## PUBLICATIONS RECEIVED

(Through 1 September 2013)

Auer, Peter; Javier Caro Reina; & Göz Kaufmann (eds.) (2013). Language variation – European perspectives IV: Selected papers from the Sixth International Conference on Language Variation in Europe (ICLaVE 6), Freiburg, June 2011. Amsterdam: Johns Benjamins. Pp. xiv, 296. Hb, \$158.

- Barton, David, & Carmine Lee (2013). Language online: Investigating digital texts and practices. New York: Routledge. Pp. x, 208. Hb. \$145, Pb. \$39.95.
- Bischoff, Shannon T.; Deborah Cole; Amy V. Fountain; & Mizuki Miyashita (eds.) (2013). The persistence of language: Constructing and confronting the past and present in the voices of Jane H. Hill. Amsterdam: Johns Benjamins. Pp. xxx, 440. Hb. \$149.
- Cordingley, Anthony (2013). *Self-translation: Brokering originality in hybrid culture*. New York: Bloomsbury. Pp. x, 201. Pb. \$49.95.

Drugan, Joanna (2013). *Quality in professional translation*. New York: Bloomsbury. Pp. x, 222. Pb. \$49. *English World-Wide* 34:2 (2013).

- Faudree, Paja (2013). *The politics of indigenous revival in Mexico*. Durham, NC: Duke University Press. Pp. xv, 315. Hb. \$89.95, Pb. \$24.95.
- Götzsche, Hans (2013). Deviational syntactic structures. New York: Bloomsbury. Pp. xvi, 234. Hb. \$140.
- Hamilton, Miranda (2013). Autonomy and foreign language learning in a virtual learning environment. New York: Bloomsbury. Pp. viii, 248. Hb. \$140.

Harvey, T. S. (2013). Wellneses beyond words: Maya compositions of speech and silence in medical care. Albuquerque: University of New Mexico Press. Pp. 256. Hb. \$34.95.

Jackson, Jennifer (2013). Political oratory and cartooning: An ethnography of democratic processes in Madagascar. Malden, MA: Wiley-Blackwell. Pp. xxvi, 257. Hb. \$99.95.

Kelly-Holmes, Helen, & Tommaso Milani (eds.) (2013). *Thematising multilingualism in the media*. Amsterdam: John Benjamins. Pp. 151. Hb. \$128.

Language et société 144 (June 2013).

Marlovrh, Paul A., & James F. Lee (2013). The developmental dimension in instructed second language learning: The L2 acquisition of object pronouns in Spanish. New York: Bloomsbury. Pp. xii, 262. Hb. £74.99.

Marlow, Patrick E., & Sabine Siekman (eds.) (2013). Communities of practice: An Alaskan Native model for language teaching and learning. Tucson: The University of Arizona Press. Pp. 192. Pb. \$35.

Martin, J. R. (ed.) (2013). Interviews with M. A. K. Halliday: Language turned back on himself. New York: Bloomsbury. Pp. xiv, 272. Pb. \$39.95.

McGrath, Ian (2013). *Teaching materials and the roles of EFL/ESL teachers: Practice and theory*. New York: Bloomsbury. Pp. xv, 240. Hb. \$130.

Nevins, M. Eleanor (2013). Lessons from Fort Apache: Beyond language endangerment and maintenance. Malden, MA: Wiley-Blackwell. Pp. x, 265. Hb. \$87.99.

Paffey, Darren (2013). Language ideologies and the globalization of 'standard' Spanish. New York: Bloomsbury. Pp. 196. Hb. \$140.

Rambelli, Fabio (2013). A Buddhist theory of semiotics. New York: Bloomsbury. Pp. xxi, 253. Pb. \$47.95.

Schilling, Natalie (2013). Sociolinguistic fieldwork. New York: Cambridge University Press. Pp. xi, 313. Pb. \$36.99.

Stenzel, Kristine (2013). A reference grammar of Kotiria (Wanano). Lincoln: University of Nebraska Press. Pp. 536. Hb. \$80.

Syea, Anand (2013). The syntax of Mauritian Creole. New York: Bloomsbury. Pp. x, 306. Hb. \$150.

Thomas, Michael; Hayo Reinders; & Mark Warschauer (eds.) (2013). Contemporary computer-assisted language learning. New York: Bloomsbury. Pp. xxiii, 389. Hb. \$190.

Tomlinson, Brian (ed.) (2013). *Applied linguistics and materials development*. New York: Bloomsbury. Pp. vii, 335. Pb. \$55.

Upton, Clive, & Bethan L. Davies (eds.) (2013). Analysing 21st century British English. New York: Routledge. Pp. xi, 225. Hb. \$190, Pb. \$56.95.

Zappavingna, Michele (2013). *Tacit knowledge and spoken discourse*. New York: Bloomsbury. Pp. ix, 222. Hb. \$140.

Language in Society 43:1 (2014)