sup>h</sup>	_	_	SST	SSRT	0.08 (0.16)	Optimal 6 weeks/condition	OROS, mean = 1.04 mg/kg
Blum <i>et al.</i> (2011)	30 (80)	8.6 (1.9)/6.4–12.5	40	-	WISC digit span and WRAML finger windows <sup>c</sup> CPT TEA-Ch walk don't walk	Backwards span Omissions Total correct	-0.01 (0.19) <sup>i</sup> 0.31 (0.19) <sup>i</sup> 0.24 (0.19) <sup>i</sup>	Optimal 1 week/condition	OROS, mean = 35.4 mg
Boonstra et al. (2005)	43 (51)	38.4 (10.1)/20–55	-	100	Change task CPT	SSRT Attentiveness $(d')$	0.33 (0.18) 0.33 (0.18)	Optimal 4–5 d.d. 3 weeks/ condition	IR, mean = 70.6 mg/ d.d
Bouffard et al. (2003)	30 (80)	34 (–)/17–51	-	-	SST CPT	SSRT % Omissions	0.54 (0.19) 0.42 (0.19)	Fixed <sup>e</sup> 3 d.d. 2 weeks/ condition	IR, 15 mg

Bron <i>et al.</i> (2014)	22 (77)	30.5 (7.4)/18–55	-	100	CPT and TOVA <sup>c</sup>	Omissions	0.06 (0.21)	Fixed 2 weeks/condition	OROS, 72 mg
Coghill et al. (2007)	63 (100) <sup>j</sup>	10.85 (2.46)/7–15 <sup>k</sup>	41 <sup>1</sup>	100	CANTAB: spatial span and spatial working memory <sup>c</sup> GNG	Span and between-search errors Commissions	0.03 (0.17) 0.33 (0.17)	Fixed <sup>e</sup> 2 d.d. 4 weeks/ condition	IR, 0.6 mg/kg
Coons <i>et al.</i> (1987)	19 (84)	14.8 (1.91)/12–19 <sup>m</sup>	_	32	CPT <sup>n</sup>	% Omissions	1.04 (0.22)	Fixed 3 d.d. 3 weeks/ condition	IR, 15 mg Mean = 0.25 mg/kg
Cubillo et al. (2012) <sup>o,p</sup>	19 (100)	13.1 (2.5)/10–17	10 <sup>q</sup>	100	SST	SSRT	0.33 (0.22)	Fixed <sup>b</sup> Single challenge	IR, 0.3 mg/kg
Cubillo et al. (2013)	20 (100)	13.1 (2.5)/10–17	10 <sup>q</sup>	100	n-back	% Accuracy	0.23 (0.22)	Fixed <sup>b</sup> Single challenge	IR, 0.3 mg/kg
DeVito et al. (2009)	21 (100)	10 (2.04)/7–13	67	0	SST	SSRT	1.41 (0.22)	Fixed <sup>b</sup> Single challenge	IR, 0.5 mg/kg
DuPaul et al. (1994) <sup>r</sup>	40 (90)	8.6 (1.3)/6–12	-	-	CPT	Total correct	0.52 (0.18)	Fixed 2 d.d. 1 week/ condition	IR, 15 mg
Epstein  et al.  (2007) <sup>o,s</sup>	15 (33)	50.1 (8.1)/–	-	>87	GNG	Commissions	0.19 (0.25)	Fixed <sup>b</sup> Single challenge	IR, 0.3 mg/kg
Epstein et al. (2011)	93 (73) <sup>t</sup>	8.11 (1.22)/7–11	37	100	SST and GNG <sup>c</sup> n-back	% Accuracy % Accuracy	0.07 (0.17) <sup>u</sup> 0.32 (0.16) <sup>u</sup>	Optimal 1 week/condition	OROS, mean = 1.13 mg/kg
Gruber et al. (2007)	37 (84)	9.2 (1.8)/6–12	30	-	CPT	% Omissions	0.10 (0.18)	Fixed <sup>b</sup> 2 d.d. 1 week/ condition	IR, 0.5 mg/kg
Günther  et al.  (2010)	25 (20) <sup>v</sup>	11.5 (1.6)/8–12 <sup>h</sup>	31 <sup>q,w</sup>	-	ANT	Omissions	0.65 (0.20)	Fixed <sup>e</sup> Single challenge	IR, 0.5 mg/kg
Konrad <i>et al.</i> (2004)	60 (73)	10.8 (1.6)/8–12	10	100	SST ANT	SSRT Hit RT s.d.	0.59 (0.17) 0.38 (0.17)	Fixed <sup>e</sup> Single challenge	IR, 0.25 mg/kg 0.5 mg/kg
Konrad <i>et al.</i> (2005)	44 (84)	10.3 (1.9)/8–12	-	-	SST ANT	SSRT Total errors	0.74 (0.18) 0.86 (0.18)	Fixed <sup>e</sup> Single challenge	IR, 0.5 mg/kg 0.25 mg/kg

Table 1 (cont.)

Study	Subjects (% male)	Mean age, years (s.d.)/range	% Co-morbid ODD	% Stimulant naive	Type of task	Measure	Effect size (variance)	Dosage protocol	Mean challenge dosage
Kuperman et al. (2001) <sup>a,o,x</sup>	18 (74)	31.9 (8.7)/18–60 <sup>h</sup>	-	-	СРТ	Attentiveness (d')	0.40 (0.37)	Optimal 3 d.d. 7 weeks/ condition	IR, maximum 0.9 mg/kg/d.d.
McInnes et al. (2007)	16 (75)	9.2 (1.7)/7–12	18	80	WISC digit span and WRAML finger windows <sup>c</sup>	Backwards span	-0.06 (0.24)	Fixed <sup>e</sup> Single challenge	IR, mean = 0.55 mg/ kg
Mehta <i>et al</i> . (2004)	14 (100)	10.9 (1.19)/9–14	0	0	CANTAB spatial working memory	Between-search errors	0.32 (0.26)	Fixed <sup>b</sup> Single challenge	IR, 0.5 mg/kg
Milich <i>et al</i> . (1989)	26 (100)	8.8 (1.3)/7.1–11.8	77	-	CPT	Omissions	0.61 (0.20)	Fixed <sup>b</sup> Single challenge	IR, 0.3 mg/kg
Monden et al. (2012) <sup>y</sup>	16 (75)	8.8 (2.2)/6–13	_	44	GNG	% Omissions	0.35 (0.24)	Optimal Single challenge	OROS, mean = 21.94 mg
Monteiro Musten et al. (1997) <sup>2</sup>	31 (84)	4.8 (0.54)/4-5.8	84	94	GDS vigilance GDS delay	Total correct Efficiency ratio	0.47 (0.19) -0.26 (0.19)	Fixed <sup>e</sup> 2 d.d. >1 week/ condition	IR, 0.5 mg/kg 0.3 mg/kg
Murray et al. (2011) <sup>aa</sup>	68 (66)	10.3 (-)/9–12	-	0	WISC digit span and WRAML finger windows <sup>c</sup> TOVA	Backwards span SSRT	0.15 (0.17) <sup>u</sup> 0.38 (0.17) <sup>u</sup>	Optimal Single challenge	OROS, mean = 47.65 mg
Overtoom  et al. (2003) <sup>aa,bb</sup>	16 (100)	10.4 (1.4)/7–12	38	0	SST	SSRT	0.09 (0.24)	Fixed Single challenge	IR, mean = 0.43 mg/ kg
Overtoom  et al.  (2009) <sup>cc,dd</sup>	12 (50)	35.9 (9.8)/23–52	-	100	SST	SSRT	0.60 (0.28)	Fixed <sup>e</sup> Single challenge	IR, 0.6 mg/kg
Pliszka et al. (2007) <sup>dd</sup>	12 (67)	12.3 (1.7)/9–15	42	-	SST	SSRT	0.19 (0.28)	Optimal Single challenge	IR, mean = 13.7 mg
Ramtvedt et al. (2013) <sup>ee</sup>	36 (81)	11.4 (1.4)/9–14	55	100	CPT <sup>ff</sup>	Inattention composite <sup>gg</sup>	0.28 (0.19)	Fixed 3 d.d. 2 weeks/ condition	IR, 15 mg
Rubia <i>et al.</i> (2009)°	13 (100)	12.5 (1.3)/10–15	8	100	CPT	Omissions	-0.28 (0.27)	Fixed Single challenge	IR, 0.3 mg/kg
Rubia <i>et al.</i> (2011)°	12 (100)	13 (1)/10–15	8	100	SST	SSRT	-0.11 (0.28)	Fixed Single challenge	IR, 0.3 mg/kg

Schachar et al. (2008) <sup>aa</sup>	17 (88)	11.3 (2.2)/6.8–15.3	-	-	SST CPT	SSRT Omissions	0.80 (0.24) 0.70 (0.24)	Fixed <sup>b</sup> 1 week/condition	MLR, 1.2 mg/kg
Scheres et al. (2003)	23 (100)	8.7 (1.7)/6–12	43	100	Follow task	SSRT	0.68 (0.21)	Fixed <sup>e</sup> 2 d.d. 1 week/ condition	IR, 10 mg
(2003) Solanto et al. (2009)	25 (44)	8.8 (1.5)/7–12 <sup>h</sup>	16	96	СРТ	Omissions <sup>hh</sup>	1.02 (0.20)	Fixed <sup>b,e</sup> 3 d.d. 1 week/ condition	IR, 20 mg Mean = 0.59 mg/kg
Stein <i>et al.</i> (1996)	25 (100)	8.0 (1.8)/6–12	28	44	TOVA	Omissions <sup>hh</sup>	0.29 (0.20)	Fixed <sup>e</sup> 2 d.d. 1 week/ condition	IR, mean = $0.3 \text{ mg/kg}$
Sunohara et al. (1999) <sup>dd</sup>	20 (80)	10.5 (1.9)/10–12	20	0	СРТ	Hit RT s.d.	0.61 (0.22)	Fixed <sup>e</sup> Single challenge	IR, 0.56 mg/kg
Szobot <i>et al.</i> (2004) <sup>a</sup>	36 (100)	11.6 (2.5)/8–17 <sup>h</sup>	59 <sup>q</sup>	-	СРТ	Omissions (relative ratio)	0.19 (0.24) <sup>i</sup>	Fixed <sup>b</sup> 2 d.d. 4 days/ condition	IR, 0.36 mg/kg
Tamm & Carlson (2007) <sup>ii</sup>	19 (89)	9.1 (1.6)/7–12	42	0	Ice cream stop task	SSRT	0.62 (0.22)	Regularly prescribed dose Single challenge	IR, mean = 16.05 mg (expressed in MPH)
Tannock <i>et al.</i> (1995)	28 (89)	8.9 (1.2)/–	35 <sup>q</sup>	80	Change task	SSRT	0.66 (0.20)	Fixed <sup>e</sup> Single challenge	IR, 0.6 mg/kg
Tucha <i>et al.</i> (2006) <sup>jj</sup>	58 (84)	10.81 (2.3)/7–14	-	0	Vigilance test	Omissions	0.57 (0.17) <sup>u</sup>	Optimal Single challenge	IR, 19 mg d.d.
Turner <i>et al.</i> (2005) <sup>d</sup>	18 (–)	28.4 (8.4)/5–12 <sup>h</sup>	-	61	CANTAB spatial working memory Rapid visual information processing	Between-search errors Target sensitivity	0.77 (0.23) <sup>u</sup> 0.38 (0.23)	Fixed Single challenge	IR, 30 mg
Wigal <i>et al.</i> (2011)	71 (70)	10.1 (1.08)/9–12	-	-	WISC digit span and WRAML finger windows <sup>c</sup> TOVA	Backwards span Omissions <sup>hh</sup>	0.12 (0.17) <sup>u</sup> 0.36 (0.17) <sup>u</sup>	Optimal Single challenge	OROS, mean = 36.7 mg
Wilson et al. (2006) <sup>aa,kk</sup>	35 (54)	17.5 (–)/16–19	6	0	GNG	Commissions	0.30 (0.19)	Fixed 17 days/condition	OROS, 72 mg

Table 1 (cont.)

Study	Subjects (% male)	Mean age, years (s.D.)/range	% Co-morbid ODD	% Stimulant naive	Type of task	Measure	Effect size (variance)	Dosage protocol	Mean challenge dosage
Zeiner (1999)	21 (100)	8.8 (1.1)/7–12	62	0	CPT PASAT	Omissions Part A	0.64 (0.22) 0.22 (0.22)	Optimal 2–3 d.d. 3 weeks/ condition	IR, mean = 22.4 mg d.d.

Note that a positive effect size indicates better performance in the MPH condition as compared with the placebo condition.

s.D., Standard deviation; ODD, oppositional defiant disorder; TOVA, Test of Variables of Attention; WISC, Wechsler Intelligence Scale for Children; IR, immediate release; CANTAB, Cambridge Neuropsychological Test Automated Battery; SST, Stop Signal Task; GDS, Gordon Diagnostic System; d.d., *de die* (daily); CPT, continuous performance task; WRAML, Wide Range Assessment of Memory and Learning; SSRT, stop signal reaction time; OROS, osmotic release oral system; TEA-Ch, Test of Everyday Attention for Children; GNG, Go/No-Go; ANT, Amsterdam Neuropsychological Tasks; RT, reaction time; MPH, methylphenidate; MLR, multilayer-release; PASAT, Paced Auditory Serial Addition Test; ADHD, attention-deficit/hyperactivity disorder; CD, conduct disorder; s.e.m., standard error of the mean.

- <sup>a</sup> Parallel-group design: demographic data of the treatment and placebo condition combined.
- b Participants with a body weight within the normal range received a fixed dose, but dose was adjusted to a fixed high or low dose for participants with high or low body weight dosage.
- <sup>c</sup> Effect sizes for two separate tests of the same functions were merged to reduce population bias. Merged data are reported here.
- <sup>d</sup> Some participants met criteria for ADHD in remission or subthreshold ADHD.
- <sup>e</sup> Trial with multiple fixed dosages: dosage with highest effect size selected and reported here.
- <sup>f</sup> Number of participants assessed with the WISC [WRAML Finger Windows n = 59 (83%)].
- <sup>g</sup> Data based on a larger number of participants than completed assessment.
- <sup>h</sup> Demographic data reported for two groups separately were merged for the present analysis. Merged data are reported here.
- <sup>i</sup> Effect size calculated with mean and s.d. obtained from median and range, see Hozo et al. (2005).
- <sup>j</sup> Number of participants assessed with the GNG and CANTAB spatial working memory between search errors [CANTAB Spatial Span n = 59 (100%)].
- <sup>k</sup> Described in Rhodes et al. (2004). <sup>1</sup> Based on a larger number of participants (n = 75).
- <sup>m</sup> Described in Klorman et al. (1987). <sup>n</sup> Rewarded CPT. <sup>o</sup>Assessment during magnetic resonance imaging.
- <sup>p</sup> Trial comparing MPH with atomoxetine. <sup>q</sup> Percentage also includes participants with CD. <sup>r</sup> Previous adverse response as exclusion criterion.
- <sup>s</sup>Only parents selected from trial with parents and children.
- <sup>t</sup> Number of participants in total sample (n-back n = 75, SST n = 90, GNG n = 85).
- <sup>u</sup> S.D. deducted from S.E.M.; see Higgins & Green (2011).
- <sup>v</sup> Part of the total sample of n = 54 was already described in another included article (Konrad et al. 2004), data of the remaining n = 25 were included here.
- <sup>w</sup> Based on a larger number of participants (n = 54).
- <sup>x</sup> Study comparing MPH with bupropion.
- <sup>y</sup> Assessment during functional near-infrared spectroscopy.
- <sup>2</sup> Attentional dysfunction on neuropsychological tests as inclusion criterion.
- <sup>aa</sup> Study included responders.
- bb Trial comparing MPH with L-dopa and desipramine.
- <sup>cc</sup> Trial comparing MPH with paroxetine.
- <sup>dd</sup> Assessment during electroencephalography.
- ee Trial comparing MPH with dex-MPH.
- ff Assessment during motion-tracking.
- gg Weighted combination of RT, variability, omission and commission errors.
- hh Standard score.
- ii Data from dex-MPH and MPH condition combined.
- ji Study with a withdrawal condition being administration of placebo during usual treatment.
- kk Trial comparing MPH with Adderall.

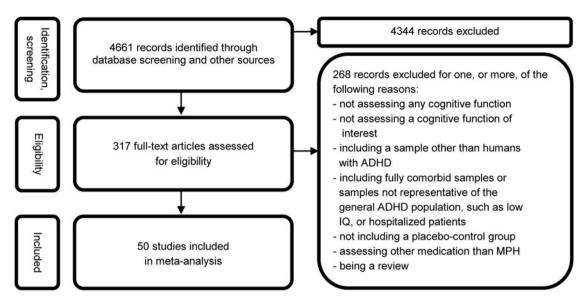


Fig. 1. Flow diagram of search results. ADHD, Attention-deficit/hyperactivity disorder; IQ, intelligence quotient; MPH, methylphenidate.

assessed the MPH effect within 60-180 min after ingestion of MPH.

# Overall effect of MPH on cognition

In Fig. 2, effect sizes and 95% confidence intervals (CIs) are presented for all 67 data points, i.e. for response inhibition, working memory and sustained attention. For all data points together, a mean effect size of 0.38 (95% CI 0.27–0.49) was found, which proved significant (p <0.0001), reflecting a medium and positive overall effect of MPH on executive functioning, with non-significant heterogeneity between data points [Q = 32.51, degrees of freedom (df) = 66, p > 0.99].

# Effect of MPH on response inhibition, working memory and sustained attention

The mean effect sizes of 0.40 for response inhibition (95% CI 0.22-0.58) and 0.42 for sustained attention (95% CI 0.26–0.59) were significant (both p < 0.0001). The mean effect size of 0.24 for working memory (95% CI 0.00–0.48) failed to reach significance (p =0.053). Mean effect sizes did not differ significantly when compared with each other (sustained attention v. response inhibition  $\beta = 0.022$ , p = 0.86; response inhibition v. working memory  $\beta = 0.160$ , p = 0.230; sustained attention v. working memory  $\beta = 0.182$ , p = 0.23). For each function separately, no significant heterogeneity was observed (response inhibition Q = 12.87, df = 24, p = 0.98; working memory Q = 6.11, df = 12, p = 0.91; sustained attention Q = 11.96, df = 28, p > 0.99).

# Age-related effects

We centered the predictor variable around the adolescent age of 14 years, the age around which total brain volume peaks in males (Giedd, 2004). Age-related effects are depicted in Fig. 3. Overall, we found no support for a linear ( $\beta = -0.002$ , p = 0.65) association between age and MPH effect; the quadratic predictor was also not significant ( $\beta = -0.0002$ , p = 0.55)<sup>2</sup>. Visual inspection of scatter plots for cognitive functions separately only suggested a relationship between age and the effect on working memory. However, for working memory, neither a model with a linear predictor ( $\beta$  = 0.02, p = 0.16), nor a model with a quadratic predictor  $(\beta = 0.002, p = 0.14)$  was significant. We also tested the age-relationship for response inhibition and sustained attention separately. No significant linear, quadratic, or combined linear and quadratic relationships were observed.

# Exploratory moderator analysis: medication naivety, dosage, MPH formulation, and interactions with age

As we explored three moderators, we corrected for multiple testing with a Bonferroni correction, p values therefore are interpreted as significant if they are below 0.05/3 = 0.017. The relationship between medication naivety and MPH effects was assessed with IR singledose studies (instead of longer treatment regimens) in which the population was either described as 100% naive (k=7) or as 0% naive (k=8). Naive and non-naive studies were equally represented by cognitive domains. The mean effect size of studies with a treated population (effect size=0.47, 95% CI 0.15-0.80) was

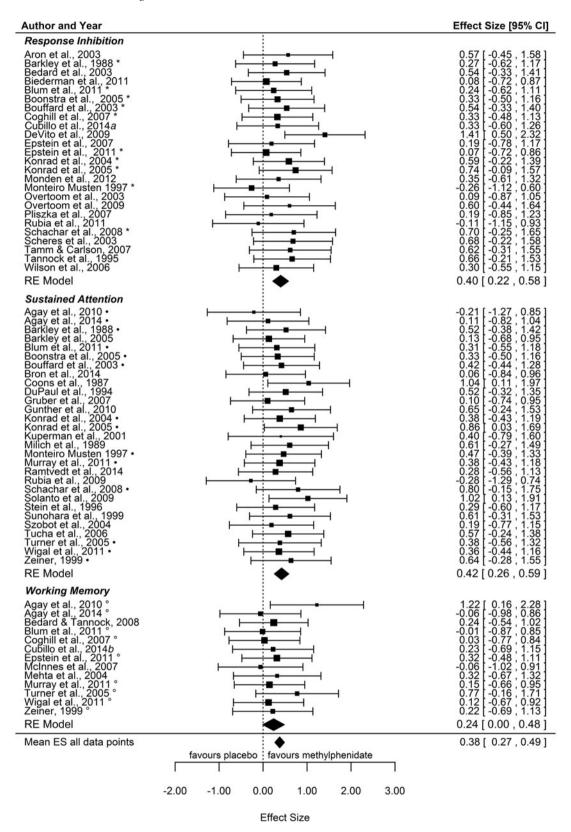


Fig. 2. Forest plot of the effect of methylphenidate on response inhibition, working memory and sustained attention. \*, Response inhibition study with >1 variables included in the analysis; ○, working memory study with >1 variables included in the analysis; CI, confidence interval; RE, random effects; ES, effect size.

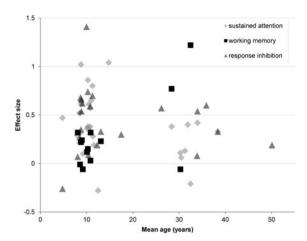


Fig. 3. Overall age-response relationship.

significant, whereas the effect of MPH on studies with stimulant-naive participants was not significant (effect size = 0.28, 95% CI -0.06 to 0.63). However, medication naivety was not a significant moderator ( $\beta$  = 0.19, p = 0.44).

As mentioned, we selected the dosage yielding the largest effect size in approximately 40% of data points. Consequently, mean dosages of studies with MPH IR ranged between 0.21 and 0.60 mg/kg, with a median dosage of 0.50 mg/kg in studies of sustained attention and working memory and of 0.30 mg/kg in studies of response inhibition. No linear effect of dosage was identified  $(\beta = 0.49, p = 0.39)^3$ . When centering the predictor variable dosage around 0.6 mg/kg (see Tannock et al. 1995), a quadratic model yielded no significant results ( $\beta = -0.67$ , p = 0.65)<sup>4</sup>. We inspected the dose-response relationship for each function separately. Visual inspection of the scatter plots suggested a dose-response pattern for working memory only. However, the working memory analysis comprised only six studies, and, as for response inhibition and sustained attention, both the linear and (centered) quadratic dose-response relationships were nonsignificant ( $\beta = -0.11$ , p = 0.94 and  $\beta = -0.31$ , p = 0.95, respectively)<sup>5</sup>.

All studies reported which type of MPH formulation was tested. MPH formulation was not associated with the effect on response inhibition ( $\beta = 0.18$ , p = 0.38), working memory ( $\beta = 0.194$ , p = 0.59) or sustained attention ( $\beta$  = 0.06, p = 0.78). Linear interactions between age and medication naivety, age and dosage, and age and MPH formulation were all non-significant ( $\beta$ = 0.04, p = 0.16;  $\beta = 0.05$ , p = 0.58;  $\beta = 0.005$ , p = 0.75, respectively).

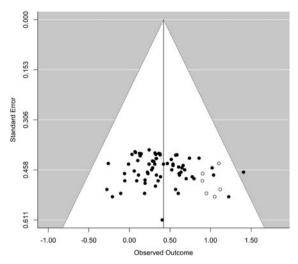
# Publication bias

Regression tests for funnel plot asymmetry were not significant (overall z = 0.40, p = 0.69; response inhibition z = 0.21, p = 0.83; working memory z = 1.19, p = 0.23; sustained attention z = -0.59, p = 0.55), indicating that no publication bias was present. Duval and Tweedie's trim-and-fill method (Duval & Tweedie, 2000) demonstrated six hypothetically missing studies on the right side of the overall funnel plot (see Fig. 4). Inclusion of these hypothetical studies would increase the overall mean effect size from 0.38 to 0.42 (95% CI 0.32–0.53). Applying the trim-and-fill method to the sustained attention and working memory data yielded one and three hypothetically missing studies, respectively, and none for response inhibition. Inclusion of hypothetical studies would increase the mean effect size for sustained attention from 0.42 to 0.44 (95% CI 0.28-0.60) and for working memory from 0.24 to 0.32 (95% CI 0.09-0.54), which indicates a potential negative effects bias. Robustness of the significant effects was demonstrated with Rosenthal's fail-safe n calculation (Rosenthal, 1979), showing a high number of null findings needed to nullify the effects (overall n = 1091, p < 0.0001; response inhibition n = 153, p < 0.0001; sustained attention n = 235, p < 0.0001).

#### **Conclusions**

The major goal of the current study was to test whether the effects of MPH on executive functioning are agedependent. The present meta-analysis shows moderate and consistent effects of MPH on overall test performance in individuals with ADHD, despite the wide age range of the studied population and diversity in neuropsychological tests, dependent variables and medication protocols. However, no age-dependency was observed when analysing response inhibition, working memory and sustained attention separately. Thus, MPH improves executive functioning, irrespective of

The first main finding, regarding the effect of MPH on executive functioning, is that the mean effect size of working memory studies was small and, although the magnitude of the MPH effect did not differ significantly between cognitive domains, failed to reach statistical significance when tested separately. This indicates that working memory is the least sensitive to MPH effects of the executive functions we studied. Interestingly, one out of two asymmetry tests suggested an underestimation of the MPH effect on working memory, although this should be interpreted with care as studies on working memory were scarce. Nonetheless, the finding that inhibition and attention, but not working memory, are enhanced by MPH is in line with a lack of MPH-induced normalization in the dorsolateral prefrontal cortex (DLPFC) during working memory tasks, and with the MPH-induced normalization of activation in the inferior frontal cortex



**Fig. 4.** Trim-and-fill funnel plot with symmetrical distribution and five estimated missing studies indicating that the present meta-regression analysis did not suffer from positive results bias.

(IFC) during inhibition and timing tasks (Rubia et al. 2014). It is also in line with a study revealing normalization of DLPFC underactivation by atomoxetine, a NA reuptake inhibitor, but not by MPH (Cubillo et al. 2014b). As part of the ventral attention system, the IFC plays a crucial role in attention and cognitive control. Thus, MPH seems to improve attentional and inhibitory control by increasing IFC function, but not working memory organization by increasing DLPFC function. Furthermore, the observed effect sizes for inhibition and working memory across the lifespan are in line with the reported effect sizes in a recent metaanalysis comprising pediatric studies only (Coghill et al. 2013; 0.42 and 0.24, respectively), even though we included in the current meta-analysis also adult studies and a series of additional pediatric studies (an increase of nine inhibition studies and six working memory studies), and incorporated design-specific effect sizes as a methodological improvement. Moreover, our focus on omissions in sustained attention yielded a similar effect size as reported for reaction time variability in the Coghill meta-analysis. The fact that two metaanalyses with different statistical approaches and inclusion criteria reached similar conclusions increases the validity of the conclusions drawn.

The second main finding is that, when focusing on the age-dependency findings, we did not observe a linear or quadratic relationship between age and the effect of MPH on overall executive functioning, nor on the specific executive functions. Hence, in humans, the cognitive response to MPH did not seem to depend on age. While some human studies have suggested an age-dependency of MPH effects when comparing

young children with older children and adolescents (Hanisch et al. 2004; Faraone & Buitelaar, 2010; Chamberlain et al. 2011), the age-dependency across the life span (i.e. including adulthood) is more apparent from animal studies (Andersen, 2005) and has been hardly studied in humans. The translation from animal research - often with equivocal conclusions to human findings remains complex, as many differences between these types of research exist. For example, not all animal studies used an ADHD model such as the SHR, the administration method can be oral, intravenous or intraperitoneal, and drug dosages are not directly translatable to those used in humans (Kuczenski & Segal, 2002). Our hypotheses were informed by human studies, but also on animal studies assessing the locomotor response to stimulants. However, this locomotor response is considered to be more representative of reward sensitivity and addiction than of executive function. Given the scarcity of studies on the effect of MPH on reward, as well as on timing, we did not include these domains in the present analysis. Still, given the relevance of these domains in ADHD, it would be pertinent to run meta-regression analyses as soon as a sufficient number of MPH trials focusing on these cognitive domains have been conducted, to determine whether the effects of MPH on reward and timing are age-related.

With respect to the age-dependency results, it is important to note that especially the number of adult working memory studies was low. Put differently, the paucity of adult studies focusing on working memory is hampering the interpretation of the lack of an age-dependency of the effects of MPH on this specific cognitive domain. It is therefore that we also included all three cognitive domains in a single analysis, to determine a general age-dependency of cognitive effects of MPH. However, a general age-dependency was absent. Moreover, given that exposure to stimulants at a young age has been described to decrease sensitivity to stimulants, while exposure at an adult age increases sensitivity to stimulants in animals (Andersen, 2005), prior stimulant use may affect MPH response in humans. Therefore, one could argue that in the present study a potential age-relationship was masked by prior stimulant use. Since most studies do not report all factors potentially affecting the relationship between prior stimulant use and response to MPH (such as the onset and discontinuation of prior treatment), the exact role of prior stimulant use in our findings could not be determined. However, we did compare studies with either a fully treated or a fully naive sample in order to explore the relationship between prior stimulant use and the cognitive effects of MPH. Interestingly, the results of these analyses suggests that stimulant naivety was not a significant moderator of MPH effects

and no interaction was present between age and medication naivety. Yet, the effect of MPH in fully treated samples was moderate and significant, whereas it was small and non-significant in stimulant-naive samples. Although, due to the scarcity of adult studies, these exploratory findings predominantly apply to the pediatric population, the pattern of findings does not suggest a differential effect of MPH on executive functioning across the lifespan; however, future research is warranted to determine the exact role of prior medication use.

As mentioned, the main goal of our analysis was to determine the age-dependency of the effect of MPH, if any, on executive functions. Therefore, we selected the dosage yielding the largest effect from studies reporting results of multiple dosages. This resulted in a mean dosage of 0.5 mg/kg for sustained attention and working memory and a slightly lower dosage of 0.3 mg/kg for response inhibition. While selecting the optimal effect is likely to induce a bias towards positive effects, which might result in an overestimate of effect sizes, the selected dosages are in line with the optimal effects in studies reporting linear doseresponse relationships for working memory and attention, and an inverted U-shaped dose-response relationship for inhibition (Tannock et al. 1995; Konrad et al. 2004, 2005). Our exploratory analysis, however, did not reveal a significant association between effect size and dosage for any of the executive functions. This does not imply a general absence of a dose-response relationship, but implies that the optimal dose across studies induces comparable effect sizes.

In conclusion, while replicating the general effect of MPH on cognition, the present study shows no agedependency of MPH effects on overall executive function, response inhibition, working memory and sustained attention. The major challenge for the future is to further unravel the relationship between the onset and duration of stimulant exposure and the cognitive sensitivity to MPH in humans, as there is a lack of knowledge on this subject. This could be done by including stimulant-naive participants in future studies. In addition, more studies with adolescent populations are needed to clarify the cognitive effects of MPH during this highly important developmental period. Moreover, it is of interest to determine how these cognitive effects relate to behavioral improvement (i.e. ADHD symptomatology), which is the primary target of MPH treatment. Some MPH studies, mostly with small samples, suggest minimal association between these two (Konrad et al. 2004; Loo et al. 2004; McInnes et al. 2007; Biederman et al. 2011), which is in line with the notion that cognitive (performancebased) measures and clinical rating scales in ADHD seem to tap different aspects of daily functioning (Toplak et al. 2013). Since cognitive dysfunction in ADHD is apparent in many individuals with ADHD, and predicts clinical response to MPH (Scheres et al. 2006; Coghill et al. 2007; van der Oord et al. 2012), additional work is needed to clarify the role of cognitive dysfunction in clinical functioning in order to further determine the clinical relevance of cognitive enhancement by MPH. Hence, better insight in the neurocognitive effects of MPH will, hopefully, ultimately result in improved ADHD treatment across the lifespan.

# Supplementary material

For supplementary material accompanying this paper visit http://dx.doi.org/10.1017/S0033291716000350

# Acknowledgements

We would like to thank research assistants Milou Jacobs and Linda Olde Dubbeling for their support with the literature search and checking of the data. We are grateful to Dr Nirit Agay, Dr Annet Bron, Dr Russel Barkley, Dr Jeff Epstein, Dr Thomas Günther, Dr Leon Kenemans, Dr Rafael Klorman and Dr Mitul Mehta for providing additional data for the study.

This project was funded by Fonds Nuts Ohra (grant number 1002-40). Work by H.M.G. and H.M.H. was, in part, supported by The Innovational Research Incentives Scheme VIDI (H.M.G., grant number 452-10-003) and VICI (H.M.H., grant number 453-12-005) grants by The Netherlands Organization for Scientific Research (NWO). The funding sources were not involved in the content of this article.

#### **Declaration of Interest**

None.

#### Notes

- <sup>1</sup> Cubillo *et al.* (2014*a*, *b*) reported data on different cognitive domains collected in the same adolescent participants. These were reflected once in the total count of 1599 participants. Four studies were conducted with adolescent samples, but only three unique samples of adolescent participants were present.
- <sup>2</sup> A model incorporating both a linear and quadratic component also yielded no significant effect.
- <sup>3</sup> Note that these analyses reflect dose-response relationships in the data selected for the main age-dependency analysis. They do not comprise all data points from studies presenting the effects of multiple dosages.
- <sup>4</sup> A model incorporating both a linear and quadratic component also yielded no significant effect.

#### References

- **Agay N, Yechiam E, Carmel Z, Levkovitz Y** (2010). Non-specific effects of methylphenidate (Ritalin) on cognitive ability and decision-making of ADHD and healthy adults. *Psychopharmacology* **210**, 511–519.
- Agay N, Yechiam E, Carmel Z, Levkovitz Y (2014). Methylphenidate enhances cognitive performance with poor baseline capacities regardless of attention-deficit/hyperactivity disorder. *Journal of Clinical Psychopharmacology* **34**, 261–265.
- American Academy of Pediatrics (2001). Clinical practice guideline: treatment of the school-aged child with attention-deficit/hyperactivity disorder. *Pediatrics* **108**, 1033–1044
- American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders, 5th edn. APA: Washington, DC.
- Andersen SL (2005). Stimulants and the developing brain. Trends in Pharmacological Sciences 26, 237–243.
- Aron RA, Dowson JH, Sahakian BJ, Robbins TW (2003). Methylphenidate improves response inhibition in adults with attention-deficit/hyperactivity disorder. *Biological Psychiatry* 54, 1465–1468.
- Barkley RA, Fischer M, Newby RF, Breen MJ (1988).
  Development of a multimethod clinical protocol for assessing stimulant drug response in children with attention deficit disorder. *Journal of Clinical Child Psychology* 17, 14–24.
- Barkley RA, Fischer M, Smallish L, Fletcher K (2002). The persistence of attention-deficit/hyperactivity disorder into young adulthood as a function of reporting source and definition of disorder. *Journal of Abnormal Psychology* 111, 279–289
- Barkley RA, Murphy KR, O'Connell T, Connor DF (2005). Effects of two doses of methylphenidate on simulator driving performance in adults with attention deficit hyperactivity disorder. *Journal of Safety Research* **36**, 121–131.
- Bedard A, Ickowicz A, Logan GD, Hogg-Johnson S, Schachar R, Tannock R (2003). Selective inhibition in children with attention-deficit hyperactivity disorder off and on stimulant medication. *Journal of Abnormal Child Psychology* **31**, 315–327.
- **Bedard A, Tannock R** (2008). Anxiety, methylphenidate response, and working memory in children with ADHD. *Journal of Attention Disorders* **11**, 546–557.
- Biederman J, Mick E, Fried R, Wilner N, Spencer TJ, Faraone SV (2011). Are stimulants effective in the treatment of executive function deficits? Results from a randomized double blind study of OROS-methylphenidate in adults with ADHD. *European Neuropsychopharmacology* **21**, 508–515.
- Bizot C, Chenault N, Houzé B, Herpin A, David S, Pothion S, Trovero F (2007). Methylphenidate reduces impulsive behaviour in juvenile Wistar rats, but not in adult Wistar, SHR and WKY rats. *Psychopharmacology* **193**, 215–223.

- Blakemore S, Choudhury S (2006). Development of the adolescent brain: implications for executive function and social cognition. *Journal of Child Psychology and Psychiatry* 47, 296–312.
- **Blum NJ, Awad AF, Clarke AT, Power TJ** (2011). Effect of osmotic-release oral system methylphenidate on different domains of attention and executive functioning in children with attention-deficit-hyperactivity disorder. *Developmental Medicine and Child Neurology* **53**, 843–849.
- Bolanos CA, Glatt SJ, Jackson D (1998). Subsensitivity to dopaminergic drugs in periadolescent rats: a behavioural and neurochemical analysis. *Developmental Brain Research* 111, 25–33.
- Boonstra AM, Kooij JJS, Oosterlaan J, Sergeant JA, Buitelaar JK (2005). Does methylphenidate improve inhibition and other cognitive abilities in adults with childhood-onset ADHD? *Journal of Clinical and Experimental Neuropsychology* 27, 278–298.
- Borenstein M, Hedges LV, Higgins JPT, Rothstein HR (2009). *Introduction to Meta-Analysis*, pp. 225–238. John Wiley & Sons: Chichester, UK.
- Bouffard R, Hechtman L, Minde K, Iaboni-Kassab F (2003).
  The efficacy of 2 different dosages of methylphenidate in treating adults with attention-deficit hyperactivity disorder.
  Canadian Journal of Psychiatry 48, 546–554.
- Bron TI, Bijlenga D, Boonstra AM, Breuk M, Pardoen WFH, Beekman ATF, Kooij JJS (2014). OROS-methylphenidate efficacy on specific executive functioning deficits in adults with ADHD: a randomized, placebo-controlled cross-over study. *European Neuropsychopharmacology* **24**, 519–528.
- Chamberlain SR, Robbins TW, Winder-Rhodes S, Müller U, Sahakian BS, Blackwell AD, Barnett JH (2011).

  Translational approaches to frontostriatal dysfunction in attention-deficit/hyperactivity disorder using a computerized neuropsychological battery. *Biological Psychiatry* 69, 1192–1203.
- Coghill DR, Rhodes SM, Matthews K (2007). The neuropsychological effects of chronic methylphenidate on drug- naïve boys with attention-deficit/hyperactivity disorder. *Biological Psychiatry* **62**, 954–962.
- Coghill DR, Seth S, Pedroso S, Usala T, Currie J, Gagliano A (2013). Effects of methylphenidate on cognitive functions in children and adolescents with attention-deficit/ hyperactivity disorder: evidence from a systematic review and a meta-analysis. *Biological Psychiatry* **76**, 603–615.
- Coons HW, Klorman R, Borgstedt AD (1987). Effects of methylphenidate on adolescents with a childhood history of attention deficit disorder: II. Information processing. *Journal of the American Academy of Child and Adolescent Psychiatry* **26**, 368–374.
- Cortese S, Kelly C, Chabernaud C, Proal E, Di Martino A, Milham MP, Castellanos FX (2012). Toward systems neuroscience of ADHD: a meta-analysis of 55 fMRI studies. *American Journal of Psychiatry* **169**, 1038–1055.
- Cubillo A, Smith AB, Barrett N, Giampietro V, Brammer MJ, Simmons A, Rubia K (2014a). Shared and drug-specific effects of atomoxetine and methylphenidate on inhibitory brain dysfunction in medication-naïve ADHD boys. Cerebral Cortex 24, 174–185.

- Cubillo A, Smith AB, Barrett N, Giampietro V, Brammer MJ, Simmons A, Rubia K (2014b). Drug-specific laterality effects on frontal lobe activation of atomoxetine and methylphenidate in attention deficit hyperactivity disorder boys during working memory. Psychological Medicine 44, 633-646.
- DeVito EE, Blackwell AD, Clark L, Kent L, Dezsery AM, Turner DC, Aitken MRF, Sahakian BJ (2009). Methylphenidate improves response inhibition but not reflection impulsivity in children with attention deficit hyperactivity disorder (ADHD). Psychopharmacology 202, 531-539
- DuPaul GJ, Barkley RA, McMurray MB (1994). Response of children with ADHD to methylphenidate: interaction with internalizing symptoms. Journal of the American Academy of Child and Adolescent Psychiatry 33, 894-903.
- Durston S, Tottenham NT, Thomas KM, Davidson MC, Eigsti I-M, Yang Y, Ulug AM, Casey BJ (2003). Differential patterns of striatal activation in young children with and without ADHD. Biological Psychiatry 53, 871-878.
- Duval S, Tweedie R (2000). Trim and fill: a simple funnel-plot-based method of testing and adjusting for publication bias in meta-analysis. Biometrics 56, 455-463.
- Epstein JN, Brinkman WB, Froehlich T, Langberg JM, Narad ME, Antonini TN, Shiels K, Simon JO, Altaye M (2011). Effects of stimulant medication, incentives, and event rate on reaction time variability in children with ADHD. Neuropsychopharmacology 36, 1060-1072.
- Epstein JN, Casey BJ, Tonev ST, Davidson MC, Reiss AL, Garrett A, Hinshaw SP, Greenhill LL, Glover G, Shafritz KM, Vitolo A, Kotler LA, Jarrett MA, Spicer J (2007). ADHD- and medication-related brain activation effects in concordantly affected parent-child dyads with ADHD. Journal of Child Psychology and Psychiatry 48, 899-913.
- Faraone SV, Biederman J (2006). What is the prevalence of adult ADHD? Results of a population screen of 966 adults. Journal of Attention Disorders 9, 384-391.
- Faraone SV, Buitelaar J (2010). Comparing the efficacy of stimulants for ADHD in children and adolescents using meta-analysis. European Child and Adolescent Psychiatry 19, 353-364.
- Faraone SV, Glatt SJ (2010). A comparison of the efficacy of medications for adult attention-deficit/hyperactivity disorder using meta-analysis of effect sizes. Journal of Clinical Psychiatry 71, 754-763.
- Frodl T, Skokauskas N (2012). Meta-analysis of structural MRI studies in children and adults with attention deficit hyperactivity disorder indicates treatment effects. Acta Psychiatrica Scandinavica 125, 114-126.
- Giedd JN (2004). Structural magnetic resonance imaging of the adolescent brain. Annals of the New York Academy of Sciences 1021, 77-85.
- Gittelman R, Manuzza S, Shenker R, Bonagura N (1985). Hyperactive boys almost grown up I. Psychiatric status. Archives of General Psychiatry 42, 937-947.
- Gruber R, Grizenko N, Schwartz G, Bellingham J, Guzman R, Joober R (2007). Performance on the continuous performance test in children with ADHD is associated with sleep efficiency. Sleep 30, 1003-1009.

- Günther T, Herpertz-Dahlmann B, Konrad K (2010). Sex differences in attentional performance and their modulation by methylphenidate in children with attention-deficit/ hyperactivity disorder. Journal of Child and Adolescent Psychopharmacology 20, 179-186.
- Hanisch C, Konrad K, Günther T, Herpertz-Dahlmann B (2004). Age-dependent neuropsychological deficits and effects of methylphenidate in children with attentiondeficit/hyperactivity disorder: a comparison of pre- and grade-school children. Journal of Neural Transmission 111, 865-881.
- Hart H, Radua J, Nakao T, Mataix-Cols D, Rubia K (2013). Meta-analysis of functional magnetic resonance imaging studies of inhibition and attention in attention-deficit/ hyperactivity disorder: exploring task-specific, stimulant medication, and age effects. Archives of General Psychiatry 70, 185-198.
- Higgins JPT, Green S (2011) Cochrane Handbook for Systematic Reviews of Interventions Version 5.1.0 (updated March 2011). The Cochrane Collaboration (www.cochranehandbook.org).
- Hozo SP, Djulbegovic B, Moore AN (2005). Estimating the mean and variance from the median, range, and the size of a sample. BMC Medical Research Methodology 5, 13.
- Kavale K (1982). The efficacy of stimulant drug treatment for hyperactivity: a meta-analysis. Journal of Learning Disabilities 15, 280-289.
- Klorman R, Coons HW, Borgstedt AD (1987). Effects of methylphenidate on adolescents with a childhood history of attention deficit disorder: I. Clinical findings. American Academy of Child and Adolescent Psychiatry 26, 363-367.
- Koda K, Ago Y, Cong Y, Takuma K, Matsuda T (2010). Effects of acute and chronic administration of atomoxetine and methylphenidate on extracellular levels of noradrenaline, dopamine and serotonin in the prefrontal cortex and striatum of mice. Journal of Neurochemistry 114,
- Konrad K, Günther T, Hanisch C, Herpertz-Dahlmann B (2004). Differential effects of methylphenidate on attentional functions in children with attention-deficit/ hyperactivity disorder. Journal of the American Academy of Child and Adolescent Psychiatry 43, 191-198.
- Konrad K, Günther T, Heinzel-Gutenbrunner M, Herpertz-Dahlmann B (2005). Clinical evaluation of subjective and objective changes in motor activity and attention in children with attention-deficit/hyperactivity disorder in a doubleblind methylphenidate trial. Journal of Child and Adolescent Psychopharmacology 15, 180-190.
- Kuczenski R, Segal DS (2002) Exposure of adolescent rats to oral methylphenidate: preferential effects on extracellular norepinephrine and absence of sensitization and crosssensitization to methamphetamine. Journal of Neuroscience 22, 7264-7271.
- Kuperman S, Perry P, Gaffney GR, Lund BC, Bever-Stille KA, Arndt S, Holman TL, Moser DJ, Paulsen JS (2001). Buproprion SR vs. methylphenidate vs. placebo for attention deficit hyperactivity disorder in adults. Annals of Clinical Psychiatry 13, 129-134.

- Lebel C, Gee M, Camicioli R, Wieler M, Martin W, Beaulieu C (2012). Diffusion tensor imaging of white matter tract evolution over the lifespan. *NeuroImage* **60**, 340–352.
- **Lipsey MW, Wilson DB** (2001). *Practical Meta-analysis*, **vol. 49**. Sage Publications Inc.: Thousand Oaks, CA.
- Loo SK, Hopfer C, Teale PD, Reite ML (2004). EEG correlates of methylphenidate response in ADHD: association with cognitive and behavioral measures. *Journal of Clinical Neurophysiology* 21, 457–464.
- **Losier BJ, McGrath PJ, Klein RM** (1996). Error patterns on the continuous performance test in non-medicated and medicated samples of children with and without ADHD: a meta-analytic review. *Journal of Child Psychology and Psychiatry* **37**, 971–987.
- **Luman M, Papanikolau A, Oosterlaan J** (2015). The unique and combined effects of reinforcement and methylphenidate on temporal information processing in attention-deficit/hyperactivity disorder. *Journal of Clinical Psychopharmacology* **35**, 414–421.
- Manuzza S, Gittelman Klein R, Addalli KA (1991). Young adult mental status of hyperactive boys and their brothers: a prospective follow-up study. *Journal of the American Academy of Child and Adolescent Psychiatry* 30, 743–751.
- McInnes A, Bedard A, Hogg-Johnson S, Tannock R (2007). Preliminary evidence of beneficial effects of methylphenidate on listening comprehension in children with attention-deficit/hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology* 17, 35–49.
- Mehta MA, Goodyer IM, Sahakian BJ (2004).

  Methylphenidate improves working memory and setshifting in AD/HD: relationships to baseline memory capacity. *Journal of Child Psychology and Psychiatry* 45, 293–305.
- Milich R, Licht BG, Murphy DA, Pelham WE (1989). Attention-deficit hyperactivity disordered boys' evaluations of and attributions for task performance on medication *versus* placebo. *Journal of Abnormal Psychology* **98**, 280–284.
- Monden Y, Dan H, Nagashima M, Dan I, Tsuzuki D, Kyutoku Y, Gunji Y, Yamagata T, Watanabe E, Momoi MY (2012). Right prefrontal activation as a neuro-functional biomarker for monitoring acute effects of methylphenidate in ADHD children: an fNIRS study. *NeuroImage. Clinical* 1, 131–140.
- Monteiro Musten L, Firestone P, Pisterman S, Bennett S, Mercer J (1997). Effects of methylphenidate on preschool children with ADHD: cognitive and behavioral functions. *Journal of the American Academy of Child and Adolescent Psychiatry* **36**, 1407–1415.
- Morris SB, DeShon RP (2002). Combining effect size estimates in meta-analysis with repeated measures and independent-groups designs. *Psychological Methods* 7, 105–125.
- Murray DW, Childress A, Giblin J, Williamson D, Armstrong R, Starr L (2011). Effects of OROS methylphenidate on academic, behavioural, and cognitive tasks in children 9 to 12 years of age with attention-deficit/hyperactivity disorder. *Clinical Pediatrics* **50**, 308–320.
- Nakao T, Radua J, Rubia K, Mataix-Cols D (2011). Matter volume abnormalities in ADHD: voxel-based meta-analysis

- exploring the effects of age and stimulant medication. *American Journal of Psychiatry* **168**, 1154–1163.
- Niculescu M, Ehrlich ME, Unterwald ME (2005). Agespecific behavioral responses to psychostimulants in mice. *Pharmacological Biochemistry and Behavior* **82**, 280–288.
- Overtoom CCE, Bekker WM, van der Molen MW, Verbaten MN, Kooij JJS, Buitelaar JK, Kenemans JL (2009). Methylphenidate restores link between stop-signal sensory impact and successful stopping in adults with attention-deficit/hyperactivity disorder. *Biological Psychiatry* 65, 614–619.
- Overtoom CCE, Verbaten MN, Kemner C, Kenemans JL, van Engeland H, Buitelaar JK, van der Molen MW, van der Gugten J, Westenberg H, Maes RAA, Koelega HS (2003). Effects of methylphenidate, desipramine, and L-dopa on attention and inhibition in children with attention deficit hyperactivity disorder. *Behavioural Brain Research* 145, 7–15.
- Pietrzak RH, Mollica CM, Maruff P, Snyder PJ (2006). Cognitive effects of immediate-release methylphenidate in children with attention-deficit/hyperactivity disorder. Neuroscience and Biobehavioral Reviews 30, 1225–1245.
- Pliszka SR, Liotti M, Bailey BY, Perez R, Glahn D, Semrud-Clikeman M (2007). Electrophysiological effects of stimulant treatment on inhibitory control in children with attention-deficit/hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology* 17, 356–366.
- Punja S, Zorzela K, Hartling L, Urichuk L, Vohra S (2013). Long-acting versus short-acting methylphenidate for paediatric ADHD: a systematic review and meta-analysis of comparative efficacy. BMJ Open 3, e002312.
- Ramtvedt BE, Røinås E, Aabech HS, Sundet KS (2013). Clinical gains from including both dextroamphetamine and methylphenidate in stimulant trials. *Journal of Child and Adolescent Psychopharmacology* **23**, 597–604.
- Rhodes SM, Coghill DR, Matthews K (2004). Methylphenidate restores visual memory, but not working memory function in attention deficit-hyperkinetic disorder. *Psychopharmacology* **175**, 319–330.
- Riccio CA, Waldrop JJM, Reynolds CR, Lowe P (2001).

  Effects of stimulants on the Continuous Performance Test (CPT) implications for CPT use and interpretation. *Journal of Neuropsychiatry and Clinical Neuroscience* 13, 326–335.
- **Rosenthal R** (1979). The 'file drawer problem' and tolerance for null results. *Psychological Bulletin* **85**, 638–641.
- Rubia K, Alegria AA, Cubillo A, Smith AB, Brammer MJ, Radua J (2014). Effects of stimulants on brain function in attention-deficit/hyperactivity disorder: a systematic review and meta-analysis. *Biological Psychiatry* **76**, 616–628.
- Rubia K, Halari R, Cubillo A, Mohammad A, Brammer M, Taylor E (2009). Methylphenidate normalises activation and functional connectivity deficits in attention and motivation networks in medication-naïve children with ADHD during a rewarded continuous performance task. *Neuropharmacology* 57, 640–652.
- Rubia K, Halari R, Mohammad A-M, Taylor E, Brammer M (2011) Methylphenidate normalizes frontocingulate underactivation during error processing in attention-deficit/hyperactivity disorder. *Biological Psychiatry* **70**, 255–262.

- Schachar R, Ickowicz A, Crosbie J, Donnelly GAE, Reiz JL, Miceli PC, Harsanyi Z, Darke AC (2008). Cognitive and behavioral effects of multilayer-release methylphenidate in the treatment of children with attention-deficit/ hyperactivity disorder. Journal of Child and Adolescent Psychopharmacology 18, 11-24.
- Scheres A, Oosterlaan J, Sergeant JA (2006). Speed of inhibition predicts teacher-rated medication response in boys with attention deficit hyperactivity disorder. International Journal of Disability, Development and Education **53**, 93–109.
- Scheres A, Oosterlaan J, Swanson J, Morein-Zamir S, Meiran N, Schut H, Vlasveld L, Sergeant JA (2003). The effect of methylphenidate on three forms of response inhibition in boys with AD/HD. Journal of Abnormal Child Psychology 31, 105-120.
- Schwartz S, Correll CU (2014). Efficacy and safety of atomoxetine in children and adolescents with attentiondeficit/hyperactivity disorder: results from a comprehensive meta-analysis and metaregression. Journal of the American Academy of Child and Adolescent Psychiatry 53, 174-187.
- Shaw P, Eckstrand K, Sharp W, Blumenthal J, Lerch JP, Greenstein D, Clasen L, Evans A, Giedd J, Rapoport JL (2007). Attention-deficit/hyperactivity disorder is characterized by a delay in cortical maturation. Proceedings of the National Academy of Sciences 104, 19649-19654.
- Shaw P, Kabani NJ, Lerch JP, Eckstrand K, Lenroot R, Gogtay N, Greenstein D, Clasen L, Evans A, Rapoport JL, Giedd JN, Wise SP (2008). Neurodevelopmental trajectories of the human cerebral cortex. Journal of Neuroscience 28, 3586-3594.
- Shiels K, Hawk Jr. LW, Reynolds B, Mazzullo RJ, Rhodes JD, Pelham Jr. WE, Waxmonsky JG, Gangloff BP (2009). Effects of methylphenidate on discounting of delayed rewards in attention deficit/hyperactivity disorder. Experimental and Clinical Psychopharmacology 17, 291-301.
- Simon V, Czobor P, Balint S, Mészarós Á, Bitter I (2009). Prevalence and correlates of adult attention-deficit hyperactivity disorder: meta-analysis. British Journal of Psychiatry 194, 204-211.
- Solanto M, Newcom J, Vail L, Gilbert S, Ivanov I, Lara R (2009). Stimulant drug response in the predominantly inattentive and combined subtypes of attention-deficit/ hyperactivity disorder. Journal of Child and Adolescent Psychopharmacology 19, 663–671.
- Solanto MV (1984). Neuropharmacological basis of stimulant drug action in attention deficit disorder with hyperactivity: a review and synthesis. Psychological Bulletin 95, 387-409.
- Stein MA, Blondis TA, Schnitzler ER, O'Brien T, Fishkin J, Blackwell B, Szumowski E, Roizen NJ (1996). Methylphenidate dosing: twice daily versus three times daily. Pediatrics 98, 748-756.
- Sunohara GA, Malone MA, Rovet J, Humphries T, Roberts W, Taylor MJ (1999). Effect of methylphenidate on attention in children with attention deficit hyperactivity disorder (ADHD): ERP evidence. Neuropsychopharmacology **21**, 218–228.

- Szobot CM, Ketzer C, Parente MA, Biederman J, Rohde LA (2004). The acute effect of methylphenidate in Brazilian male children and adolescents with ADHD: a randomized clinical trial. Journal of Attention Disorders 8, 37-43.
- Tamm L, Carlson CL (2007). Task demands interacts with the single and combined effects of medication and contingencies on children with ADHD. Journal of Attention Disorders 10, 372-380.
- Tannock R, Schachar R, Logan G (1995). Methylphenidate and cognitive flexibility: dissociated dose effects in hyperactive children. Journal of Abnormal Child Psychology 23. 235-266.
- Toplak ME, West RF, Stanovich KE (2013). Practitioner review: do performance-based measures and ratings of executive function assess the same construct? Journal of Child Psychology and Psychiatry 54, 131-143.
- Tucha O, Prell S, Mecklinger L, Bormann-Kischkel C, Kübber S, Linder M, Walitza S, Lange KW (2006). Effects of methylphenidate on multiple components of attention in children with attention deficit hyperactivity disorder. Psychopharmacology 185, 315-326.
- Turner DC, Blackwell AD, Dowson JH, McLean A, Sahakian BJ (2005). Neurocognitive effects of methylphenidate in adult attention-deficit/hyperactivity disorder. Psychopharmacology 178, 286-295.
- Van der Oord S, Geurts HM, Prins PJM, Emmelkamp PMG, Oosterlaan J (2012). Prepotent response inhibition predicts treatment outcome in attention deficit/hyperactivity disorder. Child Neuropsychology 18, 50-61.
- Viechtbauer W (2010). Conducting meta-analyses in R with the metafor package. Journal of Statistical Software 36 (https:// www.jstatsoft.org/article/view/v036i03/v36i03.pdf). Accessed February 2016.
- Volkow ND, Wang G, Tomasi D, Kollins SH, Wigal TL, Newcorn JH, Telang FW, Fowler JS, Logan J, Wong CT, Swanson JM (2012). Methylphenidate-elicited dopamine increases in ventral striatum are associated with long-term symptom improvement in adults with attention deficit hyperactivity disorder. Journal of Neuroscience 32, 841-849.
- Westlyle LT, Walhovd KB, Dale AM, Bjørnerud A, Due-Tønnessen P, Engvig A, Grydeland H, Tamnes CK, Østby Y, Fjell AM (2010). Life-span changes of the human brain white matter: diffusion tensor imaging (DTI) and volumetry. Cerebral Cortex 20, 2055-2068.
- Wigal SB, Wigal T, Schuck S, Brams M, Williamson D, Armstrong RB, Starr L (2011). Academic, behavioral, and cognitive effects of OROS methylphenidate on older children with attention-deficit/hyperactivity disorder. Journal of Child and Adolescent Psychopharmacology 21, 121-131.
- Wilson HK, Cox DJ, Merkel RL, Moore M, Coghill D (2006). Effect of extended release stimulant-based medications on neuropsychological functioning among adolescents with attention-deficit/hyperactivity disorder. Archives of Clinical Neuropsychology 21, 797-807.
- Zeiner P (1999). Do the beneficial effects of extended methylphenidate treatment in boys with attention-deficit hyperactivity disorder dissipate rapidly during placebo treatment? Nordic Journal of Psychiatry 53, 55-60.