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Reynolds Farley earned his degree in demography at the University of Chicago in 1964. He taught at Duke University and, since 1967, has been a faculty member at the University of Michigan. His research and writing focus upon United States population trends with an emphasis upon racial and urban issues. He regularly teaches a course about Detroit. He maintains a website focused upon the history and future of Detroit: www.Detroit1701.org.

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Kaiser and Anna Hanson, *Iraq and the Crimes of Aggressive War*, and with Wenona Rymond-Richmond of *Dafur and the Crime of Genocide*.

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Bayley J. Marquez is Assistant Professor in the Department of American Studies at the University of Maryland, College Park and an Indigenous scholar from the Santa Ynez Band of Chumash Indians. She received her PhD from the University of California, Berkeley in 2019. Her research interests include settler colonial theory, Indigenous education, Black education, the history of education, abolitionist university studies, and critical ethnic studies. Her work has been supported by the Ford Foundation, The National Academy of Education/Spencer Foundation, and the Joseph A. Myers Center for Research on Native American Issues. She has received a number of awards including the College of Arts and Humanities Junior Faculty Summer Fellowship and a UMD Independent Scholarship, Research, and Creativity Award. Her co-written work has been published in the edited volume *Health and Social Issues of Native American Women* and she has articles forthcoming in *American Quarterly* and *Feminist Formations*.

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Christopher Rogers is a doctoral candidate in sociology specializing in Critical Race Theory, Abolition, and Care at the University of Tennessee-Knoxville. As an Instructor, Chris teaches Race & Ethnicity and Women, Gender, and Sexuality. Currently titled “The Hospital Won’t Save Us: An Exploration of Racism and Care as an act of Liberation,” Chris’ dissertation exists in the duality of exploration and imagination. He explores how and why hospitals are sites of racial violence in which Black people will always experience inadequate care because racism is a permanent fixture in society. Secondly, he imagines newer healthcare infrastructures by developing a concept around care, theoretically reimagining what care is and how it should be administrated to ensure the health and well-being of all Black people.

Emilce Santana is Assistant Professor of Sociology at Texas A&M University. She received her BA in sociology from the University of Pennsylvania in 2013 and her PhD in sociology with a specialization in population studies from Princeton University in 2019. Her research interests include cross-ethnoracial relationships, colorism, and immigrant integration.

Arthur L. Whaley is an independent scholar who has served as a research/evaluation consultant for community-based programs serving Black youth in New York City. He has held several administrative, faculty, and staff positions at various universities over the past thirty-five years. He received his MS (1983) and PhD (1986) in clinical psychology from Rutgers—The State University of New Jersey. He was a Post-Doctoral Fellow in the Psychiatric Epidemiology Training Program (1991-1994) in the Mailman School of Public Health, Columbia University. He also completed a MPH (1990) in general public health and a DrPH (2000) in epidemiology at Columbia University. His main research is the study of cognitive and cultural factors in the mental and physical health problems of underserved ethnic/racial populations,0 especially African Americans.